



Abram and Lot

Lesson Aim: To learn how to be a peacekeeper.

THE WORSHIP

Who God is: The God Who Keeps His Promises

THE WORD

Bible Story: Genesis 13:1-2, 5-18

What He has done: God gave Abram the land and blessed it.

Key Verse: Genesis 13:8

THE WAY

Christ Connection: James 4:1-3

BIBLE MEMORY VERSE

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on Me and come and pray to Me, and I will listen to you. You will seek Me and find Me when you seek Me with all your heart.” Jeremiah 29:11-13

Unit 7: The God Who Keeps His Promises			
	Bible Story	What He Has Done	Lesson Aim
32	Abram and Lot, Genesis 13:1-2, 5-18	God gave Abram the land and blessed it.	To learn how to be a peacekeeper.
33	Hagar and Ishmael, Genesis 16:7-16; 21:9-20	God watched over Hagar and Ishmael and gave them a promise.	To see God watches over us and ensures His plans for us.
34	Abraham and Isaac, Genesis 22:1-2, 6-18	God fulfilled His promise of a son for Abraham and tested Abraham's faith.	To challenge children to a more active faith.
35	The Search for Rebekah, Genesis 24:34-51	God helped the servant fulfill his mission and find Rebekah.	To challenge children in each job they have been given to obey, pray, and give themselves away.
36	Jacob and Esau, Genesis 25:29-33; 27:19-23, 32-36	God had a plan for each brother, Jacob and Esau.	To understand the role of God's mercy in the lives of those He chooses to use in His plans.
37	Life of Jacob: The Blessing, Genesis 32:24-30; 33:4, 8-10; 35:1, 10-12	God kept His promises to be with Jacob and to make him into a nation.	To inspire spiritual growth in pursuing God's blessings and in mending relationships.

TEACHER'S ENCOURAGEMENT

This week, read Romans 5:12-21. Please join us in praying, “Thank You, Lord, for the way You keep Your promises. Help us lead the children as promise keepers and peacekeepers. Amen.”



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Herding Cattle	Balloons (three or four balloons per child, one color for each of the two teams), floor tape
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 7 Bible Memory Verse Song: "You Will Seek Me" Other Bible Memory Verse Song Suggestions: "I Am with You" "I Lift Up My Eyes" Additional Hymn Suggestions: "Standing on the Promises" "Great Is Thy Faithfulness" Additional Song Collection Suggestions: Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		Worship Scripture Reading: Psalm 145:13	Bible
		Offering	Baskets
		Worship Illustration	Lesson 32 High Seas Adventures script or storybook
THE WORD	Up to 10	Read the Word: Genesis 13:1-2, 5-18	Map—Ancient Egypt and Canaan, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discussion	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: James 4:1-3	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Map of ancient Canaan (indicating Bethel and Hebron) with Bible Memory Verse, Daily Ways, basket, paper, pencils, crayons or markers, Unit 7 Bible Memory Verse Song "You Will Seek Me," CD player
GOT TIME?	Up to 10	Snack: Crunch Munch	Chips or crackers
	Up to 10	Game: Look North, South, East, and West	Four signs titled North, South, East, and West
	Up to 10	Craft: Peaceful Sand	Several colors of sand (available at craft stores), white glue in squeeze bottles, craft sticks, pencils, card stock, newspapers
	Up to 10	Discussion: Take a Walk with God	None
	Up to 10	Bible Memory Verse Activity: Scrambled Promise	Sturdy colorful paper, Bible or Bible Memory Verse poster
	Up to 5	Bible Memory Verse Activity: Understanding the Promise	None
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: Where would you like to live?

GAME: HERDING CATTLE

Purpose: To introduce the concept of herding, teams race to move their balloons across the room.

Supplies: Balloons (three or four balloons per child, one color for each of the two teams), floor tape

Prepare: Inflate the balloons with air (not helium). Use the floor tape to mark start and finish lines at opposite sides of the play area. Use the tape to place a dividing line down the middle of the play area from the start to the finish line. Divide the balloons into two equal sets according to color and place a color set behind each side of the start line (so each team will have its own color balloon).

Let's herd some cattle! These balloons will be your cows. You will need to move all of your cattle from the pasture (start line) to the barn (finish line); however, you may not carry the cows or step onto the other team's side!

Directions:

1. Divide the class into two equal teams, which line up behind their start lines.
2. On your signal, the teams will move their balloons across the room to the finish line. They cannot carry the balloons, but they can push, bat, or blow the balloons across the room.
3. If a balloon strays onto the other team's side, that team picks up the balloon and returns it to the start line of the team to which it belongs.
4. The goal is to be the first team to get all their balloons across the finish line.
5. Play the game again. This time, teams must return any escaped balloons to the other team at the point where the balloon crossed the dividing line. The balloon does not have to be taken back to the start line.

Great game! In the first game, if you lost your balloon, the other team returned it to the start line and you had to start over with that balloon. How did you feel? (Mad, annoyed.) In the second game, the other team returned your balloon to where you lost it and you could continue to the finish line. How did you feel about the other team, then? (Happy with them, got along better.) Today, we will learn about two families who were herding their cattle on the same land. Like in our first game, they did not work well together. This caused an argument. Let's see how they solved their problem.



The God who keeps His promises

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Welcome! Today, we worship God for who He is and what He has done in keeping His promises to us. In today's story, after Abram settled a family argument between Lot and himself, God promised to give Abram land that would be for his future family. Abram took time to make a special place called an altar to thank God. Let's make this our special place and use this time to thank God for keeping His promises.



As we give our offerings, let's sing our new Bible Memory Verse Song, which is about a promise God has given to us all. Sing Unit 7 Bible Memory Verse Song: "You Will Seek Me" while the offering is collected.

You may also choose to sing songs that focus on thanking God for His promises.



Read: Psalm 145:13.



Perform High Seas Adventures script or read storybook: God of Wonders Unit 7, Lesson 32.



Abram kept the peace with Lot

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

If a Bible Timeline is available, point to Abram (Circa 2100 B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we discovered God called Abram to move to a new land. What do you remember about that story?** (Children respond.) **What did Abram build when he reached Bethel in Canaan?** (An altar to worship God.)

Today, we will read how Abram acted as a peacekeeper with his nephew Lot. Our story begins with them leaving Egypt. A few years earlier, there had been a famine (which means there was very little food), so they had moved to Egypt. Abram became very rich while living in Egypt. If a map is available, point to Egypt, then to Bethel and Hebron in ancient Canaan.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Genesis 13:1-2, 5-18. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Genesis 13:8.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.**

As we read, keep in mind that to quarrel is to argue. The word offspring means children, grandchildren, and great grandchildren. Read Genesis 13:1-2, 5-18.



Be a peacekeeper

THE WAY

What was the problem between Abram and Lot? (It was too crowded for sharing, so their herdsmen quarreled.) **Why did Abram say they should not quarrel?** (They were “brothers,” meaning they belonged to the same big family.) **Abram cared about his nephew Lot and wanted to be at peace with him.**

What did Abram do to make peace between Lot and himself? (He let Lot choose the land he wanted.) **When Abram told Lot to choose some land, what selfish choice did Lot make?** (He chose the best land.) **What choice would have been the best peacemaking choice for Lot to make?** (To give the best land to Abram or to divide it fairly.)

Abram made the choices that pleased God. God wants us to be generous. What choices can you make this week in order to be more generous? (Children respond.)

When Lot looked up, he only saw the best well-watered land. When God told Abram to look up, what did God show Abram about his land? (That it would be filled with many offspring—his future family.) **How many offspring did God say Abram would have?** (As many as the “dust of the earth,” which means he would have more than he could count.)

God wants us to be at peace with each other. Abram let Lot have first choice of the land so they could be at peace. God blessed Abram for being faithful and made his land great. What are some ways we can make peace when others want to fight? (Examples: Let them choose/go first, ask them to help you find a way to solve your problem together, find a way to show them you care.) Discuss specific conflict issues the children have encountered with siblings or classmates. Lead children in discovering ways to resolve each conflict peacefully.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Over 2000 years after Abram said, “Let’s not quarrel,” the apostle James explained the cause of people quarreling.



FIND IT FIRST Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: James 4:1-3. **Let’s see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read James 4:1-3.

It is not wrong to disagree with someone, but to quarrel is unnecessary and it does not honor God. What is the difference between respectfully disagreeing and quarreling? (Quarreling is disrespectful or angry arguing. Give examples.) **Why do people quarrel?** (For selfish reasons, because they cannot get what they want.)

To ask with wrong motives is to ask for selfish reasons. It means to ask without caring for the needs of others or for what God wants. What do you quarrel about with others? (Children respond.) **How can you avoid these quarrels?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a card which shows our new Bible Memory Verse with a map of Canaan, the land God gave to Abram. Whenever you look at your card, remember Abram chose peace with Lot instead of taking the better land. God had great plans for Abram and blessed him with land and a big family that became a nation.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 32 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Abram and Lot dividing the land. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 7 Bible Memory Verse Song, "You Will Seek Me," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: CRUNCH MUNCH

Purpose: To provide a positive environment to discuss peacemaking opportunities.

Snack Suggestion: Chips or crackers

In today's story, two families argued over sharing the same land. Sometimes we also have arguments in our own families. As we eat our snack, let's talk about some of the things that cause you and your brothers and sisters to argue, then we can work together to find ways to have peace with them.

Directions:

1. Distribute the snack and drink.
2. Child prays to thank God for the snack.
3. As you eat, enjoy the discussion mentioned above.

GAME: LOOK NORTH, SOUTH, EAST, AND WEST

Purpose: This version of Four Corners reminds children that God told Abram to look up at and walk through the land God was giving to him.

Supplies: Four signs titled North, South, East, and West

Prepare: Post one of the four signs in each of the four corners of the play area.

Genesis 13:14-15 says, "The LORD said to Abram after Lot had parted from him, 'Lift up your eyes from where you are, to the north and south, to the east and west. All the land that you see I will give to you and your offspring forever.'" Then God told Abram to go walk through it. In this game, we will scatter to the north, south, east, and west as we remember God's promise to Abram.

Directions:

1. Choose a Caller to stand in the middle of the room to count aloud to ten with eyes closed.
2. Children rush to stand in different corners before the Caller says, "10."
3. Caller calls out one of the four corner titles (North, South, East, or West).
4. Children in that corner must be seated. Remaining children then scatter again to stand in one of the corners. This continues until only a few remain standing.

GOT TIME? *continued...*

CRAFT: PEACEFUL SAND

Purpose: This sand art scene will remind children of God's promise to give Abram many offspring.

Supplies: Several colors of sand (available at craft stores), white glue in squeeze bottles, craft sticks, pencils, card stock, newspapers

Prepare: Protect the work area with newspapers.

Abram wanted to have peace between his family and Lot's family. Abram unselfishly chose to let Lot choose the better land. God promised Abram would have as many offspring as there is dust on the earth. Let's create a peaceful picture using some of the dust of the earth. In this case, we will use sand. Notice how many grains of sand we use.

Directions:

1. Give a sheet of card stock and a pencil to each child.
2. Ask the children to draw a peaceful scene (such as the beach, a park, the woods, or their bedroom) with the pencil on the card stock.
3. For each color of sand they would like to apply to their pictures, they will need to coat the area with glue (use the craft sticks to spread the glue), cover it with the selected color of sand, and then shake off the excess sand on the newspaper.
4. Repeat the process for each new color.
5. Keep the pictures flat until they are dry.

DISCUSSION: TAKE A WALK WITH GOD

Purpose: To inspire a thankful heart for what God has given each child.

Supplies: None

After Lot and Abram parted ways, God blessed Abram and gave him the land to be his own. Do you think God was pleased with Abram for choosing to make peace in his family? (Yes.) God told Abram to go and walk through the land He had given him. It is good for us to take time to look at the gifts God has given us. What are some ways God has blessed you?

(Children respond.) At home, you can begin a list of the many things God has given you. Each day, close your eyes and review your list as if you are walking past each thing God has given you. Then, give Him thanks for who He is and what He has done for you!

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“For I know the plans I have for you,” declares the Lord,

‘plans to prosper you and not to harm you, plans to give you hope and a future.

Then you will call on Me and come and pray to Me, and I will listen to you. You will seek Me and find Me when you seek Me with all your heart.” Jeremiah 29:11-13

GAME: SCRAMBLED PROMISE

Purpose: To help children memorize the Bible Memory Verse.

Supplies: Sturdy colorful paper, Bible or Bible Memory Verse poster

Prepare: Cut out 17 large heart shapes (8-inch by 11-inch) from colorful sturdy paper. Print brief phrases of Jeremiah 29:11-13 on each heart as follows: For I know/ the plans/ I have for you/ declares the Lord/ plans to prosper you/ and not to harm you/ plans to give you hope/ and a future/ Then you will call/ upon Me and come/ and pray to Me/ and I will/ listen to you/ You will seek Me/ and find Me/ when you seek Me/ with all your heart

Directions:

1. Shuffle the hearts.
2. Give one heart to each child or group of children.
3. On your signal, children race to get the hearts in the correct order to unscramble the verse.
4. Variations of this game include relays, setting time limits, or timing each individual.
5. To simplify the game, display the Bible Memory Verse poster.

DISCUSSION: UNDERSTANDING THE PROMISE

Purpose: To help children understand the Bible Memory Verse.

Supplies: None

In our Bible Memory Verse, God promises He has special plans for each of us. Read Jeremiah 29:11. **What does He say about those plans?** (His plans will be good for us: “...plans to prosper you and not to harm you.” We can look forward to what He has planned for us throughout our lives: “plans to give you hope and a future.”) **Just as God kept His promise to Abram, He will keep His promises to us. What plans did He have for Abram?** (God gave him a new land, a huge family that became a nation, and made him famous.)

Read Jeremiah 29:12-13. **What does God want us to do?** (Seek Him and pray to Him with all our hearts.) **What does God promise when we do these things?** (He will listen to us, and we will find Him in our lives.) **Abram showed us how to seek God. Abram was always talking to God and was ready to listen each time God told him about His plan for him.**

How can we seek God? (Read the Bible, pray, worship, spend time with other Christians.) **Sometimes, God may show little bits of His plan to you over many years. Abram had to be patient and wait to see God’s plan for him, but it was worth the wait!**

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

Noah (Circa 2350 B.C.) How did God save Noah and the animals from the flood? (He told Noah how to build a boat or ark.)

The Tower of Babel Why did God stop the building of the Tower of Babel? (Because the builders were trying to make themselves famous instead of God.)

Abram (Circa 2100 B.C.) Initially named Abram, God later changed his name to Abraham. What was the first thing God asked Abram to do? (Go to a new land God would give to Abram and his family.) What did Abram do to keep the peace with Lot? (He let Lot choose his land first.)

How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

Unit 10: John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)