



Abram and Lot

Lesson Aim: To see how to live in peace with one another.

THE WORSHIP

Who God Is: The God Who Keeps His Promises

THE WORD

Bible Story: Genesis 13:1-2, 5-11, 14-18

What He Has Done: God gave Abram the land and blessed it.

THE WAY - BIBLE MEMORY VERSE

"I will watch over you wherever you go." Genesis 28:15

Unit 7: The God Who Keeps His Promises			
	Bible Story	What He Has Done	Lesson Aim
32	Abram and Lot, Genesis 13:1-2, 5-11, 14-18	God gave Abram the land and blessed it.	To see how to live in peace with one another.
33	Hagar and Ishmael, Genesis 21:12-20	God kept His promise when He rescued Hagar and Ishmael in the desert.	To know God watches over us.
34	Abraham's Visitors, Genesis 15:5-6; 18:1-14	God sent three men to say His promise would come true.	To know God can do anything He promises.
35	The Search for Rebekah, Genesis 24:34-46, 61-67	God helped Abraham's servant find Rebekah.	To show how to obey and pray.
36	Jacob and Esau, Genesis 27:30-35; 32:5; 33:4-11	God kept His promised plan for each brother.	To know we can forgive each other.
37	Life of Jacob: The Dream, Genesis 28:12-17	God told Jacob in a dream He would keep His promise.	To trust God to keep His promise to be with us wherever we go.

TEACHER'S ENCOURAGEMENT

This week, read 1 Thessalonians 5:12-24. Please join us in praying, "Thank You, Lord, that You have shown us how to love one another. Please help me convey to these little ones the importance of taking care of each other. Amen."

TEACHER'S TIP

Mine! My turn! Young children are just learning to share, but you can help.

- Catch them sharing. Say things like, "I am so proud of you. You shared the blocks with James. See how happy that made him?"
- Young children learn by example. If they see you sharing, they're more likely to share. Verbalize what you're doing. "I love reading the Bible story. I'm glad I can share this time with you."
- Offer opportunities for them to share such as tossing a ball or taking turns with a toy.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 20	Treasure Chest	Treasure chest, stamp or sticker of a smiley face
		Coloring Center: Abram and Lot	Coloring pages of Abram and Lot, crayons
		Play-Dough Center: Live in Peace	Play-dough, cookie cutters, play-dough tools
		Activity Center: All the Animals	Picture cards of a sheep, cow, dog, donkey, horse, pig, chicken
		Activity Center: Sharing	Any toy or activity center where children can practice sharing
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Praise music, optional: musical instruments Unit 7 Bible Memory Verse Song: "I Am with You" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Give Thanks to the Lord" "Guide Me in Your Truth" "He Is Mighty to Save" "I Will Listen to the Lord" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" Additional Song Suggestions: "Father Abraham" "My God Is So Big" by Mary Rice Hopkins
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 7, Lesson 32
THE WORD	Up to 10	Watch the Word: Genesis 13:1-2, 5-11, 14-18	Teacher's Bible with bookmark at Genesis 13:15 Visual: Picture of the Bible story, toy sheep
THE WAY	Up to 25	Craft: Peacemaker Puppets	Sturdy flesh-colored paper, labels or paper, eye stickers, yarn, craft sticks, crayons or markers, glue, optional: fabric pieces, tissue paper, or other materials for clothing
		Game: Herding Sheep	5 inflated (non-helium) balloons (preferably white balloons), chairs, masking tape
		Game: Let's Work Together	Sheet, 5 inflated (non-helium) balloons, praise music
		Snack: Making Peace	A snack that can be shared
	Final 5	Final Five	Ponder, Pray & Play: Unit 7, Lesson 32
GOT TIME?	Up to 10	Say & Do: Genesis 13:1-2, 5-11, 14-18	None
	Up to 10	Game: Stand Up and Say It!	None
	Up to 10	Game: Wherever You Go	Chairs (optional)
	Up to 10	Story Time	Any story about sharing or peacemaking

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who keeps His promises

THE WELCOME

Welcome each child as they arrive. **Hello _____.** **I am glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a smiley face. **Let this stamp (or sticker) of a smiley face remind you how happy we can be when we do not argue.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: ABRAM and LOT

SUPPLIES

Coloring pages of Abram and Lot, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Abram and Lot traveled through the desert with their family, helpers, and all their animals. It was a large group and they didn't always get along. Do you always get along with your family and friends? (Children respond.) **What could you do to make things better when you don't get along?** (Children respond.)

PLAY-DOUGH CENTER: LIVE IN PEACE

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children create things with the play-dough to share while discussing today's lesson aim.

TALK ABOUT

Consider starting this center by giving every two children a container of play-dough and asking them to share it. **God loves when we share what we have and don't argue. What can you share with someone at the table?** (Play-dough, play-dough tools, cookie cutters.) **Can you make something with your play-dough to share with the person next to you?** (Children respond.)

THE WELCOME *continued ...*

ACTIVITY CENTER: ALL THE ANIMALS

SUPPLIES

Picture cards of a sheep, cow, dog, donkey, horse, pig, chicken

DO

Place the cards upside down on the table or floor. Children take turns choosing a card and acting it out while the other children guess the animal.

TALK ABOUT

Our story today is about Abram and Lot. They were traveling to the new land God had given Abram. They had many people and animals with them. Let's take turns acting out some of the animals that might have been there. Encourage sharing and taking turns.

ACTIVITY CENTER: SHARING

SUPPLIES

Any toy or activity center where children can practice sharing

DO

Introduce a toy that children can share or use this discussion while children are playing. Talk about how to share and not argue.

TALK ABOUT

Use some of these talking points while children are playing.

- Names of children, **I like how you are sharing. Isn't it fun to play together?**
- Name of child, **I like how nicely you asked name of child to share with you.**
- Name of child, **I like how you said "thank you" when name of child shared with you.**
- Invite a few children to play together. Talk about how they can share or take turns.
- If children are struggling with sharing, work with them to find a solution. You might say something like, **"I think John had the toy first. What do you think you should do?"**

TEACHER TIP

Sharing can be difficult for young children. The more you model sharing, use the word "share," and point out good sharing when you see it, the more children will see the benefits of sharing.

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put toys away. Praise any child who helps.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com.)

**"I will
watch over you
wherever
You
go."
Genesis 18:15**

(I) Point to self.
(watch) Pointer and middle finger point out away from you.
Hold up pointer finger and shake it from side to side.
Index finger points straight ahead.
Both index fingers move away from the body as they tip forward.
Hold hands open, as if holding a Bible.



The God who keeps His promises

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to God. He always keeps His promises. Let's pray. Have the children bow their heads and close their eyes. **Dear God, thank You for always keeping Your promises. We praise You for who You are and everything You do. Amen.**



Today, we will learn God promised Abram that his future family would be very big, with too many family members to even count. Sing: "Father Abraham" using the motions in The Welcome activity or sing "The Lord Is Faithful."

God is so good. He gives us family and friends who love us and take care of us. We can help care for others through our offering. Sing: "Give Thanks to the Lord" while the offering is collected.



Abram had a nephew named Lot. Let's see if our friends Delbert and Lello know the story of Abram and Lot. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 7, Lesson 32.



Where do we find God's promises? (In the Bible.) Our Bible Memory Verse tells us one of God's promises. "I will watch over you wherever you go." Genesis 18:15. Let's say it together with the motions. Practice with the motions a few times.

**"I will
watch over you
wherever
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go."
Genesis 18:15**

(I) Point to self.
(watch) Pointer and middle finger point out away from you.
Hold up pointer finger and shake it from side to side.
Index finger points straight ahead.
Both index fingers move away from the body as they tip forward.
Hold hands open, as if holding a Bible.



God kept all His promises to Abram and He keeps all His promises to us today. God made a special promise to us when He said, "I am with you and I will watch over you wherever you go." Let's listen our Bible Memory Verse together. Sing: "I Am with You."



Abram makes peace with Lot

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 13:15, picture of the Bible story, toy sheep

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

I have a very special sheep today. Show children the sheep. **Who would like this sheep?** (Children respond.) **The only problem is I only have one sheep. Do you think you could all help me decide who gets it?** (Children respond.) **That would be hard, wouldn't it?** (Yes.) **You might even begin to argue about who should get the sheep. Today's story is about some people who argued over land for their sheep and cows. Let's find out what happened.** Handle Bible as a special treasure, leaving it open to Genesis 13:15.



WATCH THE WORD: GENESIS 13:1-2, 5-11, 14-18

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Lot moved with his uncle Abram.**
- **Both had many animals and tents.**
- **But the land did not have enough food**
- **For all their herds, and flocks, and servants.**

- **The shepherds for Abram and Lot**
- **Began to argue about the land.**
- **"Let's not have any arguing,"**
- **Said friendly Abram.**

- **He said, "Lot, let's separate.**
- **Just choose the land you want."**
- **Lot looked up. He made his choice**
- **And took the very best part.**

- **Then God said to Abram,**
- **"I will give you all the land you see.**
- **Go walk through this land of yours**
- **It is for your future big family."**

Abram's helpers argued with Lot's helpers. What did Abram say to Lot? ("Let's not argue.") Was God happy that Abram shared with Lot? (Yes.) God wants us to be kind to each other.



Be a peacemaker

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PEACEMAKER PUPPETS

Purpose: Child creates two puppets to talk about how to resolve issues without arguing.

Note: A craft template with instructions and a sample are available at ResourceWell.org or use the following instructions to design your own.

Supplies: Sturdy flesh-colored paper, labels or paper, eye stickers, yarn, craft sticks, crayons or markers, glue, optional: fabric pieces, tissue paper, or other materials for clothing

Prepare: Cut out two 8-inch child-shaped outlines. On a label or slip of paper, print:

“Let’s not argue.” Genesis 13:8

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5. If eye stickers are not available, the teacher or the child can draw the eyes on the cutouts. Stickers are included to give the child something tactile to add to the craft. Instead, you may choose to give the children scraps of fabric or paper (tissue paper, wrapping paper, or other colorful paper) to add for clothing.

Decorate one puppet to be yourself and the other puppet to be a friend or family member.

Directions:

1. Teacher: Give each child 2 child-shaped cutouts.
2. Add yarn for hair and eye stickers for eyes.
3. Draw in the rest of the faces.
4. Use any other materials provided to decorate the puppets.
5. Attach the label to the back of the cutout of the child.
6. Attach a craft stick to the back of each puppet.

Craft Discussion:

- **What do you argue about with your friends or family?** (Not taking turns, who goes first, who chooses the game, who broke the toy, whose turn it is to do a chore, etc.)
- **What are some ways you can make peace instead of arguing about these things?** (Share, let the other person have the first choice, take turns, compromise (both of you give a little), etc.)

THE WAY *continued...*

GAME: HERDING SHEEP

Purpose: To help children cooperate.

Supplies: 5 inflated (non-helium) balloons (preferably white balloons), chairs, masking tape

Abram and Lot had many sheep. Each night they had to bring them home safely before they could go to sleep. Let's pretend we are Abram and Lot and these balloons are sheep.

Directions:

1. Mark a starting line on the floor with masking tape.
2. For a sheep pen, place chairs in a circle at the other end of the room. Leave an opening.
3. Have the children stand shoulder-to-shoulder behind the starting line.
4. Place the balloons in front of the children.
5. **Let's pretend we have to bring the sheep safely back to their pen.** Show children the sheep pen is the circle of chairs at the other end of the room.
6. **Just as Abram and Lot could not carry their sheep, you can not pick up the balloons to get them home. You must only push them gently with your hands and help each other move the balloons carefully into the sheep pen.**
7. Encourage children to cooperate and work as a team to accomplish their goal.

GAME: LET'S WORK TOGETHER

Purpose: Children will learn to replace arguing with more peaceful solutions.

Supplies: Sheet, 5 inflated (non-helium) balloons, praise music

Instead of arguing, Abram worked together with Lot. Abram and Lot shared the land. In this game, we will work together to keep the balloons bouncing in the air.

Directions:

1. Lay the sheet on the floor.
2. Children stand evenly spaced around the sheet edges.
3. Begin by placing one balloon in the center of the sheet.
4. Children lift and lower the sheet to bounce the balloon up in the air and back down.
5. Once the children understand the game, play praise music in the background.
6. Add more balloons to increase the challenge.
7. Play as long as you like.

THE WAY *continued...*

SNACK: MAKING PEACE

Purpose: To discuss ways we can live in peace.

Snack Suggestion: A snack that can be shared

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
 - **It is good to share our snack with each other without arguing.**
 - **Abram and Lot's servants argued about who would get to use the land. Instead of arguing, Abram worked together with Lot and shared the land.**
 - **Have you ever argued with a friend or family member about something you both wanted?** (Children respond.) **Next time, what can you do instead of arguing?** (Work together. Find a way to share.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

**"I will
watch over you
wherever
You
go."
Genesis 18:15**

(I) Point to self.
(watch) Pointer and middle finger point out away from you.
Hold up pointer finger and shake it from side to side.
Index finger points straight ahead.
Both index fingers move away from the body as they tip forward.
Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 13:1-2, 5-11, 14-18

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Lot moved with his uncle Abram.** (Walk in place.)
- **Both had many animals and tents.** (Spread arms wide.)
- **But the land did not have enough food** (Sadly hold up empty palms.)
- **For all their herds, and flocks, and servants.** (Spread arms wide.)
- **The shepherds for Abram and Lot** (Point to two places.)
- **Began to argue about the land.** (Make fists and shake head in disagreement.)
- **"Let's not have any arguing,"** (Shake head no.)
- **Said friendly Abram.** (Smile.)

- **He said, "Lot, let's separate.** (Raise index finger, as if sharing a new idea.)
- **Just choose the land you want."** (Palms open in giving gesture.)
- **Lot looked up. He made his choice** (Scratch head, as if thinking.)
- **And took the very best part.** (Point to a corner.)
- **Then God said to Abram,** (Point to heaven.)
- **"I will give you all the land you see.** (Point to eyes.)
- **Go walk through this land of yours** (Walk in place.)
- **It is for your future big family."** (Spread arms wide.)



BIBLE MEMORY VERSE ACTIVITIES

"I will watch over you wherever you go." Genesis 28:15

GAME: STAND UP AND SAY IT!

Purpose: To help children memorize and review the Unit 7 Bible Memory Verse.

Supplies: None

In the Bible, God made a promise to watch over us. We can remember that promise by saying it to one another. Practice saying the Bible Memory Verse together a few times.

Directions:

1. Say, **"If you are a girl, I want you to stand and say God's promise together."**
2. The girls stand and say, **"I will watch over you wherever you go."**
3. Repeat steps 1-2 with various groups such as:
 - If you are a boy.
 - If you love God.
 - If you are wearing something blue.
 - If you have a brother or sister.
4. Play as often as you like, announcing different groups each time.

GOT TIME? *continued...*

GAME: WHEREVER YOU GO

Purpose: To help children memorize and review the Unit 7 Bible Memory Verse.

Supplies: Chairs (optional)

Prepare: In this game, the children will pretend to travel to various locations. You may choose to set up two rows of chairs next to each other as a pretend car or the children can sit in rows on the floor.

In the Bible, God made a promise to watch over us wherever we go. What are some of the places we go? (e.g., Grandma's house, store, playground, doctor's office.)

Directions:

1. Children sit in the chairs or sit in rows on the floor.
2. **Let's pretend we're riding in a car.** Ask one of the children, **"Where should we go?"**
3. Have fun pretending to drive the car to that location. Pretend to stop for traffic or to take a wrong return. When you arrive, say, **"We're here!"**
4. You may choose to have the children get out of the car and act out an activity they might do at that location, such as hugging grandma, buying milk, or running in place for the playground.
5. Ask, **"Is God with us when we are at name of location?"**
6. Lead the children in saying, **"God says, 'Yes! I will watch over you wherever you go.'"**
7. If the children got out of the car, have them take their seats again. Play as often as you like or as long as children are interested. You may choose to change the vehicle into a bus, train, or airplane depending on the location to which you are traveling.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about sharing or peacemaking.

PONDER, PRAY & PLAY

Unit 7, Lesson 32: Abram and Lot

PONDER! Abram and Lot were traveling to the new land God had given to Abram (Genesis 13:1-2, 5-11, 14-18). What were Abram and Lot's helpers arguing about? What did Abram do to stop the arguing?

PRAY! Pray this prayer each day this week: "Thank You, Lord, for the family You have given us. Help us to be like Abram, choosing to be kind and to share. Amen."

PLAY! Find ways to introduce sharing. Make a snack together. Play a game. Model good habits such as asking permission, saying thank you, sharing, and taking turns. Present opportunities to problem solve, such as giving two children different snacks that they can share together.

BIBLE MEMORY VERSE

"I will	(I) Point to self.
watch over you	(watch) Pointer and middle finger point out away from you.
wherever	Hold up pointer finger and shake it from side to side.
You	Index finger points straight ahead.
go."	Both index fingers move away from the body as they tip forward.
Genesis 18:15	Hold hands open, as if holding a Bible.