



Adam and Eve Sin

Lesson Aim: To explore trusting God's boundaries and His solution for the Fall of Man.

THE WORSHIP

Who God is: The God Who Provides

THE WORD

Bible Story: Genesis 2:16-17; 3:1-6, 8-9, 12-13, 19, 21-24

What He has done: God banished Adam and Eve from the garden after they disobeyed Him.

Key Verse: Genesis 3:6

THE WAY

Christ Connection: Romans 5:12, 18

BIBLE MEMORY VERSE

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Sin, Genesis 2:16-17; 3:1-6, 8-9, 12-13, 19, 21-24	God banished Adam and Eve from the garden after they disobeyed Him.	To explore trusting God's boundaries and His solution for the Fall of Man.
28	Cain and Abel, Genesis 4:2b-9, 12-16	God showed mercy and justice to Cain.	To see God's justice and mercy and to challenge children to be their brother's keeper.
29	God Saves Noah, Genesis 6:5-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 6-12; 9:13-15	God provided a way to save Noah and the animals.	To see God's salvation of the faithful and destruction of evil. (Salvation Message)
30	The Tower of Babel, Genesis 11:1-9	God scattered the builders of the tower of Babel.	To challenge children to trust God enough to follow His plan and acknowledge Him.
31	The Call of Abram, Genesis 12:1-8	God called Abram and promised to bless him.	To challenge children to trust Jesus and fully live for Him.

TEACHER'S ENCOURAGEMENT

This week, read Romans 5:12-21. Please join us in praying, "Thank You, Lord, for the forgiveness of our daily sins. Help the children grasp the offense of sin and the mercy we have through believing in You. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Forbidden Marbles	Ten marbles per team plus about twenty extra (or plastic Easter eggs, golf balls, pebbles, stones, or ping pong balls), one small container for each team, a larger container
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 6 Bible Memory Verse Song: "Yahweh Everyday: Trust in the Lord" Other Bible Memory Verse Song Suggestions: "Praise the Lord, O My Soul" "Search Me, O God" Additional Hymn Suggestions: "Trust and Obey" "Standing on the Promises" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Romans 5:8	Bible
		Offering	Baskets
		Worship Illustration	Lesson 27 Bible Barn script or storybook
THE WORD	Up to 10	Read the Word: Genesis 2:16-17; 3:1-6, 8-9, 12-13, 19, 21-24	Map—Middle East (Tigris and Euphrates rivers), Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, Children's Guide for New Believers, highlighters
		Christ Connection: Romans 5:12, 18	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Bible Memory Verse Bookmark, W's, paper, pencils, crayons or markers, Unit 6 Bible Memory Verse Song "Yahweh Everyday: Trust in the Lord," CD player
GOT TIME?	Up to 10	Snack: Good Fruit	Apples, dipping caramel
	Up to 10	Game: The Rule Says	None
	Up to 10	Game: Temptation	Slips of paper, pencils
	Up to 15	Craft: Bible Memory Verse Door Hanger	Colorful sturdy paper, stickers, yarn, Unit 6 Bible Memory Verse poster, hole punch, crayons or markers
	Up to 10	Bible Memory Verse Activity: The Wave	None
	Up to 5	Bible Memory Verse Activity: Yahweh—Trust in the Lord	Unit 6 Bible Memory Verse Song "Yahweh Everyday: Trust in the Lord," CD player, Unit 6 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is your favorite thing to eat?

GAME: FORBIDDEN MARBLES

Purpose: To introduce the theme of temptation and relate it to the sin of Adam and Eve.

Supplies: Ten marbles per team plus about twenty extra (or plastic Easter eggs, golf balls, pebbles, stones, or ping pong balls), one small container for each team, a larger container

Prepare: Hide ten marbles per team around the room where they cannot be easily seen but are not too difficult to find. Place the extra marbles in the larger container and place it in a central spot in the room.

Let's see which team can be the first to collect ten marbles. The marbles are hidden in this room. Do you see the container of marbles in the center of the room? Those are the forbidden marbles. Forbidden means not allowed. You cannot take any of those marbles.

Directions:

1. Form teams. Depending on the size of your class, you may have two to five players per team. Give a small container to each team to hold the marbles they collect.
2. On your signal, each team races to find ten marbles.
3. When teams have their marbles, The first team to collect ten marbles wins.
4. Optional: Give all the teams time to collect their ten marbles.

As you watched other teams find marbles, were you worried about not finding the marbles you needed first? (Children respond.) **The forbidden marbles were easy to find. Was anyone tempted to try to sneak some forbidden marbles into your container to help you win?** (Children respond.) **Why would it have been wrong to take the forbidden marbles?** (It would have been cheating, disobeying the rules, and not fair to the other teams.) **Today, we are going to discover Adam and Eve disobeyed God by eating the fruit God told them not to eat. Theirs was the first sin.**



The God who provides **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Welcome! Today, we worship the God who provides. In today's story, we will learn God provided for Adam and Eve even when they disobeyed Him. God does the same for us. As we give our offerings, let's think about the ways God provides for us. Sing: "Praise the Lord, O My Soul" while offering is collected.

We can trust God to provide all we need. Sing Unit 6 Bible Memory Verse Song: "Yahweh Everyday: Trust in the Lord."

You may also choose to sing songs that focus on God's provision.



After Adam and Eve's first sin, all people were separated from God by sin. But, God provided His Son to make a way for us to be close with Him once more. Let's praise God for that. Read Romans 5:8.



Perform Bible Barn script or read storybook: God of Wonders Unit 6, Lesson 27.



Adam and Eve sin

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned God rested after finishing creation. What are some ways we can rest? (Spend time alone thinking about God, enjoy His creation, gather with others to worship together, etc.)

If a Bible Timeline is available, point to Adam and Eve. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Today, we will discover how sin first entered the world when Adam and Eve disobeyed God. They lived in the Garden of Eden.** If a map of the Middle East is available, point out the Tigris and Euphrates rivers that border Mesopotamia. **Experts may disagree on the exact location of Eden, but it was an actual place in the Middle East near the Tigris and Euphrates rivers.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 2:16-17; 3:1-6, 8-9, 12-13, 19, 21-24. **Let's see who can Find Genesis 3:6 First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 3:6.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read Genesis 2:16-17; 3:1-6, 8-9, 12-13, 19, 21-24.

Note: The Bible does not identify the forbidden fruit as an apple or another specific fruit. It describes the tree as beautiful and explains its fruit looked delicious to Eve.



Trusting God's boundaries

THE WAY

Additional Supplies: Children's Guide for New Believers

What was God's rule about the garden trees? (Adam and Eve could eat from any tree except the Tree of the Knowledge of Good and Evil.) **This rule was a boundary for Adam and Eve. If they had obeyed, they would have lived forever with God in the perfect garden without sin or death. God gives us boundaries to protect us and to help us make right choices. He gives us choices to help us grow close to Him and to build our trust in Him. What are some boundaries God has set in your life?** (Answers may include rules, responsibilities, problems, disabilities, challenges, etc.) **What boundaries have you struggled with lately?** (Children respond.) **How have your right and wrong choices helped you grow closer to God and to trust Him more?** (Children respond.)

We are tempted to trust our own understanding instead of trusting God's boundaries for us. How did the serpent tempt Eve? (Children respond.) **The serpent tempted Eve in three ways:**

1. **Pointing out the temptation by mentioning the fruit.**
2. **Doubting God's word by asking, "Did God really say...?"**
3. **Accusing God of wrongdoing, of lying and wrong motives by saying, "You will not surely die. ... and you will be like God."**

Have you been tempted or have you tempted others in any of these ways? (Children respond.) **Let's read how the outcome may have been different if Eve followed the guidelines in Proverbs 3:5-6. Read Proverbs 3:5-6. What might have happened if Eve followed this scripture?** (Children respond.) **Who did Adam and Eve blame when they chose to disobey God's rule?** (Eve blamed the serpent. Adam blamed Eve.) **Why is it wrong to blame others for the choices we make?** (Children respond.)

God gave different punishments to the serpent, to Eve, and to Adam. How does God describe Adam's punishment of eventual death? ("To dust you will return.") **Before banishing them, what did God provide for Adam and Eve?** (Garments.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Before Adam and Eve disobeyed God, there was no sin or death in the world. Their first sin is called "The Fall of Man." From that point on, every person has been born a sinner and continues to struggle with sin. The punishment for sin is death and the loss of life forever with God. Thousands of years after the Fall of Man, Jesus died on the cross to pay this punishment for us. Let's read how Paul explains this solution God has provided.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Romans 5:12, 18. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Romans 5:12, 18.

How would you put this scripture into your own words? (Children respond.) **How does it help you understand the world's need for a savior?** (Children respond.) If a child would like to know more about this, use the Children's Guide for New Believers for further discussion and prayer.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a bookmark with our new Bible Memory Verse. Let's read it together. Read. Look at the verse each day and try to memorize it. Put it in your Bible to help you remember that if you trust God, He will help you obey Him. For a craft version of this bookmark, see the GOT TIME? segment of this lesson.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #27. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Adam and Eve leaving the garden. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 6 Bible Memory Verse Song, "Yahweh Everyday: Trust in the Lord," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: GOOD FRUIT

Purpose: To enjoy a fruit snack and discuss the many fruit trees God gave Adam and Eve.

Snack suggestion: Apples, dipping caramel

Prepare: Slice the apples. If preparing the apples more than an hour before snack time, brush the slices with lemon juice and chill to keep them from browning.

God gave Adam and Eve the entire Garden of Eden filled with good fruit to eat. There was only one tree God said they were not allowed to eat from. Let's enjoy some of the good fruit they may have enjoyed eating.

Directions:

1. Ask a child to pray and thank God for the snack.
2. Spoon some caramel onto each child's plate and give them several slices of apple to dip into the caramel.
3. Ask the Snack Discussion Question: **What is a rule your family has and why do you think it is important?**

GAME: THE RULE SAYS

Purpose: To remind children to trust the rules instead of leaning on their own understanding.

Supplies: None

Let's play a game where we talk about why some of the rules we have are important. If I give you a rule, such as "don't run across the street," stay still. But, if I say, "The rule says don't run across the street," I want you to raise your hand if you can explain why that rule is important.

Directions:

1. Begin by saying **"The Rule Says _____."** Complete the sentence with a rule. These may be from the Bible, your classroom, a school, children's homes, or your community.
2. Children raise their hands if they can explain why it is important to follow that rule.
3. Give another rule such as "Brush your teeth." The children should stay still.
4. Give a few more rules either with or without **"The Rule Says _____."**
5. After a few rounds, allow children who answer why the rule is important to take a turn giving the rules to the class.
6. Continue to play for as many rounds as time allows.

God gave one rule to Adam and Eve. What was it? (Do not eat from the Tree of the Knowledge of Good and Evil.) **How did Eve lean on her own understanding?** (She listened to the serpent's reasoning and ate the fruit.) **How might the story have been different if Eve had not leaned on her own understanding?** (She might not have disobeyed God.) **Why do we have rules?** (To keep us safe and help us live with each other.) **God, our parents, teachers, and church leaders give us rules to help us do what is right and good. What rule is hard for you to understand and obey?** (Children respond.)

GOT TIME? *continued...*

GAME: TEMPTATION

Purpose: To help children identify and avoid their temptations.

Supplies: Slips of paper, pencils

The serpent tempted Adam and Eve to taste the forbidden fruit. Who or what tempts you? (Children respond.) **Where are you when you feel tempted?** (Children respond.) **How can you avoid being tempted?** (Make good choices concerning coming near tempters and temptations.)

Directions:

1. Give each child a slip of paper and a pencil.
2. Children write a sentence or less describing a temptation such as cheating, stealing, disobeying, telling a lie, hurting someone, or complaining. Children do not sign their names.
3. Shuffle the papers.
4. Read the temptations to the class and have the children brainstorm ways to avoid that temptation.

CRAFT: BIBLE MEMORY VERSE DOOR HANGER

Purpose: To create a visual reminder in the children's homes to trust the Lord every day.

Supplies: Colorful sturdy paper, stickers, yarn, Unit 6 Bible Memory Verse poster, hole punch, crayons or markers

Prepare: Cut the sturdy paper across its width into five equal strips. Cut yarn into 12-inch lengths. Display the Unit 6 Bible Memory Verse poster.

Adam and Eve sinned by making choices that were wrong in God's eyes. Since that first sin in the Garden of Eden, we have all sinned. Every day we are given choices. We can choose to trust God and do what is right in His eyes or we can choose to disobey by doing what is right in our own understanding. Let's read our Bible Memory Verse. Display Proverbs 3:5-6 and read it together. Today, we will make a Proverbs 3:5-6 door hanger. Hang it on a door in your home. Each time you go through the door, ask God to help you make good choices that day.

Directions:

1. Give each child a strip of paper.
2. Children punch a hole near the top of their door hanger.
3. Children copy the Bible Memory Verse onto their door hanger. Assist younger children or have older children help them.
4. Decorate the door hanger with stickers and crayons or markers.
5. Thread a 12-inch length of yarn through the hole.
6. Knot the yarn to create a large loop that can fit over a doorknob.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

GAME: THE WAVE

Purpose: Children learn the Unit 6 Bible Memory Verse (Proverbs 3:5-6).

Supplies: Unit 6 Bible Memory Verse poster or Bible

Directions:

1. Assign one phrase from Proverbs 3:5-6 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and then down to the thighs, and then sit down.
3. Repeat three times, saying the verses faster each time.

GAME: YAHWEH—TRUST IN THE LORD

Purpose: Children learn the Unit 6 Bible Memory Verse (Proverbs 3:5-6).

Supplies: Unit 6 Bible Memory Verse Song "Yahweh Everyday: Trust in the Lord," CD player, Unit 6 Bible Memory Verse poster

Prepare: Display the Unit 6 Bible Memory Verse poster. Create a hand jive or dance motions to go with the verse or plan to have the children help you create motions.

Directions:

1. Children stand in a circle.
2. Play the Bible Memory Verse Song while children sing along.
3. Add a hand jive or dance motions.
4. Sing again with the motions. Challenge the children to keep the motions going as the song goes faster and faster.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Creation: What did God create on the first day? (Light, day, night.) **What did He create on the second day?** (Sky, the air above the water.) **What did God fill the heavens and earth with on the third and fourth days?** (Trees, plants, sun, moon, stars.) **What did God create on the fifth and sixth days?** (Birds, sea creatures, animals, creeping things, people.) **What are some ways we can care for God's creation?** (Recycle, do not litter, water plants, care for animals, help people.)

Adam and Eve: What did Adam and Eve do that was the first sin in the world? (Adam and Eve disobeyed God by eating from the Tree of the Knowledge of Good and Evil.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)