



# Jesus and His Father's House

Lesson Aim: To inspire children to model Jesus' childhood.

## THE WORSHIP

Who God is: The King Who is With Us

## THE WORD

Bible Story: Luke 2:41-52

What He has done: God came to earth and grew up as a boy of faith.

Key Verse: Luke 2:52

## THE WAY

Christ Connection: Psalm 27:4

## BIBLE MEMORY VERSE

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

Unit 1: The King Who is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To inspire children to model Jesus' childhood.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To study the relationship between God the Father, God the Son, and God the Holy Spirit.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and battled Satan using God's Word.	To see we can use Scriptures to fight temptation.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know what it means to follow Jesus.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To know God's house is a house of prayer; special and holy to God.
6	Jesus Is Transfigured, Matthew 17:1-9	Jesus' appearance changed and He spoke to Moses and Elijah.	To know Jesus is both God and man.

## TEACHER'S ENCOURAGEMENT

This week, read Ephesians 4:11-16. Please join us in praying, "Thank you for the children You will bring to us this year. Build our relationships with them as we study Your relationships on earth. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Grow Up Tag	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 1 Bible Memory Verse Song:</b> "The Word Became Flesh" <b>Other Bible Memory Verse Song Suggestions:</b> "Chosen People" "Do Justly" "Follow Me" "Think About These Things" <b>Additional Hymn Suggestion:</b> "Father, We Adore You" "Take My Life and Let It Be" <b>Additional Song Collection Suggestions:</b> Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		<b>Worship Scripture Reading:</b> Psalm 122:1	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 1 Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Luke 2:41-52	Map—Israel and the Middle East, circa 1 A.D., Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Psalm 27:4	
		<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Healthy snack (box of raisins, fruit slices, etc.), Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "The Word Became Flesh," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Grow Up Healthy	Healthy snack like celery and cream cheese or fruit slices
	Up to 10	<b>Game:</b> Guess Who's Growing?	Four note cards
	Up to 10	<b>Craft:</b> Carpenter's Carvings	Bars of soap, disposable tablecloth, plastic or wooden knives, optional: simple carving patterns
	Up to 10	<b>Discussion:</b> Family Trips	None
	Up to 10	<b>Bible Memory Verse Activity:</b> The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Memory Verse Activity:</b> Find the Verse Race	Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: What do you want to be when you grow up?**

### **GAME: GROW UP TAG**

**Purpose:** To use a fun game to introduce the theme of Jesus growing up on earth as a boy of faith.

**Supplies:** None

**In the Bible stories we've studied recently, we have learned how God came to earth as baby Jesus. Today, we will discover how Jesus grew up, just like you are growing up right now. He grew in many ways. We will find out how Jesus grew in a few minutes. Right now, let's play "Grow Up Tag."**

#### **Directions:**

1. Choose one player to be the Parent and one player to be the Teacher.
2. On your signal, the remaining players run/walk away from the Parent and Teacher who are trying to tag them.
3. If the Parent tags a player, that player must "grow in height" and walk on his/her tiptoes.
4. If a player is tagged by the Teacher, that player must grow in wisdom by standing still and pretending to read a book.
5. After all the players have been tagged, choose a new Parent and Teacher and play again.



Jesus as the King who is with us

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Read Worship Scripture: Psalm 122:1.



Sing Unit 1 Bible Memory Verse Song, "The Word Became Flesh." You may also choose to sing songs that focus on God's house and on learning more about God.

**Today, we worship Jesus as the King who is with us. He gave us a special place to grow closer to Him and to each other. It's where we come to be with Him and learn about Him—our church home. In Bible Times, that place was the tabernacle and then later, the temple.**



**Jesus called the temple His "Father's house." We are in our heavenly Father's house right now! Let's thank Him for all He has done in His house and for all we will see Him do this coming year! We'll do that now by offering our worship in praise songs, prayers and gifts of money, too.** Sing: "Take My Life and Let It Be" as offering is collected.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 1, Lesson 1.



Jesus grows up

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we learned God led the Magi to see baby Jesus in Bethlehem. Later, Mary and Joseph took baby Jesus to Egypt to hide Him from the evil King Herod. Once it was safe to return, they moved to Nazareth. That is where Jesus grew up.** If a map is available, have a child track the holy family's journey from Bethlehem to Egypt and then Nazareth. **Today, we'll hear about what happened to young Jesus as He returned home from a family trip to Jerusalem.** Point to Jerusalem on map.



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 2:41-52. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 2:52.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**Jesus grew up in Nazareth. When He was twelve years old, He took a trip with His parents to celebrate the Passover in Jerusalem. Let's read in the Bible to check out the whole story!** Read Luke 2:41-52.



Growing as Jesus did

## THE WAY

**After three days of searching, where did His parents finally find Jesus?** (In the temple courts.) **What was Jesus doing there?** (Sitting and talking with the wise teachers.) **If you could spend special time with a wise person, who would that be?** (Children respond.) **What would you like to ask someone who is very wise about God and the Bible?** (Children respond.)

**In what four ways did Jesus grow?** (In wisdom, stature, pleasing God and pleasing man)

1. **Jesus grew in WISDOM. How have you grown wiser in the past year?** (Children respond.) **How has coming to church helped you grow wiser?** (Children respond.)
2. **Jesus grew in STATURE. That means He grew taller. As you have grown taller and stronger, what new responsibilities have you been given?** (Children respond.)
3. **Jesus grew in FAVOR WITH GOD. That means He pleased God. In what ways do you think God was pleased with Jesus as a growing boy?** (He was in His Father's house, loved God and others, obeyed all Ten Commandments, etc.) **In what ways do you think God is pleased with you?** (Children respond.)
4. **Jesus grew in FAVOR WITH MEN. What does that mean?** (Pleasing others.) **In what ways do you think Jesus' family, friends and teachers were pleased with Him?** Discuss how Jesus might have honored and served others as a child. **In what ways can you honor and serve others?** (Children respond.)

**Where is our heavenly Father's house of worship?** (At every place where the church gathers to worship.) **Where did Jesus go to be in His Father's house?** (The temple.) **What are some other names for the place where we gather to worship God?** (God's house, local church names, my Father's house, the house of the Lord.)



Connecting the Old Testament, the New Testament and Us

## CHRIST CONNECTION

**In Bible Times, God's people built a tabernacle, and later a temple, as God's house. Jesus wanted to be in His Father's house, just as His relative, King David, did one thousand years earlier. Let's find out what King David said about the temple. He called the temple the house of the Lord.**



***FIND IT FIRST*** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 27:4. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Psalm 27:4.

**Why do you think God wants us to be in His house?** (Children respond.) **God wants us to come together to worship and learn about Him. What is your favorite thing about being in your heavenly Father's house?** (Children respond.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a healthy snack. Healthy food helps you grow tall and strong just as Jesus did. Enjoy your snack and talk with your family about how you have grown, just as Jesus grew!

**DAILY WAY CHALLENGE:** Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 1 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus with His teachers in the temple. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 1 Bible Memory Verse Song in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: GROW UP HEALTHY**

**Purpose:** Connect personally with your children while enjoying a healthy snack.

**Snack Suggestion:** Healthy snack like celery and cream cheese or fruit slices

**Today, we discovered how Jesus grew up as a boy on earth. He grew physically just as you are growing. Let's eat a healthy snack that will help us grow up with strong, healthy bodies.**

**Directions:**

1. Serve the snack and drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **"If you could talk to anyone in the world, which person would you choose?"**

### **GAME: GUESS WHO'S GROWING?**

**Purpose:** This partner version of the traditional charades game helps children remember and understand the four ways children can grow.

**Supplies:** Four note cards

**Prepare:** On each of the note cards, write one the four different ways to grow: grow in wisdom, grow in stature, grow in favor with God, and grow in favor with others.

**There are four ways we can grow and many examples of each. You and your partner will pick one of the four ways to grow written on these note cards. Without speaking, let's see if we can guess which way you and your partner are growing together!**

**Directions:**

1. Assign a partner to each child.
2. The first set of partners chooses one of the four cards. Partners do not reveal their card to the rest of the children.
3. The first set of partners thinks of one example of how to grow as the card indicates and acts it out together. The Teacher may offer suggestions.  
Example: Partners who draw the "grow in stature" card might act out measuring each other's height, eating a healthy meal, etc.
4. Cards may be reused many times as the players use different examples. Continue to play until all the pairs have a turn at acting.

# GOT TIME? *continued...*

## **CRAFT: CARPENTER'S CARVINGS**

**Purpose:** Children create a carving to connect with the skills Jesus learned as a boy.

**Supplies:** Bars of soap, disposable tablecloth, plastic or wooden knives, optional: simple carving patterns

**Prepare:** Cover the work area with a disposable tablecloth.

**When Jesus grew up as a boy on earth, He grew in wisdom, height, and in favor with God and others. One of the ways He grew would have been in learning carpentry from His stepfather, Joseph. He probably learned how to carve wood and make furniture. Let's create our own carvings to help us remember to grow like Jesus grew.**

### **Directions:**

1. Use your knife to draw or trace a pattern, such as a dove, cross, church, or boat into the top of the soap.
2. Carefully cut and scrape thin slices off the edges of your soap until you reach the edges of the pattern you carved.
3. Use your knife to scrape the edges smooth. If you are carving a boat, you may want to scrape out the center of the boat.

**Teacher Tip:** If you or someone you know is skilled at a different kind of carving or woodworking, lead the children in a simple craft using that skill.

## **DISCUSSION: FAMILY TRIPS**

**Purpose:** This discussion can be led as the children create a craft, eat their snack, or color their offerings of art.

**Supplies:** None

**Every year, God's people traveled to Jerusalem to celebrate the Passover Feast. The families would each bring their most perfect lamb to be sacrificed. God wanted everyone to always remember how He saved His people when they were slaves in Egypt by passing over every home that had lamb's blood around its doorframe. When Jesus was twelve, He was old enough to travel with His parents to the Passover Feast.**

**Has your family ever been on a trip together? If so, what was the best part of that trip? (Children respond.) What do you think was the best part of the trip to Jerusalem for Jesus?** Discuss the possibility that it was being with His teachers in the temple, His Father's house.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

### **GAME: THE WAVE**

**Purpose:** Children memorize the Unit 1 Bible Memory Verse: John 1:14.

**Supplies:** Unit 1 Bible Memory Verse poster or Bible

**Let's read our Bible Memory Verse and talk about its meaning.** Children read John 1:14 using Bibles or a Bible Memory Verse Poster. **Another name for Jesus is "the Word."** "The Word became flesh" means Jesus who is God became human while He was still fully God. He "made His dwelling among us" means Jesus lived on earth with regular people like us. "We have seen His glory" means we have seen His greatness; greatness only God has. God is full of grace and truth. Now let's say our Bible Memory Verse in a wave!

#### **Directions:**

1. Assign one phrase from John 1:14 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

### **GAME: FIND THE VERSE RACE**

**Purpose:** Use this game to introduce, discuss and memorize the Unit 1 Bible Memory Verse.

**Supplies:** Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker

**Prepare:** Write **John 1:14** on each sheet of colored paper. Hide the sheets around the room. Place four Bibles in the center of the room.

#### **Directions:**

1. Divide the class into four teams and assign one of the paper colors to each team.
2. On your signal, the teams are to search the room to find the paper color assigned to their team.
3. As soon as a team finds its paper, that team must get a Bible from the center of the room, find the verse and read it aloud. The goal is to be the first team to read the verse aloud.
4. Hold up the Bible Memory Verse poster and have the class repeat the verse together with you.
5. Finish this activity by saying the verse together as a class.

**Who is "The Word"?** (Jesus.) **Why do you think Jesus is called "The Word"?** (Children respond.)  
**Jesus speaks God's words because He is God's Son. God the Father sent Jesus to help us know and be close to Him.**

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus on Earth (Circa 0-33 A.D.)** A.D. stands for **Anno Domini**, which means “the Year of our Lord.” A.D. begins with Jesus’ birth and continues until the end of time. Everything written in Genesis-Malachi led up to the birth of Jesus Christ, the Son of God. His birth was announced by angels to Zechariah, Mary, Joseph, and the shepherds. It was celebrated by a visit of the Magi. In this miracle, God gave His only Son, Jesus, so that whoever believes in Him will have life forever close with God. What is your favorite part of the story of the birth of Jesus?

**Jesus and His Father’s House (Circa 12 A.D.)** What was Jesus doing when Mary and Joseph found Him in the temple? (He was listening to the teachers and asking them questions.) In what four ways does the Bible say Jesus grew? (He grew in wisdom, stature, favor with God, and favor with men.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus’ footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father’s House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples’ Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan