



Noah Builds an Ark —Part 2

Lesson Aim: To compare God using the ark to save Noah with using the cross to save all who believe in Jesus

THE WORSHIP

Who God is: The God Who Provides

THE WORD

Bible Story: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15

What He has done: God provided a way to save Noah and the animals.

THE WAY

Whisper Verse: "Let us build."

BIBLE MEMORY VERSE

"I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a

BIBLE MEMORY VERSE (Challenge Verse for older children)

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

Unit 6: The God Who Provides			
	Bible Story	What He Has Done	Lesson Aim
27	Adam and Eve Disobey—Part 1, Genesis 3:1-13	God gave fair punishment to Adam, Eve, and the serpent.	To know God wants us to obey Him.
28	Adam and Eve Disobey—Part 2, Genesis 3:1-13	God gave fair punishment to Adam, Eve, and the serpent.	To know God's greatest commands are about loving God and loving others.
29	Noah Builds an Ark—Part 1, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To see how Noah trusted and obeyed God's directions for the ark.
30	Noah Builds an Ark—Part 2, Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	God provided a way to save Noah and the animals.	To compare God using the ark to save Noah with using the cross to save all who believe in Jesus.
31	Abram Goes to a New Land, Genesis 12:1-8	God called Abram and promised to bless him.	To know we can trust and obey God's direction.

TEACHER'S ENCOURAGEMENT

This week, read 1 Corinthians 3:9-23. Please join us in praying, "Thank You, Lord, Your ways are higher than ours. Use us to build Your kingdom instead of our own. Help the children understand the difference. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Sticker of a hammer
		Whisper Verse	Sign language for "Let us build."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 6 Bible Memory Verse Song: "I Will Always Obey Your Law" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "Blessed Are Those" "I Will Listen" "Love One Another" "Let Everything That Has Breath" Additional Song Suggestion: "Who Built the Ark?"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 29 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15	Teacher's Bible with bookmark at Genesis 6:22 Visual: Picture of a rainbow Flannel board/figures: Noah, animals, ark, rainbow Clay/play-dough: Hammer
THE WAY:	Up to 25	Craft: Rainbow Crosses	Tissue paper or cellophane (red, orange, yellow, green, blue, purple), clear contact (shelf) paper or laminating sheets, hole punch, yarn, tape, scissors
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Ark Animals	Animal crackers
		Unit 6 Games: Sand Search	Bin or container of clean sand, toy snake, plastic fruit, heart-shaped item, pair(s) of toy animals, boat, toy suitcase or satchel
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 6 Bible Memory Verse Song, CD player, chair for each child
		Follow the Garden Rules	None
		Scenes from the Bible Barn	The Bible Barn scripts for Lessons 27, 29, 31
		Freedom Walk	Unit 6 Bible Memory Verse Song, CD player
		Act it Out	Bible times clothing or stick puppets of Adam and Eve, the serpent, fruit, ark, pairs of animals, satchel (for traveling)
	Final 5	Final Five	Daily Way (Adaptation): Unit 6, Lesson 30 Color This Story: "Noah Builds an Ark"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Let us build

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a hammer, tall building, or building block. **Let this stamp or sticker remind you that we can build things for God. Today's Whisper Verse is "Let us build."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Let us build."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|-----------------|--|
| "Let" | All fingertips point down and then move up with a slight forward movement. |
| "us" | Hold index and middle finger together ("U" hand shape) and move across chest. |
| "build." | Fists alternate one on top of the other to represent the concept of something being built. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Let us build," 2 Kings 6:2. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who provides

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It’s Praise Time—our time to sing praise to the God who provides for us. That means He gives us what we need. He gave Noah exactly what he needed to build the ark. God wants us to build things that show others about His love, His protection, and His power. Today’s Whisper Verse is “Let us build.” Let’s try it together. Review the Whisper Verse together: “Let us build.” Include sign language.



In today’s story, God provided the ark so Noah, his family, and the animals could be safe and dry during the flood. Noah was so thankful that the very first thing he did when he came out of the ark was to make an offering to God. We can make a thankful offering, too. As the offering is collected, let’s thank God for the blessing we receive when we trust and obey Him. Sing: “Blessed Are Those” as the offering is collected.

Let’s retell the true story of Noah and the ark by singing a special song about it.
Sing: “Who Built the Ark?”



Let’s review what our friends Delbert and Lello know about Noah and the ark he built. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Part 2 Unit 6, Lesson 29.*



Let’s give thanks now for all the things God lets us build. Let’s make Him a promise to always obey Him and build the things that show others how great He is. Sing: “I Will Always Obey Your Law” and “Blessed Are Those.”

* May substitute Lesson 29 Bible Barn script or storybook.



God saved Noah

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Today we will review the story we learned last time about God saving Noah from the flood by telling him how to build an ark. Let's open our Bible to the first book of the Bible, Genesis.

Handle the Bible as a special treasure, leaving it open to Genesis 6:22.

WATCH THE WORD: GENESIS 6-9*

***Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a picture of a rainbow. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a hammer from clay or play dough as they listen.

- **God told Noah how to build an ark,**
- **So when the flood came, he would be saved.**
- **Noah did everything just as God commanded Him.**
- **Noah trusted and obeyed.**

- **Noah brought the animals two by two**
- **And his family on board.**
- **Then God closed the door of the ark,**
- **And for 40 days the rain poured.**

- **The world and all its mountaintops**
- **Were covered in water from the flood.**
- **But the ark was safe and when the rain stopped**
- **To find dry land, Noah sent out a dove.**

- **God told Noah, "Come out of the ark,"**
- **After the dove found dry land.**
- **God's rainbow is the sign of His promise**
- **To never flood the whole world again.**



Who did God save from the flood? (Noah, his family and the animals) **How did God plan to save Noah, his family and the animals from the flood?** (By telling Noah to how to build an ark.) **Let's find our answer in the Bible.** Read Genesis 6:14 from the teacher's Bible.



God saves us

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: RAINBOW CROSSES

Purpose: To create a cross to remember God's promise and saving power.

Supplies: Tissue paper or cellophane (red, orange, yellow, green, blue, purple), clear contact (shelf) paper or laminating sheets, hole punch, yarn, tape, scissors

Prepare: From contact paper, cut a cross shape that is about 6-inches x 8-inches. Cut an 8-inch length of yarn. Cut the tissue paper or cellophane into small squares.

Teacher Tip: This craft may be substituted for the Treasure Treat.

Today, we discovered God saved Noah from the flood. He promised He would never flood the earth again and gave Noah a special sign. What was it? (A rainbow.) We also learned God saves us from punishment for our sins. Who did He send to do that for us? (Jesus.) Jesus died on the cross to take our punishment. The cross is a sign of God's promise to forgive and save all who believe in Jesus. Let's make a rainbow cross to help us remember God's wonderful promises. You can take it home and hang it in a window to see the rainbow shine in the sunlight.

Directions:

1. Peel the paper backing off the cross shape.
2. Use loops of tape to secure the non-sticky side to the table.
3. Press pieces of the tissue paper or cellophane onto the sticky side of the cross. Encourage children to use every color.
4. Trim the tissue paper to fit the shape of the cross as needed.
5. Punch a hole in the top of the cross.
6. Loop and tie the yarn through the hole to create a hanger.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: ARK ANIMALS

Purpose: To celebrate the day Noah, his family, and the animals were able to come out of the ark.

Snack Suggestion: Animal crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
There are many details in the Bible about God's instructions for building the ark. God gave Noah the instructions and Noah followed them exactly. Some details of the story are not mentioned, such as how Noah caught and fed the animals he found. As we eat our snack, let's think about all the special meals the animals would have needed on such a long trip.

THE WAY (GAME OPTIONS)

UNIT 6 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 6 Worship Attribute: The God Who Provides.

Supplies: Bin or container of clean sand, toy snake, plastic fruit, heart-shaped item, pair(s) of toy animals, boat, toy suitcase or satchel

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 6 Bible stories. **The toy snake reminds us that serpent tempted Eve to disobey and eat the fruit. Then, Adam ate it, too. The heart reminds us that God's greatest commands are about loving Him and loving others. The pairs of toy animals remind us that Noah trusted and obeyed God's directions for the ark. The boat reminds us that God provided a way to save Noah and the animals. The toy suitcase or satchel reminds us that God called Abram to go to a new land.**

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 6 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **God told Noah to build an airplane. Thumbs up or thumbs down?** Children respond with thumbs down. **God told Noah to build an ark. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **I will always obey Your law forever and ever. I will jump up and down. Thumbs up or thumbs down?** Children respond with thumbs down. **"I will always obey Your law forever and ever. I will walk about in freedom." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 6 Bible Memory Verse Song.

Supplies: Unit 6 Bible Memory Verse Song "In the Beginning" or "I Praise You," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: FOLLOW THE GARDEN RULES

Purpose: Children practice obeying as they follow the leader.

Supplies: None

God wanted Adam and Eve to enjoy living in the garden. He gave them rules so they would be safe and happy. If you were in the Garden of Eden, what do you think you would see? (Plants, flowers, trees, animals, etc.) Let's pretend we are in the Garden of Eden and see if we can be careful to obey the rules.

Directions:

1. Children line up behind you.
2. Lead the children around the "garden" as they obey your directions.
 - Follow me and pick some flowers.** Children pretend to pick a flower.
 - Follow me and pet the animals.** Children pretend to pet the animals.
 - Follow me and swim through the river.** Children pretend to swim.
 - Follow me and ride a horse.** Children pretend to ride a horse.
3. Allow children to take turns leading the class using similar directions.

GAME: SCENES FROM THE BIBLE BARN

Purpose: To learn applications of the Unit 6 Bible stories, older children act out The Bible Barn scripts.

Supplies: The Bible Barn scripts for Lessons 27, 29, 31

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEDOM WALK

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: Unit 6 Bible Memory Verse Song "I Will Always Obey Your Law," CD player

Directions:

1. Stand in a circle with the children.
2. **Let's pretend we are standing in the Garden of Eden as we say our Bible Memory Verse, then we will walk about in freedom.**
3. **Can you say our Bible Memory Verse with me? "I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a**
4. Play the Unit 6 Bible Memory Verse Song while children roam freely about the room.
5. Make up motions. Be sure to walk and dance freely when you "walk about in freedom!"
6. Periodically, stop the music. Children stop where they are. Lead the children in saying the Bible Memory Verse together.

GAME: ACT IT OUT

Purpose: To help learn the Unit 6 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Adam and Eve, the serpent, fruit, ark, pairs of animals, satchel (for traveling)

Optional: Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

Directions: With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

ADAM AND EVE DISOBEY

- **God explained the garden rule to Adam and Eve.** (Point to heaven.)
- **He told them they could eat the fruit from all but one tree.** (Raise index finger.)
- **The serpent was clever; he tempted Eve one day.** (Move hand as a serpent head.)
- **He told her she should break the rule and eat it anyway.** (Open and close hand, as if the serpent's mouth is speaking.)

- **Eve knew it was wrong, but she ate the fruit.** (Shake head no.)
- **She gave it to Adam, and he ate it, too.** (Pretend to eat fruit.)
- **Then God called out, "Adam where are you?"** (Cup hands around mouth.)
- **Did you do the one thing that I told you not to do?"** (Raise index finger.)

- **Adam blamed Eve, "She gave it to me!"** (Point to someone else.)
- **"What have you done?" God then asked Eve.** (Cup hands around mouth.)
- **Eve blamed the serpent, "He tricked me and I ate."** (Point to someone else.)
- **God punished them all because they all had disobeyed.** (Shrug shoulders sadly.)

THE WAY (GAME OPTIONS) *continued...*

NOAH BUILDS AN ARK

- **God told Noah how to build an ark,** (Pretend to hammer.)
- **So when the flood came, he would be saved.** (Thumbs up.)
- **Noah did everything just as God commanded Him.** (Point to heaven.)
- **Noah trusted and obeyed.** (Nod head yes.)
- **Noah brought the animals two by two** (Raise two fingers.)
- **And his family on board.** (Hold hands.)
- **Then God closed the door of the ark,** (Pretend to close a door.)
- **And for 40 days the rain poured.** (Hold palms up to feel the raindrops.)
- **The world and all its mountaintops** (Touch fingertips to create a mountain shape.)
- **Were covered in water from the flood.** (Make sea wave motion with hands.)
- **But the ark was safe and when the rain stopped,** (Hold palms up to check for rain.)
- **To find dry land, Noah sent out a little dove.** (Flap arms like bird wings.)
- **God told Noah, "Come out of the ark,"** (Make a beckoning motion.)
- **After the dove found dry land.** (Flap arms like bird wings.)
- **God's rainbow is the sign of His promise** (Point to the sky.)
- **To never flood the whole world again.** (Shake head no.)

ABRAM GOES TO A NEW LAND

- **God told Abram,** (Cup hands around mouth to give a message.)
- **"Leave your country and people, too.** (Point far away.)
- **Leave your father's family.** (Wave goodbye.)
- **Go to the land I will show you.** (Point to eyes.)
- **"I will make you into a great nation.** (Spread arms wide.)
- **I will make your name great.** (Thumbs up.)
- **You will be a blessing to others.** (Fold hands in prayer.)
- **I will bless you and your name!"** (Point to heaven.)
- **Abram obeyed the Lord.** (Nod head as yes.)
- **He moved away as he was told.** (Walk in place.)
- **He took his wife and nephew.** (Hold hands with others.)
- **He was 75 years old.** (Bend over and pretend to be old.)
- **They set out for the land of Canaan.** (Point far away.)
- **Abram traveled right through.** (Walk in place.)
- **At the big tree, God said, "I will give** (Stretch arms out like big tree branches.)
- **This land to your children after you."** (Point to others.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Rainbow Cross" craft. Tell someone how God used the ark to save Noah's life and He used the cross to save our souls.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about the way God saved Noah, his family, and the animals.**

COLOR THIS STORY: "Noah Builds an Ark." Discuss the Bible story and play the Unit 6 Bible Memory Verse Song "In the Beginning" or "I Praise You" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 6, Lesson 30: Noah Builds an Ark—Part 2

PONDER! Read Genesis 6:5, 7-9, 14, 19, 22; 7:16-18, 23-24; 8:1, 7-12; 9:13-15. How did God use the ark to save Noah's life? God used an ark built from wood to save Noah, his family and the animals. Thousands of years later, God used a cross built from wood to save us from the punishment for our sins.

PRAY! Pray this prayer each day this week: "God, thank You for making a way to save Noah, his family, and the animals from the flood. Help us trust Your Son Jesus as our Savior who made a way to save us for a life forever with you. Amen."

PLAY! Build a cross from twine and two sticks of wood. Build one for each member of your family. Tell them how just as the cross is made from wood, so was the ark that God told Noah to build. Tell them the story about how the ark kept Noah, his family and the animals safe from the flood.

Unit 6 Bible Memory Verse:

"I will always obey Your law forever and ever. I will walk about in freedom." Psalm 119:44-45a

Unit 6 Bible Memory Challenge Verse:

"Trust in the Lord with all your heart and lean not on your own understanding;
in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6