



Hagar and Ishmael —Part 2

Lesson Aim: To know God watches over us.

THE WORSHIP

Who God is: The God Who Keeps His Promises

THE WORD

Bible Story: Genesis 21:12-20

What He has done: God kept His promise when He rescued Hagar and Ishmael in the desert.

THE WAY

Whisper Verse: "The Lord watches over you."

BIBLE MEMORY VERSE

"I am with you and I will watch over you wherever you go." Genesis 28:15

BIBLE MEMORY VERSE (Challenge Verse for older children)

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on Me and come and pray to Me, and I will listen to you. You will seek Me and find Me when you seek Me with all your heart." Jeremiah 29:11-13

Unit 7: The God Who Keeps His Promises			
	Bible Story	What He Has Done	Lesson Aim
32	Hagar and Ishmael—Part 1 Genesis 21:12-20	God kept His promise when He rescued Hagar and Ishmael in the desert.	To know God keeps His promises.
33	Hagar and Ishmael—Part 2 Genesis 21:12-20	God kept His promise when He rescued Hagar and Ishmael in the desert.	To know God watches over us.
34	Abraham's Visitors—Part 1 Genesis 15:5-6; 18:1-14	God sent three men to say His promise would come true.	To know God can do anything He promises.
35	Abraham's Visitors—Part 2 Genesis 15:5-6; 18:1-14	God sent three men to say His promise would come true.	To know God hears our prayers.
36	Jacob and Esau Genesis 27:30-35; 32:5; 33:4-11	God kept His promised plan for each brother.	To know we can forgive each other.
37	Life of Jacob: The Dream, Genesis 28:12-17	God told Jacob in a dream He would keep His promise.	To trust God to keep His promise to be with us wherever we go.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 23. Please join us in praying, "Thank You, God, for watching over us, hearing our cries, and rescuing us. Comfort the children with this story of rescue and promise. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Sticker of eyes
		Whisper Verse	Sign language for "The Lord watches over you."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 7 Bible Memory Verse Song: "I Am with You" or "You Will Seek Me (With All Your Heart)" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "I Will Always Obey Your Law" "Love One Another" "The Lord Is Faithful" "He Is Mighty to Save" "Give Thanks to the Lord" Additional Song Suggestions: "Father Abraham"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 33 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Genesis 21:12-20	Teacher's Bible with bookmark at Genesis 21:17 Visual: Canteen or bottle of water Flannel board/figures: Abraham, Hagar, Ishmael Clay/play-dough: Binoculars
THE WAY:	Up to 25	Craft: Hagar's Well	Small paper bag or cup, light blue paper, cross sticker or stamp, googly eyes or eye stickers, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Water to Drink	Any favorite snack with water
		Unit 7 Games: Sand Search	Bin or container of clean sand, eyeglasses, heart-shaped item, star-shaped item, toy angel
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 7 Bible Memory Verse Song, CD player
		The Lord Is with Me Ball Roll	Soft ball for rolling
		Scenes from High Seas Adventures	The scripts for Lessons 33, 36, 37
		Blanket Ball	Ball or balloon, blanket or sturdy tablecloth
	Act it Out	Bible times clothing or stick puppets of Hagar, Ishmael, Abraham, Sarah, three men, angel, Jacob, Esau	
Final 5	Final Five	Daily Way (Adaptation): Unit 7, Lesson 33 Color This Story: "Hagar and Ishmael"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



The Lord watches over you

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a sticker of eyes. Let this sticker of eyes remind you that God watched over Hagar and Ishmael and He watches over you. Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "The Lord watches over you."
(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- "(The) Lord" Hand shape for the letter "L" moves from shoulder to hip as a royal sash.
- "watches (over)" Hand shape for the letter "V" moves forward from the eyes, drawing attention to something to watch.
- "you." Index finger points straight ahead. This is a natural gesture for indicating a person.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": **Clean up! Clean up! Everybody, everywhere!**
 Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "The Lord watches over you," Psalm 121:5. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who keeps His promises

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the God who keeps His promises. Last time, we learned that God kept His promise to watch over Abraham's son Ishmael and Ishmael's mother Hagar. That reminds me of today's Whisper Verse. Let's say it together and imagine the Lord saying it to Hagar and Ishmael in the desert. Review the Whisper Verse together: "The Lord watches over you." Include sign language.



Let's sing that special promise as we give our offering today. Sing: "I Am with You" while the offering is collected.



Let's see if our friends Delbert and Lello know the story of Hagar and her son Ishmael. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 7, Lesson 33.



Did the Lord keep His promise to watch over Ishmael and his mother Hagar? (Yes.) He saved them in the desert. He is faithful to keep all His promises. Sing: "He Is Mighty to Save" and "The Lord Is Faithful."

Father Abraham asked God to watch over Hagar and her son Ishmael. The Bible says we are connected to Father Abraham and his family! Sing: "Father Abraham."

* May substitute Lesson 33 High Seas Adventures script or storybook.



The Lord watched over Hagar and Ishmael

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Today, we will review the story about how God kept His promise to watch over Ishmael and his mother Hagar. Let's open our Bible to the first book of the Bible, Genesis. Handle the Bible as a special treasure, leaving it open to Genesis 21:17.

WATCH THE WORD: GENESIS 21:12-20

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a canteen or bottle of water. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a pair of binoculars from clay or play dough as they listen.

- Sarah sent Ishmael and Hagar away to the desert sand.
- This worried and upset Ishmael's father Abraham.
- God promised to watch over Ishmael and his mother.
- Abraham made sure they set out with food and water.

- They wandered in the desert 'til the water was gone.
- Hagar found a shady bush for her crying son.
- Then she sat down and she started to cry.
- God sent an angel calling Hagar from the sky:

- "What is the matter, Hagar? Do not be afraid.
- God heard Ishmael crying in the shade.
- Lift your son up. Take him by the hand.
- I'll make him into a great nation in another land."

- God opened Hagar's eyes to see a well of water.
- She ran to the well and filled up her bottle.
- God was with Ishmael, watching him grow
- And Ishmael learned to shoot with a bow and arrow.



When God saw Ishmael under the shade of the bush, what did God hear? (Ishmael crying.) **Let's find our answer in the Bible.** Read Genesis 21:17 from the teacher's Bible.

Did the Lord keep His promise to watch over Hagar and Ishmael? (Yes.) Who else does the Lord promise to watch over? (Us!) The answer is in our Whisper Verse! Let's say it together, "The Lord watches over you." Include sign language or hand motions.



The Lord watches over you

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: HAGAR'S WELL

Purpose: To remember God watches over us and provides what we need.

Supplies: Small paper bag or cup, light blue paper, cross sticker, googly eyes or eye stickers, crayons or markers

Supplies needed per child:

- One small brown lunch bag
- Light blue paper cut into tear drop shapes (3 per child)
- Cross sticker
- Googly eye stickers
- Crayons

Optional: Draw the outlines of stones on the outside of the bag or cup for the children to color.

Directions:

1. Place a cross sticker on the **"The Lord"** water drop.
2. Place googly eyes or eye stickers on the **"watches"** water drop.
3. Using crayons or markers, children draw their own face on the **"over you."** water drop.
4. Children put the 3 water drop shapes into their wells (paper bags or cups).
5. Children draw and/or color in stones on the outside of the well.

Craft Discussion:

- **What miracle did God do for Hagar in the desert?** (He showed her a well of water.)
- **Have you ever been very thirsty?** (Children respond.) **Hagar and Ishmael were in the middle of the hot, dry desert. How do you think it would feel to be as thirsty as Hagar and Ishmael were?** (Children respond.)

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: WATER TO DRINK

Purpose: To remember the Lord is watching over us.

Snack Suggestion: Any favorite snack with water

Directions:

1. Serve the snack and water.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers today's Whisper Verse?** ("The Lord watches over you.") **Let's say it together.** Say the Whisper Verse together with the motions.
 - **Who is watching over us now as we eat our snack?** (The Lord.)
 - **Pretend you are very thirsty. Take a sip of your water. Doesn't the water taste good?** (Children respond.) **How do you think Hagar felt when she had no water?** (Sad, afraid, thirsty.) **How do you think she felt when God showed her a well of fresh water?** (Happy, thankful, special to God.)
 - Share with each child a favorite thing you enjoy watching him or her do. Be as affirming and specific as possible with each child. For example: "I love to watch Madeline smile." "I am so happy when I see Bradley sharing the toys." Give children time to share what they enjoy watching others do.

THE WAY (GAME OPTIONS)

UNIT 7 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 7 Worship Attribute: The God Who Keeps His Promises.

Supplies: Bin or container of clean sand, eyeglasses, star-shaped item, heart-shaped item, toy angel

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 7 Bible stories. **The eyeglasses remind us that God watches over us just as He watched over Hagar and Ishmael in the desert. The star-shaped item reminds us that God kept his promise to Abraham about having as many children as there are stars. The heart reminds us that we can forgive others as Esau forgave his brother Jacob. The angel reminds us of Jacob's dream of angels going up and coming down the steps to heaven.**

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 7 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Hagar was excited to be in the desert. Thumbs up or thumbs down?** Children respond with thumbs down. **Hagar was upset to be in the desert. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **I am with you and will watch over you whenever I can. Thumbs up or thumbs down?** Children respond with thumbs down. **"I am with you and will watch over you wherever you go." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 7 Bible Memory Verse Song.

Supplies: Unit 7 Bible Memory Verse Song "I Am with You" or "You Will Seek Me (With All Your Heart)," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: THE LORD IS WITH ME BALL ROLL

Purpose: To help children memorize and review the Unit 7 Bible Memory Verse.

Supplies: Soft ball for rolling

Just as the Lord was with people like Abraham, Sarah, and Jacob wherever they went, the Lord is with you, too. He will watch over you wherever you go. Let's think of some of the places you go where the Lord is with you.

Directions:

1. Seat children in a circle. Roll the ball to a child.
2. While the child holds the ball, he or she says, "**The Lord is with me in name of location.**" (Examples: My bedroom, dreams, backyard, classroom, difficult times, swing, etc.)
3. Child rolls ball to another child.
4. Repeat steps 2-3 until each child has a turn.

GAME: SCENES FROM HIGH SEAS ADVENTURES

Purpose: To learn applications of the Unit 7 Bible stories, older children act out the High Seas Adventures scripts.

Supplies: High Seas Adventures scripts for Lessons 33, 36, 37

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the **Unit 7 Bible Memory Verse**.

Supplies: Ball or balloon, blanket or sturdy tablecloth

Optional: For a more challenging game, use the Unit 7 Bible Memory Challenge Verse (Jeremiah 29:11-13). Phrases for the Challenge Verse may be divided as follows: For I know the plans/ I have for you/ declares the Lord/ plans to prosper you/ and not to harm you/ plans to give you hope/ and a future/ Then you will call on Me/ and come and pray to Me/ and I will listen to you/ You will seek Me and find Me/ when you seek Me/ with all your heart

Let's play Blanket Ball. In this game, we will remember our Bible Memory Verse: "I am with you and I will watch over you wherever you go," Genesis 28:15. Each time we toss the ball into the air and catch it in the blanket, we will say a word or phrase of the Bible Memory Verse.

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a word or phrase of the Bible Memory Verse. Phrases can be divided as follows: **I am with you/ and I will/ watch over you/ wherever you go**
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 7 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Hagar, Ishmael, Abraham, 3 visitors, Jacob, Esau, angels

Optional: Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

Directions: With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

HAGAR AND ISHMAEL

- **Sarah sent Ishmael and Hagar away to the desert sand.** (Point far away.)
- **This worried and upset Ishmael's father Abraham.** (Pretend to be worried.)
- **God promised to watch over Ishmael and his mother.** (Point to God in heaven.)
- **Abraham made sure they set out with food and water.** (Pretend to drink.)

- **They wandered in the desert 'til the water was gone.** (Walk in place.)
- **Mother Hagar found a shady bush for her crying son.** (Rub eyes, as if crying.)
- **Then she sat down and she started to cry.** (Rub eyes, as if crying.)
- **God sent an angel calling Hagar from the sky:** (Point to sky.)

- **"What is the matter, Hagar? Do not be afraid.** (Shake head no.)
- **God heard Ishmael crying in the shade.** (Rub eyes, as if crying.)
- **Lift your son up. Take him by the hand.** (Hold hands.)
- **I'll make him into a great nation in another land."** (Point far away.)

- **God opened Hagar's eyes to see a well of water.** (Point to eyes.)
- **She ran to the well and filled up her bottle.** (Pretend to drink.)
- **God was with Ishmael, watching him grow** (Point to heaven.)
- **And Ishmael learned to shoot with a bow and arrow.** (Pretend to shoot an arrow.)

ABRAHAM'S VISITORS

- **God made a promise to Abraham,** (Point to heaven.)
- **"Look up and count the stars, if you can.** (Point out stars in sky.)
- **That's how big your family will be."** (Spread arms wide.)
- **He was special to the Lord, for he believed!** (Put hands on heart.)

- **He waited for years, but had no child.** (Shake head no.)
- **Then he saw three men who stood nearby.** (Hold up three fingers.)
- **Abraham rushed to meet them** (Run in place.)
- **He bowed down and made sure to feed them.** (Bow.)

- **She heard them talking near the tent,** (Cup hand around ear to listen.)
- **"Sarah will have a baby," said the three men.** (Pretend to hold a baby.)
- **Old Sarah laughed, "How can this be?"** (Raise palms, as if wondering.)
- **God asked her, "Is anything too hard for Me?"** (Point to heaven.)

THE WAY (GAME OPTIONS) *continued...*

JACOB AND ESAU

- **Jacob tricked his father Isaac.** (Wag index finger no.)
- **This made his brother Esau mad.** (Fold arms angrily.)
- **So Jacob ran away from Esau** (Run in place.)
- **To live in a far away land.** (Walk in place.)

- **Then Jacob sent a message to Esau.** (Cup hands at mouth, as if calling.)
- **Esau showed that he forgave.** (Pretend to clean hands.)
- **He ran to give Jacob a kiss and a hug;** (Hug self.)
- **They became friends that day.** (Hands on heart.)

- **When Jacob saw Esau's face** (Point to eyes.)
- **And how he was forgiven,** (Pretend to clean hands.)
- **He said it was like seeing the face** (Point to eyes.)
- **Of the Lord God in heaven.** (Point to heaven.)

LIFE OF JACOB—THE DREAM

- **Jacob was traveling as the sun began to set.** (Walk in place.)
- **With a stone as his pillow, he lay down his head.** (Rest cheek on fist.)
- **The Lord was with Jacob who fell fast sleep** (Close eyes.)
- **And a ladder to heaven appeared in his dream.** (Open eyes; point to heaven.)

- **Angels moved up and down on each ladder stair.** (Pretend to climb a ladder.)
- **And at the top, he saw God standing there.** (Point to heaven.)
- **"I am the God of your father," He said.** (Point to self.)
- **"Through you and your children all the world will be blessed."** (Stretch arms wide.)

- **"I am with you, watching over you wherever you go."** (Point to other children.)
- **He said, "I will keep My promise." Then Jacob awoke.** (Nod head in agreement.)
- **He thought, "Surely this is heaven's gate.** (Point to heaven.)
- **And surely the Lord is in this place!"** (Point to ground.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Hagar's Well" craft and tell someone how God watched over Ishmael and Hagar.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how we know God is watching over us.**

COLOR THIS STORY: "Hagar and Ishmael." Discuss the Bible story and play the Unit 7 Bible Memory Verse Song "I Am with You" or "You Will Seek Me (With All Your Heart)" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 7, Lesson 33: Hagar and Ishmael—Part 2

PONDER! Reread Genesis 21:12-20 with your family. Discuss how God kept His promise to Abraham and watched over Ishmael and Hagar in the desert. What miracle did God perform for them there? Talk about how God watches over your family, too.

PRAY! Pray this prayer each day this week: "Thank You, Lord, for watching over our family just as You watched over Hagar and Ishmael. We hope You are pleased with all You see. Amen."

PLAY! "I Spy" Take turns as the caller saying, "I spy with my little eye, something that is _____," and describe an object you can see. The rest of the family guesses the object. Take turns as the caller. Afterward, talk about how it feels to know God is watching over you.

Unit 7 Bible Memory Verse:

"I am with you and I will watch over you wherever you go." Genesis 28:15

Unit 7 Bible Memory Challenge Verse:

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on Me and come and pray to Me, and I will listen to you. You will seek Me and find Me when you seek Me with all your heart." Jeremiah 29:11-13