



The Ten Commandments —Part 1

Lesson Aim: To honor our fathers and mothers.

THE WORSHIP

Who God is: The God Who Sends

THE WORD

Bible Story: Exodus 20:1-17

What He has done: God sent the Ten Commandments.

THE WAY

Whisper Verse: "Honor your father and mother."

BIBLE MEMORY VERSE

"I heard the voice of the Lord saying, 'Whom shall I send? And who will go for Us?'
 And I said, 'Here am I. Send me!'" Isaiah 6:8

BIBLE MEMORY VERSE (Challenge Verse for older children)

"For God so loved the world that He gave His one and only Son,
 that whoever believes in Him shall not perish but have eternal life." John 3:16

Unit 9: The God Who Sends			
	Bible Story	What He Has Done	Lesson Aim
43	God Sends Manna, Exodus 16:2-5, 11-16, 32	God sent manna so His people would survive in the wilderness.	To know God sends us what we need.
44	The Ten Commandments—Part 1, Exodus 20:1-17	God sent the Ten Commandments.	To honor our fathers and mothers.
45	The Ten Commandments—Part 2, Exodus 20:1-17	God sent the Ten Commandments.	To trust God will strengthen us to obey His laws.
46	Joshua and Jericho—Part 1, Joshua 6:1-20	God sent Joshua and His people to take over the city of Jericho.	To trust God to do the impossible to accomplish His plan.
47	Joshua and Jericho—Part 2, Joshua 6:1-20	God sent Joshua and His people to take over the city of Jericho.	To see we can trust God's plan.

TEACHER'S ENCOURAGEMENT

This week, read Deuteronomy 30:1-10. Please join us in praying, "Thank You, Lord, for the Ten Commandments. Fill us with Your Spirit that we might help instill in the children a love for Your law. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of the number "10"
		Whisper Verse	Sign language for "Honor your father and your mother."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 9 Bible Memory Verse Song: "Here Am I" or "For God So Loved the World" Other Bible Memory Verse Song Suggestions: "It's Praise Time," "Blessed Are Those" "Children, Obey Your Parents" "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "I Am with You" "I Will Always Obey Your Law" "I Will Remember" Additional Song Suggestions: "Jesus Loves Me" "Joshua Fit the Battle of Jericho"
		Offering	Baskets
		Worship Illustration	God of Wonders Lesson 44 Delbert & Lello
THE WORD	Up to 10	Watch the Word: Exodus 20:1-17	Teacher's Bible with bookmark at Exodus 20:12 Visual: Stone or picture of stone tablets Flannel board/figures: Moses, 2 stone tablets Clay/play-dough: Stone tablets
THE WAY:	Up to 25	Craft: Commandment Magnet	Sturdy white paper or foam sheet, adhesive magnetic strip or a small magnet and glue, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: A Family Meal	A snack the children can share
		Unit 9 Games: Sand Search	Bin or container of clean sand, bread or cracker in a sealed bag, stone, toy trumpet
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Jericho's Musical Chairs	Unit 9 Bible Memory Verse Song, CD player, chair for each child
		What Is It?	Sweet, dried cereal flakes to represent manna, sand-colored sheet or banner paper
		Who? Who? You!	Optional: Unit 9 Bible Memory Verse Song "Here Am I," CD player
		Scenes from High Seas Adventures	The scripts for Lessons 43, 44, 47
	Act it Out	Bible times clothing or stick puppets of Moses, a crowd, Joshua	
Final 5	Final Five	Daily Way (Adaptation): Unit 9, Lesson 44 Color This Story: "The Ten Commandments"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Honor your father and mother

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will **WELCOME** everyone. We will read the **BIBLE** story and make a **CRAFT**. We will have **PRAYER** time and eat a **SNACK**. We will play **GAMES** and enjoy **COLORING** a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of the number '10.' **Let this stamp (or sticker) remind you that God sent us ten rules to help us love God and each other. They are called the Ten Commandments. Today, we will learn about Commandment number '5.' It is today's Whisper Verse: "Honor your father and your mother."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Honor your father and your mother."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

"Honor"	Move both hands outward from chest while making the letter "H." (Index and middle finger connected, thumb over ring and pinky fingers.) The sign is often accompanied with bowing one's head.
"(your) father"	The thumb of the open right hand taps the right side of the forehead.
"(and your) mother."	The fingers of the right hand wiggle with the thumb touching the right side of the chin.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Honor your father and your mother," Exodus 20:12. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who sends

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It’s Praise Time—our time to sing praise to the God who sends us what we need. Giving our offering, singing, and praying to Him are great ways we can thank Him for all He has sent us. Let’s give our offering now. Sing: “Give Thanks” while collecting the offering.

God sent us rules, called the Ten Commandments, to help us love Him and each other. Our Whisper Verse is one of the Ten Commandments. Review it together: “Honor your father and your mother.” Include sign language.

Because God loves us, He sends us grownups, like parents or grandparents, to care for us. God wants us to honor them. To honor means to show respect with our words and our actions. We honor our father and our mother when we obey them. Let’s sing about that. Sing: “Children, Obey Your Parents.”



Let’s see if our friends, Delbert and Lello, can tell us about the Ten Commandments. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 9, Lesson 44.*



God promises to bless us for obeying His law when we honor our fathers and mothers. Sing: “Blessed Are Those.”

God sent Moses to tell the people about the Ten Commandments. If God sent you, would you go for Him and tell everyone the Ten Commandments? (Children respond.) Sing: “Here Am I.”

* May substitute Lesson 44 High Seas Adventures script or storybook.



God sent the Ten Commandments

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned God did a miracle when He sent bread called manna to His people in the wilderness. Today, we will learn God did another miracle for His people. I'm going to open the Bible to the book of Exodus to learn more about how God sent the Ten Commandments to Moses. Handle the Bible as a special treasure, leaving it open to Exodus 20:12.

WATCH THE WORD: EXODUS 20:1-17

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a stone or a picture of stone tablets. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a stone tablet from clay or play-dough as they listen.

- **God called from the mountaintop.**
- **Moses heard and came right up.**
- **God sent commandments one through ten.**
- **Moses told us each of them.**

- **1: God must be your only god.**
- **2: To idols, do not bow down.**
- **3: Do not misuse God's name.**
- **4: Remember our day of rest now.**

- **5: Honor your father**
- **And your mother, too.**
- **6: Do not kill.**
- **7: In marriage, be true.**

- **8: Do not steal.**
- **9: Do not lie about one another.**
- **10: Do not want things**
- **That belong to others.**



Who does God want us to honor? (Our fathers and mothers.) Let's find our answer in the Bible. Read Exodus 20:12 from the teacher's Bible.

That's our Whisper Verse. Let's say it together, "Honor your father and your mother." Include sign language or hand motions. **To honor means to show respect with what we say and do.**



Honor your father and mother

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: COMMANDMENT MAGNET

Purpose: To show God wants us to honor our parents.

Supplies: Sturdy white paper or foam sheet, adhesive magnetic strip or a small magnet and glue, crayons or markers

Prepare: Cut a 2-inch piece of the magnetic strip or a piece strong enough to hold up the paper Ten Commandment tablets. From sturdy white paper, cut a 4½-inch x 7-inch shape of the Ten Commandment tablets. On the left side of the tablets, print:

“Honor your father and your mother.”

Exodus 20:12.

Directions:

1. On the right side of the tablets, draw a picture of your parents or the people you know God wants you to honor.
2. Attach the magnet to the back side of the tablets.

Craft Discussion:

- **Who remembers what honor means?** (To show respect with what we say and do.)
- **If your mother or father does not live at home with you, how can you honor them?** (Speak kindly about them, do the things that would make them proud of you.)
- **Display your magnet in your home so you are reminded to honor your parents with everything you say and do.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: A FAMILY MEAL

Purpose: To remember to honor our mothers and fathers.

Snack Suggestion: A snack the children can share

We can honor each other by sharing our snack today. What does it mean to honor someone? (It means to be respectful with what we say and do.)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while the children enjoy their snack.
 - **Who remembers one of the Ten Commandments?** (Children respond.)
 - **Commandment number five is our Whisper Verse.** ("Honor your father and your mother.")
Let's say it together with the hand motions.
 - **What can you say or do to honor your parents or the people who care for you?** (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 9 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 9 Worship Attribute: The God Who Sends.

Supplies: Bin or container of clean sand, bread or cracker in a sealed bag, stone, toy trumpet

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 9 Bible stories. **The bread (or cracker) reminds us that, in the wilderness, God gave the people bread which was called manna. The stone reminds us that God gave Moses the Ten Commandments on stone tablets. The toy trumpet reminds us that Joshua led the people to march around the city walls of Jericho and blow their trumpets. The walls tumbled down, and Joshua's army won the city of Jericho.**

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 9 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **God sent cookies from heaven. Thumbs up or thumbs down?** Children respond with thumbs down. **God sent bread from heaven. Thumbs up or thumbs down?** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with another word that makes no sense. For example, say, **God so loved the world that He gave His one and only map. Thumbs up or thumbs down?** Children respond with thumbs down. **"God so loved the world that He gave His one and only Son." Thumbs up or thumbs down?** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: JERICHO'S MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 9 Bible Memory Verse Song.

Supplies: Unit 9 Bible Memory Verse Song "Here Am I" or "For God So Loved the World," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed and all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: WHAT IS IT?

Purpose: To help children identify with the Israelites and remember God's miracle of sending manna.

Supplies: Sweet, dried cereal flakes (one small handful per child) to represent manna, sand-colored sheet or banner paper to represent the desert floor

Optional: Small, torn pieces of paper can be used instead of cereal flakes.

How do you feel when you are very hungry? (Children respond.) **How do you feel when you wake up to a great surprise?** (Children respond.) **Let's pretend we are God's people in the desert when they were hungry and had no food.**

Directions:

1. Lay the sand-colored sheet or banner paper on the floor to create the "desert floor."
2. **Teacher Tip:** Instruct the children not to walk on the sheet or banner paper.
3. Children wander around the desert (classroom) grumbling, "**I'm hungry.**"
4. Children lay or sit on the floor with their heads in their hands, snoring, and pretending to sleep.
5. While the children's eyes are closed, the teacher spreads cereal flakes on the "desert floor."
6. The teacher says, "**Wake Up! Wake up! Come and see.**"
7. The children sit up and ask, "**What is it? What is it?**"
8. The teacher says, "**There's manna here for you to eat!**"
9. The children collect the flakes.
10. As the children sit and eat the flakes, practice the Whisper Verse, "**The Lord gives you bread.**"

THE WAY (GAME OPTIONS) *continued...*

GAME: WHO? WHO? YOU!

Purpose: Children play a version of the traditional game, "Duck, Duck, Goose!" to encourage discussion of the Bible Memory Verse.

Supplies: Optional: Unit 9 Bible Memory Verse Song "Here Am I," CD player

Teacher Tip: To create a fun atmosphere, play "Here Am I" during the game.

Our Bible Memory Verse says, "I heard the voice of the Lord saying, 'Whom shall I send? And who will go for Us?' And I said, 'Here am I. Send me!'" No matter where or when God sends us, He will provide what we need. Let's play a game where we are chosen to go.

Directions:

1. Children sit on the floor in a circle.
2. Pick a child to be "It" and begin the game by walking around the outside of the circle, gently tapping each child once on the head and saying, "**Who?**" with each tap.
3. After walking around the circle once or twice, "It" taps a child's head and says "**You!**" that child jumps up and runs around the circle chasing "It."
 - If "It" runs all the way around the circle and sits in the place where the new child was sitting, the new child becomes "It."
 - If the new child tags "It," the new child returns to their place in the circle and "It" plays again. If this is the second time "It" has been tagged, he or she chooses another child in the circle to be "It."
4. Play as long as you like or until everyone has had a turn as "It."

GAME: SCENES FROM HIGH SEAS ADVENTURES

Purpose: To learn applications of the Unit 9 Bible stories, older children act out the High Seas Adventures scripts.

Supplies: High Seas Adventures scripts for Lessons 43, 44, 47

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 9 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or stick puppets of Moses, a crowd, Joshua

Optional: Children can wear costumes and act out the story or they can hold craft sticks with the story characters attached. You may choose one or more stories.

Directions: With each phrase, the teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

GOD SENDS MANNA

- **In the desert, the people grumbled.** (Make a grumpy face.)
- **They were hungry; their tummies rumbled.** (Rub tummy.)
- **Then the Lord heard them complain,** (Point to ear.)
- **So He sent them manna every day.** (Wiggle fingers downward, like falling rain.)

- **When they woke each morning they found** (Rub eyes, as if waking.)
- **Thin flakes of bread right there on the ground!** (Point to ground.)
- **“What is this?” God’s people said.** (Shrug shoulders.)
- **Moses said, “God sent you bread.”** (Wiggle fingers downward, like falling rain.)

- **He said, “Take what you need each day.”** (Pretend to gather and eat flakes.)
- **God watched to see if they would obey.** (Point to heaven.)
- **Moses put some manna in a jar to keep.** (Pretend to hold a jar.)
- **To remind us that God sends us what we need.** (Point to heaven and to heart.)

THE TEN COMMANDMENTS

- **God called from the mountaintop.** (Hands around the mouth, as if calling.)
- **Moses heard and came right up.** (Climb in place.)
- **God sent commandments one through ten.** (Hold up ten fingers.)
- **Moses told us each of them.** (Point the index finger up, as if teaching.)

- **1: God must be your only god.** (Hold up 1 finger.)
- **2: To idols, do not bow down.** (Hold up 2 fingers.)
- **3: Do not misuse God’s name.** (Hold up 3 fingers.)
- **4: Remember our day of rest now.** (Hold up 4 fingers.)

- **5: Honor your father** (Hold up 5 fingers.)
- **And your mother, too.** (Salute.)
- **6: Do not kill.** (Hold up 6 fingers.)
- **7: In marriage, be true.** (Hold up 7 fingers.)

- **8: Do not steal.** (Hold up 8 fingers.)
- **9: Do not lie about one another.** (Hold up 9 fingers.)
- **10: Do not want things** (Hold up 10 fingers.)
- **That belong to others.** (Point to others.)

THE WAY (GAME OPTIONS) *continued...*

JOSHUA AND JERICHO

- **The gates of Jericho were shut tight.** (Clap hands together and close tightly.)
- **The wall was guarded day and night.** (Fold arms as a guard.)
- **The Lord said, "Joshua, march to Jericho.** (March in place.)
- **Do what I say and down the wall will go!"** (Reach high, lower hands to the ground.)

- **They marched around the city wall for seven days,** (March in place.)
- **But not a single word did they say.** (Place index finger over mouth.)
- **They marched and listened to the trumpets play.** (Play the imaginary trumpet.)
- **They carried the golden ark as they marched each day.** (Carry the imaginary box.)

- **The seventh day, they marched seven times around the wall,** (March in place.)
- **And then they heard a long trumpet call.** (Play the imaginary trumpet.)
- **Joshua said, "Shout! The Lord has given you this town!"** (Cup hands around mouth.)
- **They all gave a shout and the wall fell down.** (Reach up high, then bend down low.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Commandment Magnet" craft. Use it to tell someone about the Ten Commandments.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about some of the ways we can honor our fathers and our mothers.**

COLOR THIS STORY: "The Ten Commandments." Discuss the Bible story and play the Unit 9 Bible Memory Verse Song "Here Am I" or "For God So Loved the World" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 9, Lesson 44: The Ten Commandments—Part 1

PONDER! Read Exodus 20:12. God sent the Ten Commandments to His people to help us love God and each other. Commandment five is "Honor your father and your mother." To honor is to show respect with what we say and do. What are some ways you can do that?

PRAY! Pray this prayer each day this week: "Thank You, Lord, for sending Your Ten Commandments. Thank You for the parents and the caregivers You have given us. Help us honor them with what we say and do. Amen."

PLAY! Draw a picture of yourself with a parent or caregiver. Give it to him or her as a gift to show you care. Ask what else you can do today to honor that person.

Unit 9 Bible Memory Verse:

"I heard the voice of the Lord saying, 'Whom shall I send? And who will go for Us?'
And I said, 'Here am I. Send me!'" Isaiah 6:8

Unit 9 Bible Memory Challenge Verse:

"For God so loved the world that He gave His one and only Son,
that whoever believes in Him shall not perish but have eternal life." John 3:16