



Adam and Eve in the Garden

Lesson Aim: To know God created us for relationships with Him and with one another.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 2:15-22

What He Has Done: God made Adam and Eve.

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth." Genesis 1:1

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Romans 15:1-6. Please join us in praying, "Lord, thank You for the way You made each of us for relationships. Fill us with Your Spirit so those relationships will honor You. Amen."

TEACHER'S TIP

Caring for each other. In today's lesson, we learn God made us for relationships with Him and with one another. Use today's lesson to talk about friendships and how we can help each other.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a flower
		Coloring Center: Adam and Eve in the Garden	Coloring pages of Adam and Eve in the garden, crayons
		Play-Dough Center: Name the Animals	Play-dough, cookie cutters, play-dough tools
		Activity Center: God Made Me!	Bubble solution, wand
		Activity Center: Creation Box	Creation Box (See supplies in THE WORD.)
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Song Suggestions: "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 25
THE WORD	Up to 10	Watch the Word: Genesis 2:15-22	Teacher's Bible with bookmark at Genesis 2:18 Visual: Picture of the Bible story, Creation Box (To be used for Unit 5. See THE WORD for more details.)
THE WAY	Up to 25	Craft: Take Care of It!	Craft template (available at ResourceWell.org), sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, sturdy paper, optional: stickers, crayons or markers
		Game: I Have a Friend	Beach ball
		Game: Name the Animals	Praise music
		Snack: You Are My Friend	Heart or animal-shaped crackers
	Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 25
GOT TIME?	Up to 10	Say & Do: Genesis 1:1-31; 2:15-22	None
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God Created	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who creates
THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of flower. **Let this stamp (or sticker) of a flower remind you God created us to be friends with each other and friends with Him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: ADAM AND EVE IN THE GARDEN

SUPPLIES

Coloring pages of Adam and Eve in the garden, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

We have been learning about all the things God created. On day 6, He made animals and people. The man and woman in your picture were the first people. Do you know their names? (Adam and Eve.) God created people to be friends with each other and friends with Him.

PLAY-DOUGH CENTER: NAME THE ANIMALS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make animals with the play-dough.

TALK ABOUT

Adam was the first man whom God created. Adam's job was to care for the land and to name the animals. Would you have liked to have named all the animals? (Children respond.) Let's make some pretend animals with the play-dough and give them names.

THE WELCOME *continued...*

ACTIVITY CENTER: GOD MADE ME!

SUPPLIES

Bubble solution, wand

DO

Blow bubbles for the children to catch.

TALK ABOUT

Our Bible story today tells us God made the first people, Adam and Eve. God made you, too. He made your hands and feet. We can use our feet to move and our hands to catch bubbles. Blow some bubbles and encourage the children to move and catch them with their hands.

ACTIVITY CENTER: CREATION BOX

SUPPLIES

Creation Box (See supplies in THE WORD.)

DO

Look at the items in the Creation Box as you review the days of Creation.

TALK ABOUT

God created the world and everything in it in six days. On the seventh day, He rested. Let's look at what is in our Creation Box and see if we can remember what God did on each day.

Day 1: Light, day and night (flashlight)

Day 2: Water and sky (water bottle)

Day 3: Land, seas, plants, trees (toy or artificial tree or plant)

Day 4: Sun, moon, stars (foam sun, moon, stars)

Day 5: Birds, sea creatures (toy bird, toy fish)

Day 6: Animals, creeping things, and people (toy animal, toy person)

Day 7: God rested (small pillow or bean bag)

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"In the beginning God created the heavens and the earth." Genesis 1:1	Place the index finger of one hand between the fingers of the other hand and twist it. Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. Thumb and middle finger touch the top of the back of the other hand and rock back and forth. Hold hands open, as if holding a Bible.
--	--



The God who creates
THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Say hello to each child, calling them by name. If they aren't in the Praise Time area, call them over by name. Point to each child and say, **"You are my friend." God made us to be friends with Him and friends with each other. Let's thank Him for that.** Have the children bow their heads and close their eyes. **Dear God, we are so glad you made us to be friends with You and with each other. Thank You, God. Amen.**



We can sing praises to God with our friends. Sing: "Sing Praises."

Today, we will hear how God created the first man and the first woman. Just as God created Adam and Eve to be friends, He has created each one of us to be friends working together and helping each other. One way we can help others is by giving our offering. Let's do that now as we sing together. Sing: "Let Everything That Has Breath" as the offering is collected.



Let's see if our good friends Delbert and Lello know about Adam and Eve. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 25.



The Bible starts with the words, "In the beginning, God created the heavens and the earth." That's our Bible verse. Can you say it with me? Practice together a few times.

"In the beginning Place the index finger of one hand between the fingers of the other hand and twist it.

God created the heavens Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth." Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1 Hold hands open, as if holding a Bible.



Sing: "In the Beginning."



God created a friend for Adam

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 2:18, picture of the Bible story, Creation Box (The box is used for Unit 5. In a box or bag, place a flashlight, small water bottle, toy tree or a small artificial plant, foam shapes (sun, moon and stars), toy fish, toy bird, toy animal, toy person, and small pillow or bean bag.)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

On the first six days of creation, God made all the things in the world. Let's see if you can remember what God made. Remove the items from the box children mention the creations they represent. Give hints as needed.

- Flashlight: First day of creation—God created day and night
- Water: Second day—God separated the water and the sky
- Plant (or tree): Third day—God made land, seas, plants, and trees.
- Sun, moon, stars: Fourth day—God made the sun, moon, and stars.
- Toy fish, bird: Fifth day—God made birds, flying things, and fish.
- Toy animal, toy person: Sixth day—God made animals, creeping things, and people.

Today, we will learn more about the first people God made. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 2:18.



WATCH THE WORD: GENESIS 2:15-22

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **On the first day, God said, "Let there be light!"**
- **On the second day, He made the sky above and the waters below.**
- **God saw it was good and He was right.**

- **On the third day, God made land and seas, plants and trees.**
- **On the fourth day, God put the sun in the sky with the moon and stars.**
- **God saw it was good and He was right.**

- **On the fifth day, God made birds, flying things, and fish.**
- **On the sixth day, God made wild animals, creeping things, woman, and man.**
- **God saw it was good and He was right.**

- **God made Adam to care for the land and to name the animals.**
- **Then, God made a helper named Eve to be Adam's friend.**
- **God saw it was good and He was right.**

- **Just as God created Adam and Eve to be together,**
- **He made us to be friends and help each other.**
- **God saw it was good and He was right.**



God created friends to help each other

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TAKE CARE OF IT!

Purpose: Child plants a seed to care for it as Adam cared for the Garden of Eden.

Supplies: Craft template (available at ResourceWell.org), sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, sturdy paper, optional: stickers, crayons or markers

Prepare: For each child, print a label (template available at ResourceWell.org) that says:

“Take care of it.” Genesis 2:15

Adaptation for Ages 2-3: Young children may be tempted to place the seeds or beans in their mouths. The teacher or a helper should assist each child in planting his or her seed(s).

God gave Adam a job to take care of the garden and God gave Adam a friend to help with the garden. Let’s help each other to prepare and take care of a garden plant.

Directions:

1. Optional: Allow children to decorate the cup and label.
2. Scoop dirt into the cup.
3. Insert finger into the center of the dirt to create a deep hole.
4. Plant the seed(s) in the hole.
5. Pack down the dirt.
6. Lightly water the plant.
7. Tape or glue the label to the craft stick.
8. Insert the bottom of the stick into the dirt so the “Take Care of It” sign stands up.

Craft Discussion:

- **What can you do to take care of your plant?** (Put it in a safe place with light, water it.)
- **How can you take care of the plants in your yard or in your neighborhood?** (Pull weeds, remove litter, etc.)

THE WAY *continued...*

GAME: I HAVE A FRIEND

Purpose: To remember God made us to be friends.

Supplies: Beach ball

God made us to be friends with Him and with each other. Let's play a game with our friends.

Directions:

1. Children stand in a circle.
2. Say, "**I have a good friend, a good friend, a good friend, I have a good friend and their name is child's name.**" Toss the ball to that child. Have the child toss it back to you. Do this until every child has had their name called.
3. If you have time, have the children toss the ball to each other.
4. **Isn't it wonderful to know how many friends you have? We are all friends of God and He keeps us safe in His hands.**

GAME: NAME THE ANIMALS

Purpose: To celebrate God's creativity in the way He designed the different creatures.

Supplies: Praise music

In the garden, God gave Adam the job of naming the animals. Let's pretend to be some of the animals Adam named as we march to the music.

Directions:

1. While playing praise music, lead the children in marching around the room. Lead children in acting and sounding like various animals as you march. Some of the animals you might choose include dog, cat, duck, lion, monkey, sheep, fish, snake, horse, pig, or elephant.
2. Allow the children to take turns leading the line.

THE WAY *continued...*

SNACK: YOU ARE MY FRIEND

Purpose: Children will be reminded that God made special friends for each of us.

Snack Suggestion: Heart or animal-shaped crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **God gave Adam the job of taking care of the garden. What is your favorite job?** (Children respond.) **What do you take care of?** (Children respond.)
 - **God made Eve to be Adam's helper. Who do you help?** (Children respond.) **When have you been a good helper?** (Children respond.)
 - **CREATION CARE** > **God said it is not good for the man to be alone. Do you know an elderly person who lives alone? What are some ways you could care for them or be their helper?** (Make a card, color a picture, make cookies, rake leaves, etc.) **Caring for the people God has created is a great way to show your love to them and to God.**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

- | | |
|--------------------------------|--|
| "In the beginning | Place the index finger of one hand between the fingers of the other hand and twist it. |
| God created the heavens | Both fists make a twisting motion as they bounce on top of each other. Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you. |
| and the earth." | Thumb and middle finger touch the top of the back of the other hand and rock back and forth. |
| Genesis 1:1 | Hold hands open, as if holding a Bible. |

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 1:1-31; 2:15-22

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

Teacher's Note: Pause before the phrase "God saw it was good and He was right" and have the children say it with you.

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)

- **On the third day, God made land, seas, plants and trees.** (Raise 3 fingers. Make wave motions.)
- **On the fourth day, God made the sun, moon, and stars.** (Raise 4 fingers, wiggle fingers, as stars.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)

- **On the fifth day, God made birds and fish.** (Raise 5 fingers, flap wings.)
- **On the sixth day, God made animals and people.** (Raise 6 fingers, pat chest.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)

- **God made Adam to care for the land and the animals to name.** (Pet an imaginary animal.)
- **Then, God made a helper named Eve to be Adam's friend.** (Put hands on heart.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)

- **Just as God created Adam and Eve to be together,** (Put hands on heart.)
- **He made us to be friends and help each other.** (Point to each other.)
- **God saw it was good and He was right.** (Thumbs up and nod head.)



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth." Genesis 1:1

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **Our Bible Memory Verse says, "In the beginning God created the heavens and the earth." Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle. **Can you name something God created?**
Teacher Tip: Young children may respond better to more specific questions such as, "Can you name an animal God created?"
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end, sing the Unit 5 Memory Verse Song as children dance or march around the room.

GOT TIME? *continued...*

GAME: GOD CREATED

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Who created the animals? (God.) Who created the plants? (God.) Who created the sun and the moon and the stars? (God.) Who created you? (God.) God created everything on earth and in heaven. Let's act out some of God's creations as we listen to our Bible Memory Verse Song.

Directions:

1. Choose one of God's creations which the children can act out (e.g. baby, Mom or Dad, monkey, dog, lion, stars (wiggling fingers), clouds (pretend to float), plants (pretend to grow into a flower or tree)).
2. Have children act out the creation you chose as they march around the room and you play "In the Beginning."
3. Have children take turns leading the group around the room. Give them an opportunity to choose the next creation the class will act out.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 25: Adam and Eve in the Garden

PONDER! God made Adam and Eve to be friends with Him and with each other (Genesis 2:15-22). Adam and Eve helped each other care for the garden. Who is someone you help?

PRAY! Pray this prayer each day this week: "God, thank You for making friendships where we work together and help each other as Adam and Eve did. Help us to love You and each other. Amen."

PLAY! Who is a friend God has created for you? Plan an activity with or do something for your friend this week.

BIBLE MEMORY VERSE

"In the beginning Place the index finger of one hand between the fingers of the other hand and twist it.

God created Both fists make a twisting motion as they bounce on top of each other.

the heavens Begin with open hands raised in front of your body, palms facing each other. Hands move up in an arc toward each other and cross at the top, fingertips pointing upward and palms facing away from you.

and the earth." Thumb and middle finger touch the top of the back of the other hand and rock back and forth.

Genesis 1:1 Hold hands open, as if holding a Bible.