



God Saves Noah

Lesson Aim: To know how and why God saves us.
 (Salvation Message)

THE WORSHIP

Who God is: The God Who Provides

THE WORD

Bible Story: Genesis 6:5-9, 14, 19, 22; 7:16-18, [23-24](#); 8:1, 6-12; 9:13-15

What He has done: God provided a way to save Noah and the animals.

Key Verse: Genesis 6:22

THE WAY

Christ Connection: Acts 4:12

BIBLE MEMORY VERSE

"Trust in the Lord with all your heart and lean not on your own understanding;
 in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Sin, Genesis 2:16-17; 3:1-6, 8-9, 12-13, 21, 23	God banished Adam and Eve from the garden after they disobeyed Him.	To understand the origin of sin and the choices God provides.
28	Cain and Abel, Genesis 4:2b-9	God showed mercy and justice to Cain.	To challenge children to be their brother's keeper.
29	God Saves Noah, Genesis 6:5-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 6-12; 9:13-15	God provided a way to save Noah and the animals.	To know how and why God saves us. (Salvation Message)
30	The Tower of Babel, Genesis 11:1-9	God scattered the builders of the tower of Babel.	To challenge children to acknowledge God in all their ways.
31	The Call of Abram, Genesis 12:1-8	God called Abram and promised to bless him.	To challenge children to trust Jesus and follow Him.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 3:8-22. Please join us in praying, "Thank You, Lord, for saving Noah through the ark and saving us through the cross. Use us as You bring children to a saving knowledge of Jesus as Lord. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Animal Matchups	Note cards, safety cones (or chairs), markers, tape
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	“The Bridge of Salvation” illustration available at ResourceWell.org Unit 6 Bible Memory Verse Song: “Yahweh Everyday: Trust in the Lord” Other Bible Memory Verse Song Suggestions: “Praise the Lord, O My Soul” “Search Me, O God” Additional Hymn Suggestions: “Trust and Obey” “Standing on the Promises” Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 51:1-2	Bible
		Offering	Baskets
		Worship Illustration	Lesson 29 Bible Barn script or storybook
THE WORD	Up to 10	Read the Word: Genesis 6:5-9, 14, 19, 22; 7:16-18, 23-24 ; 8:1, 6-12; 9:13-15	Map—Mount Ararat in Eastern Turkey, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, Children’s Guide for New Believers (available at ResourceWell.org), highlighters
		Christ Connection: Acts 4:12	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Wooden cross or “Rainbow Cross” craft, Daily Ways, basket, paper, pencils, crayons or markers, Unit 6 Bible Memory Verse Song “Yahweh Everyday: Trust in the Lord,” CD player
GOT TIME?	Up to 10	Snack: Animal Crackers	Animal crackers
	Up to 10	Game: Will It Float?	Bucket of water, several floatable and non-floatable items (See game.)
	Up to 10	Game: Feed the Lion	Large poster board (about 24 inches x 36 inches), a few small beanbags, chair
	Up to 15	Craft: Rainbow Crosses	Tissue paper or cellophane (red, orange, yellow, green, blue, purple), clear contact (shelf) paper or laminating sheets, hole punch, yarn, tape, scissors
	Up to 10	Discussion: Ark Building Facts	Bibles
	Up to 10	Bible Memory Verse Activity: The Wave	None
	Up to 5	Bible Memory Verse Activity: Yahweh—Trust in the Lord	Unit 6 Bible Memory Verse Song “Yahweh Everyday: Trust in the Lord,” CD player, Unit 6 Bible Memory Verse poster
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite color in the rainbow?

GAME: ANIMAL MATCHUPS

Purpose: Children will pair up and “board” the ark to introduce today's story.

Supplies: Note cards, safety cones (or chairs), markers, tape

Prepare: Make a list of animals that make noise such as dog, cat, horse, sheep, bee, bird, rooster, monkey, pig, or snake. Prepare animal name cards for half of the children in your class by writing a different animal name on each note card. Create a matching set. Decide which area of your room will be the “safe zone” or “boat” and use the cones to mark the area.

Teacher's Tip: If you have non-readers in your class, use pictures of animals instead of animal names.

A big flood is coming! We all need to board the boat to be saved from the flood. Be sure to hurry, because you do not want to be left behind. Point out the “boat.” **However, there is one small thing you must do before you can safely board. You must find out which animal name is taped on your back by asking questions that can be answered with a yes or no. For example, “Do I have four feet?” When you know what animal you are, you must find the other person who has the same animal, but you can only make the sound of the animal to do it. When you find that person, the boat captain will allow you to safely board the boat.**

Directions:

1. Tape an animal card onto each child's back. Be sure children cannot see the names of the animals they are receiving. If you have an odd number of children, choose one child to be the boat captain and assist in checking animal match-ups before pairs “board” the boat.
2. On your signal, each child will try to find out what animal name is taped onto his or her back by asking other players questions that can be answered with a yes or no. Children may not look their own card and the other children cannot say the name of the animal until the child guesses it correctly.
3. After a child knows the name of the animal, he or she makes the sound of the animal until the other child with the same animal is found. The pair then races to the boat and to safety. If an incorrect match tries to board the boat, they must return to the game and try again.
4. The game is done when all the children have boarded the boat.
5. Play again, if time allows.

Long ago, a man named Noah really did have to collect two of every animal and put them on a boat to save them from a flood. We will find out more in today's story.



The God who provides **THE WORSHIP**

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Teacher Tip: This worship time includes an explanation of how Jesus made a way (like a bridge) for whoever believes in Him to no longer be separated from God, the Father. This illustration is called “The Bridge of Salvation” and it includes a personal invitation to receive Christ as Lord and Savior. It is included at the end of the Bible Barn Script or two leaders may present the salvation message using “The Bridge of Salvation” illustration available at ResourceWell.org.

Today, we thank God our Provider for giving us what we need. In today’s story, He provided the ark to save Noah from the flood. In our own lives, He provided the cross as a way to save us from punishment for our sin.



As we give our offerings, let’s think about the ways God provides for us. Sing: “Trust and Obey” while the offering is collected.

You may also choose to sing songs that focus on Jesus’ name, trusting in Jesus, or God’s saving power and grace.



God saved Noah because Noah trusted and obeyed. Obeying God by trusting in His Son Jesus is the only way to be saved. We can trust Him to wash away our sins and save us for a life forever close with Him now on earth and later in heaven. Read Psalm 51:1-2.



Sing the Unit 6 Bible Memory Verse Song: “Yahweh Everyday: Trust in the Lord.”



Perform Bible Barn script or read storybook: God of Wonders Unit 6, Lesson 29.



Present the salvation message using “The Bridge of Salvation,” or invite children who want to come back to God through believing in Jesus to pray the ABC prayer (or a similar prayer of salvation) with you now.

ABC PRAYER (Admit – Believe – Come)

Lord Jesus,

I Admit I am a sinner.

I Believe You are the Lord who died to take my sins away.

Please Come into my heart and I’ll follow You forever.

In Jesus name, I pray. Amen.



God saved Noah from the flood

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we read about two of Adam and Eve's children, Cain and Abel, and how Cain was jealous of Abel. How can we be our brother's keeper? (Love and care for others.)

If a Bible Timeline is available, point to Noah (Circa 2350.B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Today, we will read how God saved Noah from a worldwide flood. Genesis 8:4 explains that after the flood, when the water dried up, the ark came to rest on the mountains of Ararat.** If a map of the Middle East is available, point out Mount Ararat in Eastern Turkey, near Iran and Armenia.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 6:5-9, 14, 19, 22; 7:16-18, **23-24**; 8:1, 6-12; 9:13-15. **Let's see who can Find Genesis 6:22 First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 6:22.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

Listen carefully as we read how God saved Noah. Because this story covers three chapters in the Bible, we will just read portions of it.

Many years after Cain killed his brother Abel, most of the people on the earth were doing wrong in God's eyes. Read Genesis 6:5-9, 14.

God gave Noah instructions on how to build an ark (a huge boat). The ark was to keep him, his family, and the animals safe from the great flood God would send to clean the earth of all the violence. Read Genesis 6:19, 22; 7:16-18, 23-24; 8:1, 6-12.

Noah, his family, and all the animals left the ark as soon as the land was dry. Noah and his family were very thankful God saved them, so they built an altar to worship Him. There, God made a special promise to them and to all of us. Read Genesis 9:13-15.



Jesus saves us from our sins

THE WAY

Additional Supplies: Children's Guide for New Believers (available at ResourceWell.org)

Why was God sad? (Men were very wicked. Their thoughts were evil.) **How does the Bible describe Noah's faith?** (A righteous man, blameless among the people, he walked with God.) **What does it mean to "walk with God"?** (Children respond.) **How would you describe your walk with God today?** (Children respond.)

Why did God tell Noah to build an ark? (God was going to flood the earth.) **Why did He plan to flood the earth?** (To rid the earth of all evil.)

Who shut Noah in the ark? (God.) **Why do you think God chose to save Noah?** (Children respond.) **Noah believed in God. He obeyed all of God's instructions. Even though Noah was a sinner, God chose to save him because Noah trusted and obeyed Him.**

What did Noah do to see if the flooding was over? (He sent out a dove.) **Why was it good news to see the dove bring an olive leaf?** (It meant the treetops were not under water any more. They knew would be able to see dry land soon.) **What was the first thing Noah did after leaving the ark?** (He built an altar and worshiped God.) **What was God's promise?** (To never flood the entire earth again.)



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

God provided the only way for Noah to be saved from the flood. Noah obeyed and was saved. In the same way, God has provided the only way for us to be saved from our sins. Sin is doing wrong in God's eyes. By dying on the cross, Jesus made a way for us to be forgiven for our sins and to have life forever close with God. The Bible says only Jesus has the power to save us. Let's read what the Bible says about His name.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Acts 4:12. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Acts 4:12.

What is the name of the only One who can save us? (Jesus.) **Is there any other way to be saved from punishment for our sins?** (No, Jesus is the only way.) **When we believe Jesus died on the cross for us and ask Him to come into our hearts as Lord, we get to live forever with God. If any of you are ready to trust Jesus to save you from your sin, you can pray to Him about that right now.** If a child wants to know more about accepting Jesus as Lord and Savior, then review the Children's Guide for New Believers. Offer to lead that child in the ABC Prayer of Salvation located in THE WORSHIP segment or in the Children's Guide for New Believers. Give any child who prayed a prayer of salvation a Children's Guide for New Believers to take home.

Believers walk with God, just as Noah did, by trusting and obeying Him each day.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a wooden cross. Let it remind you that just as God made a way for Noah to be saved by a wooden ark, God made a way for us to be saved if we believe in His Son Jesus who died on a wooden cross.

Teacher Tip: The "Rainbow Cross" craft may be used for the Treasure Treat.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 29 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of your favorite part of today's story. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 6 Bible Memory Verse Song, "Yahweh Everyday: Trust in the Lord," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: ANIMAL CRACKERS

Purpose: To focus on some of the challenges Noah faced in caring for the animals aboard the ark.

Snack Suggestion: Animal crackers

There are many details in the Bible about God's instructions for building the ark. God gave Noah the instructions, and Noah followed them exactly. Some details of the story are not mentioned, such as how Noah caught and fed the animals he found. As we eat our snack, let's think about all the special meals the animals would have needed on such a long trip.

Directions:

1. Serve the snack and drinks.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **What do you think it would have been like living on a boat with that many animals?**

GAME: WILL IT FLOAT?

Purpose: To celebrate the floating of Noah's ark.

Supplies: Bucket of water, several floatable and non-floatable items (e.g., wood block, modeling clay, aluminum foil, penny, ruler, crayon, drinking straw, cork, pencil, paper clip, twig, marble)

God told Noah exactly how to build an ark to hold many heavy animals and still float through heavy rains and flooding. To celebrate that Noah's ark stayed afloat, let's play "WILL IT FLOAT?"

Directions:

1. Divide the class into two or more teams.
2. Place the bucket of water where everyone can see it.
3. Show the children an item and ask them to decide as a team whether it will sink or float.
4. Drop the item into the bucket.
5. Give a point to each team who guessed correctly.
6. Repeat steps 3-5 for each item.
7. At the end, the team with the most points wins.

GOT TIME? *continued...*

GAME: FEED THE LION

Purpose: To imagine feeding the hungry animals aboard Noah's ark.

Supplies: Large poster board, three beanbags, sturdy tape (masking tape or duct tape)

Prepare: Draw the outline of a lion on a large poster board. For the mouth, cut a large enough opening to easily toss a beanbag through it.

Imagine how many hungry animals were inside Noah's ark. In this game, the team that feeds the most beanbags to the hungry lion is the winner.

Directions:

1. Hang the poster board from a table with tape so the mouth opening is not obstructed.
2. Divide the children into two teams.
3. Team members take turns standing behind a designated starting line and tossing 3 bean bags at the lion's mouth. Children get 1 point for each toss through the lion's mouth.
4. When everyone has played, the team with the most points, wins.

CRAFT: RAINBOW CROSSES

Purpose: To create a cross to remember God's promise and saving power.

Supplies: Tissue paper or cellophane (red, orange, yellow, green, blue, purple), clear contact (shelf) paper or laminating sheets, hole punch, yarn, tape, scissors

Prepare: From contact paper, cut a cross shape that is about 6-inches x 8-inches. Cut an 8-inch length of yarn. Cut the tissue paper or cellophane into small squares.

Teacher Tip: This craft may be substituted for the Treasure Treat.

Today, we discovered God saved Noah from the flood. He promised He would never flood the earth again and gave Noah a special sign. What was it? (A rainbow.) We also learned God saves us from punishment for our sins. Who did He send to do that for us? (Jesus.) Jesus died on the cross to take our punishment. The cross is a sign of God's promise to forgive and save all who believe in Jesus. Let's make a rainbow cross to help us remember God's wonderful promises. You can take it home and hang it in a window to see the rainbow shine in the sunlight.

Directions:

1. Peel the paper backing off the cross shape.
2. Use loops of tape to secure the non-sticky side to the table.
3. Press pieces of the tissue paper or cellophane onto the sticky side of the cross. Encourage children to use every color.
4. Trim the tissue paper to fit the shape of the cross as needed.
5. Punch a hole in the top of the cross.
6. Loop and tie the yarn through the hole to create a hanger.

GOT TIME? *continued...*

DISCUSSION: ARK BUILDING FACTS

Purpose: To understand the physical details of God's instructions concerning the ark.

Supplies: Bibles

Optional: Divide the children into teams and race to find the correct answers.

God gave Noah specific instructions for the ark's measurements, what it was to look like, and what building materials to use. Noah obeyed every instruction. Open your Bibles to God's instructions in Genesis 6:14-21. Read each question and help children locate the answer in their Bibles.

Questions:

1. **What type of wood did God tell Noah to use in building the ark?** Gen 6:14 (Cypress.)
2. **Verse 15: How wide was the ark to be?** Gen 6:15 (50 cubits/75 feet/about 25 meters.)
3. **How tall was the ark to be?** Gen 6:15 (30 cubits/45 feet/about 15 meters.)
4. **How long was the ark to be?** Gen 6:15 (300 cubits/450 feet/about 150 meters.)
5. **How many decks did God tell Noah to build inside the ark?** Gen 6:16 (3.)
6. **How many doors did God tell Noah to put on the ark?** Gen 6:16 (1.)
7. **Who did God tell Noah the passengers would be?** Gen 6:18-20 (Noah, his wife, his three sons and their wives, two of every bird and land creature.)
8. **What did God tell Noah to pack?** Gen 6:21 (Every kind of food for the people and creatures.)



BIBLE MEMORY VERSE ACTIVITIES

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

GAME: THE WAVE

Purpose: Children learn the Unit 6 Bible Memory Verse (Proverbs 3:5-6).

Supplies: Unit 6 Bible Memory Verse poster or Bible

Directions:

1. Assign one phrase from Proverbs 3:5-6 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and then down to the thighs, and then sit down.
3. Repeat three times, saying the verses faster each time.

GOT TIME? *continued...*

GAME: YAHWEH—TRUST IN THE LORD

Purpose: Children learn the Unit 6 Bible Memory Verse (Proverbs 3:5-6).

Supplies: Unit 6 Bible Memory Verse Song “Yahweh Everyday: Trust in the Lord,” CD player, Unit 6 Bible Memory Verse poster

Prepare: Display the Unit 6 Bible Memory Verse poster. Create a hand jive or dance motions to go with the verse or plan to have the children help you create motions.

Directions:

1. Children stand in a circle.
2. Play the Bible Memory Verse Song while children sing along.
3. Add a hand jive or dance motions.
4. Sing again with the motions. Challenge the children to keep the motions going as the song goes faster and faster.



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Adam and Eve: What did Adam and Eve do that was the first sin in the world? (Adam and Eve disobeyed God by eating from the Tree of the Knowledge of Good and Evil.)

Cain and Abel: Why was Cain upset with his brother? (He was jealous of Abel because God accepted his offering.) **What did Cain do?** (He killed his brother.) **What did Cain ask God?** (“Am I my brother’s keeper?”)

Noah (Circa 2350 B.C.) How does the Bible describe Noah? (Righteous, blameless, he walked with God.) **How did God save Noah from the flood?** (God gave Noah exact directions for how to build an ark that would keep everyone on it safe.) **What is your favorite part of this story?** (Children respond.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350.B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)