



Jesus Is Transfigured

Lesson Aim: To know Jesus is both God and man.

THE WORSHIP

Who God is: The King Who is With Us

THE WORD

Bible Story: Matthew 17:1-8

What He has done: Jesus' appearance changed and He spoke to Moses and Elijah.

Key Verse: Matthew 17:5

THE WAY

Christ Connection: Exodus 19:9

BIBLE MEMORY VERSE

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

Unit 1: The King Who is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To inspire children to model Jesus' childhood.
2	Jesus Is Baptized, Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To see the love and approval God has for His Son and all who belong to Him.
3	Jesus Is Tempted, Matthew 4:1-11	Jesus resisted temptation and battled Satan using God's Word.	To see how scriptures help us in fighting temptation.
4	Jesus Calls His Disciples, Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls each of us.
5	Jesus Clears the Temple, Mark 11:15-17	Jesus cleared the temple.	To know God's house is a house of prayer; special and holy to God.
6	Jesus Is Transfigured, Matthew 17:1-8	Jesus' appearance changed and He spoke to Moses and Elijah.	To know Jesus is both God and man.

TEACHER'S ENCOURAGEMENT

This week, read 2 Corinthians 3:7-18. Please join us in praying, "Thank you for showing Yourself in the cloud. Show Yourself to the children this week through Your Word and through Your Spirit working in Your servants as we teach this story. Amen."



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Changing Appearances	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 1 Bible Memory Verse Song: "The Word Became Flesh" Other Bible Memory Verse Song Suggestions: "Follow Me" "Chosen People" "Think About These Things" "Do Justly" Additional Hymn Suggestion: "Take My Life and Let It Be" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarhurst Worship for Kids: Volume 2
		Worship Scripture Reading: 2 Corinthians 3:18	Bible
		Offering	Baskets
		Worship Illustration	Lesson 6 Kingdom Adventures script or storybook
THE WORD	Up to 10	Read the Word: Matthew 17:1-8	Map—Mt. Herman near Jerusalem, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster
		Christ Connection: Exodus 19:9	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—"Ask Me About The Transfiguration" sticker, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "The Word Became Flesh," CD player
GOT TIME?	Up to 10	Snack: Marshmallow Clouds	Marshmallows (or cotton candy)
	Up to 10	Game: Show Me God's Glory	White, inflated balloon (not helium)
	Up to 10	Craft: Jesus is Transfigured	Heavy paper (any color), yellow or shiny paper, white cloth, glue, scissors, markers or crayons, cotton balls
	Up to 10	Discussion: The Law and the Prophets	Bible
	Up to 10	Bible Memory Verse Activity: The Wave	Unit 1 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Find the Verse Race	Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What do you think God looks like?

GAME: CHANGING APPEARANCES

Purpose: Play this game to help children begin to think about how Jesus' appearance changed.

Supplies: None

Can you tell when something changes? Sometimes seeing how something has changed is easy and sometimes it is hard. Today, we are going to learn how Jesus' appearance changed on the mountain. Everyone who was with Jesus noticed the change. Before we discover what happened, let's play a game to see how well you see changes.

Directions:

1. Form teams of three or four children.
2. Have all the teams sit on the floor facing the front of the classroom.
3. Have the first team stand in front of the other teams. Tell the seated teams to carefully study the appearance of the standing team. Have them pay special attention to details like clothing, hairstyle, and jewelry.
4. After a minute, send the first team out of the room to secretly choose one thing to change about the appearance of one player on the team. For example, they might turn a hat backwards, put their hair in ponytail, or switch jewelry with another team member.
5. Have the team stand in front of the other teams again.
6. The seated players must guess what change the team made.
7. Repeat steps 3-6 until all teams have had a turn.

Teacher Tip: If playing the game with younger children, either you or an assistant may help the team choose and make a change.



Jesus as the King who is with us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.

Today, we worship Jesus as the King who is with us. When Jesus was with us on earth as a man, Peter, James and John saw His appearance change. This is called the Transfiguration. They heard God the Father speak from heaven. Imagine how amazed they were to see Jesus' face shining like the sun and to hear God's voice from heaven claiming Jesus as His Son. They saw the glory of the Lord and they knew Jesus was truly God's Son.



Sing Unit 1 Bible Memory Verse Song, "The Word Became Flesh." You may also choose to sing songs that focus on the glory of Jesus, the Son of God.



The Holy Spirit is with all who believe in Jesus. He is with us, changing us to be more and more like Jesus; to reflect His glory so others will also believe in Him.
Read Worship Scripture: 2 Corinthians 3:18.

Today, as we collect the offering, let's ask Jesus to use it to somehow show many people that Jesus is God's Son. Child leads an offering prayer.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 1, Lesson 6.



Jesus is transfigured

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus cleared the temple of buyers and sellers. Today's Bible story has a long title: "The Transfiguration." Let's say it slowly together. Ready? "Transfiguration." A transfiguration is a big change in the appearance of something or someone. Jesus took His followers up on a mountain where they saw an amazing change in His face and clothes. If a map is available, have a child locate Mt. Herman, which is near Jerusalem. It is known as a likely location where the transfiguration took place.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Matthew 17:1-8.

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

No one but God can fully understand how Jesus is both man and God at the same time. It is a mystery! Peter, James and John may have wondered about this mystery when they were on the mountain. As I read what happened, close your eyes and imagine you were there with Jesus and His friends. Read Matthew 17:1-8.



Jesus is God and man

THE WAY

When Jesus' followers were on the mountain with Him, He looked like a regular man. What did Jesus look like when His face and clothes changed? (Shining face, bright white clothes.) **When Jesus' clothes and face changed and God spoke, Jesus' followers could see Jesus was God. Afterwards, when Jesus touched them and spoke to them, what did He look like?** (A regular man.) **How does this story show you Jesus is both God and man?** (Children respond.)

Whose voice do you think was speaking from the cloud? (God's voice.) **In the cloud, God said, "This is my Son, whom I love. Listen to Him." What are some ways we can listen to God's Son today?** (Learn what Jesus says in the Bible, study His life, pray, listen to others who love Him.)

When the voice came from the cloud, why did Peter, James, and John fall to the ground and hide their faces? (They were afraid.) **Who touched them and told them not to be afraid?** (Jesus.) **When they looked up, the cloud, Moses, and Elijah were gone. Who was the only one they saw?** (Jesus.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

1500 years before Jesus climbed the mountain, Moses climbed Mt. Sinai to get the Ten Commandments. Who remembers how God came to Moses on the mountain? (On a cloud with fire.) **Many times throughout the Bible, God came in the clouds. Listen to Exodus 19:9; God Himself tells us why He comes to people in the clouds.**



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Exodus 19:9. **Let's find this verse.** Read Exodus 19:9.

When King Jesus comes back, the Bible promises we will see Him coming with the clouds. Each time you see a cloud, imagine how wonderful it will be to see King Jesus!

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is an "Ask Me About The Transfiguration" sticker. Transfiguration means change. Tell everyone how Jesus' face and clothes changed on the mountain. Tell them what God's voice said from heaven, too!

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 6 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus shining on the mountain with the clouds surrounding all those who were there. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 1 Bible Memory Verse Song in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: MARSHMALLOW CLOUDS

Purpose: To prompt an informal visit and discussion of the transfiguration Bible Story.

Snack Suggestion: Marshmallows (or cotton candy)

Today, we learned God spoke from a cloud to Jesus and three of His disciples. Our marshmallow snack reminds us of the cloud in our Bible Story.

Directions:

1. Serve the snack and drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the Snack Discussion Question: **“What do you think God looks like?”**

GAME: SHOW ME GOD’S GLORY

Purpose: By sharing their own examples, children are inspired to look for God’s glory in their lives.

Supplies: White, inflated balloon (not helium)

In the Bible, God’s glory is sometimes connected to heavenly light. In Exodus 33:18-19, Moses asked God, “Show me Your glory.” God Himself described His glory to Moses as His goodness and the proclaiming of His name as Lord.

In this game, we will pass a bright white balloon to each other as we share times we have seen God’s glory. Your example can be from the Bible or from something you have seen with your own eyes. It might be a situation in which God’s goodness was shown or a time when His name was given the credit for one of His mighty acts or miracles. When the balloon comes to you, if you can’t think of an example, say, “Show me God’s glory” and toss the balloon to another child.

Directions:

1. Seat children in a circle.
2. Toss balloon in the air. The child who catches it holds it and completes the sentence, **‘I saw God’s glory when...’**
3. After sharing an example of God’s glory, the child tosses the balloon in the air again and the process repeats.
4. If the child catching the balloon has no example, he or she says, **“Show me God’s glory”** before tossing it to another child.
5. Play until each child gets a turn.

GOT TIME? *continued...*

CRAFT: JESUS IS TRANSFIGURED

Purpose: For children to make pictures to help them remember Jesus was transfigured to show He is both God and man.

Supplies: Heavy paper (any color), yellow or shiny paper, white cloth, glue, scissors, markers or crayons, cotton balls, optional: glow-in-the-dark puff paint

Prepare: Cut the cloth into small pieces. Optional: Print or draw a picture of Jesus for each child.

Today, we discovered Jesus was transfigured; He changed how He looked. What did Jesus look like when He changed? (His face glowed like the sun and His clothes were white like light.)

Why did Jesus change? (To show He is both God and man.) **Let's make a picture to help us remember how Jesus transfigured to show He is both God and man.**

Directions:

1. Draw a picture of Jesus on the yellow (or shiny) paper and cut it out.
2. Glue Jesus onto a sheet of heavy paper, any color.
3. Glue a small piece of white cloth as Jesus' robe.
4. Make the cloud by gluing cotton balls to your picture.
5. Decorate your picture with markers or crayons.
6. Optional: Use glow-in-the-dark puff paint to outline your picture.

DISCUSSION: THE LAW AND THE PROPHETS

Purpose: To discuss the meaning of the Law and the Prophets in Matthew 5:17-18.

Supplies: Bible

Read Matthew 5:17-18. **Jesus said He came to fulfill the Law and the Prophets. The Law is the rules and the Ten Commandments God gave to Moses. They are found in Genesis, Exodus, Leviticus, Numbers and Deuteronomy.**

The prophets were people who spoke of God's warnings and promises. Their writings can be found in Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, Isaiah, Jeremiah, Ezekiel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

Jesus said He came to fulfill what is written in the Law and in the Prophets. Where do we find these books in the Bible? (The Old Testament.) **Why do you think the laws found in the Bible are important?** (Children respond.) **Why do you think the writings of the prophets are important?** (Children respond.)

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

GAME: THE WAVE

Purpose: Children memorize the Unit 1 Bible Memory Verse: John 1:14.

Supplies: Unit 1 Bible Memory Verse poster or Bible

Let's read our Bible Memory Verse and talk about its meaning. Children read John 1:14 using Bibles or a Bible Memory Verse Poster. **Another name for Jesus is "the Word."** **"The Word became flesh"** means Jesus who is God became human while He was still fully God. He **"made His dwelling among us"** means Jesus lived on earth with regular people like us. **"We have seen His glory"** means we have seen His greatness; greatness only God has. God is full of grace and truth. Now let's say our Bible Memory Verse in a wave!

Directions:

1. Assign one phrase from John 1:14 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs and sits down.
3. Repeat three times going faster each time.

GAME: FIND THE VERSE RACE

Purpose: Use this game to introduce, discuss, and memorize the Unit 1 Bible Memory Verse.

Supplies: Four Bibles, Unit 1 Bible Memory Verse poster, four pieces of different colored paper, marker

Prepare: Write **John 1:14** on each sheet of colored paper. Hide the sheets around the room. Place four Bibles in the center of the room.

Directions:

1. Divide the class into four teams and assign one of the paper colors to each team.
2. On your signal, the teams are to search the room to find the paper color assigned to their team.
3. As soon as a team finds its paper, that team must get a Bible from the center of the room, find the verse and read it aloud. The goal is to be the first team to read the verse aloud.
4. Hold up the Bible Memory Verse poster and have the class repeat the verse together with you.
5. Finish this activity by saying the verse together as a class.

Who is "The Word"? (Jesus.) **Why do you think Jesus is called "The Word"?** (Children respond.)
Jesus speaks God's words because He is God's Son. God the Father sent Jesus to help us know and be close to Him.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus Calls His Disciples (Circa 30 A.D.) Who are the fishermen mentioned in this story? (Simon Peter, James and John.) What did the fishermen do after they caught so many fish and pulled their boats to shore? (They left everything and followed Jesus.)

Jesus Clears the Temple (Circa 30 A.D.) How did Jesus stop the men from charging unfair prices for the dove and animal offerings people needed when they came to worship in God's house? (He turned over their sales tables and would not let them walk through the temple to sell doves or animals.) What did Jesus say His house will be called? (A house of prayer for the nations.)

Jesus is Transfigured (Circa 30 A.D.) How did Jesus' face and clothes change on the mountain? (His face shone; His clothes were bright white.) What two men suddenly appeared with Jesus? (Moses and Elijah.) What did God's voice say? ("This is my Son, whom I love. Listen to Him.") How does this story show you Jesus is both God and man? (Children respond.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan