



Adam and Eve in the Garden

Lesson Aim: To know God created us for relationships with Him and with one another.

THE WORSHIP

Who God Is: The God Who Creates

THE WORD

Bible Story: Genesis 2:15-22

What He Has Done: God made Adam and Eve and placed them in the garden.

THE WAY

Whisper Verse: "You are my friend."

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth.
 And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Romans 15:1-6. Please join us in praying, "Lord, thank You for the way You made each of us for relationships. Fill us with Your Spirit so those relationships will honor You. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a flower
		Whisper Verse	Sign language for "You are my friend."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 5 Bible Memory Verse Song: "In the Beginning" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" Additional Hymn Suggestion: "He's Got the Whole World in His Hands"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 5, Lesson 25
THE WORD	Up to 10	Watch the Word: Genesis 2:15-22	Teacher's Bible with bookmark at Genesis 2:18 Visual: Gardening tool, such as a trowel for digging
THE WAY	Up to 25	Craft: Take Care of It!	Sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, 2-inch square note card, optional: stickers, crayons or markers
		Game: What's My Name?	Creature cards
		Game: Duck, Duck, Goose	None
		Snack: You Are My Friend	Heart or animal-shaped crackers
	Circle of Prayer	None	
Final 5	Final Five	Ponder, Pray & Play: Unit 5, Lesson 25 Color This Story: "Adam and Eve in the Garden"	
GOT TIME?	Up to 10	Say & Do: Genesis 2:15-22	None
	Up to 10	Game: Meet My Pet	Small pet such as a goldfish, hamster, parakeet, rabbit, small dog, or cat in a comfortable cage or aquarium, optional: Bible open to Genesis 2:19
	Up to 10	Game: God Gave Me a Friend	None
	Up to 10	Craft: Create a Creature Mask	Paper plate, two 12-inch ribbon ties, assorted decorations (feathers, yarn, raffia, cotton balls, beans, buttons, sequins, dry uncooked macaroni, pipe cleaners, ribbon, twine, scraps of paper or fabric, beads), crayons or markers, glue, optional: scissors
	Up to 10	Game: In the Beginning	Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Game: God's Creations	Unit 5 Bible Memory Verse Song "In the Beginning"
	Up to 10	Story Time	Any story about creation

RESOURCES: Supplemental materials are available at ResourceWell.org.



You are my friend

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of flower. **Let this stamp (or sticker) of a flower remind you that God created us to be friends with each other and friends with Him. Today's Whisper Verse is "You are my friend."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "You are my friend."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with 3 hand motions:

- | | |
|-------------------|--|
| "You" | Index finger points straight ahead. |
| "(are) my" | Move palm to chest. |
| "friend." | Link index fingers suggesting two people who are close to one another. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "You are my friend," John 15:14. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who creates **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to God who created us! Who remembers what the word create means? (To make something.) We have been learning that God created the heavens and the earth. He filled the heavens with stars, the sun, and the moon and He filled the land with plants, trees, and flowers. Then, God filled the sky with birds, the sea with fish, and the land with animals! He created the first man and the first woman, too. Today, we will learn they were named Adam and Eve. God created Adam and Eve for a reason—to be friends with each other and friends with Him. Let's praise Him for all He created, including Adam and Eve. Sing: "In the Beginning" and "Let Everything That Has Breath."

Just as God created Adam and Eve to be friends, He has created each one of us to be friends working together and helping each other. That reminds me of today's Whisper Verse, "You are my friend." Let's try it together. Review the Whisper Verse together: "You are my friend." Include sign language. **Everyone here is your friend. Let's turn to each other now and say our Whisper Verse to one another.** Children say the Whisper Verse to each other.

As we give our offering today, let's thank God for the way He takes care of all the friends He has created. As friends, let's ask God to use this money to help friends all over the world grow closer to Him and to one another. Sing: "He's Got the Whole World in His Hands" or "Sing Praises" as the offering is collected.



Let's see if our good friends Delbert and Lello know about the very first friends, Adam and Eve. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 25.



Now, we will take a moment to be very still and thank God. During this moment, let's thank God for creating us, loving us, and giving us friends we can love and help. God is loving to all He has made. Sing: "Be Still and Know."



You are my friend

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

**With my eyes on my teacher;
My mouth quiet as can be,
I will listen to hear,
How God loves you and me.**

Point to eyes.
Place index finger over mouth as quiet sign.
Cup hand around ear.
Hug self, point to others, and then self.

Last time, we learned how God made the fish, birds, animals, and people. Today, we will hear more about the way God made the first people—Adam and Eve. He placed them in a garden called the Garden of Eden. Let's open our Bible to some of the very first words in the first book of the Bible, Genesis. Handle Bible as a special treasure, leaving it open to Genesis 2:18.

WATCH THE WORD: GENESIS 2:15-22

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a gardening tool such as a trowel for digging. Other visual options include the craft sample, Color This Story, or any related picture.

- God made Adam from the dirt on the ground,
- He was the first man, so no one else was around.
- God gave him the job of caring for the land.
- But, Adam was alone and he needed a friend.

- So, God sent animals for Adam to name.
- But, he needed a friend to be a bit more the same.
- When Adam was asleep, God took a rib from him.
- From it, God made a helper named Eve to be his friend.



What was the first man's name? (Adam.) Who gave the animals their names? (Adam.) Did God think it was good for Adam to be alone? (No.) Let's find our answer in the Bible. Read Genesis 2:18 from the teacher's Bible.

What was the first woman's name? (Eve.) Adam and Eve were husband and wife and they were friends. Let's say our Whisper Verse together: "You are my friend." Include sign language or hand motions.



God created friends to help each other

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TAKE CARE OF IT!

Purpose: Child plants a seed to care for it as Adam cared for the Garden of Eden.

Supplies: Sturdy clear cup as a planter (recycled from snack time), seeds for a fast-growing plant such as bean seeds, potting soil, water, large spoon or scoop, craft stick or sturdy twig, 2-inch square note card, optional: stickers, crayons or markers

Prepare: On the note card, print: **“Take care of it.” Genesis 2:15**

God gave Adam a job to take care of the garden and God gave Adam a friend to help with the garden. Let’s help each other to prepare and take care of a garden plant.

Directions:

1. Optional: Allow children to decorate the cup and square note card.
2. Scoop dirt into the cup.
3. Insert finger into the center of the dirt to create a deep hole.
4. Plant the seed(s) in the hole.
5. Pack down the dirt.
6. Lightly water the plant.
7. Tape or glue the note card to the craft stick.
8. Insert the bottom of the stick into the dirt so the “Take Care of It” sign stands up.

Craft Discussion:

- **What can you do to take care of your plant?** (Put it in a safe place with light, water it.)
- **How can you take care of the plants in your yard or in your neighborhood?** (Pull weeds, remove litter, etc.)

THE WAY *continued...*

GAME: WHAT'S MY NAME?

Purpose: To celebrate Adam's naming of the animals.

Supplies: Magazines, index cards, tape or glue

Prepare: Collect photos of living creatures (sea life, birds, domestic and wild animals) from magazines or other resources. Make at least one Creature Card for each child by attaching a photo to an index card.

Optional: Use a picture book of animals instead of the Creature Cards.

In the garden, God gave Adam the job of naming the animals. In this game, let's guess the names Adam gave to each one.

Directions:

1. Teacher secretly shows one child a Creature Card and offer hints on how to act it out.
2. Child stands and asks, "**What's my name?**"
3. Child imitates animal's sounds and behaviors until the children guess the creature's name.
4. All children stand and imitate that animal together and then are seated.
5. Repeat steps 1-4 until each child has a turn.

GAME: DUCK, DUCK, GOOSE

Purpose: To celebrate Adam's naming of the animals.

Supplies: None

Adam named the duck and the goose. Let's pretend we are a circle of ducks and geese. Adam will walk around the circle and name us. If Adam names you a goose, jump up and chase him once around the circle. If you don't catch Adam, then you become the next Adam.

Directions:

1. Children sit in a circle on the floor.
2. Teacher chooses a child to be Adam.
3. Adam walks around the outside of the circle gently patting each child on head, naming each child a duck.
4. When Adam pats a child on the head and calls out goose, the goose jumps up and chases Adam around the circle.
 - If the goose fails to tag Adam before he or she sits in the goose's seat, then the goose becomes the new Adam.
 - If the goose tags Adam, then Adam continues.

THE WAY *continued...*

SNACK: YOU ARE MY FRIEND

Purpose: Children will be reminded that God made special friends for each of us.

Snack Suggestion: Heart or animal-shaped crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers the Whisper Verse?** ("You are my friend.") **Let's say it together.**
 - **God gave Adam the job of taking care of the garden. What is your favorite job? What do you take care of?** (Children respond.)
 - **God made Eve to be Adam's helper. Who do you help? When have you been a good helper?** (Children respond.)
 - **CREATION CARE > God said it was not good for the man to be alone. Do you know an elderly person who lives alone? What are some ways you could care for them or be their helper?** (Make a card, color a picture, make cookies, rake leaves, etc.) **Caring for the people God has created is a great way to show your love to them and to God.**



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Take Care of It!" craft. Use it to tell someone about Adam and Eve in the Garden of Eden.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Talk about ways to care for the people in God's creation.**

COLOR THIS STORY: "Adam and Eve in the Garden." Discuss the Bible story and play the Unit 5 Bible Memory Verse Song, "In the Beginning," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

Teacher's Tip: In the GOT TIME? segment of lesson 26, classes are encouraged to play a favorite creation game from lessons 22-25. Be sure to hold onto game supplies of any game you would like to play again.

SAY & DO: GENESIS 2:15-22

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None.

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **God made Adam from the dirt on the ground,** (Pretend to scoop dirt into hand.)
- **He was the first man, so no one else was around.** (Hold up one index finger.)
- **God gave him the job of caring for the land.** (Dig with an imaginary shovel.)
- **But, Adam was alone, and he needed a friend.** (Fold arms as if sad to be alone.)

- **So, God sent animals for Adam to name.** (Hold and pet an imaginary bunny.)
- **But, he needed a friend to be a bit more the same.** (Shake head "no.")
- **When Adam was asleep, God took a rib from him.** (Rest cheek on folded hands.)
- **From it, God made a helper named Eve to be his friend.** (Put hands on heart.)

GAME: MEET MY PET

Purpose: To enjoy and appreciate God's creativity in the different creatures He has made.

Supplies: Small pet such as a goldfish, hamster, parakeet, rabbit, small dog, or cat in a comfortable cage or aquarium, optional: Bible open to Genesis 2:19

Optional: Show pictures of exotic creatures, take a field trip to a zoo or farm, or take a walk outside. Follow the directions below.

The Bible tells us, "The Lord God had formed all of the wild animals. He had also formed all of the birds of the air. He had made all of them out of the ground. He brought them to the man to see what names he would give them. And the name the man gave each living creature became its' name."

Directions:

1. Ask the children to name the kind of creature you brought.
2. Share the pet's name and describe its personality and behaviors.
3. Ask the children to compare your pet's features and behaviors to other creatures God has made. You might compare their eyes, mouth, color, size, body movement, diet, and/or behaviors.
4. Lead the children in a discussion describing their favorite things about other animals.

GOT TIME? *continued...*

GAME: GOD GAVE ME A FRIEND

Purpose: To encourage children to appreciate and help the friends God has given us.

Supplies: None

Directions:

1. Children sit in a circle.
2. First child stands and says, "**God gave me a friend named friend's name.**"
3. Teacher asks, "**What do you like about your friend?**" (Children responds.)
4. Teacher asks, "**What is one way you can help your friend?**" (Children responds.)
5. Play until each child has a turn.

CRAFT: CREATE A CREATURE MASK

Purpose: To celebrate God's creativity and Adam's naming of the creatures by creating a new creature.

Supplies: Paper plate, two 12-inch ribbon ties, assorted decorations (feathers, yarn, raffia, cotton balls, beans, buttons, sequins, dry uncooked macaroni, pipe cleaners, ribbon, twine, scraps of paper or fabric, beads), crayons or markers, glue, optional: scissors

Prepare: In the paper plate, cut two circles for eyes and a triangle hole for a nose. Cut or hole punch two holes (one on each side of plate) for ribbon ties. Tie a ribbon through the two holes. Place decorations and markers together in a large container.

Directions:

1. Children decorate their paper plate with crayons or markers and the assorted decorations to create their own creature mask.
2. Children take turns showing their mask as they describe their creation to the class.



BIBLE MEMORY VERSE ACTIVITIES

"In the beginning God created the heavens and the earth.
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

GAME: IN THE BEGINNING

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Beanbag, Unit 5 Bible Memory Verse Song "In the Beginning"

Directions:

1. Stand in a circle with the children.
2. **In the beginning God created the heavens and the earth. Let's tell each other some of the things God created.**
3. Toss the beanbag to one of the children in the circle.
4. Child names one thing God created (trees, flowers, dogs, bugs, people).
5. Child tosses the beanbag to another child.
6. Repeat until each child has a turn.
7. At the end of the game, sing the Unit 5 Memory Verse Song.

GOT TIME? *continued...*

GAME: GOD'S CREATIONS

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning"

Let's pretend we are some of the amazing creatures God has created.

Directions:

1. Children line up behind you.
2. As you play the Bible Memory Verse Song, lead the children in walking around the room as they act out your creation instructions. Instructions may be used more than once.
Examples:
"Let's creep like a quiet mouse." "Let's jump like a frog."
"Let's slither like a snake." "Let's grow from a seed to a beautiful flower."
"Let's wave our branches like a tree." "Let's shine bright like the sun."
"Let's roar like a lion." "Let's twinkle like the stars."
3. After a short time, have a helper pause the music. Stop and recite the Bible Memory Verse with the children.
4. When you begin the music again, choose another of God's creations to act out. Allow the children to take turns leading.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about creation.

PONDER, PRAY & PLAY

Unit 5, Lesson 25: Adam and Eve in the Garden

PONDER! To learn more about the way God made people, read Genesis 2:15-22 with your family. Why do you think God made Adam? Why did God make Eve? God made Adam and Eve to be friends with Him and each other. Who is a friend God has created for you?

PRAY! Pray this prayer, each day this week: "God, thank You for making friendships where we work together and help each other as Adam and Eve did. Help us to love You and each other. Amen."

PLAY! Gather some leaves, twigs, rocks, and other items to create your own creatures. Give each creature a name. Talk about why Adam may have chosen certain names for the animals.

Unit 5 Bible Memory Verse: Genesis 1:1, 3

"In the beginning God created the heavens and the earth.
And God said, 'Let there be light,' and there was light."