



# The Search for Rebekah

Lesson Aim: To show how to obey and pray.

## THE WORSHIP

**Who God Is:** The God Who Keeps His Promises

## THE WORD

**Bible Story:** Genesis 24:34-46, 61-67

**What He Has Done:** God helped Abraham's servant find Rebekah.

## THE WAY - BIBLE MEMORY VERSE

"I will watch over you wherever you go." Genesis 28:15

Unit 7: The God Who Keeps His Promises			
	Bible Story	What He Has Done	Lesson Aim
32	Abram and Lot, Genesis 13:1-2, 5-11, 14-18	God gave Abram the land and blessed it.	To see how to live in peace with one another.
33	Hagar and Ishmael, Genesis 21:12-20	God kept His promise when He rescued Hagar and Ishmael in the desert.	To know God watches over us.
34	Abraham's Visitors, Genesis 15:5-6; 18:1-14	God sent three men to say His promise would come true.	To know God can do anything He promises.
35	The Search for Rebekah, Genesis 24:34-46, 61-67	God helped Abraham's servant find Rebekah.	To show how to obey and pray.
36	Jacob and Esau, Genesis 27:30-35; 32:5; 33:4-11	God kept His promised plan for each brother.	To know we can forgive each other.
37	Life of Jacob: The Dream, Genesis 28:12-17	God told Jacob in a dream He would keep His promise.	To trust God to keep His promise to be with us wherever we go.

## TEACHER'S ENCOURAGEMENT

This week, read Philippians 4:4-7. Please join us in praying, "Thank You, Lord, for hearing our prayers. Call Your children to a life of prayer. Give us all an understanding of doing our work for You. Amen."

## TEACHER'S TIP

Following the same schedule of activities each week gives children the consistency and routine they need. However, be ready to change the amount of time spent on each activity. Younger children may require more activity time and a shorter Bible time.



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
<b>THE WELCOME</b>	Up to 20	<b>Treasure Chest</b>	Treasure chest, stamp or sticker of praying hands
		<b>Coloring Center:</b> The Search for Rebekah	Coloring pages of the servant and Rebekah, crayons
		<b>Play-Dough Center:</b> Prayer Hands	Play-dough, cookie cutters, play-dough tools
		<b>Block Center:</b> Ten Camels	Blocks
		<b>Dramatic Play Center:</b> Friends to Help Us	Dishes, cups, napkins, play food
		<b>Preparing for Worship</b>	None
<b>THE WORSHIP</b>	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Praise music, optional: musical instruments <b>Unit 7 Bible Memory Verse Song:</b> "I Am with You" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Give Thanks to the Lord" "Guide Me in Your Truth" "He Is Mighty to Save" "I Will Listen to the Lord" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" <b>Additional Song Suggestions:</b> "Father Abraham" "My God Is So Big" by Mary Rice Hopkins
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 7, Lesson 35
<b>THE WORD</b>	Up to 10	<b>Watch the Word:</b> Genesis 24:34-46, 61-67	Teacher's Bible with bookmark at Genesis 24:42 Visual: Picture of the Bible story, puzzle with a few pieces
<b>THE WAY</b>	Up to 25	<b>Craft:</b> Praying Hands	Flesh-colored standard-size sturdy paper; pictures or cutout shapes of a hand, a foot, a heart, and an ear; glue; crayons
		<b>Game:</b> Act It Out	None
		<b>Game:</b> He Is with Us	Songs about God being with us such as "I Am with You," "Be Still and Know"
		<b>Snack:</b> Always Pray	Any favorite snack
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 7, Lesson 35
<b>GOT TIME?</b>	Up to 10	<b>Say &amp; Do:</b> Genesis 24:34-46, 61-67	None
	Up to 10	<b>Game:</b> Stand Up and Say It!	None
	Up to 10	<b>Game:</b> Wherever You Go	Chairs (optional)
	Up to 10	<b>Story Time</b>	Any story that expresses God's love

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The God who keeps His promises

## THE WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I am glad you are here! Come open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of praying hands. **Let this stamp (or sticker) of praying hands remind you of how Abraham's servant loved to pray.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: THE SEARCH FOR REBEKAH

### SUPPLIES

Coloring pages of the servant and Rebekah, crayons

### DO

Children color their pictures while talking about the story.

### TALK ABOUT

**In today's story, Abraham sent his servant on a journey to find a wife for his son Isaac. The servant prayed God would help him find the right wife for Isaac. God heard and answered the servant's prayer. Does God hear and answer your prayers? (Yes.) What kinds of things can we pray to God about? (Children respond.) We can always pray and talk to God.**

## PLAY-DOUGH CENTER: PRAYER HANDS

### SUPPLIES

Play-dough, cookie cutters, play-dough tools

### DO

Children roll out the play-dough and press their hands into it while discussing prayer.

### TALK ABOUT

**Can you roll out your play-dough and press your hand into it? Sometimes when we pray, we put our hands together to pray. Let's say our prayer poem together.**

**1 little, 2 little, 3 little fingers** (Hold up fingers as you count.)

**4 little, 5 little 6 little fingers**

**7 little, 8 little, 9 little fingers**

**10 little fingers ready to pray.** (Put hands together.)

# THE WELCOME *continued ...*

## **BLOCK CENTER: TEN CAMELS**

### **SUPPLIES**

Blocks

### **DO**

Children count out ten blocks while talking about the story.

### **TALK ABOUT**

**In our Bible story today, Abraham's servant takes ten of Abraham's camels loaded with all kinds of good things on a long trip to find a wife for Isaac, Abraham's son. Let's count out ten blocks, one for each camel.** Count out ten blocks. **Would you like to ride a camel?** (Children respond.) **If you went on a long trip what good things would you pack?** (Children respond.)

## **DRAMATIC PLAY CENTER: FRIENDS TO HELP US**

### **SUPPLIES**

Dishes, cups, napkins, play food

### **DO**

Children work together in the play area.

### **TALK ABOUT**

**Let's make a meal together. We can help each other. Sometimes, God helps us by giving us friends to help us. How can we talk to God when we need help?** (Pray.)

---

---

## **PREPARING FOR WORSHIP**

Once the service has begun, clean up and begin the planned activities.

**Let's sing the "Clean Up Song" as we put toys away.** Praise any child who helps.

**Clean up! Clean up! Everybody, everywhere!**

**Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

**"I will  
watch over you  
wherever  
You  
go."  
Genesis 18:15**

(I) Point to self.  
(watch) Pointer and middle finger point out away from you.  
Hold up pointer finger and shake it from side to side.  
Index finger points straight ahead.  
Both index fingers move away from the body as they tip forward.  
Hold hands open, as if holding a Bible.



The God who keeps His promises

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Welcome everyone! Who can tell me how we talk to God?** (Children respond.) **Let's talk to God right now!** Have the children bow their heads and close their eyes. **Dear God, we know You are with us wherever we go. We can trust You to hear us when we pray. Amen.**



**In today's story we will hear that when Abraham's servant needed help, He prayed. God heard and answered the servant's prayer. When we need help, we can pray and ask God to show us what to do.** Sing: "Guide Me in Your Truth."

**God wants us to pray, just as Abraham's servant did. Before we collect our offering today, let's pray and ask God to use this offering to help others grow closer to Him.** Sing: "I Will Listen to the Lord" while the offering is collected.



**Let's see if our friends Delbert and Lello know what Abraham's servant prayed.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 7, Lesson 35.



**There is nothing God cannot do. He promises to watch over us wherever we go. Let's say our Bible Memory Verse together.** Practice with the motions a few times.

<b>"I will watch over you wherever You go."</b> <b>Genesis 18:15</b>	(I) Point to self. (watch) Pointer and middle finger point out away from you. Hold up pointer finger and shake it from side to side. Index finger points straight ahead. Both index fingers move away from the body as they tip forward. Hold hands open, as if holding a Bible.
---	---



**God was with Abraham's servant. He promises to be with you, too.** Sing: "I Am with You."



The servant prayed and obeyed

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Genesis 24:42, picture of the Bible story, puzzle with a few pieces

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

Before the children come, remove some of the puzzle pieces. **I brought a puzzle with me today. Maybe a few of you can help me finish it.** Choose children to place each of the loose pieces. **Thank you.**

**We all need help sometimes, don't we? When we are sick, we might need a doctor's help. If we are lost, we might need the help of a policeman. When we're learning to ride a bike, we often have the help of a Mom or Dad. Then, there are times when we need God's help. How do we ask for God's help?** (We can talk to God through prayer.) **God wants us to pray when we need His help. Our story today is about someone who needed God's help. Let's listen.** Handle Bible as a special treasure, leaving it open to Genesis 24:42.



### WATCH THE WORD: GENESIS 24:34-46, 61-67

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Abraham sent his servant to find a wife for his son.**
- **The servant wondered, "How will I know she is the one?"**
- **If I find her what happens if she won't say yes?"**
- **Abraham said that God's angel would bring him success.**
  
- **So the servant travelled far, and he stopped at a spring.**
- **He prayed the right young woman would give him a drink.**
- **He prayed she would offer his camels water, too.**
- **It would be the sign that she was the one he should choose.**
  
- **Before he even finished this prayer from his heart,**
- **Beautiful Rebekah shared the water from her jar!**
- **She went with the servant to become Isaac's wife.**
- **Then Rebekah and Isaac lived a happy married life.**

**The servant prayed to God for help. How can we be like that servant?** (Children respond.)



We can obey and pray

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: PRAYING HANDS**

**Purpose:** To show children how to obey instruction and pray throughout the task.

**Note:** A craft template with instructions and a sample are available at [ResourceWell.org](http://ResourceWell.org) or use the following instructions to design your own.

**Supplies:** Flesh-colored standard-size sturdy paper, pictures or cutout shapes (hand, foot, heart, and ear), glue, crayons

**Prepare:** Fold a standard-size sheet flesh-colored paper in half like a book. Trace your hand on the paper with the pinky side of your hand along the fold, your fingers together, and your thumb slightly extended. Cut out the hand shape, being careful to leave the fold. On a label or on the front of the hands print:

**Abraham's servant prayed and obeyed.**

**Genesis 24:34-46, 61-67**

On the hand picture, print: "**Help others.**" On the foot picture, print: "**Follow directions.**" On the heart picture, print: "**Be kind.**" On the ear picture, print: "**Listen carefully.**"

#### **Directions:**

1. Open praying hands to reveal the inside.
2. Glue the hand picture to the top left side.
3. Glue the foot picture to the top right side.
4. Glue the heart picture to the bottom left side.
5. Glue the ear picture to the bottom right side.
6. Color the pictures and praying hands.

#### **Craft Discussion:**

- **Abraham told the servant to go and find a wife for Isaac. What do your parents tell you to do?** (Help others, follow directions, be kind, listen carefully, etc.)
- **When Abraham's servant went to find a wife for Isaac, whom did he ask for help?** (God.)  
**How do we ask God for help?** (Through prayer.)

# THE WAY *continued...*

## **GAME: ACT IT OUT**

**Purpose:** This pantomime version of the story helps children remember the sequence of events in the servant's search for Rebekah.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

- **We are searching for Rebekah.** (Hand at forehead in search pose.)
- **How will we know she is the one?** (Shrug shoulders.)
- **And what if she will not come with us?** (Fold arms and shake head no.)
- **Abraham promised God would help.** (Raise hand in a promise, then give a thumbs up.)
  
- **We are praying at the spring.** (Fold hands in prayer.)
- **We pray Isaac's wife would give us a drink.** (Raise index finger, then pretend to drink.)
- **She shared her jar with the servant.** (Pretend to hold large pitcher.)  
**She served the camels, too.** (Pretend to offer jar to many camels.)
  
- **This was our true sign from God.** (Point to heaven.)
- **That Rebekah, we should choose!** (Clap hands 3 times in celebration.)
- **When Isaac saw Rebekah** (Cup hands around eyes, as if using binoculars.)
- **He loved her very much!** (Hug self.)

## **GAME: HE IS WITH US**

**Purpose:** To help children see opportunities to pray.

**Supplies:** Songs about God being with us such as "I Am with You," "Be Still and Know"

**Abraham's servant went on a long trip to find a wife for Isaac. He prayed God would be with him and help him. Let's pretend we are going on a trip.**

**Directions:**

1. Children line up behind you and follow as you lead them around the room.
2. After walking a short distance, stop. **Let's pretend we are at the playground.** Pretend to play at the playground (climbing, tossing a ball, swinging). **Is God with you at the playground?** (Yes.)
3. Begin walking again. After walking a short distance, stop. **Let's pretend we are at the zoo. What do you see?** (Children respond.) **Is God with you at the zoo?** (Yes.)
4. Continue walking around the room. Periodically stop and pretend to be at places such as the store, church, farm, a friend's house, or another location. Ask the children if God is with them in that location.
5. **Is there anywhere God isn't with you?** (No, God is always with us, wherever we go.)
6. Optional: Close with marching around the room while playing songs about God being with us.



# THE WAY *continued...*

## **SNACK: ALWAYS PRAY**

**Purpose:** To remember God always wants us to pray and ask for His help.

**Snack Suggestion:** Any favorite snack

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Abraham's servant prayed God would help him find the right wife for Isaac. God always wants us to pray and ask for His help.**
  - **Just like Abraham's servant, we can ask God to help us make good choices. With what choices can you ask for God's help?** (Children respond.) **What else do you pray about?** (Children respond.)
  - **Next time you have to make a choice or you do not know what to do, remember to ask God to help you.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

**"I will  
watch over you  
wherever  
You  
go."  
Genesis 18:15**

(I) Point to self.  
(watch) Pointer and middle finger point out away from you.  
Hold up pointer finger and shake it from side to side.  
Index finger points straight ahead.  
Both index fingers move away from the body as they tip forward.  
Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: GENESIS 24:34-46, 61-67**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Abraham sent his servant to find a wife for his son.** (Point far away.)
- **The servant wondered, “How will I know she is the one?”** (Raise index finger.)
- **If I find her what happens if she won’t say yes?”** (Shrug shoulders.)
- **Abraham said that God’s angel would bring him success.** (Point to heaven.)
  
- **So the servant started searching, and he stopped at a spring.** (Search pose.)
- **He prayed the right young woman would give him a drink.** (Pretend to drink.)
- **He prayed she would offer his camels water too.** (Fold hands in prayer.)
- **It would be the sign that she was the one he should choose.** (Raise index finger.)
  
- **Before he even finished this prayer from his heart,** (Fold hands in prayer.)
- **Beautiful Rebekah shared the water from her jar!** (Pretend to pour water.)
- **She went with the servant to become Isaac’s wife.** (Walk in place.)
- **Then Rebekah and Isaac lived a happy married life.** (Hold heart.)



### **BIBLE MEMORY VERSE ACTIVITIES**

“I will watch over you wherever you go.” Genesis 28:15

### **GAME: STAND UP AND SAY IT!**

**Purpose:** To help children memorize and review the Unit 7 Bible Memory Verse.

**Supplies:** None

**In the Bible, God made a promise to watch over us. We can remember that promise by saying it to one another.** Practice saying the Bible Memory Verse together a few times.

**Directions:**

1. Say, **“If you are a girl, I want you to stand and say God’s promise together.”**
2. The girls stand and say, **“I will watch over you wherever you go.”**
3. Repeat steps 1-2 with various groups such as:
  - If you are a boy.
  - If you love God.
  - If you are wearing something blue.
  - If you have a brother or sister.
4. Play as often as you like, announcing different groups each time.

# GOT TIME? *continued...*

## **GAME: WHEREVER YOU GO**

**Purpose:** To help children memorize and review the Unit 7 Bible Memory Verse.

**Supplies:** Chairs (optional)

**Prepare:** In this game, the children will pretend to travel to various locations. You may choose to set up two rows of chairs next to each other as a pretend car or the children can sit in rows on the floor.

**In the Bible, God made a promise to watch over us wherever we go. What are some of the places we go?** (e.g., Grandma's house, store, playground, doctor's office.)

### **Directions:**

1. Children sit in the chairs or sit in rows on the floor.
2. **Let's pretend we're riding in a car.** Ask one of the children, **"Where should we go?"**
3. Have fun pretending to drive the car to that location. Pretend to stop for traffic or to take a wrong return. When you arrive, say, **"We're here!"**
4. You may choose to have the children get out of the car and act out an activity they might do at that location, such as hugging grandma, buying milk, or running in place for the playground.
5. Ask, **"Is God with us when we are at name of location?"**
6. Lead the children in saying, **"God says, 'Yes! I will watch over you wherever you go.'"**
7. If the children got out of the car, have them take their seats again. Play as often as you like or as long as children are interested. You may choose to change the vehicle into a bus, train, or airplane depending on the location to which you are traveling.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story that expresses God's love.

### **PONDER, PRAY & PLAY**

Unit 7, Lesson 35: The Search for Rebekah

**PONDER!** God helped Abraham's servant find Rebekah (Genesis 24:34-46, 61-67). Abraham's servant prayed God would help him and God did! Will God hear our prayers?

**PRAY!** Pray this prayer each day this week: "Thank You, Lord, for leading the servant straight to Rebekah. Help us to be more like him and to remember to obey and pray. Amen."

**PLAY!** Abraham's servant knew Rebekah was the one when she gave him a drink and gave his camels water. Share a drink of water and a snack with a family member or friend and tell them how we can pray to God when we need help.

#### **BIBLE MEMORY VERSE**

**"I will  
watch over you  
wherever**

**You  
go."**

**Genesis 18:15**

(I) Point to self.

(watch) Pointer and middle finger point out away from you.

Hold up pointer finger and shake it from side to side.

Index finger points straight ahead.

Both index fingers move away from the body as they tip forward.

Hold hands open, as if holding a Bible.