



Jesus Is Transfigured

Lesson Aim: To know God wants us to listen to Him.

THE WORSHIP

Who God Is: The King Who Is with Us

THE WORD

Bible Story: Matthew 17:1-8

What He Has Done: Jesus' face shone like the sun and God said to listen to Him.

THE WAY

Bible Memory Verse: "Children, obey your parents." Ephesians 6:1

Unit 1: The King Who Is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To know God wants us to be in His house.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To know God loves us.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and answered Satan with scripture.	To know Jesus wants us to do what is right.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls each of us.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To know God's house is holy.
6	Jesus Is Transfigured, Matthew 17:1-8	Jesus' face shone like the sun and God said to listen to Him.	To know God wants us to listen to Him.

TEACHER'S ENCOURAGEMENT

This week, read 2 Corinthians 3:7-18. Please join us in praying, "Thank You for showing Yourself in the cloud. Show Yourself to the children this week through Your Word and through Your Spirit working in Your servants as we teach this story. Amen."

TEACHER'S TIP

Listen! This is a great lesson to practice listening skills. Be sure to have the children's attention before starting a new activity. Praise children when they are listening to you and to each other.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a cloud
		Coloring Center: Jesus Shines Like the Sun	Coloring pages of Jesus or Jesus' transfiguration, crayons or markers
		Play-Dough Center: In the Clouds	Play-dough, cookie cutters, play-dough tools
		Block Center: On the Mountaintop	Blocks
	Activity Center: Jesus Wants Us to Listen	Paper bag with toys, musical instruments, and other objects which make a recognizable sound	
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me" "Jesus Loves the Little Children"	Praise music, optional: musical instruments Unit 1 Bible Memory Verse Song: "Children, Obey Your Parents" Other Bible Memory Verse Song Suggestions: "Blessed Are Those" "Do You Love Me?" "Give Thanks to the Lord" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		Offering	Baskets
	Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 1, Lesson 6	
THE WORD	Up to 10	Watch the Word: Matthew 17:1-8	Teacher's Bible with bookmark at Luke 10:39 Visual: Picture of the Bible story, flashlight
THE WAY	Up to 25	Craft: Shining Son	Standard-size sturdy brown paper, sturdy white paper, cotton balls, tape, glue, crayons or markers, optional: white or shiny cloth
		Game: Listen and Do	None
		Game: Shining Like the Sun	Flashlight
	Snack: Fluffy Clouds	Marshmallows or cotton candy	
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 1, Lesson 6
GOT TIME?	Up to 10	Say & Do: Matthew 17:1-8	None
	Up to 10	Game: Jump to Obey	None
	Up to 10	Game: Mother, May I?	None
	Up to 10	Story Time	Any story about listening to God

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who is with us

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a cloud. **Today, we will learn God spoke from a cloud and told the people to listen to Jesus. Let this stamp (or sticker) of a cloud help you remember to listen to Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: JESUS SHINES LIKE THE SUN

SUPPLIES

Coloring pages of Jesus or Jesus' transfiguration, crayons or markers

DO

Children color while talking about today's Bible story.

TALK ABOUT

One day while Jesus was on a mountaintop, a strange thing happened. His face began to shine like the sun and His clothes became white as light. Then, from a bright cloud, God's voice came. God said Jesus was His Son, that He loved Jesus, and we should listen to what Jesus said. What does Jesus want us to do? (Children respond.)

PLAY-DOUGH CENTER: IN THE CLOUDS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while talking about today's Bible story. Encourage children to make clouds with the play-dough.

TALK ABOUT

Let's make clouds with our play-dough today. What do you like about clouds? (Children respond.) **In our story today, Jesus and His friends were surrounded by a bright cloud and God spoke with them. What do you think it would be like to be surrounded by a cloud and to hear God's voice?** (Children respond.)

THE WELCOME *continued...*

BLOCK CENTER: ON THE MOUNTAINTOP

SUPPLIES

Blocks

DO

Children build a mountain with the blocks.

TALK ABOUT

Can you build a mountain with the blocks? In our story today, Jesus and His friends climbed to the top of a mountain. Have you ever climbed a mountain? (Children respond.) **Was it hard?** (Children respond.) **Did it take a long time to get to the top?** (Children respond.)

ACTIVITY CENTER: JESUS WANTS US TO LISTEN

SUPPLIES

In a paper bag, gather several toys, musical instruments, and other objects which make a recognizable sound

DO

Children practice listening to introduce the lesson aim: God wants us to listen to Him.

TALK ABOUT

Let's practice listening. While you have your eyes closed, I'm going to make noise with one of the objects in this bag. See if you can guess what it is. Instruct the children to close their eyes. Make noise with one of the objects in the bag. Allow children to guess until they guess what the object is. Repeat with other objects.

After you have played the game, you may choose to lay the objects on the table and let children take turns making noise with them, or you may encourage children to find other objects in the room that make sounds.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Children	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
obey	Place fists at forehead. Open them as you move outward, staying level with forehead.
your parents."	The thumb of the open right hand taps the forehead (father), then the chin (mother).
Ephesians 6:1	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who is with us

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Jesus is the King who is always with us. Name each child, I am so glad you came to church today. God is glad you are here, too. Let's talk to Him in prayer. Have the children bow their heads and close their eyes. **Dear God, we come together to learn about You and to praise Your name. Amen.**



Our Bible Memory Verse comes from some of Jesus' words. Let's say our Bible Memory Verse together with the motions.

"Children	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
obey	Place fists at forehead. Open them as you move outward, staying level with forehead.
your parents."	The thumb of the open right hand taps the forehead (father), then the chin (mother).
Ephesians 6:1	Hold hands open, as if holding a Bible.



We can listen to Jesus by listening and obeying His words in the Bible. He blesses us when we do that. Sing Unit 1 Bible Memory Verse Song: "Children, Obey Your Parents"

Do you know how much Jesus loves you? Jesus loves you very much. As we give our offering, let's sing about Jesus' love. Play: "We Love" as background music while collecting the offering.



Let's see what our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 1, Lesson 6.



When God spoke from heaven, He told everyone He loved Jesus and we should listen to what Jesus had to say. Let's sing to show Jesus we love Him and will listen to Him. Sing: "Let Everything That Has Breath."



Jesus shines like the sun

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 10:39, picture of the Bible story, flashlight

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Today, I brought a flashlight with me. Let's see how bright it is. Turn on the flashlight and shine it toward a wall. **Flashlights are bright, but what is even brighter?** (The sun.) **The sun is so bright we can't even look at it directly. Who made the sun?** (God.) **In our story today, Jesus' face shines as bright as the sun. I'm sure it was an amazing sight. Let's find out what happened.** Handle the Bible as a special treasure, leaving it open to Luke 10:39.



WATCH THE WORD: MATTHEW 17:1-8

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus took Peter, James and John,**
- **To climb the mountainside.**
- **When suddenly, He started to change;**
- **His clothes turned white as the light.**

- **The face of Jesus shone like the sun.**
- **Elijah and Moses appeared!**
- **Then a bright cloud surrounded them all,**
- **And the voice of God they did hear.**

- **From the cloud God said, "This is my Son,**
- **And I love Him so very much.**
- **I am very pleased with Him.**
- **Listen to Him, everyone!"**

- **Peter, James and John were frightened;**
- **They fell with their faces to the ground.**
- **Then Jesus said, "Get up! Don't be afraid."**
- **They would listen to Jesus now!**

What did God call Jesus? (His Son.) **What did God say He wants us to do?** (Listen to Jesus.)



Listen to Jesus **THE WAY**

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SHINING SON

Purpose: To know Jesus changed His appearance and God said to listen to Him.

Supplies: Standard-size sturdy brown paper, sturdy white paper, cotton balls, tape, glue, crayons or markers, optional: white or shiny cloth

Prepare: Cut the sturdy, brown paper in the shape of a mountain (triangle or dome-shape). In the center, print or draw a picture of Jesus (about 5"x3"). At the bottom of the page, print:

"Listen to Him."

Matthew 17:5

Cut a cloud shape from the white paper large enough to cover Jesus' head. Optional: Cut a piece of white or shiny cloth for Jesus' robe.

Directions:

1. Color Jesus and decorate the mountain with markers and crayons.
2. Glue two cotton balls onto the cloud.
3. Tape the cloud to the top of the mountain so it can be lifted to see Jesus' face.
4. Optional: Glue on a strip of white or shiny cloth for Jesus' robe.

Craft Discussion:

- **When Jesus went to the top of a mountain, He began to change. What did Jesus' face shine like?** (The sun.) **What did Jesus' clothes look like?** (White light.)
- **Where did God's voice come from?** (A bright cloud.) **What did God tell everyone to do?** (We are to listen to Jesus.)
- **God wants us to listen to Jesus because He is God's Son. We can listen to Jesus by reading the Bible or listening when someone reads the Bible to us.**

THE WAY *continued...*

GAME: LISTEN AND DO

Purpose: This game will help children practice listening skills.

Supplies: None

Who does God want us to listen to? (Jesus.) Let's play a game to see how well you listen. Listen closely to find out what you should do, then do it.

Directions:

1. Have the children turn their backs to you.
2. Give an instruction and let children do what they hear you say. Examples of instructions might be jump up and down, laugh out loud, flap your arms, run in place, sit on the floor, or spin in a circle.

You are good listeners. Remember to listen to God's words in the Bible, too.

GAME: SHINING LIKE THE SUN

Purpose: For children to think about how Jesus' appearance shone and to remind them to listen to Jesus.

Supplies: Flashlight

Jesus changed when He was on the mountain with His friends. His face and clothes shone like the sun. God spoke from a bright cloud and said we should listen to Jesus.

When I shine the flashlight on you, stand in the bright light and think about how Jesus shone like the sun.

Directions:

1. Have the children sit in a circle.
2. If possible, turn off or dim the lights. Turn on the flashlight.
3. Walk around the outside of the circle. One at a time, in front of each child, shine the flashlight beam onto the floor.
4. Have the child stand in the bright spot on the floor.
5. Ask the child: **Who does God want you to listen to?**
6. The child is to reply, as loud as he or she can, **"Jesus!"**
7. Continue until each child has a turn.

THE WAY *continued...*

SNACK: FLUFFY CLOUDS

Purpose: Children will enjoy a cloud-like snack while they discuss today's story.

Snack Suggestion: Marshmallows or cotton candy

In our story, God spoke to Jesus and His friends. Where did God's voice come from? (A cloud.) We are eating marshmallows (or cotton candy) because they look like clouds.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack
 - **When Jesus went to the top of the mountain with Peter, James, and John, God changed how Jesus looked. What did Jesus' face shine like?** (The sun.)
 - **God said Jesus was His Son and He loved Him very much.**
 - **What does God want us to do when we hear Jesus' words?** (Listen to Him.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Children	With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
obey	Place fists at forehead. Open them as you move outward, staying level with forehead.
your parents."	The thumb of the open right hand taps the forehead (father), then the chin (mother).
Ephesians 6:1	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: MATTHEW 17:1-8

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus took Peter, James and John,** (Hold up three fingers.)
- **To climb the mountainside.** (Pretend to climb.)
- **When suddenly, He started to change;** (Look surprised.)
- **His clothes turned white as the light.** (Point to your clothes.)

- **The face of Jesus shone like the sun.** (Point to your face.)
- **Elijah and Moses appeared!** (Hold up two fingers.)
- **Then a bright cloud surrounded them all,** (Raise arms in shape of cloud.)
- **And the voice of God they did hear.** (Cup hand at ear.)

- **From the cloud God said, "This is My Son,** (Cup hand around mouth.)
- **And I love Him so very much.** (Hold your heart.)
- **I am very pleased with Him.** (Thumbs up.)
- **Listen to Him everyone!"** (Cup hand around ear.)

- **Peter, James and John were frightened;** (Look afraid.)
- **They fell with their faces to the ground** (Hide face.)
- **Then Jesus said, "Get up! Don't be afraid."** (Shake finger no.)
- **They would listen to Jesus now!** (Cup hand around ear.)



BIBLE MEMORY VERSE ACTIVITIES

"Children, obey your parents." Ephesians 6:1

GAME: JUMP TO OBEY

Purpose: To help children memorize and review the Unit 1 Bible Memory Verse.

Supplies: None

Jesus obeyed His parents. He wants us to obey our parents and the people who care for us. That reminds me of our Bible Memory Verse. Let's learn it together.

Directions:

1. Children stand in a line, shoulder-to-shoulder.
2. Teacher says the Bible Memory Verse, "**Children, obey your parents,**" pausing after each word for children to repeat.
3. Each time they say a word, they jump forward one time.
4. Repeat with other motions as time allows: Clap, stomp, turn around, touch the floor, etc.

GOT TIME? *continued...*

GAME: MOTHER, MAY I?

Purpose: Children practice obeying their parents as instructed in the Unit 1 Bible Memory Verse.

Supplies: None

One way we can make God happy is by obeying our Moms and Dads and the people who care for us. Let's play a game where we practice obeying! In this game, you must remember to ask: "Mother (or Father), may I?" before you follow the instructions.

Directions:

1. Children line up ten feet from the teacher who acts as "Mother" or "Father."
2. "Mother" or "Father" gives a simple instruction to a specific child. For example: "Michael, take one big step forward." (Instruction examples: Jump up and down, laugh out loud, flap your arms, run in place, sit on the floor, spin in a circle, etc.)
3. Child asks: "Mother (or Father), may I?"
4. Mother (or Father) says, "Yes, you may." The child follows the instruction. If they forget, gently remind them to ask.
5. Be sure each child has a turn following instructions.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about listening to God.

PONDER, PRAY & PLAY

Unit 1, Lesson 6: Jesus Is Transfigured

PONDER! Jesus went to the top of the mountain with His friends (Matthew 17:1-8). Imagine what it was like to see Jesus' face shining like the sun. What did God call Jesus? (His Son.) What did God say He wants us to do? (Listen to Jesus.)

PRAY! Pray this prayer each day this week: "Lord, thank You for showing us Jesus is Your very special Son. Help us to listen to Him everyday. Amen."

PLAY! Play "Listen and Do." Take turns standing where your family cannot see you. Tell them to listen closely and do what you tell them to do. Afterward, talk about how God wants us to listen to Jesus by reading His words in the Bible.

UNIT 1 BIBLE MEMORY VERSE

- "Children** With your right hand, pat the imaginary head of one child and then another child to the right of the first child.
- obey** Place fists at forehead. Open them as you move outward, staying level with forehead.
- your parents."** The thumb of the open right hand taps the forehead (father), then the chin (mother).
- Ephesians 6:1** Hold hands open, as if holding a Bible.