



Noah Builds an Ark

Lesson Aim: To see how Noah trusted and obeyed God's directions for the ark.

THE WORSHIP

Who God Is: The God Who Provides

THE WORD

Bible Story: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15

What He Has Done: God provided a way to save Noah and the animals.

THE WAY

Whisper Verse: "Come out of the ark."

BIBLE MEMORY VERSE

"I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Disobey, Genesis 3:1-13	God gave fair punishment to Adam, Eve and the serpent.	To know God wants us to obey Him.
28	Cain and Abel, Genesis 4:2b-7a	God showed mercy and justice to Cain.	To know God wants us to give our best, to be loving, and not jealous.
29	Noah Builds an Ark, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To see how Noah trusted and obeyed God's directions for the ark.
30	The Tower of Babel, Genesis 11:1-9	God stopped the builders when they tried to be more powerful than Him.	To build in ways which show God's greatness instead of our own.
31	Abram Goes to a New Land, Genesis 12:1-8	God called Abram and promised to bless him.	To know we can trust and obey God's direction.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 3:8-22. Please join us in praying, "Thank You, Lord, for saving Noah through the ark and us through the cross. Help us obey and trust You to save us as You saved Noah. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a rainbow
		Whisper Verse	Sign language for "Come out of the ark."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Unit 6 Bible Memory Verse Song: "I Will Always Obey Your Law" Other Bible Memory Verse Song Suggestions: "Blessed Are Those" "I Will Listen" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" Additional Song Suggestion: "Who Built the Ark?"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 6, Lesson 29
THE WORD	Up to 10	Watch the Word: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	Teacher's Bible with bookmark at Genesis 6:22 Visual: Raincoat, umbrella, rainbow picture
THE WAY	Up to 25	Craft: God's Rainbow	Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick
		Game: Act It Out	Chairs, optional: Bible-times costumes
		Game: Little Dove, Little Dove Fly Away	Olive branch (small twig with leaves)
		Snack: Life in the Ark	Animal crackers
	Circle of Prayer	None	
	Final 5	Final Five	Ponder, Pray & Play: Unit 6, Lesson 29 Color This Story: "Noah Builds an Ark"
GOT TIME?	Up to 10	Say & Do: Genesis 6-9	None
	Up to 10	Game: Who Am I?	None
	Up to 10	Game: Freedom Walk	Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"
	Up to 10	Game: Bible Memory Verse Cheer	None
	Up to 10	Story Time	Any story about trusting and obeying God

RESOURCES: Supplemental materials are available at ResourceWell.org.



Come out of the ark

THE WELCOME

Welcome each child as they arrive. **Hello _____. I am glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a rainbow. **Let this stamp (or sticker) of a rainbow remind you God told Noah when it was safe to come out of the ark. Today's Whisper Verse is "Come out of the ark."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Come out of the ark."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- "Come"** Fingers move towards the body.
- "out"** One hand comes out from a hole made by the other hand.
- "of the ark."** Both hands move forward in a wavy fashion. (For a visual demonstration, see the religious dictionary at aslpro.com/cgi-bin/aslpro/aslpro.cgi)

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
 Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Come out of the ark," Genesis 8:16. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who provides **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

It’s Praise Time—our time to sing praise to the God who provides for us. That means He gives us what we need. He gave Noah exactly what he needed to build the ark. All Noah had to do was trust God and obey His directions. Noah also trusted God when it was time to come out of the ark. “Come out of the ark” is today’s Whisper Verse. Let’s try it together. Review the Whisper Verse together: “Come out of the ark.” Include sign language.



In today’s story, God provided the ark so Noah, his family, and the animals could be safe and dry during the flood. Noah was so thankful that the very first thing he did when he came out of the ark was to make an offering to God. We can make a thankful offering, too. As the offering is collected, let’s thank God for the blessing we receive when we trust and obey Him. Sing: “Blessed Are Those” as the offering is collected.

Let’s retell the true story of Noah and the ark by singing a special song about it. Sing: “Who Built the Ark?” or another song about Noah.

God told Noah to bring two animals of every kind onto the ark. As we sing, imagine how the animals must have praised the Lord for saving them from the flood. Sing: “Let Everything That Has Breath.”



Let’s see if our friends Delbert and Lello know about Noah and the ark he built. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Part 2 Unit 6, Lesson 29.



Because Noah obeyed God’s rules for making the ark, he was able to walk in freedom on the dry land after the flood. In the Bible, God’s rules are called His law. Like Noah, we, too, will be blessed when we obey God’s law. Sing: “I Will Always Obey Your Law.”



Noah trusted and obeyed God

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher,
My mouth quiet as can be,
I will listen to hear,
How God loves you and me.

Point to eyes.
Place index finger over mouth as quiet sign.
Cup hand around ear.
Hug self, point to others, and then self.

Last time, we learned about Cain and his brother, Abel. Today, we will learn about Noah and the ark he built. Let's open our Bible to the first book of the Bible, Genesis. Handle the Bible as a special treasure, leaving it open to Genesis 6:22.

WATCH THE WORD: GENESIS 6-9

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold an umbrella, wear a raincoat, or display a picture of a rainbow. Other visual options include the craft sample, Color This Story, or any related picture.

- God told Noah how to build an ark,
- So when the flood came, he would be saved.
- Noah did everything just as God commanded Him.
- Noah trusted and obeyed.

- Noah brought the animals two by two
- And his family on board.
- Then God closed the door of the ark,
- And for 40 days the rain poured.

- The world and all its mountaintops
- Were covered in water from the flood.
- But the ark was safe and when the rain stopped
- To find dry land, Noah sent out a dove.

- God told Noah, "Come out of the ark,"
- After the dove found dry land.
- God's rainbow is the sign of His promise
- To never flood the whole world again.



What did Noah do when God told him to build the ark? (Noah trusted and obeyed.)
Let's find our answer in the Bible. Read Genesis 6:22 from the teacher's Bible.

What did God tell Noah to do after the dove found safe, dry land? ("Come out of the ark.") Let's say our Whisper Verse together: "Come out of the ark." Include sign language or hand motions.



God wants us to obey

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: GOD'S RAINBOW

Purpose: To remember the rainbow is a sign of God's promise.

Supplies: Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick

Prepare: Cut a 12-inch piece of yarn (any color). Draw or print the outline of a rainbow on white sturdy paper. Cut out the outline. Punch two holes at the top of the rainbow. On the rainbow, print:

"I have set my rainbow in the clouds," Genesis 9:13a

God was pleased with Noah because Noah trusted and obeyed Him. After God brought Noah safely onto dry land, God made a covenant, which is a promise. He set the rainbow in the clouds as a reminder of His promise to never destroy the earth again with a flood. Today, we will make a rainbow to hang in your home to remind you that just as Noah did, you can trust God to keep His promises.

Directions:

1. Use crayons or markers to color the rainbow.
2. Glue 3 cotton balls on both ends of the rainbow for clouds.
3. Thread yarn through each hole punch and tie the ends together.

Craft Discussion:

- **What did God set in the clouds after Noah came out of the ark?** (A rainbow.)
- **What are the colors in your rainbow?** Discuss the children's art.
- **Why did God make the rainbow?** (As a sign of His promise.)
- **Does God always keep His promises?** (Yes.) **Every time you see a rainbow, remember God always keeps His promises.**

THE WAY *continued...*

GAME: ACT IT OUT

Purpose: Children learn the details as they act out the story.

Supplies: Chairs, optional: Bible-times costumes (Costumes can be made from oversized shirts, large pillowcases with holes cut out for arms and neck, or small bathrobes.)

Let's act out the story of God saving Noah, his family, and the animals.

Directions:

1. Place several chairs in a boat shape.
 2. Give each child a role: Noah, Noah's wife, his sons, their wives, the dove, many pairs of animals.
 3. Read the timeline below while the children act out the story.
- **Noah built the ark exactly as God told him.** (Noah and his family pretend to build the ark.)
 - **God told Noah to put his wife, his sons, and their wives on the ark.** (Noah's family enters the ark.)
 - **Noah gathered two of every kind of animal God had made and put them on the ark.** (Noah helps the animals enter the ark.)
 - **For 40 days it rained and poured.** (Make rain and wind noises.)
 - **Noah sent a dove out three times to find dry land.** (Send the dove out three times.)
 - **Noah and his family came out of the ark together.** (Noah and his family come out.)
 - **All the animals came out of the ark. They were happy to be on dry land.** (Animals come out of the ark and cheer.)
 - **Noah made a special place there to worship God.** (Kneel and pray.)
 - **God made a rainbow as a sign He would never flood the earth again.** (Cheer.)

GAME: LITTLE DOVE, LITTLE DOVE, FLY AWAY

Purpose: To experience and understand the purpose of sending out the dove.

Supplies: Olive branch (small twig with leaves)

The first time Noah sent out a dove, it came back because it found no dry land. The second time, it brought a twig from an olive tree. The third time, it did not come back. The dove had found dry ground and built a nest. It was finally safe to come out of the ark.

Directions:

1. Children sit in a circle (or use the chairs from the game above) which is the ark.
2. Children close their eyes as the teacher hides the olive branch.
3. The teacher chooses two children as Noah and Little Dove to stand in the center of the circle.
4. Noah chants: **"Little Dove, Little Dove, fly away! See what you can find today!"**
5. Little Dove flaps his or her arms to "fly" around the ark, and then returns to Noah with nothing.
6. Noah repeats: **"Little Dove, Little Dove, fly away! See what you can find today!"**
7. Little Dove flaps his or her arms as he or she searches the room for the hidden olive branch.
8. This time, Little Dove finds the olive branch and brings it to Noah.
9. Noah repeats: **"Little Dove, Little Dove, fly away! See what you can find today!"**
10. Little Dove flies to the opposite corner of room and sits in his or her new nest.
11. Repeat steps 2-10 until each child has enjoyed a turn as Noah or Little Dove.

THE WAY *continued...*

SNACK: LIFE IN THE ARK

Purpose: To celebrate the day Noah, his family, and the animals were able to come out of the ark.

Snack Suggestion: Animal crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Noah and his family lived on a boat with two of every kind of animal. Can you imagine what it would have been like to live with all those animals?** (Children respond.)
 - **What kind of family chores do you think Noah's family had on the ark?** (Children respond.)
 - **What would you like most about living on the ark?** (Children respond.)
 - **Who remembers the Whisper Verse?** ("Come out of the ark.") **Let's say it together.**
 - **Which animals do you think were the happiest to come out of the ark?** (Children respond and give their reason why.)



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (read every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "God's Rainbow" craft. Tell someone the reason God set His rainbow in the clouds—to remember His promise to not flood the whole earth again.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards if available. **Show this card to your family. Talk about the way God saved Noah, his family, and the animals.**

COLOR THIS STORY: "Noah Builds an Ark." Discuss the Bible Story and play the Unit 6 Bible Memory Verse Song, "I Will Always Obey Your Law," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 6-9

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase, acts it out with hand motions, and then repeats the same phrase and motions with the children.

- **God told Noah how to build an ark,** (Pretend to hammer.)
- **So when the flood came, he would be saved.** (Thumbs up.)
- **Noah did everything just as God commanded Him.** (Point to heaven.)
- **Noah trusted and obeyed.** (Nod head yes.)
- **Noah brought the animals two by two** (Raise two fingers.)
- **And his family on board.** (Hold hands.)
- **Then God closed the door of the ark,** (Pretend to close a door.)
- **And for 40 days the rain poured.** (Hold palms up to feel the raindrops.)
- **The world and all its mountaintops** (Touch fingertips to create a mountain shape.)
- **Were covered in water from the flood.** (Make sea wave motion with hands.)
- **But the ark was safe and when the rain stopped,** (Hold palms up to check for rain.)
- **Noah sent out a little dove.** (Flap arms like bird wings.)
- **God told Noah, "Come out of the ark."** (Make a beckoning motion.)
- **After the dove found dry land.** (Flap arms like bird wings.)
- **God's rainbow is the sign of His promise** (Point to the sky.)
- **To never flood the whole world again.** (Shake head no.)

GAME: WHO AM I?

Purpose: Children imagine the different animals that boarded the ark.

Supplies: None

What is your favorite animal? (Children respond.) **What do you think was the most interesting animal on the ark?** (Children respond.)

Directions: Teacher describes the diet, habits, habitat, and appearance of an animal (bird, mammal, fish, reptile) giving one clue at a time until someone guesses the animal. Play as often as you like.

- | | |
|--|---|
| 1. I live in a _____. | Example:
I live in a tree. |
| 2. I eat _____. | I eat bananas. |
| 3. I like to <u>name a distinguishing behavior.</u> | I like to swing on the branches. |
| 4. I have <u>name a few distinguishing characteristics.</u> | I have long arms and a very hairy coat. |
| 5. I make this sound: _____. | I make this sound: make monkey sounds. |
| 6. WHO AM I? (Children guess name of animal.) | WHO AM I? (A monkey.) |

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"I will always obey Your law forever and ever. I will walk about in freedom."
Psalm 119:44-45a

GAME: FREEDOM WALK

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law"

Directions:

1. Stand in a circle with the children.
2. **Let's pretend we are standing in the Garden of Eden as we say our Bible Memory Verse. Then, we will walk about in freedom.**
3. **Can you say our Bible Memory Verse with me? "I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a**
4. Play the Unit 6 Bible Memory Verse Song while children roam freely about the room.
5. Make up motions. Be sure to walk and dance freely when you "walk about in freedom!"
6. Periodically, stop the music. Children stop where they are. Lead the children in saying the Bible Memory Verse together.

GAME: BIBLE MEMORY VERSE CHEER

Purpose: Children memorize and review the Unit 6 Bible Memory Verse.

Supplies: None

Directions:

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite ends of the play area.
3. Group 1 whispers, **"I will always obey Your law forever and ever."**
4. Group 2 whispers back, **"I will walk about in freedom."**
5. Repeat steps 3 and 4 three more times, getting louder each time, until the children are using their strongest voices.
6. Have the groups switch phrases and play again.

GOT TIME? *continued...*



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about trusting and obeying God.

PONDER, PRAY & PLAY

Unit 6, Lesson 29: Noah Builds an Ark

PONDER! Read Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15. Noah's family and the animals stayed on the ark for many months. Imagine your family was on the ark. What would you do?

PRAY! Pray this prayer, each day this week: "God, thank You for saving Noah and the animals from the flood. Help us trust and obey as Noah did. Thank You for Your rainbow promise. Amen."

PLAY! Choose a wood building project in which the whole family can participate. It can be as simple as making a miniature boat from twigs or as challenging as building a table or chair. Whatever you choose, focus on cooperation and on following directions as Noah did. Discuss the story of Noah as you build.

Unit 6 Bible Memory Verse: Psalm 119:44-45a

"I will always obey Your law forever and ever. I will walk about in freedom."