



# The Wilderness: Water from the Rock

**Lesson Aim:** To see we must endure the consequences  
 when we do not honor God with  
 our words and actions.

## THE WORSHIP

**Who God is:** The God Who Sends

## THE WORD

**Bible Story:** Numbers 20:6-12; Deuteronomy 3:23-4:2, 34:1-7, 10-12

**What He has done:** God sent water from a rock to quench the Israelites' thirst.

**Key Verse:** Deuteronomy 4:2

## THE WAY

**Christ Connection:** 1 Corinthians 6:19

## BIBLE MEMORY VERSE

"For God so loved the world that He gave His one and only Son,  
 that whoever believes in Him shall not perish but have eternal life." John 3:16

Unit 9: The God Who Sends			
	Bible Story	What He Has Done	Lesson Aim
43	God Sends Manna and Quail, Exodus 16:2-5, 8-14, 29-32, 35; Deuteronomy 8:1-3	God sent manna and quail so His people would survive in the wilderness.	To keep a thankful, hopeful attitude knowing God sends us what we need.
44	The New Stone Tablets, Exodus 33:17-34:10, 27-29, 33-35	God sent the Ten Commandments so the Israelites could be His people.	To discover how we reflect God's glory by obeying and seeking Him.
45	The Wilderness: Water from the Rock, Numbers 20:6-12; Deuteronomy 3:23-4:2; 34:1-7, 10-12	God sent water from a rock to quench the Israelites' thirst.	To see we must endure the consequences when we do not honor God with our words and actions.
46	Promised Land: Rahab and the Spies, Joshua 2:2-15, 17, 21, 23-24	God sent salvation through Rahab.	To see salvation comes to all who believe and God uses us in His salvation plan.
47	Joshua and Jericho, Joshua 5:13-15; 6:1-5, 8, 10, 14-16, 20, 23	God sent Joshua and His people to conquer Jericho.	To identify which battles are the Lord's and to trust His plans for those battles.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 27. Please join us in praying, "Thank You, Lord, for leading the Israelites through the wilderness and for protecting them. Help the children trust You in every situation. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Throw It Away	Paper (ready for recycling or newspaper cut into pieces), two trash cans
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Incense (Be aware that some people are sensitive to strong smells.) <b>Unit 9 Bible Memory Verse Song:</b> "For God So Loved the World" <b>Other Bible Memory Verse Song Suggestions:</b> "Praise the Lord, O My Soul" "I Will Always Obey Your Law" <b>Additional Hymn Suggestions:</b> "Great Is Thy Faithfulness" "Tis So Sweet to Trust in Jesus" <b>Additional Song Collection Suggestions:</b> Shout Praises! Kids Gospel Songs 4 Worship KIDS - Awesome God
		<b>Worship Scripture Reading:</b> Hebrews 10:10	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 45 High Seas Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Numbers 20:6-12; Deuteronomy 3:23-4:2, 34:1-7, 10-12	Map—Desert of Zin at Kadesh, modern day Sinai Peninsula, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discussion</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> 1 Corinthians 6:19	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—"Ask Me about Moses and the Rock" Sticker, W <sup>3</sup> s, paper, pencils, crayons or markers, Unit 9 Bible Memory Verse Song "For God So Loved the World," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Good Words	Cookies
	Up to 10	<b>Game:</b> Replay His Way	None
	Up to 10	<b>Craft:</b> Good Word Posters	Poster board or banner paper, markers
	Up to 10	<b>Discussion:</b> Commandments 5-7	Bible or a list of the Ten Commandments
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 9 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Memory Verse Activity:</b> Manna Scrambler	Large container for the manna jar, paper, Unit 9 Bible Memory Verse Song "For God So Loved the World," CD player, Bible or Unit 9 Bible Memory Verse poster
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

# THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is your favorite word?**

## **GAME: THROW IT AWAY**

**Purpose:** Children will throw away the trash littering the room.

**Supplies:** Paper (ready for recycling or newspaper cut into pieces), two trash cans

**Prepare:** Crumple sheets of paper and scatter it across the floor on one end of the room. You may choose to have the children help you do this. Place the two trash cans on the other end of the room.

**Today, we will learn how God wants us to say and do things that honor Him. In this game, the team throwing away the most trash is the winner. Just like we throw away our trash, we can throw away our bad habits of negative comments and actions.**

### **Directions:**

1. Divide the class in half to form two teams. Assign a trash can to each team.
2. On your signal, players race to pick up the trash and throw it in their team's trash can. Each player can only pick up one piece of paper at a time and may not touch another piece of paper until they throw away the one they have.
3. After all the papers have been thrown away, have teams count the number of papers in their team's trash can. The team with the most papers wins.

**Relay Version:** This version can be played after the above game or on its own. Give teams an equal number of pieces of paper and have them crumple each piece into a pile. Each team forms a line between their paper pile and their trash can. On your signal, teams pass the papers, one at a time, down the line from the pile to the trash can. The first team to get all their papers in the trash can wins.



## The God who sends **THE WORSHIP**

**Additional Supplies:** Incense (Be aware that some people are sensitive to strong smells.)

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting the offering, and watching the worship illustration. Play music as children move to the designated area.

### **Worship In The Tabernacle:**

During each Unit 9 lesson, we will incorporate an element of the tabernacle during worship. This week, it is the golden altar of incense.



**Today, we worship God for sending His people what they needed in the wilderness. Let's honor God with our words of praise and with our actions as we give our offering.** Sing: "Praise the Lord, O My Soul" while the offering is collected.

Sing Unit 9 Bible Memory Verse Song: "For God So Loved the World."

You may also choose to sing songs that focus on forgiveness and holiness.

**Moses and the Israelites worshiped God in the tabernacle. The tabernacle was a large tent which the Israelites took everywhere as a place to meet with God. In the tabernacle was the golden altar of incense where the high priest burned incense every morning and night.** Teacher or a helper burns incense.



**Once a year, the high priest sprinkled blood on the golden altar of incense to pay for the sins of the Israelites in the wilderness. The altar also reminds us that Jesus' blood paid for our sins so we could have life forever with Him.** Volunteer reads Hebrews 10:10.



Perform High Seas Adventures script or read storybook: God of Wonders Unit 9, Lesson 45.



God sends water from a rock

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

If a Bible Timeline is available, point to Moses (Circa 1500 B.C.). For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Last time, we learned God sent the Ten Commandments so His people would know it was important for them to be obedient. Today, we will discover how God sent water when His people were thirsty. This happened in the Desert of Zin at Kadesh.** If a map is available, point to Kadesh or the Sinai Peninsula.



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Numbers 20:6-12; Deuteronomy 3:23-4:2, 34:1-7, 10-12. **Let's see who can Find Deuteronomy 4:2 First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Deuteronomy 4:2.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.**

**Let's read how God sent water to His people.** Read Numbers 20:6-12; Deuteronomy 3:23-4:2, 34:1-7, 10-12.



Enduring the consequences

## THE WAY

**What did God tell Moses and Aaron about the consequences for disobeying Him?** (They would not get to lead the people into the land God was giving them.) **Why do our parents, teachers, and coaches give us consequences when we disobey?** (Because they love us and want us to understand how important it is for us to obey.) **Consequences help us learn to obey the rules. They also teach us to honor the person or people who made the rules.**

**God loved Moses, His faithful servant. God loved Aaron and the Israelites, too. How did God's choice to not allow Moses into the land show everyone how much He wants us to trust and obey Him?** (Children respond.)

**God tells us not to add or subtract any of His commands. What are some reasons we are tempted to change commands in the Bible to fit our own plans or habits?** (Children respond.) **How does this story help you choose to trust and obey God's commands without changing them?** (Children respond.)

**God also shows His love for us by having mercy on us. One way He shows us mercy is when He helps us endure the consequences of our actions. How did God show mercy to Moses?** (He let Moses see the land God had promised to the Israelites before he died.) **Moses still had to endure the consequences for disobeying God, but God let him see the land he had been waiting to see for most of his life. Even though Moses was not allowed to enter the promised land, how might he have been encouraged when he climbed the mountain to see the land?** (Children respond.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

Nearly 1500 years after Moses struck the rock, Paul explained why it is so important to honor God with our actions.



***FIND IT FIRST*** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: 1 Corinthians 6:19. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read 1 Corinthians 6:19.

**If you believe in Jesus, you belong to Him. He gave His life for you. How might knowing you were bought at such a high price inspire you to honor God with your life?** (Children respond.) **How can you honor God with your body?** (Children respond.)

If time allows, play the REPLAY HIS WAY game in the GOT TIME? segment of this lesson.

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I will lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a sticker with a picture of a rock and the words, "Ask Me about Moses and the Rock." Remember that God wants you to use say and do things that honor Him.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #45. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, let's make an Offering of Art. For your offering, draw a picture of Moses striking the rock with his staff. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 9 Bible Memory Verse Song, "For God So Loved the World," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: GOOD WORDS**

**Purpose:** To enjoy a snack and a conversation that honors God.

**Snack Suggestion:** Cookies

**In today's Bible story, we saw how God wants us to honor Him with our words and actions. Let's honor each other right now as we share our snack together.**

**Directions:**

1. Give each child cookies and a drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **What is something good God is doing in your life?**
4. As the children enjoy their snack, give a special compliment to each child.

### **GAME: REPLAY HIS WAY**

**Purpose:** To learn how to honor God with our words and actions.

**Supplies:** None

**God wants us to honor Him with our words and actions. That means we are to respect Him and others with what we do and say. Let's play a game to help us think of ways we can honor God.**

**Directions:**

1. Choose two children to act out a situation.
2. Read one of the situations below or create your own.
  - **Your parent tells you to put away your game and do your homework. You yell, "No way!" and keep playing.**
  - **Your teacher asks you to help a girl, who was mean to you, with a math problem. You grumble under your breath, "I don't want to help her."**
  - **Your little brother is holding your new soccer ball and asks if he can use it. You grab it from him and walk away angrily.**
3. Allow 30 seconds for the children to act it out.
4. **Now, let's "replay His way" by acting out the example using words and actions that honor God.** Discuss an appropriate way to act out the scene again so the words and actions honor God.
5. Allow 30 seconds for the children to act it out.
6. Repeat steps 1-5 with a new situation. Play as often as you like. The children may want to come up with their own situations to act out and "replay His way."

# GOT TIME? *continued...*

## **CRAFT: GOOD WORD POSTERS**

**Purpose:** Children will demonstrate good words and actions by creating encouraging posters for others.

**Supplies:** Poster board or banner paper, markers

**Prepare:** Choose a group or individuals in need of encouragement such as a ministry or charity, another class, your church leaders, parents, volunteers, or your church family.

**Today, we learned God wants us to use words and actions that honor Him. Let's create a poster for someone who would appreciate our words of encouragement.**

### **Directions:**

1. If using poster board, have small groups of children work on each poster. If you are using banner paper, unroll it and have the children work together to create one large banner.
2. Help the children determine the appropriate encouraging words and pictures.
3. Children write and draw on the posters or banner. You may need to assist younger children with writing.
4. Have your class help you give or display the posters or banner.

# GOT TIME? *continued...*

## **DISCUSSION: COMMANDMENTS 5-7**

**Purpose:** To help the children gain a deeper understanding of God's commandments.

**Supplies:** Bible or a list of the Ten Commandments

Read Exodus 20:12-14. Use the following descriptions to discuss the meaning of commandments 5-7.

- 1 Honor your father and mother.** Here are some ways you can honor your fathers and mothers with your words and actions. Whether or not your father or mother are living at home with you, you can still honor them in these ways:
  - Obey your parents.
  - Help your parents.
  - Speak respectfully to your parents.
  - Talk respectfully about your parents.
  - Always behave in a way that would please your parents.
- 2 You shall not murder.** Do not kill anyone. Jesus teaches us to never hurt or hate anyone.
- 3 You shall not commit adultery.** Stay pure and faithful to your husband or wife.

## **TEN COMMANDMENTS AND EXPLANATION**

Use this list of the Ten Commandments with explanation for the Treasure Treat or to review the Ten Commandments in class.

- 1 "You shall have no other gods before me."** *(Believe in the one true God.)*
- 2 "You shall not bow down to idols or worship them."** *(Make God the most important one in your life. Put God first before any favorite activity, belonging, friendship, and even before yourself.)*
- 3 "You shall not misuse the name of the Lord your God."** *(Always speak respectfully and truthfully when you use the names "God" or "Jesus." Do not use His name in swearing or cursing. Only use His name when you are talking to Him in prayer or about Him to others.)*
- 4 "Remember the Sabbath day by keeping it holy."** *(Always take a day each week to rest and worship God in a special way by attending church, worshiping God with other Christians, etc. In everything you do that day, keep your mind on God. Think about who He is and what He has done for you and your family.)*
- 5 "Honor your father and your mother."** *(Obey your parents. Talk to them and about them respectfully, no matter what.)*
- 6 "You shall not murder."** *(Do not kill anyone. Jesus teaches us to never hurt or hate anyone.)*
- 7 "You shall not commit adultery."** *(Stay pure and faithful to your husband or wife.)*
- 8 "You shall not steal."** *(Do not steal.)*
- 9 "You shall not give false testimony."** *(Do not lie.)*
- 10 "You shall not covet."** *(Do not want something that belongs to someone else.)*

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"For God so loved the world that He gave His one and only Son,  
that whoever believes in Him shall not perish but have eternal life." John 3:16

### GAME: THE WAVE

**Purpose:** To help children memorize the Unit 9 Bible Memory Verse.

**Supplies:** Unit 9 Bible Memory Verse poster or Bible

**Directions:**

1. Assign one phrase from John 3:16 to each child or group.
2. As the teacher or a helper directs, each child/group quickly stands, says the assigned phrase while raising both hands up to the sky and back down to their thighs, and sits down.
3. Repeat three times, moving faster each time.
4. Challenge children to recite John 3:16 in another language, such as the Spanish version below.

*"Porque tanto amó Dios al mundo, que dio a su Hijo unigénito,  
para que todo el que cree en él no se pierda, sino que tenga vida eternal." Juan 3:16*

### GAME: MANNA SCRAMBLER

**Purpose:** To help the children memorize the Unit 9 Bible Memory Verse Song.

**Supplies:** Large container for the manna jar, paper, Unit 9 Bible Memory Verse Song "For God So Loved the World," CD player, Unit 9 Bible Memory Verse poster or Bible

**Prepare:** Tear paper into 26 flake-shaped pieces (about 4-inches x 8-inches) for manna flakes. On each flake, print one word of the Bible Memory Verse in large, bold print. Place the flakes in the manna jar.

**Directions:**

1. Display the Unit 9 Bible Memory Verse poster or have a Bible open to John 3:16.
2. Children take turns selecting a manna flake from the manna jar until all the flakes are gone.
3. As the Unit 9 Bible Memory Verse Song plays, have the children race to see how quickly they can lay the John 3:16 manna flakes in order on the floor. The goal is to finish before the song ends.
4. If time permits, redistribute the manna flakes and play again.

**Variation:** Divide the group into two teams. Have teams take turns laying the manna flakes in order. The team who does it in the shortest amount of time is the winner.

**Large Group Variation:** If you have 26 or more children, have each child hold onto their manna flake. On your signal, have the children work together to line up so the John 3:16 manna flakes are in order.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

God of Wonders Part Two studies the miracles and stories of the Bible from Genesis through Joshua. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jacob and Esau (Circa 1900 B.C.) What did Jacob do to Esau?** (He tricked him out of his birthright. He took his blessing by tricking their father Isaac into giving it to him.) **What did Jacob dream about when he ran away from Esau?** (Angels on a ladder going to heaven.) **What did Jacob do the whole night before he reunited with Esau?** (He wrestled with a mysterious man until God gave him a blessing.)

**Joseph (Circa 1850 B.C.) What did Jacob give his son Joseph?** (A colorful robe.) **What did Joseph's jealous brothers do to him?** (They threw him in an empty well and sold him into slavery.) **What good things happened for Egypt and for Joseph's family as a result of Joseph being sold and taken to Egypt?** (His family and all of Egypt had enough to eat during the famine.)

**Moses (Circa 1500 B.C.) What did Moses hear and see while he was tending his sheep?** (God's voice coming from a burning bush.) **What did God tell Moses to do?** (Tell Pharaoh and the Israelites God would bring the Israelites out of Egypt.) **What did God say His name was?** ("I Am.") **How many plagues did God send to make Pharaoh let God's people go?** (Ten.) **What did Moses tell the people just before God parted the Red Sea?** ("God will fight for you. You only need to be still.") **What did God send from heaven to feed the Israelites in the wilderness?** (Manna and quail.) **What was the covenant God sent to the Israelites?** (The Ten Commandments.)

### How to create a Bible Timeline from Genesis through Joshua:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the two Unit 10 cards for God of Wonders Advent: Lessons 48-52.
4. To review the Bible Timeline, ask the corresponding questions as you point to the associated scroll.

Genesis through Joshua: Creation > Adam and Eve > Cain and Abel > Noah (Circa 2350 B.C.) > Tower of Babel > Abram (Circa 2100 B.C.) > Hagar and Ishmael (Circa 2065 B.C.) > Abraham and Isaac (Circa 2050 B.C.) > Isaac and Rebekah > Jacob and Esau (Circa 1900 B.C.) > Joseph (Circa 1850 B.C.) > Moses (Circa 1500 B.C.) > Joshua (Circa 1450 B.C.)

**Unit 10:** John the Baptist (Circa 7-2 B.C.) > Jesus on Earth (Circa 2 B.C.-33 A.D.)