



# God Parts the Red Sea— Part 2

**Lesson Aim:** To show God has made  
a way for us to be saved.

## THE WORSHIP

**Who God is:** The God Who Speaks

## THE WORD

**Bible Story:** Exodus 14:9-10, 13-16, 21-22

**What He has done:** God parted the Red Sea to save His people.

## THE WAY

**Whisper Verse:** "The Lord saved them."

## BIBLE MEMORY VERSE

"I will listen to what God the Lord will say." Psalm 85:8

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23

Unit 8: The God Who Speaks			
	Bible Story	What He Has Done	Lesson Aim
38	Joseph and His Special Robe, Genesis 37:1-3	God gave Joseph a father who loved him very much.	To know we can show our love to God and to others.
39	Joseph Forgives His Brothers, Genesis 50:17-21	God meant for good what the brothers meant for evil.	To know God wants us to forgive each other.
40	The Burning Bush, Exodus 3:1-12	God speaks to Moses from a burning bush.	To know God speaks to us.
41	God Parts the Red Sea—Part 1, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To see how God speaks through His creation and His miracles.
42	God Parts the Red Sea—Part 2, Exodus 14:9-10, 13-16, 21-22	God parted the Red Sea to save His people.	To show God has made a way for us to be saved.

## TEACHER'S ENCOURAGEMENT

This week, read Exodus 15:1-18. Please join us in praying, "Thank You, Lord, for making a way to save us! Help the children remember Your power to save Your people. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a fish or sea life
		<b>Whisper Verse</b>	Sign language for "The Lord saved them."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 8 Bible Memory Verse Song:</b> "I Will Listen" or "Well Done" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Do Not Let Your Hearts Be Troubled" "He Is Mighty to Save" "Here Am I" "I Can Do Everything" "It's Praise Time" "Let Everything That Has Breath" "We Love" <b>Additional Song Suggestions:</b> "This Is My Father's World" "Jesus Loves Me"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	God of Wonders Lesson 42 Delbert & Lello
THE WORD	Up to 10	<b>Watch the Word:</b> Exodus 14:9-10, 13-16, 21-22	Teacher's Bible with bookmark at Exodus 14:21 Visual: Staff (walking cane or long stick) Flannel board/figures: Moses, crowd, sea Clay/play-dough: Fish
THE WAY:	Up to 25	<b>Craft:</b> Parting the Red Sea	Standard-size sturdy light blue paper, sand paper (or sturdy brown paper), clothespin or craft stick, fish stickers, glue or glue sticks, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> The Sea Speaks	Seashell-shaped pasta or fish-shaped crackers
		<b>Unit 8 Games:</b> Sand Search	Bin or container of clean sand, colorful cloth scrap, heart shape, leaf from a bush, stick, toy fish
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 8 Bible Memory Verse Song, CD player, chair for each child
		The Forgiving Heart	Large sturdy paper heart with a happy face drawn on one side and an angry face on the other side
		Happy Hoops	Hula hoop, beanbags
		Scenes from High Seas Adventures	The scripts for Lessons 38, 39, 40, 42
		Act it Out	Bible times clothing or stick puppets of Joseph, his brothers, Moses, Pharaoh
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 8, Lesson 42 Color This Story: "God Parts the Red Sea"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The Lord saved them

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a fish or sea life. **Let this stamp (or sticker) of a fish (or sea life) remind you that the sea, the fish, and all the creatures in the sea belong to God. Today's Whisper Verse is "The Lord saved them."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

#### SIGN LANGUAGE: "The Lord saved them."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                   |  |
|-------------------|--|
| <b>"The Lord"</b> | With index finger and thumb make an "L" shape. Move the "L" from the left shoulder to the right hip as the sash of the Lord. |
| <b>"saved"</b>    | The fists are bound and then pulled apart to show a person who has broken free from being tied up.                           |
| <b>"them."</b>    | The index finger points to several people.   |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "The Lord saved them," Exodus 18:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who speaks

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to the God who speaks to us. As we give our offering, let's think about the different ways God speaks to us and shows us He is God.** Sing: "I Will Listen" while the offering is being collected.

**In today's story, Pharaoh's army chased God's people to the Red Sea. It was too deep and wide to swim across. Moses told the people that God would fight for them; all they needed to do was to be still.** Sing: "Be Still."

**The Lord saved His people by parting the sea. They walked right through it on a dry path! Today's Whisper Verse is "The Lord saved them." Let's say it together.** Review the Whisper Verse together. Include sign language. **When God parted the sea, He was speaking to the people through His world. It was as if His sea was saying, "God is with you. He is mighty to save His people!"** Sing: "He Is Mighty to Save."



**Let's see if our friends Delbert and Lello have heard how the Lord saved the people by parting the sea.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 8, Lesson 42.\*



**After God's people were safe on the other side of the sea, Moses' sister led them in a song of praise. Let's sing and praise the Lord as His people did then.** Sing: "Let Everything That Has Breath."

\* May substitute Lesson 42 High Seas Adventures script or storybook.



God parts the Red Sea

## THE WORD

### **PICTURE SCHEDULE: BIBLE TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Today, we will review the story of how God parted the Red Sea. I'm going to open the Bible to Exodus 14:21.** Handle the Bible as a special treasure, leaving it open to Exodus 14:21.

### **WATCH THE WORD: EXODUS 14:9-10, 13-16, 21-22**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a staff (walking cane or long stick). Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a fish from clay or play-dough as they listen.

- **Moses told the people, "Follow me!"**
- **Pharaoh's army chased them to the Red Sea.**
- **It was too far to swim away.**
- **So God's people became very afraid.**
  
- **Moses told them, "Just be still,**
- **Our God will fight for you."**
- **He raised his staff and stretched out his hand**
- **Over the sea as God told him to do.**
  
- **With a mighty wind the Lord saved them**
- **By dividing the sea in half.**
- **God's people walked across the sea**
- **On a safe and very dry path!**



**What happened when Moses stretched his hand out over the sea?** (A strong wind came and the waters were divided.) **Let's find our answer in the Bible.** Read Exodus 14:21 from the teacher's Bible.

**What did the Lord do for His people when He parted the sea?** (The Lord saved them.) **Our Whisper Verse gives us the answer. Let's say it together: "The Lord saved them."** Include sign language or motions.



The Lord saved them

**THE WAY**

## **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

## **LESSON 42 CRAFT: PARTING THE RED SEA**

**Purpose:** To illustrate that God parted the Red Sea to save His people.

**Supplies:** Standard-size sturdy light blue paper, sand paper (or sturdy brown paper), clothespin or craft stick, fish stickers, glue or glue sticks, crayons or markers

**Prepare:** Cut an 8½-inch x 3-inch strip of sand paper. Wavy cut the light blue paper across both short edges, fold both edges toward the middle to create three equal sections. The paper should make a flat-bottomed U-shape.

### **Directions:**

1. **Moses must have been happy to see God part the sea. Let's draw a happy face on Moses.** Draw a happy face on the clothespin or craft stick.
2. **God parted the water so the people could walk on the sea floor.** Glue the strip of sand paper along the center of the folded blue paper.
3. **Fish live in the sea. Let's add fish to the water.** Place fish stickers or draw fish on the sides of the folded paper.
4. **God parted the water so the people could cross the sea safely.** Reenact the Bible Story by walking Moses between the waves along the sea floor.

### **Craft Discussion:**

- **Have you ever been to a beach or seashore?** (Children respond.) **What color was the water?** (Children respond.)
- **The Red Sea is not colored red. "Red Sea" is just the sea's name.**
- **How would you feel if you saw the waters of a lake or ocean separate to make a dry path?** (Children respond.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: THE SEA SPEAKS

**Purpose:** To see how the Red Sea miracle spoke of God's power to save.

**Snack Suggestion:** Seashell-shaped pasta or fish-shaped crackers

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers the Whisper Verse?** ("The Lord saved them.") **Let's say it together with the hand motions.**
  - **The sea belongs to the Lord. How did He use the sea to save His people, the Israelites?** (He divided the sea so the people could escape from Pharaoh's army by walking through on dry land.)
  - **The people could not save themselves. They needed a miracle from the Lord. When He parted the sea, it was as if the sea was saying, "The Lord saved them!" What do you think everyone learned about the Lord that day?** (Children respond.)



# THE WAY (GAME OPTIONS)

## UNIT 8 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The God Who Speaks.

**Supplies:** Bin or container of clean sand, colorful cloth scrap, heart shape, leaf from a bush, stick, toy fish

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. **The colorful scrap of cloth reminds us that Jacob gave his son Joseph a special coat. The heart shape reminds us that God wants us to forgive others as Joseph forgave his brothers. The leaf reminds us that God used a burning bush to speak to Moses. The stick reminds us of the wooden staff Moses used when God parted the waters of the Red Sea. The toy fish reminds us of the miracle God performed in parting the Red Sea.**

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 8 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
  - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **Joseph gave his father, Isaac, a special robe. Thumbs up or thumbs down?** Children respond with thumbs down. **Jacob gave his son Joseph a special robe. Thumbs up or thumbs down?** Children respond with thumbs up.
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **I might listen to what God the Lord will say. Thumbs up or thumbs down?** Children respond with thumbs down. **"I will listen to what God the Lord will say." Thumbs up or thumbs down?** Children respond with thumbs up.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song.

**Supplies:** Unit 8 Bible Memory Verse Song "I Will Listen" or "Well Done," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed and all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: THE FORGIVING HEART**

**Purpose:** To learn the importance of always forgiving others.

**Supplies:** Large sturdy paper heart with a happy face drawn on one side and an angry face drawn on the opposite side

**When we forgive, we stop feeling angry about something someone has done to us. Forgiving is hard to do, especially when you are angry. But, God wants us to forgive everyone, even if they have taken something, lied, refused to share, hurt us, or tattled. In this game, we will share the types of things that make us angry, and then we will imagine the happy heart we get when we forgive.**

### **Directions:**

1. Seat children in a circle.
2. Choose a child to stand in the center of the circle. Child holds the heart, showing the angry face.
3. The other children chant: "Child's name, child's name, **what makes your heart mad?**"
4. Teacher assists child in communicating a situation where someone wronged him or her (took something, laughed at him, hurt him, did not share, etc.)
5. The other children chant: "Child's name, child's name, **what makes your heart glad?**"
6. Child turns the heart around to show the happy face and say "**Forgive everyone**" with the motions below.
7. Play until each child has a turn.

**Sign Language** (For visual demonstrations, see [signingsavvy.com](http://signingsavvy.com).)

**"Forgive"** The hands appear to be cleaning themselves to show that whatever was there is no longer there.

**"everyone."** One hand shaped in a fist with thumb on top, move down while the other hand in fist with thumb on top goes up with index finger pointing up (for a 1). Repeat.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: HAPPY HOOPS**

**Purpose:** Children try to toss more and more bean bags within the hula hoop to understand the meaning of the Unit 8 Bible Memory Challenge Verse.

**Supplies:** Hula hoop, several bean bags

### **Directions:**

1. Place a hula hoop or other target on the floor.
2. Children take turns tossing bean bags into the hoop. A "successful toss" can be defined differently for each child, according to his or her individual abilities.
3. Celebrate each successful toss with applause and say to the child, **"You were faithful with getting the beanbag into the hoop, so now I will put you in charge of tossing more beanbags."** Give the child another beanbag to toss.
4. Continue with the children taking turns, as time allows.
5. After playing the game, have the children repeat the Unit 8 Bible Memory Challenge Verse:  
**"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!"**  
**Matthew 25:23**
6. **Happy Hoops is like a picture of our Bible Memory Challenge Verse. In the game, you were faithful to make a good toss with one beanbag, so I put you in charge of tossing more beanbags. In the same way, when we are faithful to do what God tells us to do, He will give us many more things to do!**

## **GAME: SCENES FROM HIGH SEAS ADVENTURES**

**Purpose:** To learn applications of the Unit 8 Bible stories, older children act out the High Seas Adventures scripts.

**Supplies:** High Seas Adventures scripts for Lessons 38, 39, 40, 42

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 8 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or stick puppets of Joseph, his brothers, Moses, Pharaoh

**Optional:** Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

**Directions:** With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

### **JOSEPH AND HIS SPECIAL ROBE**

- **Jacob's father, Isaac lived in Canaan.** (Point far away.)
- **Jacob moved his family to that same land.** (Walk in place.)
- **Jacob had a daughter and twelve fine sons,** (Rock babies.)
- **But Joseph was his favorite one.** (Raise index finger.)
  
- **When Joseph grew to be seventeen,** (Stand straight and tall.)
- **Jacob gave him the best gift he had ever seen.** (Palms up to symbolize giving.)
- **It was quite a beautiful robe we are told,** (Thumbs up.)
- **With colors beautiful and bold.** (Point out colors on imaginary sleeves.)

### **JOSEPH FORGIVES HIS BROTHERS**

- **Joseph's brothers were jealous of his robe;** (Make angry face.)
- **Into a well they threw him down.** (Squat down as in well.)
- **They sold him to some strangers,** (Wave goodbye.)
- **Who took Joseph to a faraway town.** (Point far away.)
  
- **They took him to Egypt where he worked hard.** (Wipe sweat from brow.)
- **Pharaoh put Joseph in charge of the land.** (Place imaginary crown on head.)
- **He forgave every brother when they came for food.** (Cup hands, as if asking for food.)
- **He spoke kindly and took care of them.** (Pat heart.)

# THE WAY (GAME OPTIONS) *continued...*

## THE BURNING BUSH

- **Moses was watching the sheep one day,** (Hand over brow, as if searching.)
- **When he saw a burning bush that did not burn away.** (Wiggle fingers, like flames.)
- **When Moses went in for a closer look,** (Walk in place.)
- **He heard God call his name from the bush.** (Cup hand at ear.)
  
- **Moses answered, "Here I am."** (Hands at mouth, as if yelling.)
- **God said, "Shoes off! On holy ground you stand.** (Fold hands in prayer.)
- **I have heard my people in Egypt cry out,** (Cup hand at ear.)
- **I have chosen you, Moses, to lead them out."** (Point to someone.)
  
- **Moses asked, "Who am I to say,** (Point to self.)
- **Pharaoh, let my people go today?"** (Point to an exit.)
- **But, Moses listened and followed God's plan** (Cup hand at ear.)
- **To lead God's people to the promised land.** (Walk in place.)

## GOD PARTS THE RED SEA

- **Moses told the people, "Follow me!"** (Motion others to follow.)
- **Pharaoh's army chased them to the Red Sea.** (Run in place.)
- **It was too far to swim away,** (Pretend to swim.)
- **So God's people became very afraid.** (Pretend to bite fingernails in fear.)
  
- **Moses told them, "Just be still,** (Stand still.)
- **Our God will fight for you."** (Raise fist in the air.)
- **He raised his staff and stretched out his hand** (Move hand across horizon.)
- **Over the sea as God told him to do.** (Point to heaven.)
  
- **With a mighty wind the Lord saved them** (Wave arms, as if blowing in the wind.)
- **By dividing the sea in half.** (Spread arms apart.)
- **God's people walked across the sea** (Walk in place.)
- **On a safe and very dry path!** (Touch the ground.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Parting the Red Sea" craft. Tell someone how God parted the Red Sea to save His people.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways God speaks to your family through His miracles.**

**COLOR THIS STORY:** "God Parts the Red Sea." Discuss the Bible story and play the Unit 8 Bible Memory Verse Song "I Will Listen" or "Well Done" as the children color.

As coloring is completed or parents arrive:

### PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

### THE DAILY WAY

Unit 8, Lesson 42: Pharaoh Would Not Listen—Part 2

**PONDER!** Reread Exodus 14:9-10, 13-16, 21-22 with your family. What do you think it sounded like when God parted the sea? How do you think it felt to walk through on dry land? One way God speaks to us is through His world. Discuss how God spoke to everyone that day through His wind and sea.

**PRAY!** Pray this prayer each day this week: "Thank You, Lord, for saving Your people by parting the Red Sea. Help us trust You as Moses and Your people did.

**PLAY!** This story is remembered and quoted throughout the Bible. Act out the story as a family or watch an animated version this week. For added fun, fill a bowl with water and take turns trying to part the water with your breath. Only God can do miracles!

#### Unit 8 Bible Memory Verse:

"I will listen to what God the Lord will say." Psalm 85:8

#### Unit 8 Bible Memory Challenge Verse:

"Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!" Matthew 25:23