



Adam and Eve In the Garden

Lesson Aim: To know God created us for relationships with Him and with one another.

THE WORSHIP

Who God is: The God Who Creates

THE WORD

Bible Story: Genesis 2:15-22

What He has done: God made Adam and Eve.

THE WAY

Whisper Verse: "You are my friend."

BIBLE MEMORY VERSE

"In the beginning God created the heavens and the earth.
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

BIBLE MEMORY VERSE (Challenge Verse for older children)

"For You created my inmost being; You knit me together in my mother's womb.
I praise You because I am fearfully and wonderfully made;
Your works are wonderful, I know that full well." Psalm 139:13-14

Unit 5: The God Who Creates			
	Bible Story	What He Has Done	Lesson Aim
22	Creating the World: Days 1 & 2, Genesis 1:1-8	God made the heavens and the earth.	To know God created the heavens and the earth.
23	Creating the World: Days 3 & 4, Genesis 1:9-19	God made the land, sea, sun, moon, stars, plants, trees, and flowers.	To know how God filled the heavens and the earth.
24	Creating the World: Days 5 & 6, Genesis 1:20-31	God made the birds, sea creatures, animals, creeping things, and people.	To know how God created the living creatures.
25	Adam and Eve in the Garden, Genesis 2:15-22	God made Adam and Eve and placed them in the garden.	To know God created us for relationships with Him and with one another.
26	The Day of Rest, Genesis 2:1-3	After God worked, He rested.	To know why God wants us to rest.

TEACHER'S ENCOURAGEMENT

This week, read Romans 15:1-6. Please join us in praying, "Lord, thank You for the way You made each of us for relationships. Fill us with Your Spirit so those relationships will honor You. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Sticker of a flower
		Whisper Verse	Sign language for "You are my friend."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 5 Bible Memory Verse Song: "In the Beginning" or "I Praise You" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "I Will Listen" "Let Everything That Has Breath" "It's Praise Time" Additional Hymn Suggestion: "He's Got the Whole World in His Hands"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 25 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Genesis 2:15-22	Teacher's Bible with bookmark at Genesis 2:18 Visual: Gardening tool, such as a trowel for digging Flannel board/figures: Garden, 2 smiley faces Clay or play-dough option: Flower
THE WAY:	Up to 25	Craft: In the Garden	White construction paper, white cardstock, 2 craft sticks, bird sticker, butterfly sticker, double-sided tape, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: You Are My Friend	Animal-shaped crackers
		Unit 5 Games: Sand Search	Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 5 Bible Memory Verse Song, CD player, chair for each child
		In the Beginning	Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)
		Freeze Dance	Unit 5 Bible Memory Verse Song, CD player
		"And There Was Light"	Flashlight or nightlight
		Scenes from the Bible Barn	The Bible Barn scripts for Lessons 22-26
		Act it Out	Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals
	Final 5	Final Five	Daily Way (Adaptation): Unit 5, Lesson 25 Color This Story: "Adam and Eve in the Garden"

RESOURCES: Supplemental materials are available at ResourceWell.org.



You are my friend

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a sticker of a flower. **Let this stamp (or sticker) of a flower remind you that God created us to be friends with each other and friends with Him. Today's Whisper Verse is "You are my friend."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "You are my friend."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with 3 hand motions:

"You"	Index finger points straight ahead.
"(are) my"	Move palm to chest.
"friend."	Link index fingers suggesting two people who are close to one another.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "You are my friend," John 15:14. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who creates

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—our time to sing praise to God who created us! Who remembers what the word create means? (To make something.) We have been learning that God created the heavens and the earth. He filled the heavens with stars, the sun, and the moon and He filled the land with plants, trees, and flowers. Then, God filled the sky with birds, the sea with fish, and the land with animals! He created the first man and the first woman, too. Today, we will learn they were named Adam and Eve. God created Adam and Eve for a reason—to be friends with each other and friends with Him. Let's praise Him for all He created, including Adam and Eve. Sing: "In the Beginning" and "Let Everything That Has Breath."

Just as God created Adam and Eve to be friends, He has created each one of us to be friends working together and helping each other. That reminds me of today's Whisper Verse, "You are my friend." Let's try it together. Review the Whisper Verse together: "You are my friend." Include sign language. **Everyone here is your friend. Let's turn to each other now and say our Whisper Verse to one another.** Children say the Whisper Verse to each other.

As we give our offering today, let's thank God for the way He takes care of all the friends He has created. As friends, let's ask God to use this money to help friends all over the world grow closer to Him and to one another. Sing: "He's Got the Whole World in His Hands" as the offering is collected.



Let's see if our good friends Delbert and Lello know about the very first friends, Adam and Eve. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 5, Lesson 25.*



Now, we will take a moment to be very still and thank God. During this moment, let's thank God for creating us, loving us, and giving us friends we can love and help. God is loving to all He has made. Sing: "Be Still."

* May substitute Lesson 25 Bible Barn script or storybook.



You are my friend

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned how God made the fish, birds, animals, and people. Today, we will hear more about the way God made the first people—Adam and Eve. He placed them in a garden called the Garden of Eden. Let's open our Bible to some of the very first words in the first book of the Bible, Genesis. Handle Bible as a special treasure, leaving it open to Genesis 2:18.

WATCH THE WORD: GENESIS 2:15-22

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a gardening tool, such as a trowel for digging. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a flower from clay or play dough as they listen.

- **God made Adam from the dirt on the ground,**
- **He was the first man, so no one else was around.**
- **God gave him the job of caring for the land.**
- **But, Adam was alone and he needed a friend.**

- **So, God sent animals for Adam to name.**
- **But, he needed a friend to be a bit more the same.**
- **When Adam was asleep, God took a rib from him.**
- **From it, God made a helper named Eve to be his friend.**



What was the first man's name? (Adam.) Who gave the animals their names? (Adam.) Did God think it was good for Adam to be alone? (No.) Let's find our answer in the Bible. Read Genesis 2:18 from the teacher's Bible.

What was the first woman's name? (Eve.) Adam and Eve were husband and wife and they were friends. Let's say our Whisper Verse together: "You are my friend." Include sign language or hand motions.



God created friends to help each other

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: IN THE GARDEN

Purpose: To know God told Adam to care for the garden and He gave Adam a friend.

Supplies needed per child:

- ☐ White construction paper printed with a Garden of Eden scene and labeled:
 **"The Lord God took the man and put him in the Garden of Eden
 to work it and take care of it." Genesis 2:15**
- ☐ White cardstock Eve cutout
- ☐ White cardstock Adam cutout
- ☐ 2 Craft sticks
- ☐ Bird sticker
- ☐ Butterfly sticker
- ☐ Double-sided tape
- ☐ Crayons or markers

God gave Adam a friend to help with the garden and He gave Adam the job of naming all the animals. What are some ways we can help take care of the animals God gives us? (Provide food and water, remove litter, etc.)

Directions:

1. Color the garden.
2. Attach the bird and butterfly stickers.
3. Color the Adam and Eve cutouts.
4. Attach Adam and Eve each to a craft stick using double-sided tape.

Craft Discussion:

- **Did God want Adam and Eve to help each other take care of the garden?** (Yes.) **What are some ways you can help your Mom and Dad at home?** (Pick up my toys, take care of my pets, etc.)
- **God created a special friend named Eve for Adam. Who are some special friends God has made for you?** (Children respond.) **What are some ways you can help take care of your friends or be a helper to them?** (Children respond.)

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: YOU ARE MY FRIEND

Purpose: Children will be reminded that God made special friends for each of us.

Snack Suggestion: Animal-shaped crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers the Whisper Verse?** ("You are my friend.") **Let's say it together.**
 - **God gave Adam the job of taking care of the garden. What is your favorite job? What do you take care of?** (Children respond.)
 - **God made Eve to be Adam's helper. Who do you help? When have you been a good helper?** (Children respond.)
 - **CREATION CARE> God said it was not good for the man to be alone. Do you know an elderly person who lives alone? What are some ways you could care for them or be their helper?** (Make a card, color a picture, make cookies, rake leaves, etc.) **Caring for the people God has created is a great way to show your love to them and to God.**

THE WAY (GAME OPTIONS)

UNIT 5 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 5 Worship Attribute: The God Who Creates.

Supplies: Bin or container of clean sand, star shape, toy flower, toy fish, toy bird, toy bug, toy dog, and miniature doll

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 5 Bible stories. The stars remind us that God created the sky and filled it with stars. The flower reminds us that God created the land and filled it with plants and other living things. The fish reminds us that God created the seas and filled them with fish and other sea creatures. The bug reminds us that God created all creeping things. The dog reminds us that God created all the creatures and people in the world.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 5 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **In the beginning, on the first day, God created people. Thumbs up or thumbs down?** Children respond with thumbs down. **In the beginning on the first day, God created light. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **In the beginning, angels created the heavens and the earth. Thumbs up or thumbs down?** Children respond with thumbs down. **"In the beginning, God created the heavens and the earth." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 5 Bible Memory Verse Song.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: IN THE BEGINNING

Purpose: To help children give thanks for God's creation.

Supplies: Beanbag, pictures of nature (planets, seas, land forms, plants, creatures, etc.)

Directions:

1. Sit in a circle with the children.
2. Display various pictures of nature on the floor in the center of the circle.
3. **In the beginning God created the heavens and the earth. Let's take turns thanking God for the many things He has created. You may point to something God created, or say its name.**
4. Toss the beanbag to one of the children in the circle.
5. Child gives thanks, naming one thing God created (trees, flowers, dogs, bugs, people): **"Thank You, God, for _____."**
6. If a child communicates non-verbally, assist him or her in pointing to a picture or using sign language to give God thanks.
7. Child tosses the beanbag to another child.
8. Repeat until each child has a turn.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 5 Bible Memory Verse Song.

Supplies: Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: "AND THERE WAS LIGHT!"

Purpose: Children connect the spoken command with the resulting creation.

Supplies: Flashlight or nightlight

Note: To avoid frightening children with complete darkness, turn on a flashlight or nightlight before turning off the lights.

Directions:

1. Child turns off the lights.
2. Children say together: **"In the beginning God created the heavens and the earth. And God said, 'Let there be light.'"**
3. Child turns on the lights and says: **"And there was light!"**
4. Repeat until each child has a turn at the light switch.

Option: To extend this game to include more of God's creation, have children crouch on the floor as shapeless lumps of clay. The teacher names a creature. The children, then, pretend to come to life as that creature. For example, if the teacher says, **"Let there be frogs,"** together the children say, **"And there were frogs."** The children jump and croak like frogs. Play several times suggesting a different animal each time, such as dogs, cats, snakes, monkeys, sheep, lions, fish, and birds.

GAME: SCENES FROM THE BIBLE BARN

Purpose: To learn applications of the Unit 5 Bible stories, older children act out The Bible Barn scripts.

Supplies: The Bible Barn scripts for Lessons 22-26

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 5 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Adam and Eve, clouds, stars or planets, plants, birds, fish, bugs, animals

Optional: Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

Directions: With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

CREATING THE WORLD: DAYS 1 & 2

- **In the beginning God did create** (Point upward to God in heaven.)
- **The heavens and the earth.** (Use hands to make a round earth shape.)
- **Then God said, "Let there be light."** (Cup hands at mouth, as if calling to someone.)
- **God saw it was good. And He was right.** (Thumbs up.)

- **Then God called the light, "day."** (The middle finger is flicked by the front of the mouth.)
- **He called the darkness, "night."** (Rest cheek on folded hands.)
- **That was the first day and night.** (Display index finger.)
- **On the second day, He made the sky!** (Point to the sky.)

CREATING THE WORLD: DAYS 3 & 4

- **On the first day,** (Raise index finger.)
- **God made light.** (Point to open eyes.)
- **On the second day,** (Raise two fingers.)
- **God made the sky.** (Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.*)

- **On the third day,** (Raise three fingers.)
- **God made land and seas.** (Move hands in wavy sea motion.)
- **He filled the land** (Spread arms far apart.)
- **With plants and fruit trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.*)

- **On the fourth day,** (Raise four fingers.)
- **God put the sun in the sky** (Point to sky and shield eyes.)
- **With the moon and stars** (Wiggle fingers like twinkling stars.)
- **So we'd know day from night.** (Lay head on folded hands, as if sleeping.)
- **And God saw that it was good.** (Thumbs up or sign language.*)

* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

THE WAY (GAME OPTIONS) *continued...*

CREATING THE WORLD: DAYS 5 & 6

- **On the first day, God made light.** (Raise index finger, point to open eyes.)
- **On the second day, God made the sky.** (Raise 2 fingers. Point to sky.)
- **And God saw that it was good.** (Thumbs up or sign language.*)
- **On the third day, God made land and seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **And God saw that it was good.** (Thumbs up or sign language.*)
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **And God saw that it was good.** (Thumbs up or sign language.*)
- **On the fifth day, God put birds in the air,** (Raise 5 fingers.)
- **Fish in the sea and flying things everywhere!** (Flap wings.)
- **And God saw that it was good.** (Thumbs up or sign language.*)
- **On the sixth day, God made the creatures on the land,** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Thumbs up.)
- **And God saw that it was good.** (Thumbs up or sign language.*)

* Sign language for "good": One palm moves forth from the mouth to the palm of other hand (as if something tasted is judged as good and offered to others).

ADAM AND EVE IN THE GARDEN

- **God made Adam from the dirt on the ground,** (Pretend to scoop dirt into hand.)
- **He was the first man, so no one else was around.** (Hold up one index finger.)
- **God gave him the job of caring for the land.** (Dig with an imaginary shovel.)
- **But, Adam was alone, and he needed a friend.** (Fold arms, as if sad to be alone.)
- **So, God sent animals for Adam to name.** (Hold and pet an imaginary bunny.)
- **But, he needed a friend to be a bit more the same.** (Shake head no.)
- **When Adam was asleep, God took a rib from him.** (Rest cheek on folded hands.)
- **From it, God made a helper named Eve to be his friend.** (Put hands on heart.)

THE DAY OF REST

- **On the first day, God made day and night.** (Raise index finger, point to open eyes.)
- **On the second day, He made the clouds and the sky.** (Raise 2 fingers. Point to sky.)
- **On the third day, God made the land and the seas.** (Raise 3 fingers. Make wave motions.)
- **He filled them with plants and fruits and trees.** (Pretend to pick and eat an apple.)
- **On the fourth day, God put the sun in the sky** (Raise 4 fingers, point up, shield eyes.)
- **With the moon and stars so we'd know day from night.** (Wiggle fingers as twinkling stars.)
- **On the fifth day, God put creatures in the sea and air—** (Raise 5 fingers.)
- **Fish and birds and flying things everywhere!** (Flap wings.)
- **On the sixth day, God made creatures to live on the land—** (Raise 6 fingers.)
- **Wild animals, creeping things, woman, and man.** (Point to each other.)
- **God's work was done, so on the seventh day He rested.** (Rest cheek on folded hands.)
- **He made the seventh day holy after He had blessed it.** (Raise 7 fingers, fold hands in prayer.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "In the Garden!" craft. Use it to tell someone about Adam and Eve in the Garden of Eden.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways to care for the people in God's creation.**

COLOR THIS STORY: "Adam and Eve in the Garden." Discuss the Bible story and play the Unit 5 Bible Memory Verse Song "In the Beginning" or "I Praise You" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 5, Lesson 25: Adam and Eve in the Garden

PONDER! To learn more about the way God made people, read Genesis 2:15-22 with your family. Why do you think God made Adam? Why did God make Eve? God made Adam and Eve to be friends with Him and each other. Who is a friend God has created for you?

PRAY! Pray this prayer each day this week: "God, thank You for making friendships where we work together and help each other as Adam and Eve did. Help us to love You and each other. Amen."

PLAY! Place slips of paper with a different animal name printed on each one into a hat or bag. Play a family game of charades called "Name that Animal." Remove and read one of the slips of paper and act out that animal's habits and activities. Talk about why Adam may have chosen certain names for the animals.

Unit 5 Bible Memory Verse:

"In the beginning God created the heavens and the earth.
And God said, 'Let there be light,' and there was light." Genesis 1:1, 3

Unit 5 Bible Memory Challenge Verse:

"For You created my inmost being; You knit me together in my mother's womb.
I praise You because I am fearfully and wonderfully made;
Your works are wonderful, I know that full well." Psalm 139:13-14