



# Adam and Eve in the Garden

**Lesson Aim:** To see God created us for specific relationships with Himself and others.

## THE WORSHIP

**Who God is:** The God Who Creates

## THE WORD

**Bible Story:** Genesis 2:10-24

**What He has done:** God made Adam and Eve and placed them in the Garden of Eden.

**Key Verse:** Genesis 2:18

## THE WAY

**Christ Connection:** Acts 17:24-27

## BIBLE MEMORY VERSE

"For You created my inmost being; You knit me together in my mother's womb.  
 I praise You because I am fearfully and wonderfully made;  
 Your works are wonderful, I know that full well." Psalm 139:13-14

<b>Unit 5: The God Who Creates</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God created the heavens and the earth.	To learn how God created light and to explore what it means to be the light of the world.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, the sea, the plants, and the stars.	To discover ways the third and fourth days of creation reveal God's qualities.
24	Creating the World: Days 5 & 6, Genesis 1:21-31	God made the creatures of the air, sea, and land.	To appreciate God's creation of living creatures and to discover what it means to be made in His image.
25	Adam and Eve in the Garden, Genesis 2:10-24	God made Adam and Eve and placed them in the Garden of Eden.	To see God created us for specific relationships with Himself and others.
26	The Day of Rest, Genesis 2:1-3; Exodus 20:8-11	God rested. He blessed the Sabbath day and made it holy.	To challenge children to remember the Sabbath day by keeping it holy.

## TEACHER'S ENCOURAGEMENT

This week, read Romans 15:1-6. Please join us in praying, "Lord, thank You for the way You made each of us for relationships. Fill us with Your Spirit so that those relationships will honor You. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Human Knot	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 5 Bible Memory Verse Song:</b> "I Praise You" <b>Other Bible Memory Verse Song Suggestions:</b> "For by Him" "In the Beginning" <b>Additional Hymn Suggestions:</b> "This Is My Father's World" "For the Beauty of the Earth" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Psalm 139:14-16	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 25 Bible Barn script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Genesis 2:10-24	Map—Middle East (Tigris and Euphrates rivers), Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Acts 17:24-27	
	<b>Golden Bowl</b>	Golden Bowl, pencils, note cards	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Creation Keeper Instruction and Creation Keepsake: finger puppet (or smiley face button), W <sup>3</sup> s, paper, pencils, crayons or markers, Unit 5 Bible Memory Verse Song "I Praise You," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Fruit of the Garden	Mixed fruit, canned or fresh
	Up to 10	<b>Game:</b> Alphabet Garden	None
	Up to 10	<b>Game:</b> Partner Tag	None
	Up to 10	<b>Craft:</b> Special Creation	Assorted craft supplies (e.g., beads, shells, wire, yarn, pipe cleaners, craft foam), scissors, glue, crayons or markers
	Up to 10	<b>Craft:</b> Creation Mural	Large sheets of paper or poster board, crayons or markers
	Up to 10	<b>Discussion:</b> Creation Care	A notepad and large marker, whiteboard and wipe-off marker, or chalkboard and chalk
	Up to 10	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Bop	Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster
	Up to 5	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Wave	None
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

# THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: What is your favorite place that God made?**

## **GAME: HUMAN KNOT**

**Purpose:** To introduce the theme of friendship in today's story about Adam and Eve.

**Supplies:** None

**Today, we are learning how God has made us for each other. To celebrate, let's have a Human Knot Race.**

### **Directions:**

1. Form teams of seven to ten children. If your class is small, form one team and let them try to better their time with each successive try.
2. Have each team stand in a circle, shoulder-to-shoulder.
3. Team members place one hand in the middle of the circle and grasp the hand of another person (not a neighbor).
4. Then, team members place the other hand in the middle of the circle and grasp the hand of a different person.
5. On your signal, the members of each team are to work together to untangle themselves. They may change their grip but they may not unclasp and re-clasp hands.
6. The first team to completely untangle themselves, wins.



## The God who creates **THE WORSHIP**

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

**Welcome! Today, we praise God who created Adam and Eve and placed them in the Garden of Eden. Let's sing and give thanks to the One who made us for friendships with each other and for friendship with Him. Let's give Him thanks for all the friends and family He has given us.**



**As we collect today's offering, let's praise God for making us and once again ask Him to use this offering to bring the people He has created closer to Him and each other.** Sing Unit 5 Bible Memory Verse Song: "I Praise You" while the offering is collected.

You may choose to sing songs that focus on following Jesus.



Read Psalm 139:14-16.



Perform Bible Barn script or read storybook: God of Wonders Unit 5, Lesson 25.



God created Adam and Eve

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we discovered that on the fifth day, God created sea creatures and birds. What did God create on the sixth day?** (Land creatures, creeping things, and people.) **Today, we will learn the details of how and why God created the first man and woman.** If a Bible Timeline is available, point to Adam and Eve. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson.



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 2:10-24. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 2:18.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**God placed the first man in the Garden of Eden. The river in the garden separated into the following four rivers: Pishon, Gihon, Tigris, and Euphrates.** If a map of the Middle East is available, point out the Tigris and Euphrates rivers that border Mesopotamia. **While experts disagree on the exact location of Eden, it is important to note it was an actual place in the Middle East.**

**As we read the story of God placing Adam and Eve in the garden, think about how God created us for friendships with each other and with Him.** Read Genesis 2:10-24.



God created us in His image

## THE WAY

**How did God form the first man?** (From the dust of the ground.) **What was Adam's job in the garden?** (To take care of it.) **What do you imagine it was like to be the only human in the garden?** (Children respond.)

**What did God say about being alone?** ("It is not good for the man to be alone.") **Why did God bring the animals to Adam?** (To see what Adam would name them.) **Did Adam find a good helper among the animals?** (No.) **Why did God make the first woman?** (To give Adam a helper.) **How did God form her?** (He put Adam to sleep and made her from one of Adam's ribs.) **The Bible tells us her name was Eve.**

**What were the rules God gave Adam about the fruit of the garden trees?** (He could eat any fruit except the fruit of the tree of the knowledge of good and evil.) **Eve was not yet created when God gave Adam the rule. Who do you think told Eve about that rule?** (Children respond.)

**God created us so we can be together. We can be friends and help each other. What are some other reasons we are thankful for friends and helpers?** (Our work is easier when shared, they can share our happy and sad times, we can enjoy time spent together.)

**Ever since God used Adam's rib to create Eve, men and women have left their parents so they could marry and become united as one. What reason does the Bible give as to why men and women do this?** (Because Eve came from Adam and he was not complete without her.)

**Did you know Adam gave Eve her name? Check out Genesis 3:20. Why did Adam name her Eve?** (Eve means mother of all living things.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**Why do you think God created us?** (Children respond.) **Thousands of years after God created Adam and Eve, Paul explains why He created us.**



***FIND IT FIRST*** > **Everyone, place your Bible closed on your lap.** Choose a child to reveal the Christ Connection Scripture reference: Acts 17:24-27. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Acts 17:24-27.

**Does God need us?** (No.) **God is not lonely. He has never needed anything from us. He could take care of the garden without Adam's help. What reason does the Bible give for why God made us?** (To seek Him, reach out for Him, and find Him.) **God does not need us, but He wants a special friendship with each of us. God wants us to love Him and accept that He loves us very much.**

**Just as God wanted Adam and Eve to care for the garden, God wants us to care for His creation. What are some ways we can work together, as Adam and Eve did, to care for God's creation?** Lead children in a discussion of their favorite ways to care for God's creation, or see CREATION CARE in the GOT TIME? segment of this lesson.

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a finger puppet (or smiley face button). Let it remind you that God created Adam and Eve on the sixth day. At home, place it in your Creation Keeper (any container used to hold your Creation Keepsakes as symbols of what God created each day).

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #25. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Adam and Eve in the garden. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 5 Bible Memory Verse Song, "I Praise You," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: FRUIT OF THE GARDEN**

**Purpose:** To appreciate God's creativity by comparing various fruits and seeds.

**Snack Suggestion:** Mixed fruit, canned or fresh

**Creation Care Tip:** If possible, replace paper supplies with reusable or recyclable supplies. Recycle by saving plastic cups to use as pots for the craft in this lesson.

**God put Adam and Eve in the Garden of Eden and gave them many different tasty fruits. Let's enjoy a snack of some of the fruits they may have eaten from the trees in the garden. Since God made us to help each other, let's take turns serving the snack to one other.**

**Directions:**

1. Ask a child to pray and thank God for the fruits He created.
2. Children take turns serving some fruit to the person next to them.
3. Ask the Snack Discussion Question: **If you could create a fruit, what would it look and taste like? What would you name it?**

### **GAME: ALPHABET GARDEN**

**Purpose:** This memory game reminds children of Adam's job in the Garden of Eden.

**Supplies:** None

**God put Adam in the garden to tend and care for it. In this game, we will try to remember all the things growing in our garden.**

**Directions:**

1. Children sit in a circle.
2. The first child says, "I cared for my garden and in it there grew a(n) \_\_\_\_\_."  
Example: "I cared for my garden and in it there grew an apple."
3. The second child repeats the previous sentence, then adds a plant, fruit, or vegetable that begins with the letter 'B.'  
Example: "I cared for my garden and in it there grew an apple and a bean."
4. Continue with each child adding an item that begins with the next letter in the alphabet.  
If a child cannot complete the sentence, he or she starts the game over with the letter 'A.'
5. Play until all the letters of the alphabet have been used or set a time you will end the game.

# GOT TIME? *continued...*

## **GAME: PARTNER TAG**

**Purpose:** This version of elbow tag reminds children that Adam searched for a suitable partner.

**Supplies:** None

### **Directions:**

1. Have all the children pair off and link arms at the elbow with their partner. Partners who are linked in groups of 2 cannot be tagged.
2. Choose one pair to begin the game as "Adam" (the chaser) and the runner.
3. Adam chases the runner. To avoid being tagged, the runner must link arms with one of the pairs. When this happens, the person at the other end of the pair, is now the runner.
4. If the runner is tagged before linking arms, then he or she becomes Adam.
5. Play as long as you like.

## **CRAFT: SPECIAL CREATION**

**Purpose:** To encourage appreciation for the helpers God has created for us.

**Supplies:** Assorted craft supplies (e.g., beads, shells, wire, yarn, pipe cleaners, craft foam), scissors, glue, crayons or markers

**God made each one of us very special; no two people are exactly the same. We have different bodies, ideas, talents, and feelings. God created us to help and care for each other. Let's each create something special for a friend. Create anything you want. Your creation will be different from anyone else's. As you work, think about the friend God has given you. After class, give your special creation to your friend and tell him or her how thankful you are that God created them.**

### **Directions:**

1. Provide craft supplies and encourage each child to make a unique item. If they need ideas, suggest threading beads onto wire or yarn to make a bracelet or a key chain.
2. As the children work, encourage them to share about the helpers God has given them.

## **CRAFT: CREATION MURAL**

**Purpose:** To illustrate the creation story.

**Supplies:** Large sheets of paper or poster board, crayons or markers

**Teacher Tip:** This mural is designed to be used in Lessons 22-26. Divide a long piece of banner paper into 7 sections or use 7 large pieces of paper. Display it in your classroom.

**As we learn about each part of the heavens and earth God created, we will add to our creation mural. Last time we added sea creatures and birds as Day 5 creatures and land animals and people as Day 6 creatures. Let's add a drawing of the beautiful Garden of Eden to the Day 6 picture.** Ask each child to draw part of the picture such as various plants, trees, Adam, and Eve.

# GOT TIME? *continued...*

## **DISCUSSION: CREATION CARE**

**Purpose:** To understand our responsibility to care for God's creation.

**Supplies:** Will be determined by the activity you choose

**Prepare:** Research information on local or international efforts to care for the environment and living creatures. Local charities, churches, schools, and websites such as [epa.gov/students](http://epa.gov/students) or [kids.nationalgeographic.com](http://kids.nationalgeographic.com) may offer helpful information. Explore topics such as recycling, caring for animals, and caring for plants. Print helpful pictures and information. If possible, have the children help you gather this information.

**Today, we learned God created us to help each other and to love Him. We have been discovering ways we can work together to take care of God's creation. Just as we were created to do, let's thank God for creating this wonderful world and all the plants, animals, and people in it. By thanking God and taking care of His creation, we show we love Him.**

**Did You Know?** Share some of the simple facts you have discovered about caring for the environment and the living creatures God created.

**What Can I Do?** Lead children in discussing simple ways they can care for God's creation. Share any opportunities to help that you discovered in your research.

Examples:

- **Prayer of Thanks:** Ask each child to share one part of creation he or she is thankful for. Pray and give each child a chance to say, "Thank You, God, for \_\_\_\_\_." If a child is not comfortable praying aloud, you can pray the sentence prayer for them.
- **Prayer for Projects:** If some of the children and their families are working on a Creation Care project, pray for their projects. Discuss how they are doing what God created them to do by helping each other.
- **Worship Banner:** Create a banner by securing a dowel or curtain rod to the top of a large cloth. An old sheet, felt, or curtain works well. Provide felt, scissors, glue, and markers. Encourage children to work together to create a banner that shows their favorite parts of God's creation. They can cut out trees or animals from felt and glue them onto the banner or draw directly on the banner. After it is complete, hang it where you can remember to thank God for creating the heavens and the earth and all that is in them. For larger classes, have more than one banner and divide the class into groups.

**Where Can I Go For More?** Encourage children to discuss these ideas and to look up more information with their parents. You may wish to give them a list of helpful websites or give them copies of the information you collected. Encourage the children and their families to be involved in your class project as well as a family project.

# GOT TIME? *continued...*



## **BIBLE MEMORY VERSE ACTIVITIES**

“For You created my inmost being; You knit me together in my mother's womb.

I praise You because I am fearfully and wonderfully made;

Your works are wonderful, I know that full well.” Psalm 139:13-14

### **GAME: BIBLE MEMORY VERSE BOP**

**Purpose:** Children will memorize the Unit 5 Bible Memory Verse: Psalm 139:13-14.

**Supplies:** Inflated (non-helium) balloon, Unit 5 Bible Memory Verse poster

**Prepare:** Display the Unit 5 Bible Memory Verse poster.

**Teacher Tip:** Children may help each other remember the words so the balloon never falls.

#### **Directions:**

1. Children stand in a circle.
2. Repeat the Bible Memory Verse several times together.
3. Start by tossing the balloon into the air while reciting the first three words of the Bible Memory Verse: “For You created.”
4. Each child who “bops” the balloon must say the next three words of the Bible Memory Verse.
5. Continue until the Bible Memory Verse is complete.
6. Play several times.

**Competitive Version:** Form two teams in two separate circles. The first team to complete the Bible Memory Verse without the balloon touching the ground wins.

**Timed Version:** Time children as they play. Challenge children to get a faster time each round.

### **GAME: BIBLE MEMORY VERSE WAVE**

**Purpose:** To help children memorize the Unit 5 Bible Memory Verse.

**Supplies:** Unit 5 Bible Memory Verse poster or Bible

#### **Directions:**

1. Assign one phrase from Psalm 139:13-14 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and down to the thighs, and then sit down.
3. Repeat three times, faster each time.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Creation: What did God create on the first day?** (Light, day, night.) **What did He create on the second day?** (Sky, the air above the water.) **What did God create on the third day?** (The land, seas, seed-bearing plants, and fruit trees.) **What did God create on the fourth day?** (Sun, moon, and stars.) **What did God create on the fifth day?** (Birds and sea creatures.) **What did God create on the sixth day?** (All the creatures of the land and people.) **What did God tell us to do with fish, birds and creatures that move along the ground?** (To rule over them.) **What food did God give to every living thing?** (Green plants.)

**What were two of the jobs God gave to Adam?** (To care for the garden and to name the animals.) **How did God form the woman?** (He put Adam to sleep and created her from one of Adam's ribs.)

### How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350.B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

**Unit 10:** John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)