



Noah Builds an Ark —Part 1

Lesson Aim: To see how Noah trusted and obeyed God's directions for the ark.

THE WORSHIP

Who God is: The God Who Provides

THE WORD

Bible Story: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15

What He has done: God provided a way to save Noah and the animals.

THE WAY

Whisper Verse: "Come out of the ark."

BIBLE MEMORY VERSE

"I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a

BIBLE MEMORY VERSE (Challenge Verse for older children)

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Disobey—Part 1, Genesis 3:1-13	God gave fair punishment to Adam, Eve, and the serpent.	To know God wants us to obey Him.
28	Adam and Eve Disobey—Part 2, Genesis 3:1-13	God gave fair punishment to Adam, Eve, and the serpent.	To know God's greatest commands are about loving God and loving others.
29	Noah Builds an Ark—Part 1, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To see how Noah trusted and obeyed God's directions for the ark.
30	Noah Builds an Ark—Part 2, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To compare God using the ark to save Noah with using the cross to save all who believe in Jesus.
31	Abram Goes to a New Land, Genesis 12:1-8	God called Abram and promised to bless him.	To know we can trust and obey God's direction.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 3:8-22. Please join us in praying, "Thank You, Lord, for saving Noah through the ark and us through the cross. Help us obey and trust You to save us as You saved Noah. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a rainbow
		Whisper Verse	Sign language for "Come out of the ark."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 6 Bible Memory Verse Song: "I Will Always Obey Your Law" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "Blessed Are Those" "I Will Listen" "Love One Another" "Let Everything That Has Breath" Additional Song Suggestion: "Who Built the Ark?"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 29 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	Teacher's Bible with bookmark at Genesis 6:22 Visual: Raincoat, umbrella Flannel board/figures: Noah, animals, ark, rainbow Clay/play-dough: Boat
THE WAY:	Up to 25	Craft: God's Rainbow	Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Life in the Ark	Animal crackers
		Unit 6 Games: Sand Search	Bin or container of clean sand, toy snake, plastic fruit, heart-shaped item, pair(s) of toy animals, boat, toy suitcase or satchel
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 6 Bible Memory Verse Song, CD player, chair for each child
		Follow the Garden Rules	None
		Scenes from the Bible Barn	The Bible Barn scripts for Lessons 27, 29, 31
		Freedom Walk	Unit 6 Bible Memory Verse Song, CD player
		Act it Out	Bible times clothing or stick puppets of Adam and Eve, the serpent, fruit, ark, pairs of animals, satchel (for traveling)
	Final 5	Final Five	Daily Way (Adaptation): Unit 6, Lesson 29 Color This Story: "Noah Builds an Ark"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Come out of the ark

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a rainbow. **Let this stamp (or sticker) of a rainbow remind you that God told Noah when it was safe to come out of the ark. Today's Whisper Verse is "Come out of the ark."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Come out of the ark."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|----------------------|--|
| "Come" | Fingers move towards the body. |
| "out" | One hand comes out from a hole made by the other hand. |
| "of the ark." | Both hands move forward in a wavy fashion. (For a visual demonstration, see the religious dictionary at aslpro.com/cgi-bin/aslpro/aslpro.cgi) |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Come out of the ark," Genesis 8:16. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who provides

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the God who provides for us. That means He gives us what we need. He gave Noah exactly what he needed to build the ark. All Noah had to do was trust God and obey His directions. Noah also trusted God when it was time to come out of the ark. "Come out of the ark" is today's Whisper Verse. Let's try it together. Review the Whisper Verse together: "Come out of the ark." Include sign language.



In today's story, God provided the ark so Noah, his family, and the animals could be safe and dry during the flood. Noah was so thankful that the very first thing he did when he came out of the ark was to make an offering to God. We can make a thankful offering, too. As the offering is collected, let's thank God for the blessing we receive when we trust and obey Him. Sing: "Blessed Are Those" as the offering is collected.

Let's retell the true story of Noah and the ark by singing a special song about it.
Sing: "Who Built the Ark?"

God told Noah to bring two animals of every kind onto the ark. As we sing, imagine how the animals must have praised the Lord for saving them from the flood. Sing: "Let Everything That Has Breath."



Let's see if our friends Delbert and Lello know about Noah and the ark he built. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Part 2 Unit 6, Lesson 29.*



Because Noah obeyed God's rules for making the ark, he was able to walk in freedom on the dry land after the flood. In the Bible, God's rules are called His law. Like Noah, we, too, will be blessed when we obey God's law. Sing: "I Will Always Obey Your Law."

* May substitute Lesson 29 Bible Barn script or storybook.



Noah trusted and obeyed God

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Adam and Eve disobeyed God. God gave them a fair punishment. Today, we will learn about Noah and the ark he built. Let's open our Bible to the first book of the Bible, Genesis. Handle the Bible as a special treasure, leaving it open to Genesis 6:22.

WATCH THE WORD: GENESIS 6-9*

***Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold an umbrella or wear a raincoat. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a boat from clay or play dough as they listen.

- **God told Noah how to build an ark,**
- **So when the flood came, he would be saved.**
- **Noah did everything just as God commanded Him.**
- **Noah trusted and obeyed.**

- **Noah brought the animals two by two**
- **And his family on board.**
- **Then God closed the door of the ark,**
- **And for 40 days the rain poured.**

- **The world and all its mountaintops**
- **Were covered in water from the flood.**
- **But the ark was safe and when the rain stopped**
- **To find dry land, Noah sent out a dove.**

- **God told Noah, "Come out of the ark,"**
- **After the dove found dry land.**
- **God's rainbow is the sign of His promise**
- **To never flood the whole world again.**



What did Noah do when God told him to build the ark? (Noah trusted and obeyed.) Let's find our answer in the Bible. Read Genesis 6:22 from the teacher's Bible.

What did God tell Noah to do after the dove found safe, dry land? ("Come out of the ark.") Let's say our Whisper Verse together: "Come out of the ark." Include sign language or hand motions.



God wants us to obey

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: GOD'S RAINBOW

Purpose: To remember the rainbow is a sign of God's promise.

Supplies: Sturdy white paper, yarn, 6 cotton balls, crayons or markers, glue or glue stick

Prepare: Cut a 12-inch piece of yarn (any color). Draw or print the outline of a rainbow on white sturdy paper. Cut out the outline. Punch two holes at the top of the rainbow. On the rainbow, print:

"I have set my rainbow in the clouds." Genesis 9:13a

God was pleased with Noah because Noah trusted and obeyed Him. After God brought Noah safely onto dry land, God made a covenant, which is a promise. He set the rainbow in the clouds as a reminder of His promise to never destroy the earth again with a flood. Today, we will make a rainbow to hang in your home to remind you that just as Noah did, you can trust God to keep His promises.

Directions:

1. Use crayons or markers to color the rainbow.
2. Glue 3 cotton balls on both ends of the rainbow for clouds.
3. Thread yarn through each hole punch and tie the ends together.

Craft Discussion:

- **What did God set in the clouds after Noah came out of the ark?** (A rainbow.)
- **What are the colors in your rainbow?** Discuss the children's art.
- **Why did God make the rainbow?** (As a sign of His promise.)
- **Does God always keep His promises?** (Yes.) **Every time you see a rainbow, remember God always keeps His promises.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: LIFE IN THE ARK

Purpose: To celebrate the day Noah, his family, and the animals were able to come out of the ark.

Snack Suggestion: Animal crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Noah and his family lived on a boat with two of every kind of animal. Can you imagine what it would have been like to live with all those animals?** (Children respond.)
 - **What kind of family chores do you think Noah's family had on the ark?** (Children respond.)
 - **What would you like most about living on the ark?** (Children respond.)
 - **Who remembers the Whisper Verse?** ("Come out of the ark.") **Let's say it together.**
 - **Which animals do you think were the happiest to come out of the ark?** (Children respond and give their reason why.)

THE WAY (GAME OPTIONS)

UNIT 6 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 6 Worship Attribute: The God Who Provides.

Supplies: Bin or container of clean sand, toy snake, plastic fruit, heart-shaped item, pair(s) of toy animals, boat, toy suitcase or satchel

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 6 Bible stories. **The toy snake reminds us that serpent tempted Eve to disobey and eat the fruit. Then, Adam ate it, too. The heart reminds us that God's greatest commands are about loving Him and loving others. The pairs of toy animals remind us that Noah trusted and obeyed God's directions for the ark. The boat reminds us that God provided a way to save Noah and the animals. The toy suitcase or satchel reminds us that God called Abram to go to a new land.**

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 6 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **God told Noah to build an airplane. Thumbs up or thumbs down?** Children respond with thumbs down. **God told Noah to build an ark. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **I will always obey Your law forever and ever. I will jump up and down. Thumbs up or thumbs down?** Children respond with thumbs down. **"I will always obey Your law forever and ever. I will walk about in freedom." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 6 Bible Memory Verse Song.

Supplies: Unit 6 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: FOLLOW THE GARDEN RULES

Purpose: Children practice obeying as they follow the leader.

Supplies: None

God wanted Adam and Eve to enjoy living in the garden. He gave them rules so they would be safe and happy. If you were in the Garden of Eden, what do you think you would see? (Plants, flowers, trees, animals, etc.) Let's pretend we are in the Garden of Eden and see if we can be careful to obey the rules.

Directions:

1. Children line up behind you.
2. Lead the children around the "garden" as they obey your directions.
 - Follow me and pick some flowers.** Children pretend to pick a flower.
 - Follow me and pet the animals.** Children pretend to pet the animals.
 - Follow me and swim through the river.** Children pretend to swim.
 - Follow me and ride a horse.** Children pretend to ride a horse.
3. Allow children to take turns leading the class using similar directions.

GAME: SCENES FROM THE BIBLE BARN

Purpose: To learn applications of the Unit 6 Bible stories, older children act out The Bible Barn scripts.

Supplies: The Bible Barn scripts for Lessons 27, 29, 31

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEDOM WALK

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law," CD player

Directions:

1. Stand in a circle with the children.
2. **Let's pretend we are standing in the Garden of Eden as we say our Bible Memory Verse, then we will walk about in freedom.**
3. **Can you say our Bible Memory Verse with me? "I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a**
4. Play the Unit 6 Bible Memory Verse Song while children roam freely about the room.
5. Make up motions. Be sure to walk and dance freely when you "walk about in freedom!"
6. Periodically, stop the music. Children stop where they are. Lead the children in saying the Bible Memory Verse together.

GAME: ACT IT OUT

Purpose: To help learn the Unit 6 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Adam and Eve, the serpent, fruit, ark, pairs of animals, satchel (for traveling)

Optional: Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

Directions: With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

ADAM AND EVE DISOBEY

- **God explained the garden rule to Adam and Eve.** (Point to heaven.)
- **He told them they could eat the fruit from all but one tree.** (Raise index finger.)
- **The serpent was clever; he tempted Eve one day.** (Move hand as a serpent head.)
- **He told her she should break the rule and eat it anyway.** (Open and close hand, as if the serpent's mouth is speaking.)

- **Eve knew it was wrong, but she ate the fruit.** (Shake head no.)
- **She gave it to Adam, and he ate it, too.** (Pretend to eat fruit.)
- **Then God called out, "Adam where are you?"** (Cup hands around mouth.)
- **Did you do the one thing that I told you not to do?"** (Raise index finger.)

- **Adam blamed Eve, "She gave it to me!"** (Point to someone else.)
- **"What have you done?" God then asked Eve.** (Cup hands around mouth.)
- **Eve blamed the serpent, "He tricked me and I ate."** (Point to someone else.)
- **God punished them all because they all had disobeyed.** (Shrug shoulders sadly.)

THE WAY (GAME OPTIONS) *continued...*

NOAH BUILDS AN ARK

- **God told Noah how to build an ark,** (Pretend to hammer.)
- **So when the flood came, he would be saved.** (Thumbs up.)
- **Noah did everything just as God commanded Him.** (Point to heaven.)
- **Noah trusted and obeyed.** (Nod head yes.)
- **Noah brought the animals two by two** (Raise two fingers.)
- **And his family on board.** (Hold hands.)
- **Then God closed the door of the ark,** (Pretend to close a door.)
- **And for 40 days the rain poured.** (Hold palms up to feel the raindrops.)
- **The world and all its mountaintops** (Touch fingertips to create a mountain shape.)
- **Were covered in water from the flood.** (Make sea wave motion with hands.)
- **But the ark was safe and when the rain stopped,** (Hold palms up to check for rain.)
- **To find dry land, Noah sent out a little dove.** (Flap arms like bird wings.)
- **God told Noah, "Come out of the ark,"** (Make a beckoning motion.)
- **After the dove found dry land.** (Flap arms like bird wings.)
- **God's rainbow is the sign of His promise** (Point to the sky.)
- **To never flood the whole world again.** (Shake head no.)

ABRAM GOES TO A NEW LAND

- **God told Abram,** (Cup hands around mouth to give a message.)
- **"Leave your country and people, too.** (Point far away.)
- **Leave your father's family.** (Wave goodbye.)
- **Go to the land I will show you.** (Point to eyes.)
- **"I will make you into a great nation.** (Spread arms wide.)
- **I will make your name great.** (Thumbs up.)
- **You will be a blessing to others.** (Fold hands in prayer.)
- **I will bless you and your name!"** (Point to heaven.)
- **Abram obeyed the Lord.** (Nod head as yes.)
- **He moved away as he was told.** (Walk in place.)
- **He took his wife and nephew.** (Hold hands with others.)
- **He was 75 years old.** (Bend over and pretend to be old.)
- **They set out for the land of Canaan.** (Point far away.)
- **Abram traveled right through.** (Walk in place.)
- **At the big tree, God said, "I will give** (Stretch arms out like big tree branches.)
- **This land to your children after you."** (Point to others.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "God's Rainbow" craft. Tell someone the reason God set His rainbow in the clouds—to remind us of His promise to never flood the whole earth again.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about the way God saved Noah, his family, and the animals.**

COLOR THIS STORY: "Noah Builds an Ark." Discuss the Bible story and play the Unit 6 Bible Memory Verse Song "In the Beginning" or "I Praise You" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 6, Lesson 29: Noah Builds an Ark—Part 1

PONDER! Read Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15. Noah's family and the animals stayed on the ark for many months. Imagine your family was on the ark. What would you do?

PRAY! Pray this prayer each day this week: "God, thank You for saving Noah and the animals from the flood. Help us trust and obey as Noah did. Thank You for Your rainbow promise. Amen."

PLAY! Choose a wood building project in which the whole family can participate. It can be as simple as making a miniature boat from twigs or as challenging as building a table or chair. Whatever you choose, focus on cooperation and on following directions as Noah did. Discuss the story of Noah as you build.

Unit 6 Bible Memory Verse:

"I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a

Unit 6 Bible Memory Challenge Verse:

"Trust in the Lord with all your heart and lean not on your own understanding;
in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6