



# The Passover

**Lesson Aim:** To learn the significance of the Passover and the Passover Lamb.

## THE WORSHIP

**Who God is:** The God Who Speaks

## THE WORD

**Bible Story:** Exodus 11:1; 12:21-31

**What He has done:** God passed over the Israelites' homes.

**Key Verse:** Exodus 12:27

## THE WAY

**Christ Connection:** John 1:29

## BIBLE MEMORY VERSE

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Jealous Brothers, Genesis 37:2-11, 18-24, 26-36	God spoke to Joseph in a dream and protected him from death.	To know God speaks to us and wants us to respond.
39	Joseph Forgives His Brothers, Genesis 50:15-21	God meant for good what the brothers meant for evil.	To challenge children to forgive others.
40	The Burning Bush, Exodus 3:1-5, 9-10, 13-14, 16-17; 4:12-14	God called to Moses from a burning bush.	To know God calls us to be His messengers.
41	The Passover, Exodus 11:1; 12:21-31	God passed over the Israelites' homes.	To learn the significance of the Passover and the Passover Lamb.
42	God Parts the Red Sea, Exodus 13:21; 14:5-7, 10, 13-16, 19-23, 26, 31	God kept His promise to deliver His people from slavery.	To show God has made a way for us to be saved. (Salvation Message)

## TEACHER'S ENCOURAGEMENT

This week, read Luke 10:16. Please join us in praying, "Forgive us, Lord, when we refuse to listen to You and Your messengers. Open the hearts of the children to accept Your directions. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Plague Tag	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 8 Bible Memory Verse Song:</b> "Well Done" <b>Other Bible Memory Verse Song Suggestions:</b> "I Am the Way" "Search Me, O God" <b>Additional Hymn Suggestions:</b> "Holy, Holy, Holy" "Spirit of the Living God" "This Is My Father's World" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Psalm 85:8	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 41 High Seas Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Exodus 11:1; 12:21-31	Map—Egypt, Bibles, Bible Story Scripture reference poster, highlighters, See PASSOVER SEDER in the GOT TIME? segment of this lesson.
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters, Seder meal as set-up for THE WORD, paper, tape, red paint, paintbrush, Children's Guide for New Believers (available at ResourceWell.org)
		<b>Christ Connection:</b> John 1:29	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Passover Cards, Daily Ways, basket, paper, pencils, crayons or markers, Unit 8 Bible Memory Verse Song "Well Done," CD player
GOT TIME?	Up to 15	<b>Activity:</b> Passover Seder	See GOT TIME?
	Up to 10	<b>Snack:</b> Creature Treats	Any bug-shaped snack such as raisins or chewy candy
	Up to 10	<b>Game:</b> Pharaoh's Charades	10 note cards, basket
	Up to 10	<b>Craft:</b> Passover Placemats	Sturdy paper, magazines, scissors, glue or glue sticks, crayons or markers, optional: clear contact paper
	Up to 15	<b>Bible Memory Verse Activity:</b> Stepping Stones	Paper plates, markers
	Up to 10	<b>Bible Memory Verse Activity:</b> Bible Memory Verse Message Ball	2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

# THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is your favorite insect?**

## **GAME: PLAGUE TAG**

**Purpose:** Children will play a form of freeze tag to introduce the plagues.

**Supplies:** None

**In our Bible Story, we will discover God warned the people that He would send plagues if Pharaoh did not let the Israelites go. A plague is the appearance of something in large numbers that is destructive. Often plagues affect many people and involve a swarm of troublesome pests, such as flies. Let's play a version of tag where we use some of the ten plagues against Pharaoh.**

### **Directions:**

1. Lead the players in practicing a motion to go with each of the following plagues:
  - Frogs: Hop like a frog.
  - Flies: Swat at flies.
  - Boils: Pretend to rub and itch your skin.
  - Darkness: Put a hand over your eyes and look around as if you are in the dark.
2. Choose one player to be "Pharaoh" and one to be "Moses." The rest of the children move throughout the play area.
3. On your signal, Pharaoh tries to tag the other players. When Pharaoh touches a player, Pharaoh must say the type of plague motion he or she wants the tagged player to do (frogs, flies, boils, or darkness). The tagged player must do that motion until Moses touches him or her.
4. After a few minutes, choose a new Pharaoh and Moses.



The God who speaks

# THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting the offering, and watching the worship illustration. Play music as children move to the designated area.

**Today, we worship the God who speaks. He spoke to Pharaoh through Moses but, Pharaoh refused to listen. When we listen to God's message to us, that's worship.**

**God spoke to Pharaoh through Moses and through nature. Each of the ten plagues God sent showed God will do exactly as He says.**



**As we give our offerings, let's ask God's Holy Spirit to help us listen when God speaks to us.** Sing: "Spirit of the Living God" while offering is collected.

Sing Unit 8 Bible Memory Verse Song: "Well Done."

You may choose to sing songs that focus on listening to God.



Read: Psalm 85:8.



Perform High Seas Adventures script or read storybook: God of Wonders Unit 8, Lesson 41.



God passed over the Israelites

## THE WORD

**Additional Supplies:** See PASSOVER SEDER in the GOT TIME? segment of this lesson.

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Seat children in a circle around the Seder table. For instructions on preparing the Seder, see PASSOVER SEDER in the GOT TIME? segment of this lesson.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

If a Bible Timeline is available, point to Moses (Circa 1500 B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we learned God spoke to Moses through a burning bush. God called Moses to be His messenger and to free the Israelites from slavery in Egypt.** If a map is available, point to Egypt.

**Moses went to Pharaoh ten times. Today, we are seated at this Passover Celebration to learn how God protected His people from the tenth and final plague. To convince Pharaoh to let His people go, God had already sent nine plagues: blood in the Nile River, frogs, gnats, flies, livestock disease, boils, hail, locusts, and darkness. Still, Pharaoh would not listen.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Exodus 11:1; 12:21-31. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Exodus 12:27.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**God sent the tenth and final plague. In the plague on the firstborn son, the oldest son in each family died. It was a very sad night for many Egyptian families. Their sons died because Pharaoh would not obey God. But, God made a way for the plague to pass over the homes of the Israelites, protecting their firstborn sons. He told them to eat a special Passover meal every year to remember how He passed over the homes of the Israelites. Read Exodus 11:1; 12:21-31.**



Celebrate Passover

## THE WAY

**Additional Supplies:** Paper, tape, red paint, paintbrush, Children's Guide for New Believers (available at ResourceWell.org), Seder meal as set up for THE WORD

**Prepare:** Tape paper around the doorframe to your classroom. Set out the paint and paintbrush.

**God gave Moses a special message for the Israelites. What did God tell the Israelites to do to protect themselves from the last plague?** (Place the blood of a lamb on the doorframe of their homes.) **Let's paint the doorframe here to help us remember God's protection of the Israelites.** Assist children in painting red paint onto the paper attached to the doorframe. **Every family whose doorframe was covered with the blood of a lamb was saved.**

**God commanded the Israelites to remember the Passover by celebrating each year with a special Passover meal called a Seder. What did God tell the Israelites to teach their children when they asked about the ceremony of the Passover?** ("It is the Passover sacrifice to the LORD, who passed over the houses of the Israelites in Egypt and spared our homes when He struck down the Egyptians.") **Let's enjoy some of the elements of a Seder meal today.**

Choose a child to ask God to bless the meal. **First, we light the candles. Their warmth and light reminded the Israelites God was with them. They are a symbol that this meal is sacred and special to God.** Light the candles. **Next, the youngest child in the family asks, "Why is this night different than all other nights?" Let's ask that together right now.** Repeat together. **Then, the family shares the story of how God saved the Israelites from slavery in Egypt. Part of the story is the Seder Plate. Each food has a special meaning. As the father and mother talk about each food, the family tastes them.** Ask for volunteers to read each of the eight Passover Cards in order. Follow the instructions on each card.



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

**The Passover Lamb reminds us of Jesus. Let's find out the special name John the Baptist had for Jesus.**



**FIND IT FIRST** > **Everyone, place your Bible closed on your lap.** Choose a child to reveal the Christ Connection Scripture reference: John 1:29. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read John 1:29.

**What name did John have for Jesus?** (Lamb of God.) **What did John say Jesus came to do?** (Take away the sins of the world.) **The Israelites had to sacrifice a lamb and give its blood so they could be "passed over" by the plague and saved. Why do you think John said Jesus is the Lamb of God?** (He died and gave His blood so we can be saved from "forever death" and have "forever life" with Him instead.) **Our souls are "passed over" and saved because of Jesus' death. That means when we accept that Jesus died for our sins, God does not punish us. Jesus is the Lamb of God who takes away the sins of the world.** If a child wants to know more about accepting Jesus as Savior, then review the Children's Guide for New Believers and offer to pray the ABC Prayer of Salvation with that child.

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is a set of Passover Cards, just like the ones we used in class today. Take your cards home to help you remember how God caused the plague to "pass over" the Israelites and how Jesus is our Passover Lamb!

**DAILY WAY CHALLENGE:** Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 41 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of a family eating the Passover Seder. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 8 Bible Memory Verse Song, "Well Done," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## GOT TIME?

### **ACTIVITY: PASSOVER SEDER**

**Purpose:** To enhance your Passover meal, add the following elements to your lesson.

**Supplies:** Set of Passover cards (Treasure Treat), candles, matches, bowl of water, hand towel, plate, parsley, bowl of salt water, lamb bone, roasted (hard boiled) egg, charoset [ḥārōset], horseradish, Romaine lettuce, matzah, paper or cloth napkin, grape juice, cups, spoons, napkins

**Prepare:** At a table or on the floor, set out all the items mentioned in the supply list above.

- Candles: The candles will be lit during THE WAY.
- Seder Plate: Place a sampling of each of the following on a plate designated as the Seder plate. Have enough for each child to sample the foods. You will need:
  - Karpas: Parsley and a bowl of salt water
  - Z'roa bone: Lamb bone (symbol only, not eaten)
  - Beitzah: Roasted (hard boiled) egg
  - Charoset [ḥārōset]: Finely chopped apples and walnuts, cinnamon, honey, and a little grape juice. Mix to taste.
  - Maror: Prepared horseradish
  - Chazaret: Romaine lettuce
- Matzah: Wrap three pieces of matzah in a paper or cloth napkin and carefully place them under the Seder plate.
- Wine (grape juice): Place four empty cups around the Seder plate. Have grape juice and cups ready for the children to drink.

#### **Directions:**

1. Have children take turns reading the Passover cards in order. Follow the instructions on each card.
2. Sing songs of praise and thanksgiving to celebrate Passover.

### **SNACK: CREATURE TREATS**

**Purpose:** To enjoy a snack and remember the plagues on the Egyptians which involved creatures.

**Snack Suggestion:** Any bug-shaped snack such as raisins or chewy candy

**Pharaoh did not listen to God's warnings. Because he did not listen, God sent ten plagues. These plagues were disasters, some of which were large groups of troublesome and annoying creatures like flies, gnats, or frogs. Can you imagine what that must have been like? (Children respond.) Let's eat a creature snack as we talk about some creepy creatures.**

#### **Directions:**

1. Give each child some gummy creatures and a drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Questions: **What animal do you like the least? What animals do you think are creepy?**



# GOT TIME? *continued...*

## **GAME: PHARAOH'S CHARADES**

**Purpose:** To help children learn and remember the ten plagues.

**Supplies:** 10 note cards, basket

**Prepare:** Write one of the plagues on each of the ten note cards: Plague of Blood, Plague of Frogs, Plague of Gnats, Plague of Flies, Plague on Livestock, Plague of Boils, Plague of Hail, Plague of Locusts, Plague of Darkness, and Plague on the Firstborn. If possible, include a picture of the plague mentioned on each card.

**Today, we are learning about the ten plagues God sent to make Pharaoh let the Israelites go. Let's play a game of Pharaoh's Charades and act out each plague in silence. First, listen carefully as I read the name of each of the ten plagues.**

### **Directions:**

1. Read the names of all ten plagues aloud from the note cards. Place the note cards in the sack.
2. Choose two or three children to be the actors. The actors draw a note card from the sack. Give them a minute to discuss how they will act out the plague.
3. On your signal, the actors begin to act out the plague for their team. The remaining children take turns guessing which plague the actors are acting out. The child who guesses correctly wins and gets to act out the next plague. He or she can choose one or two children to act out the plague with him or her.

## **CRAFT: PASSOVER PLACEMATS**

**Purpose:** Children design and create their own Passover Placemats to remind them of Passover.

**Supplies:** Sturdy paper, magazines, scissors, glue or glue sticks, crayons or markers, optional: clear contact paper

**God saved the Israelites from the final plague against the Egyptians by passing over their homes. God told Moses and the Israelites to always remember this day with a special yearly feast called the Passover. Let's make Passover Placemats which you can take home and use at dinner to remind you of the special Passover meal.**

### **Directions:**

1. For the placemat, color a red border (to remember God's protection of the Israelites) along the edges of a sheet of sturdy paper.
2. Find magazine pictures or draw pictures that remind you of God saving the Israelites (clouds or fire for the pillar that led them, water for the Red Sea, any of the ten plagues) or pictures of the foods used in the Passover meal. You may also include pictures of families to remind you of families celebrating Passover together.
3. Cut out the pictures and glue them on the placemat.
4. Optional: Cover your Passover Placemat with clear contact paper.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

### **GAME: STEPPING STONES**

**Purpose:** Children will walk across "stepping stones" to learn the Bible Memory Verse.

**Supplies:** Paper plates, markers

**Prepare:** Write the Unit 8 Bible Memory Verse on paper plates; one word per plate. Place the plates word side up and in order on the floor.

**Directions:**

1. Children step on the plates in order, saying each word as they step.
2. Play the game again, but this time turn over a few of the plates so they must remember the missing words when they step on those plates.
3. Repeat step 2 until all the plates are upside down and the children are able to say the Bible Memory Verse from memory.

### **GAME: BIBLE MEMORY VERSE MESSAGE BALL**

**Purpose:** Teams will play to earn puzzle pieces of the Unit 8 Bible Memory Verse.

**Supplies:** 2 hula-hoops, 2 large foam balls, 2 large pieces of paper, marker, floor tape, Unit 8 Bible Memory Verse poster

**Prepare:** On paper, make two copies of the Unit 8 Bible Memory Verse in large letters. Cut out each word to create two sets of Bible Memory Verse puzzles. Mix up the pieces. Display the Unit 8 Bible Memory Verse poster.

**Teacher's Tip:** Have an assistant or older child assist non-readers with the ordering and reading of the Bible Memory Verse.

**Today, we will discover how God spoke to a teenager named Joseph in a very special way. God speaks to us, too! One way God speaks to us is through the Bible, God's message to us. Our new Bible Memory Verse is from God's Word and is a message to us. Let's say it together.** Read the Bible Memory Verse together.

**Directions:**

1. Use floor tape to mark two start lines.
2. Have assistants hold the hula hoops at a distance from the start line which may be adjusted based on the age and ability of the children.
3. Form two teams. Instruct each team to line up behind a start line.
4. Give a ball to the first player on each team.
5. On your signal, the first player of each team tries to throw the ball through their team's hoop. When the ball goes through the hoop, that team gets one word of the Bible Memory Verse puzzle. The first player gets the ball and gives it to the second player.
6. Teams repeat step 5 until the team has all the puzzle pieces.
7. Teams must put the puzzle pieces together to say the Bible Memory Verse. The first team to collect the words, put them in the correct order, and say the Bible Memory Verse out loud wins.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jacob and Esau (Circa 1900 B.C.)** **What did Jacob do to Esau?** (He tricked him out of his birthright. He took his blessing by tricking their father Isaac into giving it to him.) **What did Jacob dream about when he ran away from Esau?** (Angels on a ladder going to heaven.) **What did Jacob do the whole night before he reunited with Esau?** (He wrestled with a mysterious man until God gave him a blessing.)

**Joseph (Circa 1850 B.C.)** **What did Jacob give his son Joseph?** (A colorful robe.) **What did Joseph's jealous brothers do to him?** (They threw him in an empty well and sold him into slavery.) **What good things happened for Egypt and for Joseph's family as a result of Joseph being sold and taken to Egypt?** (His family and all of Egypt had enough to eat during the famine.)

**Moses (Circa 1500 B.C.)** **What did Moses hear and see while he was tending his sheep?** (God's voice coming from a burning bush.) **What did God tell Moses to do?** (Tell Pharaoh and the Israelites God would bring the Israelites out of Egypt.) **What did God say His name was?** ("I Am.") **How many plagues did God send to make Pharaoh let God's people go?** (Ten.)

### How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

**Unit 10:** John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)