



Noah Builds an Ark

Lesson Aim: To know God will provide.

THE WORSHIP

Who God Is: The God Who Provides

THE WORD

Bible Story: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15

What He Has Done: God provided a way to save Noah and the animals.

BIBLE MEMORY VERSE

"I will always obey Your law." Psalm 119:44a

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Disobey, Genesis 3:1-13	God gave fair punishment to Adam, Eve and the serpent.	To know God wants us to obey Him.
28	Cain and Abel, Genesis 4:2b-7a	God showed mercy and justice to Cain.	To know God wants us to be loving toward others.
29	Noah Builds an Ark, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To know God will provide.
30	The Tower of Babel, Genesis 11:1-9	God stopped the builders when they tried to be more powerful than Him.	To know we are to act in ways which show God's greatness.
31	Abram Goes to a New Land, Genesis 12:1-8	God called Abram and promised to bless him.	To know we can trust and obey God's direction.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 3:8-22. Please join us in praying, "Thank You, Lord, for saving Noah through the ark and us through the cross. Help us obey and trust You to save us as You saved Noah. Amen."

TEACHER'S TIP

Activity Centers. Two and three-year-olds learn best through activities that emphasize language, large motor physical activity, and movement. The activity centers in the WELCOME section of the lesson are designed to use these skills to emphasize today's Bible lesson.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a rainbow
		Coloring Center: God Fills the Ark	Coloring pages of Noah and the Ark, crayons
		Play-Dough Center: I See an Animal	Play-dough, animal cookie cutters, play-dough tools
		Block Center: Noah's Toolbox	Blocks, toy toolbox
		Activity Center: Noah Says	Noah's ark playset
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 6 Bible Memory Verse Song: "I Will Always Obey Your Law" Other Bible Memory Verse Song Suggestions: "Blessed Are Those" "I Lift Up My Eyes" (BMVS Ages 6-12) "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" Additional Song Suggestions: "Mr. Noah Had an Ark" by Little Praise Party "What a Mighty God We Serve" "Who Built the Ark?"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 6, Lesson 29
THE WORD	Up to 10	Watch the Word: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	Teacher's Bible with bookmark at Genesis 6:22 Visual: Picture of the Bible story, toy hammer, toy Noah's ark or boat
THE WAY	Up to 25	Craft: God's Rainbow	Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick (Template available at ResourceWell.org.)
		Game: Act It Out!	Chairs
		Game: Flying Dove	Olive branch (small twig with leaves)
		Snack: Life in the Ark	Animal crackers
	Final 5	Final Five	Ponder, Pray & Play: Unit 6, Lesson 29
GOT TIME?	Up to 10	Say & Do: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	None
	Up to 10	Game: Freedom Walk	Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"
	Up to 10	Game: Say It!	None
	Up to 10	Story Time	Any story about trusting and obeying God

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who provides **THE WELCOME**

WELCOME

Welcome each child as they arrive. **Hello _____**. **I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a rainbow. **Let this stamp (or sticker) of a rainbow remind you that God told Noah when it was safe to come out of the ark.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: GOD FILLS THE ARK

SUPPLIES

Coloring pages of Noah and the Ark, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

God told Noah to build a big boat called an ark. Once the ark was built, God told Noah to bring on two of each animal. Can you name some of the animals that would have been on the ark? (Children respond.) **God gave Noah everything he needed to take care of the animals. Will God give us everything we need?** (Children respond.)

PLAY-DOUGH CENTER: I SEE AN ANIMAL

SUPPLIES

Play-dough, animal cookie cutters, play-dough tools

DO

Children make animals with the play-dough and cookie cutters while playing an "I Spy" type game.

TALK ABOUT

God helped Noah find two animals of every kind to go on the ark. Let's see if we can find animals for the ark. As children make animals with the play-dough or using the animal cookie cutters, say the following rhyme.

Noah, Noah, what do you see?

I see an animal looking at me!

Child's name, child's name, what do you see?

I see a child names the animal looking at me!

Ask what sound that animal makes. Continue until each child has a chance to play.

THE WELCOME *continued...*

BLOCK CENTER: NOAH'S TOOLBOX

SUPPLIES

Blocks, toy toolbox

DO

Children build an ark using the blocks and tools.

TALK ABOUT

What tools do you think Noah used to build the ark? (Children respond.) **Do you think you could have helped him build the ark?** (Children respond.) Have children sing the following finger play to the tune of "Do You Know the Muffin Man?"

Oh, Noah built the ark for God, (Pretend to build: measure, hammer.)

The ark for God, the ark for God.

Oh, Noah built the ark for God,

And then they sailed away! (Move hands forward in a wavy motion.)

ACTIVITY CENTER: NOAH SAYS

SUPPLIES

Noah's ark playset

DO

Children act out the story of Noah's Ark with the playset. Alternate: Act out the story with the children playing the parts of Noah, his family, and the animals. Use chairs for the ark.

TALK ABOUT

- **God told Noah to build a great, big ark.** Children pretend to hammer on and build the ark.
- **The rains will come soon. It's time for the animals to go on the ark.** Call each animal onto the ark. **Noah says it's time for the animal's name to come into the ark.** Child makes the sound of the animal as he or she walks that animal onto the ark. Repeat until all the animals are on the ark.
- **Close the door. Here comes the rain. Are Noah and his family safe?** (Yes.) **Are all the animals safe?** (Yes.) **Is God with them?** (Yes.)
- **The rain has stopped. The floods are gone and they can see dry land. It's time for them to leave the ark.** Children remove people and animals from the ark. **Praise God they are safe!**

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"I will
always
obey
Your law."**

(I) Point to self.

Hold your index finger in the air, palm up, and draw a couple of large circles.

Place fists at forehead. Open fists as you move outward, staying level with forehead.

(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.

Psalms 119:44a

Hold hands open, as if holding a Bible.



The God who provides
THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the God who gives us what we need. God gave Noah exactly what he needed to build the ark. God gives us what we need, too. Let's thank Him for caring for our needs. Have the children bow their heads and close their eyes. **Dear God, help us to trust that You will always care for our needs. Thank You, God. Amen.**



God told Noah to build an ark to hold two of every kind of animal. Let's sing a song about that. Sing: "Mr. Noah Had an Ark," "Who Built the Ark?" or substitute "Let Everything That Has Breath."

Noah was so thankful that the very first thing he did when he came out of the ark was to make an offering to God. We can make a thankful offering, too. As the offering is collected, let's praise God. Sing: "What a Mighty God We Serve" or "Praise Time: Love the Lord Your God" as the offering is collected.



Let's see if our friends Delbert and Lello know about Noah and the ark he built. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 6, Lesson 29.



When God told Noah to build the ark, Noah obeyed. God wants us to obey Him, too. To obey means to follow the rules. That reminds me of our Bible Memory Verse. Can you say it with me? Practice with the motions.

"I will always obey	(I) Point to self. Hold your index finger in the air, palm up, and draw a couple of large circles. Place fists at forehead. Open fists as you move outward, staying level with forehead.
Your law."	(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Psalm 119:44a	Hold hands open, as if holding a Bible.



Like Noah, we, too, will be blessed when we obey God's law. Sing: "I Will Always Obey Your Law."



Noah trusted and obeyed God

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 6:22, picture of the Bible story, toy hammer, toy Noah's ark or boat

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Hold up the toy hammer. **I've decided I want to build something for God. I have my hammer. What else do you think I will need?** (More tools, wood, nails, a plan.) Show children the ark (or boat). **Noah built a big boat called an ark for God. Do you think he had everything he needed to build the ark?** (Yes.) **Yes, God gave Noah everything he would need to build the ark. Let's listen to our story.** Handle Bible as a special treasure, leaving it open to Genesis 6:22.



WATCH THE WORD: GENESIS 6-9

(Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15)

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **God told Noah how to build an ark,**
- **So when the flood came, he would be saved.**
- **Noah did everything just as God commanded Him.**
- **Noah trusted and obeyed.**

- **Noah brought the animals two by two**
- **And his family on board.**
- **Then God closed the door of the ark,**
- **And for 40 days the rain poured.**

- **The world and all its mountaintops**
- **Were covered in water from the flood.**
- **But the ark was safe and when the rain stopped**
- **To find dry land, Noah sent out a dove.**

- **God told Noah, "Come out of the ark,"**
- **After the dove found dry land.**
- **God's rainbow is the sign of His promise**
- **To never flood the whole world again.**

What did Noah do when God told him to build the ark? (Noah trusted and obeyed.) **We can trust and obey God because we know He will always take care of our needs.**



God wants us to obey

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: GOD'S RAINBOW

Purpose: To remember the rainbow is a sign of God's promise.

Craft template with instructions and sample is available at ResourceWell.org or use the following instructions to design your own:

Supplies: Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick

Prepare: Cut a 12-inch piece of yarn (any color). Draw or print the outline of a rainbow on white sturdy paper. Cut out the outline. Punch two holes at the top of the rainbow. On the rainbow, print:

"I have set my rainbow in the clouds," Genesis 9:13a

God was pleased with Noah because Noah trusted and obeyed Him. After God brought Noah safely onto dry land, God made a covenant, which is a promise. He set the rainbow in the clouds as a reminder of His promise to never destroy the earth again with a flood. Today, we will make a rainbow to hang in your home to remind you that just as Noah did, you can trust God to keep His promises.

Directions:

1. Use crayons or markers to color the rainbow.
2. Glue 3 cotton balls on both ends of the rainbow for clouds.
3. Thread yarn through each hole punch and tie the ends together.

Craft Discussion:

- **What did God set in the clouds after Noah came out of the ark?** (A rainbow.)
- **What are the colors in your rainbow?** Discuss the children's art.
- **Why did God make the rainbow?** (As a sign of His promise.)
- **Does God always keep His promises?** (Yes.) **Every time you see a rainbow, remember God always keeps His promises.**

THE WAY *continued...*

GAME: ACT IT OUT!

Purpose: Children learn the details as they act out the story.

Supplies: Chairs

Prepare: Make the outline of an ark with chairs at one end of the play area. Leave an opening between two of the chairs.

God told Noah to build a big boat called an ark. Then, God told Noah to bring on two of each animal. God gave Noah everything he needed to take care of the animals. Will God give us everything we need? (Children respond.)

Directions:

1. Have children stand by the ark (or if you're using the motions, have them sit in the ark).
2. Act out the poem or use the motions.

The Lord told Noah, "Build an ark.

(Point as if to say "go.")

Go build it tall and wide."

(Raise arms above head and outstretched.)

So Noah and his sons worked hard

(Pretend to hammer.)

To build the rooms inside.

The animals came two by two

(Put two fingers together, move up & down.)

They marched from dawn to dark.

(March in place.)

Then Noah's family went inside

(Continue to march.)

To safety in the ark.

When it was time, God shut the door.

(Clap hands together.)

That's what the Bible says.

(Open hands like a book.)

And Noah's family in the ark

Was safe for many days.

(Smile and rest head on hands.)

GAME: FLYING DOVE

Purpose: To experience and understand the purpose of sending out the dove.

Supplies: Olive branch (small twig with leaves)

Directions:

1. Show children the small, leafy branch. **In this game, we're going to pretend to be the dove Noah sent out of the ark to look for dry land.**
2. Show the children how to tuck their hands up next to their shoulders and flap their arms.
3. Have the doves fly to one end of the room and close their eyes. Hide the branch somewhere in the room.
4. Once you have hidden the branch, tell the children to open their eyes. **Noah has opened the window. It's time for you to look for the leafy branch. Who can find the sign of dry land?**
5. Play again, if desired.

THE WAY *continued...*

SNACK: LIFE IN THE ARK

Purpose: To celebrate the day Noah, his family, and the animals were able to come out of the ark.

Snack Suggestion: Animal crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **Noah and his family lived on a boat with two of every kind of animal. Can you imagine what it would have been like to live with all those animals?** (Children respond.)
 - **What kind of family chores do you think Noah's family had on the ark?** (Children respond.)
 - **What would you like most about living on the ark?** (Children respond.)
 - **Which animals do you think were the happiest to come out of the ark?** (Children respond and give their reason why.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"I will	(I) Point to self.
always	Hold your index finger in the air, palm up, and draw a couple of large circles.
obey	Place fists at forehead. Open fists as you move outward, staying level with forehead.
Your law."	(law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Psalms 119:44a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 6-9

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **God told Noah how to build an ark,** (Pretend to hammer.)
- **So when the flood came, he would be saved.** (Thumbs up.)
- **Noah did everything just as God commanded Him.** (Point to heaven.)
- **Noah trusted and obeyed.** (Nod head for yes.)

- **Noah brought the animals two by two** (Raise two fingers.)
- **And his family on board.** (Hold hands.)
- **Then God closed the door of the ark,** (Pretend to close a door.)
- **And for 40 days the rain poured.** (Hold palms up to feel the raindrops.)

- **The world and all its mountaintops** (Touch fingertips to create a mountain shape.)
- **Were covered in water from the flood.** (Make sea wave motion with hands.)
- **But the ark was safe and when the rain stopped,** (Hold palms up to check for rain.)
- **Noah sent out a little dove.** (Flap arms like bird wings.)

- **God told Noah, "Come out of the ark."** (Make a beckoning motion.)
- **After the dove found dry land.** (Flap arms, like bird wings.)
- **God's rainbow is the sign of His promise** (Point to the sky.)
- **To never flood the whole world again.** (Shake head no.)



BIBLE MEMORY VERSE ACTIVITIES

"I will always obey Your law." Psalm 119:44a

GAME: FREEDOM WALK

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"

Directions:

1. Stand in a circle with the children.
2. **Let's pretend we are standing in the Garden of Eden, as we say our Bible Memory Verse, then we will walk about in freedom.**
3. **Can you say our Bible Memory Verse with me?**
"I will always obey Your law." Psalm 119:44a
4. Play the Unit 6 Bible Memory Verse Song while children roam freely about the room.
5. Make up motions. Be sure to walk and dance freely when you "walk about in freedom!"
6. Periodically, stop the music. Children stop where they are. Lead the children in saying the Bible Memory Verse together.

GOT TIME? *continued...*

GAME: SAY IT!

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: None

God loves when we remember His words. Where do we find the words God has given us? (In the Bible.) **Let's practice our Bible Memory Verse. Before we begin, let's say it together. "I will always obey Your law," Psalm 119:44a.**

Directions:

1. Have the children stand in a circle with you.
2. Say to a child, **"Can you say the Bible Memory Verse in a whisper?"** Say the verse with the child, as needed. Encourage the child by saying, "Great job!" or give them a "high five."
3. Have each child say the Bible Memory Verse in a different way. Some suggestions might be:
 - **Say the Bible Memory Verse _____.**
 - loudly.** **quietly and slowly.** **as quickly as you can.**
 - slowly.** **while turning in a circle.** **while jumping up and down.**
 - Or, choose groups to say the verse together, such as: **"All the girls, say the Bible Memory Verse as loudly as you can."**
4. End by saying the Bible Memory Verse together in any way you choose.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about trusting and obeying God.

PONDER, PRAY & PLAY

Unit 6, Lesson 29: Noah Builds an Ark

PONDER! God told Noah to build a great big boat called an ark so he, his family, and the animals would be safe when the rains came (Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15). God made sure they had everything they needed on the ark. We can trust God to take care of our needs, too.

PRAY! Pray this prayer each day this week: "God, thank You for saving Noah, his family, and the animals from the flood. Help us trust and obey You as Noah did. Thank You for Your rainbow promise. Amen."

PLAY! Make a picture of a rainbow together as a reminder of God's promise. Name each color as you add them to the rainbow. Make a game out of finding items that match each color.

BIBLE MEMORY VERSE

"I will (I) Point to self.
always Hold your index finger in the air, palm up, and draw a couple of large circles.
obey Place fists at forehead. Open fists as you move outward, staying level with forehead.
Your law." (law) Touch the palm of the right "L" hand to the left flat-hand palm. Pull it off, move it down an inch or two and touch the left palm again.
Psalm 119:44a Hold hands open, as if holding a Bible.