



The Wilderness: Joshua and Caleb

Lesson Aim: To know we can trust God with our fears.

THE WORSHIP

Who God Is: The God Who Sends

THE WORD

Bible Story: Deuteronomy 1:21-36

What He Has Done: God sent Joshua and Caleb to spy on the new land.

THE WAY - BIBLE MEMORY VERSE

"Here am I. Send me!" Isaiah 6:8

Unit 9: The God Who Sends			
	Bible Story	What He Has Done	Lesson Aim
43	God Sends Manna, Exodus 16:2-5, 11-16, 32	God sent manna so His people would survive in the wilderness.	To know God sends us what we need.
44	The Ten Commandments, Exodus 20:1-17	God sent the Ten Commandments.	To honor our fathers and mothers.
45	The Wilderness: Joshua and Caleb, Deuteronomy 1:21-36	God sends Joshua and Caleb to spy on the new land.	To know we can trust God with our fears.
46	Promised Land: Crossing the Jordan River, Joshua 1:6-9; 3:15-17; 4:4-9, 17-18	God sent His people across the Jordan River into the promised land.	To know we can be strong, brave leaders.
47	Joshua and Jericho, Joshua 6:1-20	God sent Joshua and His people to take over the city of Jericho.	To see we can trust God's plan.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 27. Please join us in praying, "Thank You, Lord, for leading the Israelites through the wilderness. Forgive us, Lord, for our grumbling. Help the children trust You in every situation. Amen."

TEACHER'S TIP

Trusting God with our fears. We all have things we fear. Talk with the children in your class about the things which scare them. Help them think of things they can do to feel better or to overcome their fears (tell a parent, pray, sing a song, ask a friend to help). Remind them that they can trust God when they are afraid.

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 20	Treasure Chest	Treasure chest, stamp or sticker of a magnifying glass, binoculars, or eyes
		Coloring Center: They Were So Big!	Coloring pages of Joshua and Caleb, crayons
		Play-Dough Center: Tasty Fruit	Play-dough, cookie cutters, play-dough tools
		Block Center: The New Land	Blocks
		Activity Center: I Spy	Toy binoculars or spy glasses made from paper towel tubes
		Preparing for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs are available at ResourceWell.org.	Unit 9 Bible Memory Verse Song: "Here Am I" Other Bible Memory Verse Song Suggestions: "Children, Obey Your Parents" "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "I Am with You" "I Can Do All Things" "I Will Remember" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: God of Wonders Unit 9, Lesson 45
THE WORD	Up to 10	Watch the Word: Deuteronomy 1:21-36	Teacher's Bible with bookmark at Deuteronomy 1:29 Visual: Picture of the Bible story, "Spy Glass" craft sample
THE WAY	Up to 25	Craft: Spy Glass	Sturdy white and any other color paper, colorful stickers, craft stick, tape, crayons
		Game: I Spy With My Little Eye	"Spy Glass" crafts
		Game: Tents in the Wilderness	Bed sheet and twine or camping tent, Bible Memory Verse Songs, such as "When I Am Afraid," "I Am with You," or "Do Not Let Your Hearts Be Troubled"
		Snack: Fruit in the Wilderness	Fruit snack
	Final 5	Final Five	Ponder, Pray & Play: Unit 9 Lesson 45
GOT TIME?	Up to 10	Say & Do: Deuteronomy 1:21-36	None
	Up to 10	Game: Here Am I!	None
	Up to 10	Game: Send Me!	Unit 9 Bible Memory Verse Song "Here Am I"
	Up to 10	Story Time	Any story about trusting God with our fears

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who sends **THE WELCOME**

Welcome each child as they arrive. **Hello _____. I am glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker or stamp of a magnifying glass, binoculars, or eyes. **Today, we will learn about two men who trusted God to take care of them, even though they were very afraid. Let this stamp (or sticker) remind you to trust God, even when you are afraid.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THEY WERE SO BIG!

SUPPLIES

Coloring pages of Joshua and Caleb, crayons

DO

Children color their pictures while talking about the story.

TALK ABOUT

Our story today is about the twelve men Moses sent to see the new land God was giving to His people. Ten of the men were afraid because the people who lived in the land were taller and stronger than they were. But, two of the men were not afraid because they trusted God would keep them safe. Their names were Joshua and Caleb.

What does God want us to do when we are afraid? (Trust in Him.) **What are you afraid of?** (Children respond.) Say a short prayer with the children and ask God to help them remember to trust Him when they are afraid.

PLAY-DOUGH CENTER: TASTY FRUIT

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children create fruit shapes with the play-dough while discussing today's lesson.

TALK ABOUT

When Moses sent twelve men to the new land, they brought back tasty fruit to show the people. Can you make some tasty fruit with the play-dough?

THE WELCOME *continued ...*

BLOCK CENTER: THE NEW LAND

SUPPLIES

Blocks

DO

Have the children create a city with high walls with the blocks. Have them think of different ways they could travel to the city they have made.

TALK ABOUT

Moses sent twelve good men to see the new land God was giving them. They found cities with walls so high that they said they “reached the sky.” Can you make a city with high walls using the blocks?

ACTIVITY CENTER: I SPY

SUPPLIES

Toy binoculars or spy glasses made from paper towel tubes

DO

Allow children to see what they can “spy” around the room with the spy glasses. Choose an item in the room for children to find with the spy glasses.

TALK ABOUT

Moses sent twelve men to see the new land God was giving to His people. They saw many things in the new land. Pretend our room is the new land and see what you can find using the spyglasses.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a “Clean Up Song” as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com.)

“Here am I. Send me!”	Palms up, hands circle close to the body at waist level. (I) Point to self. (send) Left hand facing down, the fingertips of the right hand flick outward from the back of the right hand.
Isaiah 6:8	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The God who sends **THE WORSHIP**

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Today, we sing praises to God because we know we can trust Him when we are afraid. He is always with us. Let's talk to Him in prayer. Have the children bow their heads and close their eyes. **Dear God, thank You for always being with us. Help us to trust in You when we are afraid. Amen.**



Have you ever been afraid to go to a new place? (Children respond.) **We do not need to be afraid to go to new places or try new things because His love goes with us wherever we go.** Sing: "I Am with You."

Our offering helps the church to share Jesus with other people. As we give our offering, let's listen to this song about trusting God. Play: "Do Not Let Your Hearts Be Troubled" while collecting the offering.



Let's see if Delbert and Lello can tell us about today's story. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: God of Wonders Unit 9, Lesson 45.



Let's tell each other our Bible Memory Verse. When I say, "I heard the voice of the Lord saying, 'Whom shall I send? And who will go for us?'" I want you to say, "Here am I. Send me!" Are you ready? Let's try it. Say verse. Now let's try it with the motions.

"Here Palms up, hands circle close to the body at waist level.

am I. (I) Point to self.

Send me!" (send) Left hand facing down, the fingertips of the right hand flick outward from the back of the right hand.

Isaiah 6:8 Hold hands open, as if holding a Bible.



God sends us to love others and tell them about Jesus. Our Bible Memory Verse Song is a promise to God that we will go when He sends us. We can march around the room as we sing. Sing: "Here Am I."



Joshua and Caleb trust the Lord

THE WORD

Supplies: Teacher's Bible with bookmark at Deuteronomy 1:29, picture of the Bible story, "Spy Glass" craft sample

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Look around the room with the spyglass. Select a few children at the back of the room and say, **"I spy children's names."** **This spyglass is a great way to see people and things that are far away. What might you want to see that is far away?** (Children respond.)

In our story, today, God sent twelve men to see the new land He was giving to His people, the Israelites. The men went on a long journey to see things that were far away. Let's find out what happened. Handle Bible as a special treasure, leaving it open to Deuteronomy 1:29.



WATCH THE WORD: DEUTERONOMY 1:21-36

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Moses chose twelve good men.**
- **He sent them out to spy on the land.**
- **So, up into the hills they climbed.**
- **They picked tasty fruit and spied.**
- **But, most forgot to trust the Lord;**
- **They were frightened to hear the spies' report.**
- **They grumbled for they were afraid.**
- **God was angry to hear them complain.**

- **"Our enemies are huge in that new place.**
- **They are taller and stronger; we are afraid.**
- **And the enemy walls they go so high,**
- **We hear they reach up to the sky!"**
- **Moses said, "Do not be afraid.**
- **Remember our God always makes a way!"**
- **Only Joshua and Caleb trusted in the Lord.**
- **God gave them the land as their reward!**

What did Moses say to the men who were afraid? ("Do not be afraid. Remember, God will always make a way.") **What does God want us to do when we are afraid?** (Trust in Him.)



We can trust the Lord

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SPY GLASS

Purpose: To know we can trust God with our fears.

Supplies: Sturdy white and any other color paper, colorful stickers, craft stick, tape, crayons

Prepare: On sturdy white paper, draw or print a picture of a Bible-times city. From colorful sturdy paper, cut a 6-inch x 9-inch rectangle. On the paper, print:

“Do not be afraid.”

Deuteronomy 1:29

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5.

Directions:

1. Color the picture of the Bible-times city.
2. Tape the Bible-times city to a craft stick.
3. Decorate the 6-inch x 9-inch rectangle with stickers and crayons.
4. To create the spy glass, roll the rectangular paper lengthwise to create a cylinder.
5. Tape the ends together so the paper stays rolled.

Craft Discussion:

- **Look through your spy glass at the city, just like the spies may have done.** Show children how to hold the Bible-times city in front of them and use the spy glass to “spy” on the city.
- **Have you ever gone to a new place?** (Children respond.)
- **What was the most amazing thing you saw in that new place?** (Children respond.)
- **Did you see anything frightening in the new place?** (Children respond.)
- **Who was there with you?** (Parents, siblings, friends, God.)

THE WAY *continued...*

GAME: I SPY WITH MY LITTLE EYE

Purpose: To help the children identify with the twelve spies who were sent to the new land.

Supplies: "Spy Glass" crafts

Can you imagine all the new things the spies must have seen in the new land? I think there are things right here in this room we have never noticed before. Let's play a special game and see what we can find using our spy glasses!

Directions:

1. Teacher secretly chooses an object visible in the room and says, **"I spy with my little eye something that is the color of the item."** If children cannot guess the item, give them hints about the objects size, shape, etc.
2. Children look around the room with their spy glasses and try to guess the object.
3. When a child has guessed the correct object, play again. You may choose to allow the children to take turns choosing the object while the others guess.

GAME: TENTS IN THE WILDERNESS

Purpose: To identify with God's people in the wilderness.

Supplies: Bed sheet and twine or camping tent, Bible Memory Verse Songs, such as "When I Am Afraid," "I Am with You," or "Do Not Let Your Hearts Be Troubled"

In the wilderness, God's people lived in tents. When they were afraid of going to the new land, they went into their tents and grumbled. Let's make a tent and go inside. We can pretend we are God's people. Instead of grumbling in our tent, we can enjoy the fruit the spies brought back from the new land.

Directions:

1. Create a wilderness tent using a camping tent or use twine to tie four corners of a bed sheet from the ceiling or cover tables with bed sheets.
2. Have the children crawl inside the wilderness tent.
3. Sing a song about trusting God, such as "When I Am Afraid," "I Am with You," or "Do Not Let Your Hearts Be Troubled."
4. Optional: Serve the snack inside the tent and enjoy the snack discussion.

THE WAY *continued...*

SNACK: FRUIT IN THE WILDERNESS

Purpose: To know we can trust God with our fears.

Snack Suggestion: Fruit snack

Who remembers what the spies brought back from the new land? (Good fruit.) **As we eat our fruit snack, let's talk about today's story.**

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father, once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Have you ever been afraid to go to a new place?** (Children respond.) **Did someone you trust say, "Do not be afraid?"** (Children respond.) **Did anything happen to calm your fears?** (Children respond.)
 - **Sometimes it helps to sing a song about God's power, His goodness, or His miracles. Remembering those things helps us trust in Him. Is there something special you do to help you trust God when you are afraid?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Here	Palms up, hands circle close to the body at waist level.
am I.	(I) Point to self.
Send me!"	(send) Left hand facing down, the fingertips of the right hand flick outward from the back of the right hand.
Isaiah 6:8	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: DEUTERONOMY 1:21-36

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Moses chose twelve good men.** (Point, as if choosing.)
- **He sent them out to spy on the land.** (Place the imaginary binoculars on eyes.)
- **So, up into the hills they went.** (Walk in place.)
- **They picked tasty fruit and spied.** (Rub tummy.)
- **But, most forgot to trust the Lord;** (Look afraid.)
- **They were frightened to hear the spies' report.** (Cup the hands at ears.)
- **They grumbled for they were afraid.** (Fold arms, as if grumpy.)
- **God was angry to hear them complain.** (Cup the hands at ears.)

- **"Our enemies are huge in that new place.** (Spread the arms wide.)
- **They are taller and stronger; we are afraid.** (Show muscles.)
- **And the enemy walls they go so high,** (Look up high.)
- **We hear they reach up to the sky!"** (Reach high.)
- **Moses said, "Do not be afraid."** (Shake finger back and forth.)
- **Remember our God always makes a way!"** (Point to heaven.)
- **Only Joshua and Caleb trusted in the Lord.** (Hold heart.)
- **God gave them the land as their reward!** (Clap the hands.)



BIBLE MEMORY VERSE ACTIVITIES

"Here am I. Send me!" Isaiah 6:8

GAME: HERE AM I!

Purpose: To help children memorize and review the Unit 9 Bible Memory Verse.

Supplies: None

Our Bible Memory Verse says, "Here am I. Send me!" God sends us to love others and tell them about Jesus. He wants us to say, "Here am I. Send me!" I'm going to walk around the circle.

When I stop, I'm going to point to one of you. If it's you, I want you to jump up and say, "Here am I. Send me!" Demonstrate by pointing to one of the helpers or a child in the circle and having them jump up and say, "Here am I. Send me!"

Directions:

1. Children sit in a circle.
2. As you walk around the outside of the circle, say, **"I heard the voice of the Lord saying, 'Whom shall I send? And who will go for Us?'"**
3. Stop and point to one of the children in the circle.
4. The child jumps up and shouts, **"Here am I. Send me!"**
5. Repeat steps 2-4, giving each child to jump up and say the Bible Memory Verse.

GOT TIME? *continued...*

GAME: SEND ME!

Purpose: To help children memorize and review the Unit 9 Bible Memory Verse.

Supplies: Unit 9 Bible Memory Verse Song "Here Am I"

Let's sing our Bible Memory Verse song together as we march around the room. When you hear the words, "Here am I, send me," I want you to stop where you are and we're going to do two motions. Demonstrate the motions and have the children practice them with you.

"Here am I," Hold hands in front of you at waist level, palms up.

"Send me." Point thumb or pointer finger to self.

Directions:

1. Choose a child as the leader. The other children line up behind the leader.
2. As you begin the music, instruct the leader to lead the other children around the room.
I heard the voice of the Lord saying, "Whom shall I send? Who will go for us?"
I heard the voice of the Lord saying, "Whom shall I send?"
3. When you hear "Here am I, send me. Here am I, send me. Here am I, send me. Here am I, send me." lead the children in stopping and doing the motions.
4. The children begin marching again. Repeat steps 2 and 3.
5. This is a short song (1:10). Play it several times, allowing each child a turn as the leader.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about trusting God with our fears.

PONDER, PRAY & PLAY

Unit 9, Lesson 45: The Wilderness: Joshua and Caleb

PONDER! God sent twelve men to spy on the new land (Deuteronomy 1:21-36). Who trusted God to be with them? (Joshua and Caleb.) Can we trust God to be with us? (Yes!) Talk about how it can be frightening to go to a new place or to see big people or buildings. Share family tips for how to calm fears and trust in God.

PRAY! Pray this prayer each day this week: "Thank You, God, for sending Your spies ahead of Your people to protect them. Thank You for protecting us so we never need to be afraid. Amen."

PLAY! Take your family exploring to a place you have never been. Take along a drawing pad and a magnifying glass, if you have one. Take notes or draw pictures of the new things you see. Talk about how you feel when you discover new things.

BIBLE MEMORY VERSE

"Here	Palms up, hands circle close to the body at waist level.
am I.	(I) Point to self.
Send me!"	(send) Left hand facing down, the fingertips of the right hand flick outward from the back of the right hand.
Isaiah 6:8	Hold hands open, as if holding a Bible.