



# Jesus Is Tempted

**Lesson Aim:** To know Jesus wants us to do what is right.

## THE WORSHIP

**Who God Is:** The King Who Is with Us

## THE WORD

**Bible Story:** Matthew 4:1-11

**What He Has Done:** Jesus did what was right.

## THE WAY

**Bible Memory Verse:** "Children, obey your parents." Ephesians 6:1

Unit 1: The King Who Is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To know God wants us to be in His house.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To know God loves us.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and answered Satan with scripture.	To know Jesus wants us to do what is right.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls each of us.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To know God's house is holy.
6	Jesus Is Transfigured, Matthew 17:1-8	Jesus' face shone like the sun and God said to listen to Him.	To know God wants us to listen to Him.

## TEACHER'S ENCOURAGEMENT

This week, read Hebrews 4:14-16. Please join us in praying, "Thank You for Your Word and the power it gives us to fight temptation. Protect the children from the evil one and lead them not into temptation, but deliver them from evil. Amen."

## TEACHER'S TIP

**Bible Time:** Young children love to hear stories read again and again. If you have time at the end of the lesson, consider reading the Bible story again. See if the children can help you tell the story.



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a happy face
		<b>Coloring Center:</b> Jesus is Tempted	Coloring pages of Jesus in the desert, crayons or markers
		<b>Play-Dough Center:</b> Do What Is Right	Play-dough, cookie cutters, play-dough tools
		<b>Block and Car Center:</b> Taking Turns	Blocks, cars
	<b>Dramatic Play Center:</b> What's For Dinner?	Dishes, pots and pans, play food	
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "Jesus Loves Me" "Jesus Loves the Little Children"	Praise music, optional: musical instruments <b>Unit 1 Bible Memory Verse Song:</b> "Children, Obey Your Parents" <b>Other Bible Memory Verse Song Suggestions:</b> "Blessed Are Those" "Do You Love Me?" "Give Thanks to the Lord" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		<b>Offering</b>	Baskets
	<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 1, Lesson 3	
THE WORD	Up to 10	<b>Watch the Word:</b> Matthew 4:1-11	Teacher's Bible with bookmark at Matthew 4:10 Visual: Picture of the Bible story, Bible
THE WAY	Up to 25	<b>Craft:</b> Doorknob Buddy	Standard-size sturdy white paper, eye stickers, washable ink pad, paint or marker (for fingerprinting), yarn (optional)
		<b>Game:</b> Do What Is Right	None
		<b>Game:</b> Mother, May I?	None
	<b>Snack:</b> Do What Is Right Bites	Bread or crackers	
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 1, Lesson 3
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Matthew 4:1-11	None
	Up to 10	<b>Game:</b> Jump to Obey	None
	Up to 10	<b>Story Time</b>	Any story about doing what is right

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Do what is right

## THE WELCOME

### WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a happy face. **Let this stamp (or sticker) remind you God is happy when you do what is right.**

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**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

### COLORING CENTER: JESUS IS TEMPTED

#### **SUPPLIES**

Coloring pages of Jesus in the desert, crayons or markers

#### **DO**

Children color their picture as they talk about the story.

#### **TALK ABOUT**

**In our story today, Jesus spends forty days and nights in the desert. What are some of the things you might find in the desert?** (Children respond.)

### PLAY-DOUGH CENTER: DO WHAT IS RIGHT

#### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

#### **DO**

Children play with the play-dough while they practice sharing and being kind. Encourage children to make hearts to share with each other with the play-dough.

#### **TALK ABOUT**

**God is happy when we do what is right. One way we can make God happy is by being kind and sharing with others. When we are playing with the play-dough, let's practice sharing and being kind.** Be an example of kindness and sharing by offering play-dough tools to children or by asking them if there is something you can make from play-dough to help them.

# THE WELCOME *continued...*

## **BLOCK AND CAR CENTER: TAKING TURNS**

### **SUPPLIES**

Blocks, cars

### **DO**

Children take turns while playing with the blocks and cars.

### **TALK ABOUT**

**I'm so happy to see you sharing and taking turns. In our story today, Jesus made God happy by doing what was right. God is happy when we do what is right, too.** Compliment the children who are taking turns and sharing. As additional children come to play with the blocks and cars, introduce them to the children already playing. Ask them to share. Ask them to take turns with what they are doing.

## **DRAMATIC PLAY CENTER: WHAT'S FOR DINNER?**

### **SUPPLIES**

Dishes, pots and pans, play food

### **DO**

Children create something they like to eat.

### **TALK ABOUT**

**Our story today is about Jesus. Jesus stayed in the desert for forty days and nights. It was hot and there was no food or water. Do you think He was hungry?** (Children respond.) **Would you be hungry?** (Children respond.) **What do you like to eat when you're hungry?** (Children respond.)

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Children</b>	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
<b>obey</b>	Place fists at forehead. Open them as you move outward, staying level with forehead.
<b>your parents."</b>	The thumb of the open right hand taps the forehead (father), then the chin (mother).
<b>Ephesians 6:1</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who is with us

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**When we sing praises to Jesus, we are doing what is right. We can also do right by** (hold up one finger) **being kind**, (hold up two fingers) **sharing**, (hold up three fingers) **giving thanks**, (hold up four fingers) **doing good**, (hold up five fingers) **and praying. We can pray now.** Have the children bow their heads and close their eyes. **Dear God, it's not always easy for us to remember to do what is right. Help us to choose to do good. Amen.**



**Let's do another good thing right now and praise God!** Sing: "Praise Time: Love the Lord Your God."

**When we give our offering, we are doing a good thing. Let's give thanks to God for all He has given us as we give our offering.** Play: "Give Thanks to the Lord" as background music while collecting the offering.



**Let's see how our friends Delbert and Lello are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 1, Lesson 3.



**When Satan tempted Jesus, Jesus did what was right. One way we can do what is right is to obey our parents.** Sing Unit 1 Bible Memory Verse Song: "Children, Obey Your Parents."



**Let's practice our Bible memory verse with the motions.**

<b>"Children</b>	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
<b>obey</b>	Place fists at forehead. Open them as you move outward, staying level with forehead.
<b>your parents."</b>	The thumb of the open right hand taps the forehead (father), then the chin (mother).
<b>Ephesians 6:1</b>	Hold hands open, as if holding a Bible.



Jesus did what was right

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Matthew 4:10, picture of the Bible story, Bible

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

Hold the Bible. **How do you know what is right to do?** (Parents, teachers, Bible.) **God is happy when we choose to do the right thing. Sometimes, it is hard to do what is right. Today, we will hear how Satan tried to get Jesus to do wrong. Let's find out what happened.** Handle the Bible as a special treasure, leaving it open to Matthew 4:10.



### **WATCH THE WORD: MATTHEW 4:1-11**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus always did right.**
- **Even when He was in the desert for 40 days and nights.**
- **Satan said, "Jesus, turn stone into bread."**
- **Jesus said, "No! I'll read God's Word instead."**
  
- **Satan said, "Jump from the temple so high."**
- **Jesus said, "No! To test God is not right."**
- **Satan said, "Praise me. I'll give You the world."**
- **Jesus said, "No! Only God will I serve."**
  
- **Jesus never sinned or did wrong in any way.**
- **No matter how hard it was, Jesus obeyed.**
- **God wants you to do right, too.**
- **If you obey, making God happy is what you will do!**

**Jesus did what was right. What should we do?** (What is right.) Hold a Bible in front of you. **How do we know what God wants us to do?** (The Bible tells us.) **The Bible tells us what is right.**



Jesus wants us to do what is right

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: DOORKNOB BUDDY**

**Purpose:** To create a door hanger to help children remember to do what is right.

**Supplies:** Standard-size sturdy white paper, eye stickers, washable ink pad, paint or marker (for fingerprinting), yarn (optional)

**Prepare:** Cut 10 x 6 inch strips of paper. On strip of paper, cut an opening for a doorknob, two inches from the top of paper. (The doorknob is the mouth.) On the bottom  $\frac{3}{4}$  of page, print **“Do what is right.”**

#### **Directions:**

1. Put two eye stickers above the Buddy's mouth.
2. To create Buddy's hands and feet, press finger in washable ink or paint and place where his hands and feet should go.
3. Optional: Add yarn for hair.

#### **Craft Discussion:**

- **What did Jesus tell Satan when he tried to get Jesus to do wrong? (Go away.)**
- **Jesus did what is right by not listening to Satan's wrong ideas. What should you do when someone wants you to do something wrong? (Say “No!”)**
- **Take your Door Hanger Buddy home and hang it on your door. Each time you go through your door, think about doing what is right.**

# THE WAY *continued...*

## **GAME: DO WHAT IS RIGHT**

**Purpose:** This game will help children practice avoiding temptation and making right choices.

**Supplies:** None

**Jesus wants us to "Do what is right," just like He did. Listen very closely and decide if what I say is a right action or a wrong action.**

### **Directions:**

1. Have the children sit in a circle.
2. Say, **"My brother took my ball away from me. I want to hit him."**
3. If it is a right action, children jump up and shout, "Yes!" If it is a wrong action, children stay seated, shake their finger and say "No!"
4. Repeat steps 2-4 for each of the statements below.
  - **My sister is hungry. I want to share my snack with her.**
  - **I want to take all of the crayons so no one else can use them.**
  - **Mom said, "No cookies," but I want to take one anyway.**
  - **My toys are all over the floor. I want to help pick them up.**
  - **My teacher said to be quiet. I want to talk.**
  - **My friend is sad. I want to give him a hug.**

## **GAME: MOTHER, MAY I?**

**Purpose:** Children practice obeying their parents as instructed in the Unit 1 Bible Memory Verse.

**Supplies:** None

**One way we can make God happy is by obeying our parents. Let's play a game where we practice obeying! In this game, you must remember to ask: "Mother, (or Father) may I?" before you follow the instructions.**

### **Directions:**

1. Children line up ten feet from the teacher who acts as "Mother" or "Father."
2. "Mother" or "Father" gives a simple instruction to a specific child. For example: "Michael, take one big step forward." (Instruction examples: Jump up and down, laugh out loud, flap your arms, run in place, sit on the floor, spin in a circle, etc.)
3. Child asks: "Mother (or Father), may I?"
4. Mother (or Father) says, "Yes, you may." The child follows the instruction. If they forget, gently remind them to ask.
5. Be sure each child has a turn following instructions.



# THE WAY *continued...*

## **SNACK: DO WHAT IS RIGHT BITES**

**Purpose:** Children will enjoy a snack while discussing doing what is right.

**Snack Suggestion:** Bread or crackers

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Satan wanted Jesus to do wrong, but Jesus always did what is right.**
  - **Jesus was very hungry. Satan wanted Jesus to turn stones into bread. Did Jesus do it? (No.) What did Jesus do? (What was right.)**
  - **Satan wanted Jesus to jump off of the roof of the temple and make the angels catch Him before He would get hurt. Did Jesus do it? (No.) What did Jesus do? (What was right.)**
  - **Satan said he would give Jesus the whole world if Jesus would worship him. Did Jesus do it? (No.) What did Jesus do? (What was right.)**
  - **If someone tells you to do something wrong, what should you do? (Do what is right.)**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Children</b>	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
<b>obey</b>	Place fists at forehead. Open them as you move outward, staying level with forehead.
<b>your parents."</b>	The thumb of the open right hand taps the forehead (father), then the chin (mother).
<b>Ephesians 6:1</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## GOT TIME?

### SAY & DO: MATTHEW 4:1-11

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus never did wrong in God's eyes.** (Shake head no.)
- **Even when He couldn't eat for 40 days and 40 nights.** (Hold hungry tummy.)
- **Satan tempted Jesus in the desert one day.** (Hold up one finger.)
- **But Jesus said, "No!" He would not disobey.** (Shake head no.)
  
- **Satan said, "Jesus, turn stone into bread."** (Pretend to hold a stone.)
- **Jesus said, "No! I'll read God's Word instead."** (Shake head no.)
- **Satan said, "Jump from the temple so high."** (Jump.)
- **Jesus said, "No! To test God is not right."** (Shake head no.)
  
- **Satan said, "Praise me. I'll give You the world."** (Show round shape of world.)
- **Jesus said, "No! Only God will I serve."** (Shake head no.)
- **Jesus never sinned or did wrong in any way.** (Shake head no.)
- **No matter how hard it was, Jesus obeyed.** (Shake head yes.)



### BIBLE MEMORY VERSE ACTIVITIES

"Children, obey your parents." Ephesians 6:1

### GAME: JUMP TO OBEY

**Purpose:** To help children memorize and review the Unit 1 Bible Memory Verse.

**Supplies:** None

**Jesus obeyed His parents. He wants us to obey our parents and the people who care for us. That reminds me of our Bible Memory Verse. Let's learn it together.**

**Directions:**

1. Children stand in a line, shoulder-to-shoulder.
2. Teacher says the Bible Memory Verse, "**Children, obey your parents,**" pausing after each word for children to repeat.
3. Each time they say a word, they jump forward one time.
4. Repeat with other motions as time allows: Clap, stomp, turn around, touch the floor, etc.

# GOT TIME? *continued...*



## STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about doing what is right.

### PONDER, PRAY & PLAY

Unit 1, Lesson 3: Jesus Is Tempted

**PONDER!** Satan tempted Jesus to turn stones into bread, jump off the temple roof, and worship Satan. Jesus told Satan to go away (Matthew 4:1-11). Jesus did what was right. What are some right things you can do?

**PRAY!** Pray this prayer each day this week: "Lord Jesus, thank You for always doing what is right. Help us to do what is right, too. Amen."

**PLAY!** Teach your family to play "Mother, May I." Choose someone to play "mother" or "father" and give fun directions. Be sure to ask "Mother (or Father), may I?" before you do the directions! When you obey your parents, you are doing what is right!

#### UNIT 1 BIBLE MEMORY VERSE

- |                       |   |
|-----------------------|---|
| <b>"Children</b>      | With your right hand, pat the imaginary head of one child and then another child to the right of the first child. |
| <b>obey</b>           | Place fists at forehead. Open them as you move outward, staying level with forehead.                              |
| <b>your parents."</b> | The thumb of the open right hand taps the forehead (father), then the chin (mother).                              |
| <b>Ephesians 6:1</b>  | Hold hands open, as if holding a Bible.   |