



Joseph and His Special Robe

Lesson Aim: To know we can show our love to God and to others.

THE WORSHIP

Who God Is: The God Who Speaks

THE WORD

Bible Story: Genesis 37:1-3

What He Has Done: God gave Joseph a father who loved him very much.

THE WAY - BIBLE MEMORY VERSE

"I will listen to what God the Lord will say." Psalm 85:8

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Special Robe, Genesis 37:1-3	God gave Joseph a father who loved him very much.	To know we can show our love to God and to others.
39	Joseph Forgives His Brothers, Genesis 50:17-21	God led Joseph to forgive his brothers.	To know God wants us to forgive each other.
40	The Burning Bush, Exodus 3:1-12	God speaks to Moses from a burning bush.	To know God speaks to us.
41	Pharaoh Would Not Listen, Exodus 8:20-32	God sent the plague of flies when Pharaoh would not listen to God's warnings.	To see how important it is to listen to God's warnings.
42	God Parts the Red Sea, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To see how God speaks through His creation and His miracles.

TEACHER'S ENCOURAGEMENT

This week, read Galatians 5:16-26. Please join us in praying, "Forgive us, Lord, for our jealous hearts. Fill us with Your Spirit that we may teach the children to rejoice in the success of others. Amen."

TEACHER'S TIP

Keep prayers short and simple for children to understand. As time and interest allow, invite children to share their own sentence prayer such as, "Dear God, thank You for"



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 20	Treasure Chest	Treasure chest, stamp or sticker of a colorful robe or gift box
		Coloring Center: Joseph and His Special Robe	Coloring pages of Joseph in his special robe, crayons
		Play-Dough Center: Gift of Love	Play-dough, cookie cutters, play-dough tools
		Game Center: Share Your Love	Beach ball
		Dramatic Play Center: A Parent's Love	Baby doll, basket, baby blanket, items for a baby's care
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Praise music, optional: musical instruments Unit 8 Bible Memory Verse Song: "I Will Listen" Other Bible Memory Verse Song Suggestions: "Do You Love Me?" "Here Am I" "How Wide?" "I Can Do Everything" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love" Additional Song Suggestions: "Jesus Loves Me"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 8, Lesson 38
THE WORD	Up to 10	Watch the Word: Genesis 37:1-3	Teacher's Bible with bookmark at Genesis 37:3 Visual: Picture of the Bible story, gift bag (or box), picture of Joseph in his colorful robe that fits inside
THE WAY	Up to 25	Craft: Colorful Heart	Sturdy white paper, stickers or other decorations, yarn, crayons
		Game: What Did That Say?	Picture of Creation, Noah's Ark in a storm, Joseph receiving the robe from his father
		Game: Show Your Love	12-inch lengths of various color crepe paper streamers
		Snack: A Snack of Many Colors	Colorful snack, such as multi-colored goldfish or fruit cereal
	Final 5	Final Five	Ponder, Pray & Play: Unit 8 Lesson 38
GOT TIME?	Up to 10	Say & Do: Genesis 37:1-3	None
	Up to 10	Game: Stop and Listen	Unit 8 Bible Memory Verse Song "I Will Listen"
	Up to 10	Game: Memory Verse Echo	None
	Up to 10	Story Time	Any story about the love of God our Father

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who speaks **THE WELCOME**

Welcome each child as they arrive. **Hello _____.** **I am glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a colorful robe or gift box. **Let this stamp (or sticker) of a colorful robe or gift box remind you of Joseph's colorful robe. His father gave him the robe to show how much he loved him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: JOSEPH AND HIS SPECIAL ROBE

SUPPLIES

Coloring pages of Joseph in his special robe, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Today, we will hear about the special robe Jacob gave to his son Joseph. The Bible tells us it was a beautiful robe with many colors. Can you make Joseph's robe colorful with the crayons? What is your favorite color? (Children respond.) **What do you like that is insert favorite color?** (Children respond.)

PLAY-DOUGH CENTER: GIFT OF LOVE

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children create a gift with the play-dough to share while discussing today's lesson.

TALK ABOUT

Our story today is about the special gift Jacob gave his son Joseph. Jacob showed Joseph he loved him by giving him a beautiful robe. How can we show others we love them? (Give a gift, share, give a hug, make a card, etc.) **Can you make a special gift with the play-dough?** (Children respond.) **Who could you show your love to?** (Children respond.)

THE WELCOME *continued ...*

GAME CENTER: SHARE YOUR LOVE

SUPPLIES

Beach ball

DO

Children take turns tossing the beach ball to each other.

TALK ABOUT

There are many ways we can show love to others. Jacob showed his love for his son Joseph with a gift of a colorful robe. Another way we can show love is by taking turns. Let's take turns tossing the colorful beach ball to each other. As children take turns tossing the beach ball, affirm them by commenting on how nice it is when they take turns and how they are showing love for each other.

DRAMATIC PLAY CENTER: A PARENT'S LOVE

SUPPLIES

Baby doll, basket, baby blanket, items for a baby's care

DO

Children care for the baby while talking about how parents show love.

TALK ABOUT

Can you show me how to care for the baby? Allow the children to take turns wrapping the baby in the blanket, rocking it, feeding it, etc. **You were a baby once. Who took care of you?** (Children respond.) **What did your parent** (or whoever the children mentioned as a caregiver) **do to take care of you?** (Children respond.) **We do those things for our children because we love them. God cares for us, too, and shows us how much He loves us every day.**

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let's sing the "Clean Up Song" as we put our toys away. Praise children as they help.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"I
will listen
to what
God the Lord
will say."
Psalm 85:8**

Point to self.
(listen) Hand makes "C" shape and cups the ear.
(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
(say) The index finger makes a small circular motion in front of the mouth.
Hold hands open, as if holding a Bible.



The God who speaks

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



We come to church to praise God and to show we love Him. Let's talk to God through prayer and tell Him we love Him. Have the children bow their heads and close their eyes. **Dear God, we love You. Help us to show our love to You and to others. Amen.**



Let's sing a song about showing God's love to people we know. Sing: "We Love."

We can show our love to God by giving our offering to the church. Let's pray God will use this money to show His love to people all over the world. Sing: "Do You Love Me?" while the offering is being collected.



Jacob gave his son Joseph a colorful robe to show his love. Let's see if Delbert and Lello know about Joseph's special robe. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 8, Lesson 38.



When God speaks, He wants us to listen. Let's listen to our new Bible Memory Verse. Say the Bible Memory Verse. **Let's say it together.** Practice with the motions a few times.

"I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
will say."	(say) The index finger makes a small circular motion in front of the mouth.
Psalm 85:8	Hold hands open, as if holding a Bible.



Sing: "I Will Listen."



Joseph's father gave him a robe

THE WORD

Supplies: Teacher's Bible with bookmark at Genesis 37:3, picture of the Bible story, gift bag (or box), picture of Joseph in his colorful robe that fits inside

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Before class, place the picture of Joseph in the gift bag (or box). Show children the gift bag. **Who likes getting gifts?** (Children respond.) **Why do we give each other gifts?** (Birthdays, Christmas, etc.) **Sometimes, we might give someone a gift just to show we love them. Have you ever given someone a gift to show your love?** (Children respond.) **Our story today is about Jacob and his son Joseph. Jacob loved his son very much and wanted to show he loved him. Let's find out what he did.** Handle Bible as a special treasure, leaving it open to Genesis 37:3.



WATCH THE WORD: GENESIS 37:1-3

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jacob's father Isaac lived in Canaan.**
- **Jacob moved his family to that same land.**
- **Jacob had a daughter and twelve fine sons,**
- **But Joseph was his favorite one.**

- **When Joseph grew to be seventeen,**
- **Jacob gave him the best gift he had ever seen.**
- **It was quite a beautiful robe we are told,**
- **With colors beautiful and bold.**

What did Jacob give to Joseph? (A colorful robe.) **Why did Jacob give Joseph the robe?** (To show his love.)



Show your love

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: COLORFUL HEART

Purpose: To create a gift to show love to someone special.

Supplies: Sturdy white paper, stickers or other decorations, yarn, crayons

Prepare: Cut a piece of yarn long enough for a hanger or necklace. From the sturdy white paper, cut a 6-inch heart. Punch a hole at the top center of the heart. On the heart, print:

To: _____

You are special to me.

From: _____

Adaptation for Ages 2-3: When considering craft decorations for younger children, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, felt, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

Today, you will make a gift for someone who is special to you. You can make it with many colors, just as Joseph's father gave him a coat of many colors to show how much he loved Joseph.

Directions:

1. Color the heart and decorate with stickers or other decorations.
2. Teacher: Help each child print their name on the "To: _____" line.
3. Teacher: Help each child choose a person to give the heart to and print that person's name on the "From: _____" line.
4. Thread the yarn through the hole at the top of the heart. Tie the ends of the yarn together.

Craft Discussion:

- **Who gave Joseph the colorful robe?** (Jacob.)
- **Why did Joseph's father Jacob give him the colorful gift?** (To show his love.)
- **To whom will you give the colorful bracelet you made?** (Children respond.)

THE WAY *continued...*

GAME: WHAT DID THAT SAY?

Purpose: To learn ways God speaks to us.

Supplies: Picture of Creation, Noah's Ark in a storm, Joseph receiving the robe from his father

There are many things we can tell each other without using words.

Directions:

1. **Let's shake hands.** Children shake hands. Reach out and shake a child's hand. **When we shake hands, we are telling each other, "I am glad to meet you."**
2. **Let's clap.** Children clap. **Often, we clap when we like something.**
3. **Let's give each other high-fives.** Children give each other high-fives. **When we give each other high-fives, we might be telling each other "Great job!" or "Great to see you!"**
4. **God speaks to us without words, too! He tells us He loves through His Bible stories, His world, and His people.**
5. Show children the picture of Creation. **God says, "I love you" through the beautiful things He gives us. What are some of those beautiful things?** (Children respond.)
6. Show children the picture of Noah's ark in a storm. **God kept Noah, his family, and the animals safe in the ark. God says, "I love you" by keeping us safe.**
7. Show children the picture of Joseph receiving the robe from his father. **God says, "I love you" by giving us people who care for us.**

GAME: SHOW YOUR LOVE

Purpose: To discuss ways we can show love to others.

Supplies: 12-inch lengths of various color crepe paper streamers

Jacob showed his love to Joseph when he gave him the beautiful robe of many colors. Let's remember the colorful robe and think of ways we can show love to the people we know.

Directions:

1. Children stand in a circle.
2. Give each child a streamer.
3. One child stands in the middle of the circle and shares one way he or she can show love to someone (Help with a chore, give a hug, make a card, give thanks, share a toy, pray, etc.).
4. All respond by waving their streamers in the air and saying, **"Show your love."**
5. Repeat steps 3-4 until each child has had a turn.

THE WAY *continued...*

SNACK: A SNACK OF MANY COLORS

Purpose: To remember to show your love to others.

Snack Suggestion: Colorful snack such as multi-colored goldfish or fruit cereal

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father, once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Our snack is colorful like Joseph's robe. Do you remember why Jacob gave his son the beautiful robe?** (To show his love.)
 - **Have you ever been given a special gift?** (Children respond.)
 - **How did you feel when you were given that gift?** (Special, loved, important, etc.)
 - **Have you ever given someone something to show your love to them?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
will say."	(say) The index finger makes a small circular motion in front of the mouth.
Psalm 85:8	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: GENESIS 37:1-3

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Jacob's father, Isaac lived in Canaan.** (Point far away.)
- **Jacob moved his family to that same land.** (Walk in place.)
- **Jacob had a daughter and twelve fine sons.** (Rock babies.)
- **But Joseph was his favorite one.** (Raise index finger.)

- **When Joseph grew to be seventeen,** (Stand straight and tall.)
- **Jacob gave him the best gift he had ever seen.** (Palms up, as giving gesture.)
- **It was quite a beautiful robe we are told,** (Thumbs up.)
- **With colors beautiful and bold.** (Point out colors on imaginary sleeves.)



BIBLE MEMORY VERSE ACTIVITIES

"I will listen to what God the Lord will say." Psalm 85:8

GAME: STOP AND LISTEN

Purpose: To help children memorize and review the Unit 8 Bible Memory Verse.

Supplies: Unit 8 Bible Memory Verse Song "I Will Listen"

Our Bible Memory Verse says, "I will listen to what God the Lord will say." To listen, we need to stop and be still. Let's practice being still right now. When the music stops, I want you to freeze in place. Together, we will whisper our Bible Memory Verse.

Directions:

1. Play the Bible Memory Verse Song as children dance and sing.
2. After a short time, pause the music. Children are to freeze in place.
3. Lead the children in whispering, **"I will listen to what God the Lord will say."**
4. Play several times.

GOT TIME? *continued...*

GAME: MEMORY VERSE ECHO

Purpose: To help children memorize and review the Unit 8 Bible Memory Verse.

Supplies: None

We can listen as we share our Bible Memory Verse with each other.

Directions:

1. Hold hands and have the children stand in a circle. The children can drop their hands once the circle is made.
2. Divide your class into two groups: the loud echo and the whisper echo. If possible, have a teacher or helper lead each group.
3. Have everyone crouch down until it is their turn to echo the verse.
4. Say the verse. Have the loud group stand and echo your words and then the whisper group.
5. Repeat a few times.
6. If you have time, reassign which group does which kind of echo and play again.
7. Optional: Add some variety to the echo. Do it faster each time or slower or have the children jump up and down, clap, or spin in a circle when it is their turn to echo.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about the love of God our Father.

PONDER, PRAY & PLAY

Unit 8, Lesson 38: Joseph and His Special Robe

PONDER! God gave Joseph a father who loved him very much. (Genesis 37:1-3). Why did Jacob give Joseph the robe? (To show his love.) How can you show your love to someone this week?

PRAY! Pray this prayer each day this week: "Thank You, Lord, for showing Your love to us with the greatest gift of all, Your Son Jesus. It is so good to know we are special to You. Amen."

PLAY! Think of someone who is special to your family. Make that person a gift (e.g. baked cookies, greeting card, hand-painted stone, handmade jewelry, bookmark) that shows your family's love for him or her. Deliver your gift with a note that says, "You are Special."

BIBLE MEMORY VERSE

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