



Adam and Eve Disobey

Lesson Aim: To know God wants us to obey Him.

THE WORSHIP

Who God Is: The God Who Provides

THE WORD

Bible Story: Genesis 3:1-13

What He Has Done: God gave fair punishment to Adam, Eve, and the serpent.

BIBLE MEMORY VERSE

"I will always obey Your law." Psalm 119:44a

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Disobey, Genesis 3:1-13	God gave fair punishment to Adam, Eve and the serpent.	To know God wants us to obey Him.
28	Cain and Abel, Genesis 4:2b-7a	God showed mercy and justice to Cain.	To know God wants us to be loving toward others.
29	Noah Builds an Ark, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To know God will provide.
30	The Tower of Babel, Genesis 11:1-9	God stopped the builders when they tried to be more powerful than Him.	To know we are to act in ways which show God's greatness.
31	Abram Goes to a New Land, Genesis 12:1-8	God called Abram and promised to bless him.	To know we can trust and obey God's direction.

TEACHER'S ENCOURAGEMENT

This week, read Romans 5:12-21. Please join us in praying, "Thank You, Lord, for the forgiveness of sins. Help each child grasp the offense of sin and the mercy provided in Your forgiveness. Amen."

TEACHER'S TIP

Repeat that? Young children learn through repetition. Each time you talk about the Bible story or remind them of the lesson aim, you reinforce the concepts they are learning.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a smiley face
		Coloring Center: Adam and Eve Disobey	Coloring pages of Adam and Eve, crayons
		Play-Dough Center: In the Garden	Play-dough, cookie cutters, play-dough tools
		Block Center: Be Careful to Obey	Blocks, cars and other vehicles
		Activity Center: Be Careful, Little Eyes	Optional song "O Be Careful, Little Eyes"
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 6 Bible Memory Verse Song: "I Will Always Obey Your Law" Other Bible Memory Verse Song Suggestions: "Blessed Are Those" "I Lift Up My Eyes" (BMVS Ages 6-12) "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" Additional Song Suggestions: "Mr. Noah Had an Ark" by Little Praise Party "What a Mighty God We Serve" "Who Built the Ark?"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 6, Lesson 27
THE WORD	Up to 10	Watch the Word: Genesis 3:1-13	Teacher's Bible with bookmark at Genesis 3:6b Visual: Picture of the Bible story, red stop sign on a large craft stick, green go sign on a large craft stick
THE WAY	Up to 25	Craft: Traffic Light	Sturdy white paper, yarn, crayons (Template available at ResourceWell.org.)
		Game: Red Light, Green Light	None
		Game: Follow the Garden Rule	None
		Snack: Garden Fruit	Any fruit snack
	Final 5	Final Five	Ponder, Pray & Play: Unit 6, Lesson 27
GOT TIME?	Up to 10	Say & Do: Genesis 3:1-13	None
	Up to 10	Game: Freedom Walk	Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"
	Up to 10	Game: Say It!	None
	Up to 10	Story Time	Any story about obeying God

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who provides
THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a smiley face. **Let this stamp (or sticker) of a smiley face remind you how happy we are when we obey God.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: ADAM AND EVE DISOBEY

SUPPLIES

Coloring pages of Adam and Eve, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

In our Bible Story today, we will hear how Adam and Eve hid because they were afraid after they didn't follow God's rule. God gives us rules to protect us. Your parents give you rules, too. What are some of the things your parents tell you to do to keep you safe? (e.g., Don't talk to strangers. Look both ways before crossing the street. Wear shoes outside. Wear a coat when it is raining.)

PLAY-DOUGH CENTER: IN THE GARDEN

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children make anything you might find in a garden with the play-dough.

TALK ABOUT

Adam and Eve were the first people God made. God gave them a garden to live in. What are some of the things you might find in a garden? (Children respond.) **Can you make something that you might see in a garden with the play-dough?**

THE WELCOME *continued...*

BLOCKS AND CARS CENTER: BE CAREFUL TO OBEY

SUPPLIES

Blocks, cars and other vehicles

DO

Encourage children to create structures with the blocks that represent buildings in their community such as their home, a fire station, a police station, or a grocery store. Have children drive cars and other vehicles from one location to another.

TALK ABOUT

Help children describe what they are building and connect their activity to the lesson aim by asking questions such as, **"Did you see any traffic lights when you were driving? What do you do when the light is green? Yellow? Red? Just like there are rules when we drive, God has rules for us, too.**

ACTIVITY CENTER: BE CAREFUL, LITTLE EYES

SUPPLIES

Optional song "O Be Careful, Little Eyes"

DO

Talk about how God wants us to obey the rules He gives us. Sing "O Be Careful, Little Eyes" with or without music.

TALK ABOUT

When God gave Adam and Eve a garden to live in, He gave them certain rules in order that they might be safe and happy. God wanted them to be careful to obey those rules. I know a song that reminds us to be careful to obey. Will you sing it with me?

**O be careful, little eyes, what you see. O be careful, little eyes, what you see.
For the Father up above is looking down in love. So, be careful, little eyes, what you see.**

Additional Verses:

**... ears, what you hear. ... tongue, what you say. ... hands, what you do.
... feet, where you go. ... heart, whom you trust. ... mind, what you think.**

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"I will
always
obey
Your law."**

(I) Point to self.
Hold your index finger in the air, palm up, and draw a couple of large circles.
Place fists at forehead. Open fists as you move outward, staying level with forehead.
(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Hold hands open, as if holding a Bible.

Psalms 119:44a



The God who provides
THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the God who provides for us. God gives us what we need. Let's pray and thank Him for providing for us. Have the children bow their heads and close their eyes. **Dear God, we thank You for taking care of our big needs and our little ones. We know You know what is best for us. Amen.**



God knows what is best for us; that is why we can trust Him. If we love Him, we will always obey Him. To obey means to follow the rules. That's what our new Bible Memory Verse tells us. Psalm 119:44a says, "I will always obey your law." Let's sing our Bible Memory Verse Song. Sing: "I Will Always Obey Your Law."



Can you say our Bible Memory Verse with me? Practice with the motions.

**"I will
always
obey**

(I) Point to self.

Hold your index finger in the air, palm up, and draw a couple of large circles. Place fists at forehead. Open fists as you move outward, staying level with forehead.

Your law."

(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.

Psalm 119:44a

Hold hands open, as if holding a Bible.



God blesses those who obey Him. As we give our offering today, let's thank God for our many blessings. Sing: "Blessed Are Those" as the offering is collected.



Just as He did with Adam and Eve, God wants us to be careful to obey Him, too. In today's story, we will learn about a time when Adam and Eve disobeyed God. Let's see if our friends Delbert and Lello can tell us more. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 6, Lesson 27.



When we listen to God and follow the rules He gives us, we grow closer to Him and to each other. Sing: "I Will Listen."



Adam and Eve disobey

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 3:6b, picture of the Bible story, red stop sign on a large craft stick, green go sign on a large craft stick

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Hold up the stop sign. **Who can tell me what this is?** (A stop sign.) **The color red means stop.** Hold up the go sign. **Who can tell me what this sign says?** (Go.) **The color green means go. Let's play a game. When I hold up the "Go" sign, I want you to clap, but when I hold up the "Stop" sign, I want you to stop clapping. Do you think you can obey the signs?** Play a few times until they all are able to follow the rules. **That's a great job following the rules!**

God wants us to obey Him because He knows what is best for us. Today, we will hear how Adam and Eve chose not to follow one of God's rules. Let's listen. Handle Bible as a special treasure, leaving it open to Genesis 3:6b.



WATCH THE WORD: GENESIS 3:1-13

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **God explained the garden rule to Adam and Eve.**
- **He told them they could eat the fruit from all but one tree.**
- **The serpent was clever; he tempted Eve one day.**
- **He told her she should break the rule and eat it anyway.**

- **Eve knew it was wrong but she ate the fruit.**
- **She gave it to Adam and he ate it, too.**
- **Then God called out, "Adam, where are you?"**
- **Did you do the very thing I told you not to do?"**

- **Adam blamed Eve, "She gave it to me!"**
- **"What have you done?" God then asked Eve.**
- **Eve blamed the serpent, "He tricked me and I ate."**
- **God punished them all because they all had disobeyed.**

Did Adam and Eve obey God? (No.) **What did they do wrong?** (They ate fruit from the tree God told them not to eat from.) **What should they have done?** (e.g., Listen to God. Not eat the fruit.)



God wants us to obey

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TRAFFIC LIGHT

Purpose: To see that when we obey, God is happy, and so are we.

Craft template with instructions and sample is available at ResourceWell.org or use the following instructions to design your own:

Supplies: Sturdy white paper, yarn, crayons

Prepare: Cut a sheet of sheet lengthwise to make two strips. Each strip can be used for one craft. Draw three 3-inch circles in a column on the paper (traffic light). In the top circle, print: **STOP**. In the center circle, print:

Be careful to obey. In the bottom circle, print: **GO**. Punch a hole at the top of the traffic light for a yarn hanger. Cut a 12-inch piece of yarn (any color).

We can be careful to obey Bible rules just as drivers obey traffic lights.

Directions:

1. Give each child a traffic light and a piece of yarn.
2. **On a traffic light, red means STOP. Let's color the top circle of your traffic light red.**
3. Children color the top circle red.
4. **Yellow means BE CAREFUL. Let's color the center circle yellow. God wants us to "be careful to obey."**
5. Children color the middle circle yellow.
6. **Green means GO. Let's color the bottom circle green.**
7. Children color the bottom circle green.
8. Thread the yarn through the two holes and tie the ends together.

Craft Discussion:

- **RED: When we obey, God is happy and so are we. Sometimes obeying means to stop what you are doing. Have you ever been told to stop doing something? Did you obey?** (Children respond.)
- **GREEN: Sometimes obeying means to do something we are asked to do. Have you ever been asked to do something? Did you obey?** (Children respond.)
- **YELLOW: God wants us to be careful to obey.**

THE WAY *continued...*

GAME: RED LIGHT, GREEN LIGHT

Purpose: Children practice obeying as they listen carefully to the directions.

Supplies: None

God wants us to be careful to obey. In this game, let's practice good listening and obeying. When you hear "Green Light!" take mini-steps (heel to toe) toward the traffic light. When you hear "Red light!" then stop. Be careful to obey the "Traffic Light."

Directions:

1. Choose a child to be the Traffic Light.
2. The remaining children stand side by side against a wall.
3. The Traffic Light stands against the opposite wall, facing away from the children with his or her eyes closed.
4. Each time the Traffic Light calls out "Green Light!" children take as many mini-steps (heel to toe) as possible before the Traffic Light calls "Red Light!"
5. Each time the Traffic Light calls "Red Light!" children must obey and freeze in place.
6. Any child who is gets caught moving after "Red Light!" is called returns to the starting place.
7. The first child to reach the Traffic Light becomes the next Traffic Light.
8. Play as long as you like.

GAME: FOLLOW THE GARDEN RULE

Purpose: To reinforce the idea of being careful to obey.

Supplies: None

God wanted Adam and Eve to enjoy living in the garden. He gave them rules so they would be safe and happy. If you were in the Garden of Eden, what do you think you'd see? (Plants, flowers, trees, animals, etc.) Let's pretend we are in the Garden of Eden and see if we can be careful to obey the rules.

Directions:

1. Children line up behind you.
2. Children follow you around the "garden" as they obey your instructions.
 "Follow me and pick a flower." (Children pretend to pick a flower.)
 "Follow me and pet a sheep." (Children pretend to pet a sheep.)
 "Follow me and swim through the river." (Children pretend to swim.)
 "Follow me and ride a horse." (Children pretend to ride a horse.)

Other instructions might include, **Follow me and _____.**

plant a flower.

climb a tree.

take a dog for a walk.

march.

pet another animal.

look at the clouds.

go under a bridge.

sit under a tree.

hop with frogs.

watch birds fly by.

water a garden.

swing from tree to tree

gallop with horses.

feed ducks.

with monkeys.

3. Allow children to take turns giving an instruction for the class to follow.

THE WAY *continued...*

SNACK: GARDEN FRUIT

Purpose: To learn Adam and Eve disobeyed by eating the fruit God told them not to eat.

Snack Suggestion: Any fruit snack

Fruit is very good for you; it helps your body to be strong and healthy. What is your favorite fruit?
(Children respond.)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father, once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **What was the garden rule?** (To not eat from the one tree.) **To obey means to follow directions and rules. Did Adam and Eve obey God's rule?** (No.)
 - **God wants us to obey Him. What are some of the things God wants you to do?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"I will	(I) Point to self.
always	Hold your index finger in the air, palm up, and draw a couple of large circles.
obey	Place fists at forehead. Open fists as you move outward, staying level with forehead.
Your law."	(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Psalms 119:44a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 3:1-13

Purpose: This pantomime version of the Bible Story helps the children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **God explained the garden rule to Adam and Eve.** (Point to heaven.)
- **He told them they could eat the fruit from all but one tree.** (Raise index finger.)
- **The serpent was clever; he tempted Eve one day.** (Move hand, as a serpent head.)
- **He told her she should break the rule and eat it anyway.** (Open and close hand, as if the serpent's mouth is speaking.)

- **Eve knew it was wrong, but she ate the fruit.** (Shake head as no.)
- **She gave it to Adam, and he ate it, too.** (Pretend to eat fruit.)
- **Then God called out, "Adam where are you?"** (Cup hands around mouth.)
- **Did you do the one thing that I told you not to do?"** (Raise index finger.)

- **Adam blamed Eve, "She gave it to me!"** (Point to someone else.)
- **"What have you done?" God then asked Eve.** (Cup hands around mouth.)
- **Eve blamed the serpent, "He tricked me and I ate."** (Point to someone else.)
- **God punished them all because they all had disobeyed.** (Shrug shoulders sadly.)



BIBLE MEMORY VERSE ACTIVITIES

"I will always obey Your law." Psalm 119:44a

GAME: FREEDOM WALK

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"

Directions:

1. Stand in a circle with the children.
2. **Let's pretend we are standing in the Garden of Eden, as we say our Bible Memory Verse, then we will walk about in freedom.**
3. **Can you say our Bible Memory Verse with me?**
"I will always obey Your law." Psalm 119:44a
4. Play the Unit 6 Bible Memory Verse Song while children roam freely about the room.
5. Make up motions. Be sure to walk and dance freely when you "walk about in freedom!"
6. Periodically, stop the music. Children stop where they are. Lead the children in saying the Bible Memory Verse together.

GOT TIME? *continued...*

GAME: SAY IT!

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: None

God loves when we remember His words. Where do we find the words God has given us? (In the Bible.) **Let's practice our Bible Memory Verse. Before we begin, let's say it together. "I will always obey Your law," Psalm 119:44a.**

Directions:

1. Have the children stand in a circle with you.
2. Say to a child, **"Can you say the Bible Memory Verse in a whisper?"** Say the verse with the child, as needed. Encourage the child by saying, "Great job!" or give them a "high five."
3. Have each child say the Bible Memory Verse in a different way. Some suggestions might be:
 - **Say the Bible Memory Verse _____.**
 - loudly.** **quietly and slowly.** **as quickly as you can.**
 - slowly.** **while turning in a circle.** **while jumping up and down.**
 - Or, choose groups to say the verse together, such as: **"All the girls, say the Bible Memory Verse as loudly as you can."**
4. End by saying the Bible Memory Verse together in any way you choose.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about obeying God.

PONDER, PRAY & PLAY

Unit 6, Lesson 27: Adam and Eve Disobey

PONDER! When God placed Adam and Eve in the garden, He gave them certain rules in order to be safe and happy (Genesis 3:1-13). Did Adam and Eve obey God's rules? (No.) Should we obey God's rules? (Yes.)

PRAY! Pray this prayer each day this week: "God, thank You for the rules You give us that keep us safe and happy. Help us make right choices. Help us be careful to obey. Amen."

PLAY! Play "The Garden Rule Says" just as you would play "Simon Says" to remember God wants us to be careful to obey.

BIBLE MEMORY VERSE

"I will	(I) Point to self.
always	Hold your index finger in the air, palm up, and draw a couple of large circles.
obey	Place fists at forehead. Open fists as you move outward, staying level with forehead.
Your law."	(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Psalm 119:44a	Hold hands open, as if holding a Bible.