



# The Burning Bush

Lesson Aim: To know God speaks to us.

## THE WORSHIP

**Who God is:** The God Who Speaks

## THE WORD

**Bible Story:** Exodus 3:1-12

**What He has done:** God speaks to Moses from a burning bush.

## THE WAY

**Whisper Verse:** "I will listen."

## BIBLE MEMORY VERSE

"I will listen to what God the Lord will say." Psalm 85:8

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

<b>Unit 8: The God Who Speaks</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
38	Joseph and His Special Robe, Genesis 37:1-3	God gave Joseph a father who loved him very much.	To know we can show our love to God and to others.
39	Joseph Forgives His Brothers, Genesis 50:17-21	God meant for good what the brothers meant for evil.	To know God wants us to forgive each other.
40	The Burning Bush, Exodus 3:1-12	God speaks to Moses from a burning bush.	To know God speaks to us.
41	God Parts the Red Sea—Part 1, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To see how God speaks through His creation and His miracles.
42	God Parts the Red Sea—Part 2, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To show God has made a way for us to be saved.

## TEACHER'S ENCOURAGEMENT

This week, read Isaiah 6. Please join us in praying, "Thank You, Lord, for calling us to serve the children. Equip them and fill them with Your Spirit to answer Your call. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a leaf
		<b>Whisper Verse</b>	Sign language for "I will listen."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 8 Bible Memory Verse Song:</b> "I Will Listen" or "Well Done" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Here Am I" "I Can Do Everything" "It's Praise Time" "Let Everything That Has Breath" "We Love" <b>Additional Song Suggestions:</b> "This Is My Father's World" "Jesus Loves Me"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 40 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Exodus 3:1-12	Teacher's Bible with bookmark at Exodus 3:4 Visual: Branch with leaves or a single leaf Flannel board/figures: Moses, burning bush, sheep Clay/play-dough: Sheep
THE WAY:	Up to 25	<b>Craft:</b> The Burning Bush	Large paper plate, tissue paper (red, yellow, and orange), sand paper, glue, tape, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Crunching Noises	Any crunchy snack such as apples, crackers, celery, or chips
		<b>Unit 8 Games:</b> Sand Search	Bin or container of clean sand, colorful cloth scrap, heart shape, leaf from a bush, stick, toy fish
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 8 Bible Memory Verse Song, CD player, chair for each child
		The Forgiving Heart	Large sturdy paper heart with a happy face drawn on one side and an angry face on the other side
		Happy Hoops	Hula hoop, beanbags
		Scenes from High Seas Adventures	The scripts for Lessons 38, 39, 40, 42
	Act it Out	Bible times clothing or stick puppets of Joseph, his brothers, Moses, Pharaoh	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 8, Lesson 40 Color This Story: "Moses and the Burning Bush"	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



I will listen

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a leaf. **Let this stamp (or sticker) of a leaf remind you that God spoke to Moses through a burning bush and Moses listened. Today's Whisper Verse is "I will listen."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "I will listen."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

**"I will"** Pointing to yourself is a natural gesture for indicating the concept of me.

**"listen."** The hand cups the ear in an effort to hear better.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "I will listen," Psalm 85:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who speaks

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It’s Praise Time—our time to sing praise to the God who speaks to us. God speaks to us through His Bible, through His world, and through His people. God loves it when we listen to Him. That reminds me of today’s Whisper Verse, “I will listen.” Let’s say it together.** Review the Whisper Verse together: “I will listen.” Include sign language.



**As we give our offering today, let’s think about the different ways God speaks to us.** Play: “This Is My Father’s World” while the offering is being collected.

**In today’s story, Moses listened when God spoke to him from a burning bush. God wants us to listen to Him, just as Moses did.** Sing: “I Will Listen.”

**Moses heard God’s voice sending him to speak to Pharaoh. God wants us to go wherever He sends us.** Sing: “Here Am I.”



**We hear God speak to us through friends like Delbert and Lello as they learn about Him.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 8, Lesson 40.\*



**This song reminds us how, through the Bible, God tells us He loves us.** Sing: “Jesus Loves Me.”

\* May substitute Lesson 40 High Seas Adventures script or storybook.



Moses hears God's voice

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Joseph forgave his brothers and fed them. Today, we will begin to learn about Moses. As a baby, his mother put him in a basket by the river. An Egyptian princess found him and took him back to the palace to live. The king of Egypt, called the Pharaoh, was mean to God's people. When Moses grew up, he ran away from the Pharaoh. Let's open our Bible to the first book, Genesis. Handle the Bible as a special treasure, leaving it open to Exodus 3:4.**

### WATCH THE WORD: EXODUS 3:1-12

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a branch with leaves or a single leaf. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a sheep from clay or play-dough as they listen.

- **Moses was watching the sheep one day,**
- **When he saw a burning bush that did not burn away.**
- **When Moses went in for a closer look,**
- **He heard God call his name from the bush.**
  
- **Moses answered, "Here I am."**
- **God said, "Shoes off! On holy ground you stand.**
- **I have heard my people in Egypt cry out,**
- **I have chosen you, Moses, to lead them out."**
  
- **Moses asked, "Who am I to say,**
- **Pharaoh, let my people go today?"**
- **But Moses listened and followed God's plan,**
- **To lead God's people to the promised land.**



**From where did Moses hear God's voice? (The burning bush.) Let's find our answer in the Bible. Read Exodus 3:4 from the teacher's Bible. When Moses came over to look, God called to him from within the bush, "Moses! Moses!" Moses said, "Here I am."**

**Moses listened to God speak from the burning bush. God speaks to us though His Bible, His world, and His people. What will you do when God speaks to you in these ways? (Children respond.) The answer is in our Whisper Verse! Let's say it together: "I will listen." Include sign language or hand motions.**



God speaks to Moses from a burning bush

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: THE BURNING BUSH

**Purpose:** To illustrate God speaking to Moses through a burning bush.

**Supplies:** Large paper plate, tissue paper (red, yellow, and orange), sand paper, glue, tape, crayons or markers

**Prepare:** Cut red, yellow, and orange tissue paper into 1-inch squares. Cut a 1-inch x 11-inch strip of sandpaper. Cut a large paper plate into a tree shape by leaving the top half intact and cutting the bottom half to resemble a tree trunk. Across the base of the tree, print:

**"I will listen to what God the Lord will say." Psalm 85:8**

**Optional:** Have children glue sand to the paper instead of using sand paper.

#### **Directions:**

1. **In our Bible story, Moses was walking on the desert sand. Let's add sand to our picture. Feel the sand paper and imagine what the sand felt like on Moses' feet.**
2. Glue the strip of sand paper to the bottom of the paper.
3. **Moses came upon a bush. Let's color the bush.**
4. Color the bush.
5. **God spoke to Moses through a burning bush. Let's add fire to the bush. Have you ever listened to the sound fire makes? (Children respond.) Crinkle the tissue paper squares to hear the crackling sound fire makes.**
6. Glue tissue squares to the top of the bush for flames.

#### **Craft Discussion:**

- **What would you have thought if you saw a burning bush with God's voice coming from inside it? (Children respond.)**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: CRUNCHING NOISES

**Purpose:** To know God speaks to us.

**Snack Suggestion:** Any crunchy snack such as apples, crackers, celery, or chips

#### Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers the Whisper Verse?** ("I will listen.") **Let's say it together with the hand motions.**
  - **There are many interesting sounds in God's world. Our snack makes a crunching noise when we eat it. What is your favorite sound?** (Children respond.) **What kind of sound would a burning bush make?** (Children respond.)
  - **Imagine you are Moses out watching over the sheep. How do you think Moses felt when he saw the bush burning but never burning up?** (Children respond.) **How did he feel when he heard God's voice come from the burning bush?** (Children respond.)
  - **God speaks to us though His Bible, His world, and His people. Which people speak to you about God?** (Children respond.)

# THE WAY (GAME OPTIONS)

## UNIT 8 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The God Who Speaks.

**Supplies:** Bin or container of clean sand, colorful cloth scrap, heart shape, leaf from a bush, stick, toy fish

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. **The colorful scrap of cloth reminds us that Jacob gave his son Joseph a special coat. The heart shape reminds us that God wants us to forgive others as Joseph forgave his brothers. The leaf reminds us that God used a burning bush to speak to Moses. The stick reminds us of the wooden staff Moses used when God parted the waters of the Red Sea. The toy fish reminds us of the miracle God performed in parting the Red Sea.**

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 8 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Joseph gave his father, Isaac, a special robe. Thumbs up or thumbs down?** Children respond with thumbs down. **Jacob gave his son Joseph a special robe. Thumbs up or thumbs down?** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **I might listen to what God the Lord will say. Thumbs up or thumbs down?** Children respond with thumbs down. **"I will listen to what God the Lord will say." Thumbs up or thumbs down?** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song.

**Supplies:** Unit 8 Bible Memory Verse Song "I Will Listen" or "Well Done," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed and all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: THE FORGIVING HEART**

**Purpose:** To learn the importance of always forgiving others.

**Supplies:** Large sturdy paper heart with a happy face drawn on one side and an angry face drawn on the opposite side

**When we forgive, we stop feeling angry about something someone has done to us. Forgiving is hard to do, especially when you are angry. But, God wants us to forgive everyone, even if they have taken something, lied, refused to share, hurt us, or tattled. In this game, we will share the types of things that make us angry, and then we will imagine the happy heart we get when we forgive.**

### **Directions:**

1. Seat children in a circle.
2. Choose a child to stand in the center of the circle. Child holds the heart, showing the angry face.
3. The other children chant: "Child's name, child's name, **what makes your heart mad?**"
4. Teacher assists child in communicating a situation where someone wronged him or her (took something, laughed at him, hurt him, did not share, etc.)
5. The other children chant: "Child's name, child's name, **what makes your heart glad?**"
6. Child turns the heart around to show the happy face and say "**Forgive everyone**" with the motions below.
7. Play until each child has a turn.

**Sign Language** (For visual demonstrations, see [signingsavvy.com](http://signingsavvy.com).)

**"Forgive"** The hands appear to be cleaning themselves to show that whatever was there is no longer there.

**"everyone."** One hand shaped in a fist with thumb on top, move down while the other hand in fist with thumb on top goes up with index finger pointing up (for a 1). Repeat.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: HAPPY HOOPS**

**Purpose:** Children try to toss more and more bean bags within the hula hoop to understand the meaning of the Unit 8 Bible Memory Challenge Verse.

**Supplies:** Hula hoop, several bean bags

### **Directions:**

1. Place a hula hoop or other target on the floor.
2. Children take turns tossing bean bags into the hoop. A "successful toss" can be defined differently for each child, according to his or her individual abilities.
3. Celebrate each successful toss with applause and say to the child, **"You were faithful with getting the beanbag into the hoop, so now I will put you in charge of tossing more beanbags."** Give the child another beanbag to toss.
4. Continue with the children taking turns, as time allows.
5. After playing the game, have the children repeat the Unit 8 Bible Memory Challenge Verse:  
**"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!"**  
**Matthew 25:23**
6. **Happy Hoops is like a picture of our Bible Memory Challenge Verse. In the game, you were faithful to make a good toss with one beanbag, so I put you in charge of tossing more beanbags. In the same way, when we are faithful to do what God tells us to do, He will give us many more things to do!**

## **GAME: SCENES FROM HIGH SEAS ADVENTURES**

**Purpose:** To learn applications of the Unit 8 Bible stories, older children act out the High Seas Adventures scripts.

**Supplies:** High Seas Adventures scripts for Lessons 38, 39, 40, 42

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 8 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Joseph, his brothers, Moses, Pharaoh

**Optional:** Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

**Directions:** With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **JOSEPH AND HIS SPECIAL ROBE**

- **Jacob's father, Isaac lived in Canaan.** (Point far away.)
- **Jacob moved his family to that same land.** (Walk in place.)
- **Jacob had a daughter and twelve fine sons,** (Rock babies.)
- **But Joseph was his favorite one.** (Raise index finger.)
  
- **When Joseph grew to be seventeen,** (Stand straight and tall.)
- **Jacob gave him the best gift he had ever seen.** (Palms up to symbolize giving.)
- **It was quite a beautiful robe we are told,** (Thumbs up.)
- **With colors beautiful and bold.** (Point out colors on imaginary sleeves.)

### **JOSEPH FORGIVES HIS BROTHERS**

- **Joseph's brothers were jealous of his robe;** (Make angry face.)
- **Into a well they threw him down.** (Squat down as in well.)
- **They sold him to some strangers,** (Wave goodbye.)
- **Who took Joseph to a faraway town.** (Point far away.)
  
- **They took him to Egypt where he worked hard.** (Wipe sweat from brow.)
- **Pharaoh put Joseph in charge of the land.** (Place imaginary crown on head.)
- **He forgave every brother when they came for food.** (Cup hands, as if asking for food.)
- **He spoke kindly and took care of them.** (Pat heart.)

# THE WAY (GAME OPTIONS) *continued...*

## THE BURNING BUSH

- **Moses was watching the sheep one day,** (Hand over brow, as if searching.)
- **When he saw a burning bush that did not burn away.** (Wiggle fingers, like flames.)
- **When Moses went in for a closer look,** (Walk in place.)
- **He heard God call his name from the bush.** (Cup hand at ear.)
  
- **Moses answered, "Here I am."** (Hands at mouth, as if yelling.)
- **God said, "Shoes off! On holy ground you stand.** (Fold hands in prayer.)
- **I have heard my people in Egypt cry out,** (Cup hand at ear.)
- **I have chosen you, Moses, to lead them out."** (Point to someone.)
  
- **Moses asked, "Who am I to say,** (Point to self.)
- **Pharaoh, let my people go today?"** (Point to an exit.)
- **But, Moses listened and followed God's plan** (Cup hand at ear.)
- **To lead God's people to the promised land.** (Walk in place.)

## GOD PARTS THE RED SEA

- **Moses told the people, "Follow me!"** (Motion others to follow.)
- **Pharaoh's army chased them to the Red Sea.** (Run in place.)
- **It was too far to swim away,** (Pretend to swim.)
- **So God's people became very afraid.** (Pretend to bite fingernails in fear.)
  
- **Moses told them, "Just be still,** (Stand still.)
- **Our God will fight for you."** (Raise fist in the air.)
- **He raised his staff and stretched out his hand** (Move hand across horizon.)
- **Over the sea as God told him to do.** (Point to heaven.)
  
- **With a mighty wind the Lord saved them** (Wave arms, as if blowing in the wind.)
- **By dividing the sea in half.** (Spread arms apart.)
- **God's people walked across the sea** (Walk in place.)
- **On a safe and very dry path!** (Touch the ground.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Burning Bush" craft. Tell someone about the way God called Moses' name from the burning bush.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways God speaks to your family members.**

**COLOR THIS STORY:** "Moses and the Burning Bush." Discuss the Bible story and play the Unit 8 Bible Memory Verse Song "I Will Listen" or "Well Done" as the children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 8, Lesson 40: The Burning Bush

**PONDER!** Read Exodus 3:1-12 with your family. Discuss what it would be like to see a burning bush and hear God's voice. God speaks to us in many ways—through His Bible, His world, and His people. Discuss experiences when you felt God was speaking or showing you something.

**PRAY!** Pray this prayer, each day this week: "Thank You, Lord, for speaking to us through Your Bible, Your world, and Your people. Help us to listen as Moses did. Amen."

**PLAY!** Take a "listening walk" and listen to the sounds in God's world. Collect leaves and glue them on a sheet of paper to create a picture of a bush. Hang the picture to remind your family to listen to what God the Lord will say.

### **Unit 8 Bible Memory Verse:**

"I will listen to what God the Lord will say." Psalm 85:8

### **Unit 8 Bible Memory Challenge Verse:**

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23