



Pharaoh Would Not Listen

Lesson Aim: To see how important it is to listen to God's warnings.

THE WORSHIP

Who God Is: The God Who Speaks

THE WORD

Bible Story: Exodus 8:20-32

What He Has Done: God sent the plague of flies when Pharaoh would not listen to His warning.

THE WAY - BIBLE MEMORY VERSE

"I will listen to what God the Lord will say." Psalm 85:8

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Special Robe, Genesis 37:1-3	God gave Joseph a father who loved him very much.	To know we can show our love to God and to others.
39	Joseph Forgives His Brothers, Genesis 50:17-21	God led Joseph to forgive his brothers.	To know God wants us to forgive each other.
40	The Burning Bush, Exodus 3:1-12	God speaks to Moses from a burning bush.	To know God speaks to us.
41	Pharaoh Would Not Listen, Exodus 8:20-32	God sent the plague of flies when Pharaoh would not listen to God's warnings.	To see how important it is to listen to God's warnings.
42	God Parts the Red Sea, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To see how God speaks through His creation and His miracles.

TEACHER'S ENCOURAGEMENT

This week, read Luke 10:16. Please join us in praying, "Forgive us, Lord, when we refuse to listen to You and Your messengers. Open the children's hearts to accept Your directions. Amen."

TEACHER'S TIP

Listen! This is a great lesson to focus on the children's listening skills. Don't start an activity until you have everyone's attention. Have children repeat back what you have said. Play freeze dance. Each time you stop the music, ask the children what they hear. Hopefully, they hear silence!



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 20	Treasure Chest	Treasure chest, stamp or sticker of a bug or fly
		Coloring Center: Pharaoh Would Not Listen	Coloring pages of Moses and Pharaoh, crayons
		Play-Dough Center: Bzz!	Play-dough, cookie cutters, play-dough tools
		Activity Center: What Do You Hear?	Basket with the following items: bells, baby rattle, pencil, squeaky toy, crumpled paper, two blocks
		Game Center: What Did You Say?	None
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Praise music, optional: musical instruments Unit 8 Bible Memory Verse Song: "I Will Listen" Other Bible Memory Verse Song Suggestions: "Do You Love Me?" "Here Am I" "How Wide?" "I Can Do Everything" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love" Additional Song Suggestions: "Jesus Loves Me"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 8, Lesson 41
THE WORD	Up to 10	Watch the Word: Exodus 8:20-32	Teacher's Bible with bookmark at Exodus 8:20b Visual: Picture of the Bible story, fly swatter
THE WAY	Up to 25	Craft: Pharaoh and the Flies	Sturdy white paper, standard-size sheet of light blue paper, washable inkpad or paint (black or brown), glue or glue sticks, black or brown crayons
		Game: Let My People Go!	Chair
		Game: Moses Says!	None
		Snack: Buzzing Bugs	Any bug-shaped snack such as raisins, chewy candy, etc.
	Final 5	Final Five	Ponder, Pray & Play: Unit 8 Lesson 41
GOT TIME?	Up to 10	Say & Do: Exodus 8:20-32	None
	Up to 10	Game: Stop and Listen	Unit 8 Bible Memory Verse Song "I Will Listen"
	Up to 10	Game: Memory Verse Echo	None
	Up to 10	Story Time	Any story about listening

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who speaks

THE WELCOME

Welcome each child as they arrive. **Hello _____.** **I am glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a bug or fly. **Let this stamp (or sticker) of a bug (or fly) remind you that God spoke to Pharaoh by sending flies when he would not listen**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: PHARAOH WOULD NOT LISTEN

SUPPLIES

Coloring pages of Moses and Pharaoh, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Last time, we learned how God spoke to Moses through a bush and Moses listened. Today, we'll learn how Pharaoh, the king of Egypt, would not listen. Even when God sent flies, Pharaoh would not listen. Let's draw bugs on our coloring pages to remind us of the bugs Pharaoh and the people of Egypt would have seen.

PLAY-DOUGH CENTER: BZZ!

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children create bugs with the play-dough to share while discussing today's lesson.

TALK ABOUT

Our story today is about flies! God sent flies to cover a place called Egypt because Pharaoh, their king, would not listen to what God wanted him to do. Let's make some bugs with our play-dough.

When God sent the flies, He was telling Pharaoh He was unhappy with him. God speaks to us, too! He gave us a beautiful world, just to tell us He loves us. What are some of the things God has created that you like? (Animals, rainbows, flowers, people, etc.)

THE WELCOME *continued ...*

ACTIVITY CENTER: WHAT DO YOU HEAR?

SUPPLIES

Basket with the following items: bells, baby rattle, pencil, squeaky toy, crumpled paper, two blocks

DO

Children take turns making noises with the items supplied.

TALK ABOUT

Ask the children to find various items and make noise, such as, **“Can you find the baby rattle? Show me how you can make noise with the rattle.”** **Egypt was filled with flies when Pharaoh would not listen. What sound do flies make?** (Children respond.) **God’s world is full of interesting noises. What other things make noise?** (Animals, cars, wind, children, etc.)

GAME CENTER: WHAT DID YOU SAY?

SUPPLIES

None

DO

Gather the children in a circle. Play the following listening game.

TALK ABOUT

We show God we love Him when we listen to what He has to say. We can show others we love them by listening to what they have to say. Let’s practice using our best listening ears.

Choose a color or something one or more of the children are wearing such as the color blue, sneakers, a dress, shorts, etc. Children may need help knowing whether they are wearing the item or color mentioned.

Who is wearing chosen item or color?
If you’re wearing chosen item or color today,
stand up and shout, “Hooray!”

Play this several times. Encourage the children to pay attention and affirm them when they do.

PREPARING FOR WORSHIP

Once the service has begun, clean up and begin the planned activities.

Let’s sing the “Clean Up Song” as we put our toys away. Praise children as they help.

Clean up! Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

“I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
will say.”	(say) The index finger makes a small circular motion in front of the mouth.
Psalms 85:8	Hold hands open, as if holding a Bible.



The God who speaks

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



See how well children are listening by calling each child to the worship area by name. Once everyone has arrived, praise them for their good listening skills. **You did a great job listening when I spoke. Now, let's speak to God. He loves to listen to our prayers.** Have the children bow their heads and close their eyes. **Dear God, thank You for listening to our prayers. Help us to remember to listen when You speak to us. Amen.**



When we listen and we know God is asking us to do something, should we do it? (Yes.) Let's march as we sing these songs to show God we will be quick to listen and to do what He asks us to do. Sing: "Here Am I" and "I Can Do Everything."

God speaks to us through nature, through Bible stories, and through people who love Him. One of the things He tells us is how much He loves us. As we give our offering, let's sing about His love. Sing: "The Lord Is Faithful" as background music while the offering is being collected.



Let's see how well we can listen as we hear our friends Delbert and Lello. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 8, Lesson 41.



When God speaks, what should we do? (Listen.) That reminds me of our Bible Memory Verse. "I will listen to what God the Lord will say," Psalm 85:8. Let's say our Bible Memory Verse together with the motions.

"I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
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Psalm 85:8	Hold hands open, as if holding a Bible.



Sing: "I Will Listen."



Pharaoh would not listen

THE WORD

Supplies: Teacher's Bible with bookmark at Exodus 8:20b, picture of the Bible story, fly swatter

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

While holding the fly swatter, pretend to be looking for a fly. **There was a fly buzzing around me earlier.** Ask a few of the children, **Have you seen it?** (Children respond.) **No?** Continue looking around for a moment. **Well, I have my fly swatter ready when it comes back.**

This fly swatter reminds me of our story today. There are many ways God speaks to us. One way is through nature. Do you think God can use flies to speak to someone? (Children respond.) **While I read the story to you, listen closely. Whenever you hear the word, "flies," I want you to wave pretend flies away from your face with your hand.** Show children how to pretend to wave flies away from their faces. **Let's practice. "Flies!"** Children wave the pretend flies away. **Let's listen.** Handle Bible as a special treasure, leaving it open to Exodus 8:20b.



WATCH THE WORD: EXODUS 8:20-32

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **The Lord Himself spoke to Moses one day.**
- **He said, "Tomorrow, go to Pharaoh and say,**
- **'Let my people go, so they can worship me.**
- **If you do not, many flies you will see.'"**

- **Pharaoh would not listen to God's warning,**
- **So flies filled the land by the next morning.**
- **Pharaoh said to Moses, "Go and pray for me."**
- **Moses prayed and the flies did leave.**

- **But, Pharaoh's heart was stubborn, you know.**
- **He would not let God's people go!**

Was Pharaoh quick to listen to God speak through Moses? (No.) Was Moses quick to listen to God? (Yes.) Let's remember to be like Moses and listen to what God wants us to do.



Be quick to listen

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PHARAOH AND THE FLIES

Purpose: To illustrate God sent flies to punish Pharaoh when he would not listen.

Supplies: Sturdy white paper, standard-size sheet of light blue paper, washable inkpad or paint (black or brown), glue or glue sticks, black or brown crayons

Prepare: Cut an outline of Pharaoh's head from sturdy white paper. Across the top of the sturdy light blue paper, print:

**Pharaoh Would Not Listen
Exodus 8:20-32**

Directions:

1. Glue the outline of Pharaoh's head onto sturdy light blue paper.
2. Draw an unhappy or angry face on Pharaoh to show he is upset.
3. Press your finger tip on a washable ink pad (or dip in paint), then press it onto the paper to create a fingerprint "fly."
4. Continue to create fingerprint "flies" all around Pharaoh's head.
5. Use a black or brown crayon (or marker) to draw wings on the flies.

Craft Discussion:

- **What do you think it would be like to have flies fill your home and your land?**
(Children respond.)
- **If you were Pharaoh and God gave you that warning, would you have let God's people go?**
(Children respond.)

THE WAY *continued...*

GAME: LET MY PEOPLE GO!

Purpose: To illustrate God sent flies to punish Pharaoh when he would not listen.

Supplies: Chair

Directions:

1. Choose two children to be Moses and Pharaoh.
2. Seat Pharaoh in a chair in the center of the room. Moses stands near Pharaoh.
3. The remaining children are the flies, crouching down on one end of the room. Show them how to buzz and flap their arms (wings).
4. Read the script below while helping the children to act it out.
MOSES: **God said, "Let My people go!"**
PHARAOH: **I won't listen. No! No! No!**
MOSES: **Then flies will come, God told you so!**
FLIES: The children move forward and circle around Pharaoh's throne, buzzing and flapping their arms (wings).
TEACHER: **Moses prayed and the flies flew away!** Flies flap, buzz, and return to their corner.
But, Pharaoh would not let the people go.
5. Repeat until each child has a turn as Moses or Pharaoh.

GAME: MOSES SAYS!

Purpose: This version of the game "Simon Says" reinforces the idea of being quick to listen.

Supplies: None

Pharaoh would not listen to what Moses said. Let's see if we can be quick to listen and do only what Moses says!

Directions:

1. Children stand in front of you at arm's length from each other.
2. **When I say the words "Moses says," obey the command that follows right away. If you do not hear "Moses says," then don't move. If anyone moves when they shouldn't, then we will all buzz like the flies around Pharaoh's head.**
3. Lead children through a practice. **Moses says, "Touch your toes."** Children touch their toes. **Clap your hands.** Children don't move.
4. Play the game using some of the suggestions below or make your own. If one or more children move without "Moses says" then everyone makes buzzing sounds and the game continues.
Swat at a fly. Cover your ears. Fold your arms.
Jump like a frog. Croak like a frog. Moo like a cow.
March in place. Stand on one foot. Clap your hands 3 times.
5. Play as long as you like.

THE WAY *continued...*

SNACK: BUZZING BUGS

Purpose: To know God has a plan for us.

Snack Suggestion: Any bug-shaped snack such as raisins, chewy candy, etc.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father, once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Was Pharaoh quick to listen to God?** (No.) **God told Pharaoh if he did not listen, bad things would happen. What happened to Pharaoh and to all of Egypt?** (The land was covered with flies.)
 - **Has your Mom or Dad ever said, "Wear your raincoat, or you'll get a cold," "Drink your milk if you want to grow up big and strong," or "Brush your teeth or you will get a cavity"?** **God gives us people who love us to help keep us safe.**
 - **When your Mom or Dad ask you to do something, do you listen?** (Children respond.) **How can we be better listeners?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
will say."	(say) The index finger makes a small circular motion in front of the mouth.
Psalm 85:8	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: EXODUS 8:20-32

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **The Lord, Himself, spoke to Moses one day.** (Point to heaven.)
- **He said, "Tomorrow, go to Pharaoh and say,** (Point, as if showing where to go.)
- **'Let my people go, so they can worship me.** (Wag index finger, as if scolding.)
- **If you do not, many flies you will see.'" (Hands fan imaginary flies away.)**
- **Pharaoh would not listen to God's warning,** (Cover ears, shake head no.)
- **So flies filled the land by the next morning.** (Hands fan imaginary flies away.)
- **Pharaoh said to Moses, "Go and pray for me."** (Fold hands in prayer.)
- **So Moses prayed, and the flies did leave.** (Smile and wave goodbye to flies.)
- **But Pharaoh's heart was stubborn, you know.** (Place fist on heart.)
- **He would not let God's people go!** (Fold arms, shake head no.)



BIBLE MEMORY VERSE ACTIVITIES

"I will listen to what God the Lord will say." Psalm 85:8

GAME: STOP AND LISTEN

Purpose: To help children memorize and review the Unit 8 Bible Memory Verse.

Supplies: Unit 8 Bible Memory Verse Song "I Will Listen"

Our Bible Memory Verse says, "I will listen to what God the Lord will say." To listen, we need to stop and be still. Let's practice being still right now. When the music stops, I want you to freeze in place. Together, we will whisper our Bible Memory Verse.

Directions:

1. Play the Bible Memory Verse Song as children dance and sing.
2. After a short time, pause the music. Children are to freeze in place.
3. Lead the children in whispering, **"I will listen to what God the Lord will say."**
4. Play several times.

GOT TIME? *continued...*

GAME: MEMORY VERSE ECHO

Purpose: To help children memorize and review the Unit 8 Bible Memory Verse.

Supplies: None

We can listen as we share our Bible Memory Verse with each other.

Directions:

1. Hold hands and have the children stand in a circle. The children can drop their hands once the circle is made.
2. Divide your class into two groups: the loud echo and the whisper echo. If possible, have a teacher or helper lead each group.
3. Have everyone crouch down until it is their turn to echo the verse.
4. Say the verse. Have the loud group stand and echo your words and then the whisper group.
5. Repeat a few times.
6. If you have time, reassign which group does which kind of echo and play again.
7. Optional: Add some variety to the echo. Do it faster each time or slower or have the children jump up and down, clap, or spin in a circle when it is their turn to echo.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about listening.

PONDER, PRAY & PLAY

Unit 8, Lesson 41: Pharaoh Did Not Listen

PONDER! God sent Moses to speak to Pharaoh (Exodus 8:20-32). Did Pharaoh listen to the message? (No.) God gives us people, like our Moms and Dads, to help us to know what to do. What should we do when they speak to us? (Listen!)

PRAY! Pray this prayer each day this week: "Thank You, Lord, for speaking to us through Your people as You spoke to Pharaoh through Moses. Help us listen to warnings from You. Amen."

PLAY! Play "Moses Says." In this version of Simon Says, players follow the leader's directions only if he or she begins with "Moses says." If any player moves without hearing "Moses says" before the command, all the players make a buzzing sound like flies and the game continues.

BIBLE MEMORY VERSE

"I	Point to self.
will listen	(listen) Hand makes "C" shape and cups the ear.
to what	(to) Hold up pointer finger of one hand. Touch with pointer finger of other hand.
God the Lord	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
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