



Teacher's Guide: Adaptation for Children with Disabilities
Kings & Kingdoms Part 1: The Life of Jesus
Unit 1, Lesson 6

Jesus Is Transfigured

Lesson Aim: To know God wants us to listen to Him.

THE WORSHIP

Who God is: The King Who Is with Us

THE WORD

Bible Story: Matthew 17:1-8

What He has done: Jesus' face shone like the sun and God said to listen to Him.

THE WAY

Whisper Verse: "Listen to Him."

BIBLE MEMORY VERSE

"Children, obey your parents in the Lord, for this is right." Ephesians 6:1

BIBLE MEMORY VERSE (Challenge Verse for older children)

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14

Unit 1: The King Who is With Us			
	Bible Story	What He Has Done	Lesson Aim
1	Jesus and His Father's House, Luke 2:41-52	God came to earth and grew up as a boy of faith.	To inspire children to want to be in God's house.
2	Jesus Is Baptized—Part 1 Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To see that God the Father loves Jesus and God loves each of us.
3	Jesus Is Baptized—Part 2 Mark 1:1-11	God told Jesus He loved Him and was pleased with Him.	To show God is pleased when we do what is right.
4	Jesus Calls His Disciples—Part 1 Luke 5:1-11	Jesus called regular people to follow Him.	To know Jesus calls each of us to follow Him.
5	Jesus Calls His Disciples—Part 2 Luke 5:1-11	Jesus called regular people to follow Him.	To know one way we follow Jesus is to pray.
6	Jesus Is Transfigured, Matthew 17:1-8	Jesus' face shone like the sun and God said to listen to Him.	To know God wants us to listen to Him.

TEACHER'S ENCOURAGEMENT

This week, read 2 Corinthians 3:7-18. Please join us in praying, "Thank You for showing Yourself in the cloud. Show Yourself to the children this week through Your Word and through Your Spirit working in Your servants as we teach this story. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a cloud or a cotton ball
		Whisper Verse	Sign language for "God loves you."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 1 Bible Memory Verse Songs: "Children, Obey Your Parents" or (Challenge) "The Word Became Flesh" Other Bible Memory Verse Song Suggestions: "Blessed Are Those," "Give Thanks to the Lord," "I Can Do Everything," "It's Praise Time!" "Let Everything That Has Breath," "Sing Praises" Additional Song Suggestions: "I Love You, Lord"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 6 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: Matthew 17:1-8	Teacher's Bible with bookmark at Matthew 17:5 Visual: Cotton ball or a picture of clouds Flannel board and figures: Jesus, Peter, James, John, Moses, Elijah, cloud Clay/play-dough: Dove
THE WAY	Up to 25	Craft: Shining Son	Standard-size sturdy white and brown paper, cotton balls, tape, glue, crayons or markers, optional: white or shiny cloth
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Fluffy Clouds	Marshmallows or cotton candy
		Unit 1 Games: Sand Search	Bin or container of clean sand, toy house, toy dove (or bird), toy fish and boat or net, cotton ball
		Thumbs Up or Thumbs Down?	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 1 Bible Memory Verse Song "Children, Obey Your Parents" or "The Word Became Flesh," CD player, chair for each child
		"God Loves You" Ball Roll	Soft, textured ball
		Follow the Leader	None
		Scenes from Kingdom Adventures	The Kingdom Adventures scripts for Lessons 1, 2, 4, and 6
		Act it Out	Bible times clothing or stick puppets of Mary, Joseph, 12-year-old Jesus, adult Jesus, John the Baptist, dove, disciples, cloud
	Final 5	Final Five	Access Daily Way: Unit 1, Lesson 6 Color This Story: "Jesus Shone Like the Sun"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Listen to Him

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a cloud. **Today, we will learn God spoke from a cloud and told the people to listen to Jesus. Let this stamp (or sticker) of a cloud help you remember to listen to Jesus. Today's Whisper Verse is "Listen to Him." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Listen to Him."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Listen" The hand cups the ear as if to hear better.

"to Him." The middle finger of one hand touches the middle of the palm of the other hand, then the same is repeated using the middle finger of the other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
 Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Listen to Him," 2 Corinthians 3:7-18. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who is with us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to Jesus, the King who is with us. God wants us to listen to Jesus. That's today's Whisper Verse! Who can say it with me? Review Whisper Verse together: "Listen to Him." Include sign language.

One day while Jesus was on a mountaintop, a strange thing happened. His face began to shine like the sun and his clothes became white as light. From a bright cloud, God's voice came. God said Jesus was His Son, He loved Jesus and we should listen to what Jesus said.



We can listen to Jesus by listening to and obeying His words in the Bible. He blesses us when we do that. Sing: "Children, Obey Your Parents" and "Blessed Are Those."

Just as God told everyone He loved Jesus, we can show everyone we love Jesus. One way we show Him our love is by singing praises to Him and giving our offering. Play: "Give Thanks to the Lord" as background music while collecting the offering.



Let's see if our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 1, Lesson 6.



When the voice came from heaven, God was telling everyone He loved Jesus, and we should listen to what Jesus had to say. Let's sing these songs to show Jesus we love Him and will listen to Him. Sing: "I Love You, Lord" and "Let Everything That Has Breath."

* May substitute Lesson 6 Kingdom Adventures script or storybook.



Jesus' face shone

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we reviewed the story about Jesus calling the fishermen to follow Him. We learned one way we can follow Jesus is to pray. Today, we will hear about the time God said we are to listen to Jesus. Handle Bible as a special treasure, leaving it open to Matthew 17:5.

WATCH THE WORD: MATTHEW 17:1-8

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a cotton ball or a picture of clouds. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a dove from clay or play-dough as they listen.

- Jesus took Peter and James and John,
- They climbed the mountainside.
- Then all of a sudden He started to change;
- His clothes turned white as the light.

- The face of Jesus shone like the sun.
- Elijah and Moses appeared!
- Then a bright cloud surrounded them all,
- And the voice of God they did hear.

- From the cloud God said, "This is my Son,
- And I love Him so very much.
- I am very pleased with Him.
- Listen to Him, everyone!"

- Peter and James and John were afraid;
- They fell with their face to the ground.
- Then Jesus said, "Get up! Don't be afraid."
- They would listen to Jesus now!

What did God say He wants us to do? (Listen to Jesus.) Our Whisper Verse tells us the answer. Let's say it together: "Listen to Him." Include sign language or hand motions.



What did God call Jesus? (His Son.) Let's find our answer in the Bible. Read Matthew 17:5 from the teacher's Bible. **God wants us to listen to His Son, Jesus.**



Listen to Jesus

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now it is Craft Time.**

CRAFT: SHINING SON

Purpose: To know Jesus changed His appearance and God said to listen to Him.

Supplies: Standard-size, sturdy white and brown paper, cotton balls, tape, glue, crayons or markers, optional: white or shiny cloth

Prepare: Cut the sturdy, brown paper in the shape of a mountain (triangle or dome-shape). In the center, print or draw a picture of Jesus (about 5"x3"). At the bottom of the page, print **"Listen to Him." Matthew 17:5**. Cut a cloud shape from the white paper large enough to cover Jesus' head. Optional: Cut a piece of white or shiny cloth for Jesus' robe.

Teacher Tip: If a child needs assistance, try the hand over hand technique by placing your hand over the child's hand to guide his or her movements. Always encourage artistic self-expression whenever possible.

Directions:

1. Color Jesus and decorate the mountain with crayons or markers.
2. Attach two cotton balls to the cloud.
3. Attach the top of the cloud to the top of the mountain so it can be lifted to see Jesus' face.
4. Optional: Glue on a strip of white or shiny cloth to Jesus' robe.

Craft Discussion:

- **Who remembers today's Whisper Verse? ("Listen to Him.") Let's say it together with the hand motions.**
- **When Jesus went to the top of a mountain, He began to change. What did Jesus' face shine like? (The sun.) What did Jesus' clothes look like? (White light.)**
- **Where did God's voice come from? (A bright cloud.) What did God tell everyone to do? (We are to listen to Jesus.)**
- **God wants us to listen to Jesus because He is God's Son. We can listen to Jesus by reading the Bible or listening when someone reads the Bible to us.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: FLUFFY CLOUDS

Purpose: Children will enjoy a cloud-like snack while they discuss today's story.

Snack: Marshmallows or cotton candy

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Listen to Him."
 - **When Jesus went to the top of the mountain with Peter, James, and John, God changed how Jesus looked. What did Jesus' face shine like?** (The sun.) **What did Jesus' clothes look like?** (White light.)
 - **God spoke to Jesus and His friends. Where did God's voice come from?** (A cloud.) **We are eating marshmallows (or cotton candy) because they look like clouds.**
 - **God said Jesus was His Son and He loved Him very much. What does God want us to do when we hear Jesus' words?** (Listen to Him.)

THE WAY (GAME OPTIONS) *continued...*

UNIT 1 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 1 Worship Attribute: The King Who Is with Us.

Supplies: Bin or container of clean sand, toy house, toy dove (or bird), toy fish and boat or net, cotton ball

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 1 Bible stories. **The house reminds us that Jesus spent time in God's house when he was a boy. The dove reminds us of the dove that came down from heaven when Jesus was baptized. The fish and boat (or net) remind us that Jesus called fishermen to follow Him. The cotton ball reminds us that a bright cloud came around Jesus when He was on the mountaintop.**

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 1 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down?"
 - If retelling the Bible study, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, **"Jesus grew both wise and short. Thumbs up or thumbs down? Thumbs up or thumbs down?"** Children respond with thumbs down. **"Jesus grew both wise and tall. Thumbs up or thumbs down?"** Children respond with thumbs up.
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, **"Children, obey your friends, for this is right. Thumbs up or thumbs down?"** Children respond with thumbs down. **"Children, obey your parents in the Lord, for this is right. Thumbs up or thumbs down?"** Children respond with thumbs up.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

Supplies: Unit 1 Bible Memory Verse Song "Children, Obey Your Parents" or "The Word Became Flesh," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all the children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: "GOD LOVES YOU" BALL ROLL

Purpose: This game reminds the children that they are each loved by God.

Supplies: Soft, textured ball

Directions:

1. Children sit in a circle.
2. Teacher rolls the ball to a child and says,
"Child's name, child's name, **God loves you.**
Roll it to a friend to show God loves them, too!"
3. Teacher assists child in choosing another child and rolling the ball to that child.
4. Repeat chant to each child as he or she receives the ball.
5. Be sure each child has a turn receiving and rolling the ball.

GAME: FOLLOW THE LEADER

Purpose: Children remember Jesus words, "Come, follow Me," by following a leader around the room.

Supplies: None

Jesus said, "Come, follow Me." Let's practice following in this game of "Follow the Leader."

Directions:

1. One child marches around the room as the leader.
2. Remaining children form a line to "follow the leader" wherever he or she goes.
3. Be sure each child has a turn as the leader.

THE WAY (GAME OPTIONS) *continued...*

GAME: SCENES FROM KINGDOM ADVENTURES

Purpose: To learn applications of the Unit 1 Bible stories, older children act out the Kingdom Adventures scripts.

Supplies: The Kingdom Adventures scripts for Lessons 1, 2, 4, and 6

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help children learn Unit 1 stories, children act out the stories in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Mary, Joseph, 12-year-old Jesus, adult Jesus, John the Baptist, dove, disciples, cloud

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children, or children wear costumes and act it out, or children hold craft sticks with characters. You may choose one or more stories.

JESUS AND HIS FATHER'S HOUSE

- **Jesus was born and He began to grow,** (Stretch arms wide.)
- **'Til one day when He was twelve years old** (Stand tall like a 12 year-old.)
- **He traveled with His parents to Jerusalem.** (Walk in place.)
- **But on the trip home they could not find Him.** (Searching pose.)

- **His mother and father looked high and low.** (Look up and down.)
- **They asked, "Where did Jesus go?"** (Palms up, shrugging shoulders.)
- **They found Him after a three-day search,** (Show 3 fingers.)
- **Talking with the teachers about God's Word.** (Open and read imaginary book.)

- **"Where've you been?" His mother frowned.** (Fold arms; make a frown.)
- **Jesus said, "Right here in My Father's house."** (Point to floor.)
- **And Jesus grew both wise and tall.** (Reach high.)
- **He was loved by God and liked by all.** (Hug self.)

THE WAY (GAME OPTIONS) *continued...*

Act It Out continued

JESUS IS BAPTIZED

- **At the Jordan River,** (Move hand like a wave.)
- **John baptized everyone.** (Hold nose and dip, as if going underwater.)
- **He preached about forgiveness.** (Hug self.)
- **He said the Lord would come.** (Point to heaven.)

- **He told them all to stop their sin** (Shake finger, as if scolding.)
- **And get ready for the Lord.** (Point to heaven.)
- **Then John baptized Jesus,** (Hold nose and dip, as if going underwater.)
- **And saw heaven's open door.** (Raise both hands to heaven.)

- **And then the Holy Spirit** (Fold hand in prayer.)
- **Came down on Jesus like a dove.** (Flap arms like a bird.)
- **God said, "With You I'm very pleased.** (Smile.)
- **You're My Son, Whom I love."** (Hug self.)

JESUS CALLS HIS DISCIPLES

- **Jesus sent some men to fish after they'd caught none all day.** (Show empty hands.)
- **Because Jesus said so, Simon Peter did obey.** (Salute to signal "Yes, sir!")
- **At once fished filled their nets until they began to break.** (Pretend to hold net filled with fish.)
- **Friends helped Simon Peter and both boats began to sink.** (Bend knees, as if sinking.)

- **Jesus told Simon Peter, "Do not be afraid.** (Point finger as if teaching.)
- **I'll make you fishers of men. Come, follow Me today."** (Point finger out and move toward self.)
- **They brought their boats and nets and fish to shore.** (Pretend to carry heavy net.)
- **They left all their things to follow Jesus forevermore!** (Walk in place.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Shining Son" craft. Tell someone how Jesus' face shone like the sun.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Tell them God wants us to listen to Jesus.**

COLOR THIS STORY: "Jesus Shone Like the Sun." Discuss Bible Story and play the Unit 1 Bible Memory Verse Song "Children, Obey Your Parents" or "The Word Became Flesh" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now it is time for Going Home.**

THE DAILY WAY

Unit 1, Lesson 6: Jesus Is Transfigured

PONDER! Read Matthew 17:1-8 with your family. Talk about how Jesus went to the top of the mountain with His friends. Imagine what it was like to see Jesus' face shining like the sun. God spoke from a cloud and said He loved Jesus. God said we should listen to Jesus.

PRAY! Pray this prayer each day this week: "Lord, thank You for showing us Jesus is Your very special Son. Help us to listen to Him every day. Amen."

PLAY! Teach your family to play "Listen and Do." Stand where others in your family cannot see you. Tell them to listen closely and do what you tell them to do. When you finish playing, talk about how God wants us to listen to Jesus by reading His words in the Bible.

Unit 1 Bible Memory Verse:

"Children, obey your parents in the Lord, for this is right." Ephesians 6:1

Unit 1 Bible Memory Challenge Verse:

"The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the One and Only, Who came from the Father, full of grace and truth." John 1:14