



Jesus and His Father's House

Lesson Aim: To challenge children to make choices as Jesus did in His youth.

THE WORSHIP

Who God is: The King Who is With Us

THE WORD

Bible Story: Luke 2:41-52

What He has done: God came to earth and grew up as a boy of faith.

Key Verse: Luke 2:52

THE WAY

Christ Connection: Exodus 20:12

BIBLE MEMORY VERSE

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

Unit 1: The King Who is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To challenge children to make choices as Jesus did in his youth.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To study the relationship between God the Father, God the Son, and God the Holy Spirit.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and battled Satan using God's Word.	To study the three kinds of temptations we most often face.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls ordinary people and does extraordinary things through them.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To challenge children to treat God's house and their own life as special and holy to God.
6	Jesus Is Transfigured, Matthew 17:1-9	Jesus' appearance changed and He spoke to Moses and Elijah.	To know Jesus is both God and man, and the fulfillment of the Law and the Prophets.

TEACHER'S ENCOURAGEMENT

This week, read Ephesians 4:11-16. Please join us in praying, "Thank you for the children You will bring to us this year. Build our relationships with them as we study Your relationships on earth. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Grow Up Tag	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 1 Bible Memory Verse Song: "The Word Became Flesh" Other Bible Memory Verse Song Suggestions: "Chosen People" "Do Justly" "Follow Me" "Think About These Things" Additional Hymn Suggestion: "Father, We Adore You" "Take My Life and Let It Be" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		Worship Scripture Reading: Psalm 122:1	Bible
		Offering	Baskets
		Worship Illustration	Lesson 1 Kingdom Adventures script or storybook
		Read the Word: Luke 2:41-52	Map—Israel and the Middle East, circa 1 A.D., Bibles, Bible Story Scripture reference poster, highlighters
THE WORD	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Exodus 20:12	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Healthy snack (box of raisins, fruit slices, etc.), W ³ s, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "The Word Became Flesh," CD player
GOT TIME?	Up to 10	Snack: Grow Up Healthy	Healthy snack like celery and cream cheese or fruit slices
	Up to 10	Game: Guess Who's Growing?	Four note cards
	Up to 10	Craft: Carpenter's Carvings	Bars of soap, disposable tablecloth, plastic or wooden knives, optional: simple carving patterns
	Up to 10	Discussion: Family Trips	None
	Up to 10	Bible Memory Verse Activity: The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Find the Verse Race	Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What do you want to be when you grow up?

GAME: GROW UP TAG

Purpose: To use a fun game to introduce the theme of Jesus growing up on earth as a boy of faith.

Supplies: None

In the Bible stories we've studied recently, we have learned how God came to earth as baby Jesus. Today, we will discover how Jesus grew up, just like you are growing up right now. He grew in many ways. We will find out how Jesus grew in a few minutes. Right now, let's play "Grow Up Tag."

Directions:

1. Choose one player to be the Parent and one player to be the Teacher.
2. On your signal, the remaining players run/walk away from the Parent and Teacher who are trying to tag them.
3. If the Parent tags a player, that player must "grow in height" and walk on his/her tiptoes.
4. If a player is tagged by the Teacher, that player must grow in wisdom by standing still and pretending to read a book.
5. After all the players have been tagged, choose a new Parent and Teacher and play again.



Jesus as the King who is with us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Read Worship Scripture: Psalm 122:1.



Sing Unit 1 Bible Memory Verse Song, “The Word Became Flesh.” You may also choose to sing songs that focus on God’s house and on learning more about God.

Today, we worship Jesus as the King who is with us. He gave us a special place to grow closer to Him and to each other. It’s where we come to be with Him and learn about Him—our church home. In Bible Times, that place was the tabernacle and then later, the temple.



Jesus called the temple His “Father’s house.” We are in our heavenly Father’s house right now! Let’s thank Him for all He has done in His house and for all we will see Him do this coming year! We’ll do that now by offering our worship in praise songs, prayers and gifts of money, too. Sing: “Take My Life and Let It Be” as offering is collected.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 1, Lesson 1.



Jesus grows up

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned God led the Magi to see baby Jesus in Bethlehem. Later, Mary and Joseph took baby Jesus to Egypt to hide Him from the evil King Herod. Once it was safe to return, they moved to Nazareth. That is where Jesus grew up. If a map is available, have a child track the holy family's journey from Bethlehem to Egypt and then Nazareth. **Today, we'll hear about what happened to young Jesus as He returned home from a family trip to Jerusalem.** Point to Jerusalem on map.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 2:41-52. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 2:52.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

Jesus grew up in Nazareth. When He was twelve years old, He took a trip with His parents to celebrate the Passover in Jerusalem. Let's read in the Bible to check out the whole story! Read Luke 2:41-52.



Pleasing God as Jesus did

THE WAY

What was Jesus doing in the temple courts when His parents found Him? (Sitting and talking with the wise teachers.) **Jesus knew everything about God because He is God. Even though Jesus was already wise, how did He show respect to the teachers?** (He listened to them, asked them questions, and answered their questions.)

If you could spend special time with a wise person, who would that be? (Children respond.) **What would you like to ask someone who is very wise about God and the Bible?** (Children respond.)

How old was Jesus in this story? (Twelve years old.) **What did Jesus say to His mother?** ("Didn't you know I had to be in my Father's house?") **What do you think Jesus meant by this?** (Children respond.) **Did Mary understand what Jesus was saying?** (No.) **Have you ever felt misunderstood by a parent?** (Children respond.) **If so, how did you behave toward that parent?** (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

Jesus knew He was God's Son, and that He needed to put God first before His earthly family. He also knew He must obey His earthly parents even when they did not understand everything about Him. Check out the law written nearly 1500 years before Jesus' parents found Him in the temple with the teachers.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Exodus 20:12. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Exodus 20:12.

No one but God can understand everything about you. How can you honor your parents even in times when they don't seem to understand what is most important to you? (Children respond.)

As you grow, you will face many difficult choices. Remember Jesus grew in favor with God and men. That means He pleased God and was able to please others without ever doing wrong in God's eyes. How might asking yourself, "Will this choice please God?" help you make wise choices each day? (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a healthy snack. Healthy food helps you grow tall and strong just as Jesus did. Enjoy your snack and talk with your family about how you have grown, just as Jesus grew!

W³: Take home today's W³ Journal Entry #1 as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W³ Journal Entry #1. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus with His teachers in the temple. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 1 Bible Memory Verse Song in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: GROW UP HEALTHY

Purpose: Connect personally with your children while enjoying a healthy snack.

Snack Suggestion: Healthy snack like celery and cream cheese or fruit slices

Today, we discovered how Jesus grew up as a boy on earth. He grew physically just as you are growing. Let's eat a healthy snack that will help us grow up with strong, healthy bodies.

Directions:

1. Serve a snack and drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **"If you could talk to anyone in the world, which person would you choose?"**

GAME: GUESS WHO'S GROWING?

Purpose: This partner version of the traditional charades game helps children remember and understand the four ways children can grow.

Supplies: Four note cards

Prepare: On each of the note cards, write one the four different ways to grow: grow in wisdom, grow in stature, grow in favor with God, and grow in favor with others.

There are four ways we can grow and many examples of each. You and your partner will pick one of the four ways to grow written on these note cards. Without speaking, let's see if we can guess which way you and your partner are growing together!

Directions:

1. Assign a partner to each child.
2. The first set of partners chooses one of the four cards. Partners do not reveal their card to the rest of the children.
3. The first set of partners thinks of one example of how to grow as the card indicates and acts it out together. The teacher may offer suggestions.
Example: Partners who draw the "grow in stature" card might act out measuring each other's height, eating a healthy meal, etc.
4. Cards may be reused many times as the players use different examples. Continue to play until all the pairs have a turn at acting.

GOT TIME? *continued...*

CRAFT: CARPENTER'S CARVINGS

Purpose: Children create a carving to connect with the skills Jesus learned as a boy.

Supplies: Bars of soap, disposable tablecloth, plastic or wooden knives, optional: simple carving patterns

Prepare: Cover the work area with a disposable tablecloth.

When Jesus grew up as a boy on earth, He grew in wisdom, height, and in favor with God and others. One of the ways He grew would have been in learning carpentry from His stepfather, Joseph. He probably learned how to carve wood and make furniture. Let's create our own carvings to help us remember to grow like Jesus grew.

Directions:

1. Use your knife to draw or trace a pattern, such as a dove, cross, church, or boat into the top of the soap.
2. Carefully cut and scrape thin slices off the edges of your soap until you reach the edges of the pattern you carved.
3. Use your knife to scrape the edges smooth. If you are carving a boat, you may want to scrape out the center of the boat.

Teacher Tip: If you or someone you know is skilled at a different kind of carving or woodworking, lead the children in a simple craft using that skill.

DISCUSSION: FAMILY TRIPS

Purpose: This discussion can be led as the children create a craft, eat their snack, or color their offerings of art.

Supplies: None

Every year, God's people traveled to Jerusalem to celebrate the Passover Feast. The families would each bring their most perfect lamb to be sacrificed. God wanted everyone to always remember how He saved His people when they were slaves in Egypt by passing over every home that had lamb's blood around its doorframe. When Jesus was twelve, He was old enough to travel with His parents to the Passover Feast.

Has your family ever been on a trip together? If so, what was the best part of that trip? (Children respond.) What do you think was the best part of the trip to Jerusalem for Jesus? Discuss the possibility that it was being with His teachers in the temple, His Father's house.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

GAME: THE WAVE

Purpose: Children memorize the Unit 1 Bible Memory Verse: John 1:14.

Supplies: Unit 1 Bible Memory Verse poster or Bible

Let's read our Bible Memory Verse and talk about its meaning. Children read John 1:14 using Bibles or a Bible Memory Verse Poster. **Another name for Jesus is "the Word."** "The Word became flesh" means Jesus who is God became human while He was still fully God. He "made His dwelling among us" means Jesus lived on earth with regular people like us. "We have seen His glory" means we have seen His greatness; greatness only God has. God is full of grace and truth. Now let's say our Bible Memory Verse in a wave!

Directions:

1. Assign one phrase from John 1:14 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

GAME: FIND THE VERSE RACE

Purpose: Use this game to introduce, discuss and memorize the Unit 1 Bible Memory Verse.

Supplies: Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker

Prepare: Write **John 1:14** on each sheet of colored paper. Hide the sheets around the room. Place four Bibles in the center of the room.

Directions:

1. Divide the class into four teams and assign one of the paper colors to each team.
2. On your signal, the teams are to search the room to find the paper color assigned to their team.
3. As soon as a team finds its paper, that team must get a Bible from the center of the room, find the verse and read it aloud. The goal is to be the first team to read the verse aloud.
4. Hold up the Bible Memory Verse poster and have the class repeat the verse together with you.
5. Finish this activity by saying the verse together as a class.

Who is "The Word"? (Jesus.) Why do you think Jesus is called "The Word"? (Children respond.)
Jesus speaks God's words because He is God's Son. God the Father sent Jesus to help us know and be close to Him.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus on Earth (Circa 0-33 A.D.) A.D. stands for Anno Domini, which means “the Year of our Lord.” A.D. begins with Jesus’ birth and continues until the end of time. Everything written in Genesis-Malachi led up to the birth of Jesus Christ, the Son of God. His birth was announced by angels to Zechariah, Mary, Joseph, and the shepherds. It was celebrated by a visit of the Magi. In this miracle, God gave His only Son, Jesus, so that whoever believes in Him will have life forever close with God. What is your favorite part of the story of the birth of Jesus?

Jesus and His Father’s House (Circa 12 A.D.) What was Jesus doing when Mary and Joseph found Him in the temple? (He was listening to the teachers and asking them questions.) In what four ways does the Bible say Jesus grew? (He grew in wisdom, stature, favor with God, and favor with men.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus’ footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan