



Advent 2: Naming the King

Lesson Aim: To know Jesus is the name
 of God's Son, our King.

THE WORSHIP

Who God is: The King Who Came to Us

THE WORD

Bible Story: Matthew 1:18, 20-21

What He has done: God sent the angel to tell Joseph to name the baby Jesus.

THE WAY

Whisper Verse: "Who is this King?"

BIBLE MEMORY VERSE

"God so loved the world that He gave His one and only Son." John 3:16a

Unit 10: The King Who Came to Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:26-33	God sent the angel Gabriel to Mary.	To know God sent His Son as our King.
49	Advent 2: Naming the King, Matthew 1:18, 20-21	God sent the angel to tell Joseph to name the baby Jesus.	To know Jesus is the name of God's Son, our King.
50	Advent 3: Birthplace of the King, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger in Bethlehem.
51	Advent 4: Worshiping The King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To praise God for sending King Jesus to us.
52	Giving to the King: The Wise Men, Matthew 2:1-2, 9-11	God showed baby Jesus to the wise men.	To explore ways to give our treasures to Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 98. Please join us in praying, "Thank you, Lord, for coming to save us. Fill us with Your Holy Spirit so each child might understand why You came and receive the gift of salvation in Your perfect timing. Amen."

WHAT ABOUT SANTA? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of the letter "J"
		Whisper Verse	Sign language for "Who is this King?"
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Advent wreath (See GOT TIME?) Unit 10 Bible Memory Verse Song: "His One and Only Son" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "I Bring You Good News" "Give Thanks to the Lord" Additional Hymn Suggestions: "Away in a Manger," "Go Tell It On the Mountain," "O Come, All Ye Faithful," "What Can I Give Him" Additional Song Collection Suggestions: Countdown Kids: 60 Christmas Carols For Kids! Great Christmas Songs For God's Kids
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 10, Lesson 49
THE WORD	Up to 10	Watch the Word: Matthew 1:18, 20-21	Teacher's Bible with bookmark at Matthew 1:20 Visual: Your nametag or a baby Jesus ornament
THE WAY	Up to 25	Craft: Joseph Puppet	Plastic spoon or craft stick, felt, glue, crayons or markers, optional: label, yarn or string, tape
		Game: Who Is This King?	Baby doll wrapped in a blanket, optional: Bible times costumes
		Game: "A Special Name" Ball Roll	Soft ball for rolling
		Snack: "J" is for Jesus	Any snack shaped like the letter "J" such as upside down candy canes, cookies with "J" written in icing, or string candy children can form into a "J"
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 10, Lesson 49 Color This Story: "Joseph Named Jesus"
GOT TIME?	Up to 10	Say & Do: Matthew 1:18, 20-21	None
	Up to 10	Game: Hop Around the World	Globe or picture of the world
	Up to 10	Game: Poster Pictogram	Five large sheets of paper, crayons or markers
		Craft: Advent Crown Wreath	See GOT TIME?
	Up to 10	Story Time	Any story about the events surrounding Jesus' birth

RESOURCES: Supplemental materials are available at ResourceWell.org.



Who is this King?

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of the letter "J." **The name Jesus begins with the letter "J." Let this sticker of the letter "J" help you remember Joseph named the baby Jesus. Today's Whisper Verse is "Who is this King?"** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Who is this King?"

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- "Who"** The index finger makes small circles around the mouth while the mouth makes the shape of the word "who."
- "(is this) King?"** Place the thumb between the pointer and index fingers of right hand to create the letter "K" hand shape. Bring the letter "K" shape diagonal across chest from the left shoulder to the right hip as a royal sash.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
 Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Who is this King?" Psalm 24:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who came to us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "It's Praise Time!" as children move to that designated area.

In preparation for the Lighting of the Christmas Candles, light the first candle on the Advent Wreath.



It's Praise Time—our time to sing praise to the King who came to us. In today's story, the angel told Joseph the name to give God's Son. He was the King of heaven and earth. What was the name of the baby King? (Jesus.) That reminds me of today's Whisper Verse: "Who is this King?" Let's try it together now. Review the Whisper Verse: "Who is this King?" Include sign language. **Now, let's say the answer together. (Jesus.) Let's be sure to tell everyone about Jesus.** Sing: "Go Tell It on the Mountain."



The Lighting of the Christmas Candles: Joseph's Candle

Advent Wreath: 4 candles set in a wreath

We light the Christmas candles to get our hearts ready to celebrate Christmas. Last time, we lit Mary's candle. Today, we light Joseph's Candle. Choose one child to assist in lighting the second of the four candles on the Advent Wreath. **We light this candle to remember Joseph gave the name Jesus to God's Son.**



Let's thank God for sending His Son Jesus to us. Sing: "His One and Only Son."

Let's give Him thanks by giving our offering. Sing: "Give Thanks to the Lord" while collecting the offering.



Let's see what Ranger Ryan knows about King Jesus. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 10, Lesson 49.



The angel told Joseph what to name God's Son. What did Joseph name Him? (Jesus.) Let's sing a song about baby Jesus being born. Sing: "Away in a Manger."



The angel and Joseph

THE WORD

Teacher Tip: Make the “Joseph Puppet” craft before Watch the Word. Allow children to use their puppets to act out Joseph’s actions as you tell the story.

Before we begin our Bible Time, let’s say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Last time, we learned an angel told Mary that King Jesus would be born. Today, we will hear how an angel told Joseph to name the baby Jesus. Handle the Bible as a special treasure, leaving it open to Matthew 1:20.

WATCH THE WORD: MATTHEW 1:18, 20-21

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display your own nametag or ornament of baby Jesus. Other visual options include the craft sample, Color This Story, or any related picture.

- **An angel told Joseph in his dream,**
- **“Joseph, do not be afraid.**
- **The Holy Spirit gave Mary a child.**
- **Keep the wedding plans you’ve made.”**

- **The angel said, “Take Mary as your wife.**
- **The babe inside her is God’s Son.**
- **When He is born, name Him Jesus.**
- **For He will save everyone.”**



Who talked to Joseph in his dream? (The angel.) Let’s find our answer in the Bible. Read Matthew 1:20a from the teacher’s Bible.

Joseph followed the angel’s directions and named the baby Jesus. Jesus is God’s Son. He is the King of heaven and earth. Let’s ask each other our Whisper Verse: “Who is this King?” Children repeat Whisper Verse to each other and include sign language or hand motions. **Let’s answer the question together. Who is this King?** All say, **“Jesus!”**



Who is Jesus?

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: JOSEPH PUPPET

Purpose: To remind the children of the story of Joseph and the angel.

Supplies: Plastic spoon or craft stick, felt, glue, crayons or markers, optional: label, yarn or string, tape

Prepare: From felt, cut a large triangle for Joseph's robe and a small triangle for Joseph's beard. On Joseph's robe or on a label, print: "**Joseph named Jesus.**" **Matthew 1:1-25.**

Optional: To make a hanging ornament, cut a 7-inch length of yarn. Knot the yarn to make a loop. Tape the loop to the back of Joseph's head.

Directions:

1. Draw eyes and mouth on the spoon or on the stick for Joseph's face.
2. Glue the small felt triangle under the mouth for Joseph's beard.
3. Glue the large felt triangle on the stick for Joseph's robe.
4. Optional: Attach the label to Joseph's robe.

Craft Discussion:

- **What was Joseph doing when the angel talked to him?** (Dreaming.)
- **What did the angel tell Joseph to name the baby?** (Jesus.)
- **What did baby Jesus grow up to be?** (King of heaven and earth.)
- **Let's say our Whisper Verse with our motions right now!** Say the Whisper Verse together with hand motions.
- **Who is our King?** (Jesus.)

THE WAY *continued...*

GAME: WHO IS THIS KING?

Purpose: Children will act out the story of Joseph and the angel found in Matthew 18, 20-21.

Supplies: Baby doll wrapped in a blanket, optional: Bible times costumes

The angel talked to Joseph in a dream. He told Joseph to name the baby Jesus. Let's act out the story of the naming of King Jesus!

Directions:

1. Choose three children to be Joseph, Mary, and the angel.
2. Mary holds the baby doll on one side of the room.
3. Joseph pretends to sleep on the other side of the room.
4. The remaining children sit between Mary and Joseph.
5. The angel wakes Joseph and says, "**Name Him Jesus.**"
6. All the children ask Joseph, "**Who is this King?**" Include sign language or motions.
7. Joseph walks over to Mary and the baby and says, "**His name is Jesus.**"
8. Play several more times, letting other children take turns in different roles.

GAME: "A SPECIAL NAME" BALL ROLL

Purpose: Children will realize they were given a special name, just like Jesus.

Supplies: Soft ball for rolling

The angel told Joseph to name the baby Jesus. The angel said Jesus would grow up to save His people. Your family gave you a special name. God has a special job for you, too!

Directions:

1. Sit in a circle with the children.
2. Roll the ball to a child.
3. When the child catches the ball, ask:
 "**What is your name?**" (Child responds.)
 "**What do you want to be when you grow up?**" (Child responds.)
4. Child rolls the ball back to you.
5. Repeat the game with each child.

THE WAY *continued...*

SNACK: "J" IS FOR JESUS

Purpose: Children enjoy a snack as they think about the name of Jesus.

Snack Suggestion: Any snack shaped like the letter "J," such as upside down candy canes, cookies with "J" written in icing, or string candy that children can form into a "J."

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Our snack is shaped like the letter "J."**
 - **What is the first letter in Jesus' name?** (The letter "J.")
 - **What letter does your name start with?** (Children respond.)
 - **Joseph named Jesus. Do you know who gave your name to you?** (Children respond.)
 - **Let's say our Whisper Verse together.** Lead children in saying and signing **"Who is this King?" Who is our King?** (Jesus.) **That's right, Jesus grew up to be our King!**



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Joseph Puppet" craft. Tell someone Joseph named the baby Jesus, just like the angel said!

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how Joseph named the baby Jesus.**

COLOR THIS STORY: "Joseph Named Jesus." Discuss the Bible story and play Unit 10 Bible Memory Verse Song, "His One and Only Son," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: MATTHEW 1:18, 20-21

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **An angel told Joseph in his dream,** (Close eyes and rest head on hands.)
- **“Joseph, do not be afraid.** (Shake head no.)
- **The Holy Spirit gave Mary a child.** (Point to heaven.)
- **Keep the wedding plans you’ve made.”** (Put thumbs up in approval.)

- **The angel said, “Take Mary as your wife.** (Point to wedding ring finger.)
- **The babe inside her is God’s Son.** (Point to tummy.)
- **When He is born, name Him Jesus.** (Rock baby in arms.)
- **For He will save everyone.”** (Spread arms apart to welcome everyone.)

CRAFT: ADVENT CROWN WREATH

Purpose: Children work together to create an Advent Crown Wreath.

Supplies: Poster board or sturdy paper, craft jewels or costume jewelry, gold paint (or gold foil, gold wrapping paper, etc.), four tall gold candles, four candleholders, one gold dinner plate or plate wrapped in gold foil or paper, stapler, glue

Prepare: Cut a 3-inch x 24-inch strip of poster board. Paint the poster board strip gold. Let it dry. Staple the ends to create a circle (crown) shape.

Teacher Tip: Create one wreath for the classroom or individual wreaths for children to take home. The directions for this wreath suggest four candles. Some wreaths add a fifth candle, “the Christ Candle” which is in the center of the wreath and lit on Christmas Eve or Christmas Day.

Advent means coming. In the four weeks before Christmas, believers use an Advent wreath to celebrate the coming of King Jesus. Each week we light a new candle. Our Advent wreath is in the shape of a crown to remind us Jesus is the King of kings. The circle shape of the crown which has no beginning and no end reminds us of the promise of a never ending life forever with God.

Directions:

1. Decorate the circle (crown) with craft jewels or costume jewelry.
2. Place the crown on a gold dinner plate or plate wrapped in gold foil or paper.
3. Place the four gold candles in holders evenly along the inner rim of crown.

Optional Flameless Advent Crown Wreaths: (1) Cut candle shapes from sturdy gold or yellow paper. Color the flames red or orange. Attach the candles to the crown with tape. (2) Use battery operated candles.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“God so loved the world that He gave His one and only Son.” John 3:16a

GAME: HOP AROUND THE WORLD

Purpose: To help children memorize and review the Unit 10 Bible Memory Verse.

Supplies: Globe or picture of the world

Our Bible Memory Verse says, “God so loved the world that He gave His one and only Son.” Who is God’s one and only Son? (King Jesus.) God loves everyone in the world very much! That’s why He gave King Jesus to everyone! Let’s hop around the world as we say our Bible Memory Verse.

Directions:

1. Place the globe or picture of the world in the center of the play area.
2. Have children stand in a circle around the world, then turn to face in one direction.
3. Say the Bible Memory Verse. On each word, children hop one time in the same direction.
4. Continue hopping around the world until you finish the Bible Memory Verse.
5. Have children turn around to play again, hopping on the other foot in the opposite direction.

GAME: POSTER PICTOGRAM

Purpose: Children will learn and understand the meaning of the Unit 10 Bible Memory Verse.

Supplies: Five large sheets of paper, crayons or markers

Prepare: Draw each one of the following symbols below on a separate sheet of paper.

- Cross (God)
- Heart (so loved)
- Globe (the world)
- Gift (that He gave)
- Baby in manger (His one and only Son.)

Optional: Each week of this unit, let the children decorate one of the posters.

Directions:

1. Mix the order of the symbols. Choose five children and give one symbol to each child.
2. **These pictures will help us learn our Bible Memory Verse. Let’s put them in order. The first word in our Bible Memory Verse is “God.” Which picture goes with the word “God”?** (Cross.) **Which picture goes with the word “loved”?** (Heart.) **Which picture goes with “world”?** (Globe.) **Which picture goes with the word “gave”?** (Gift.) **Which picture goes with the words “His one and only Son”?** (Baby in manger.)
3. Use the symbols to repeat the Bible Memory Verse together.

GOT TIME? *continued...*



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about the events surrounding Jesus' birth.

PONDER, PRAY & PLAY

Unit 10, Lesson 49 - Advent 2: Naming the King

PONDER! Gather your family to light Joseph's Candle, the second candle on your Advent Crown Wreath. (To create an Advent Crown Wreath, use gold foil to make a crown. Place four candles in holders around the inner rim. Place a fifth candle as the "Christ Candle" in a holder in the center.) Read Matthew 1:18, 20-21. Sing: "Away In A Manger."

PRAY! Pray this prayer each day this week: "Lord, thank You for letting Joseph name Your Son Jesus. Help us worship Jesus as our King. Amen."

PLAY! What's Your Name? Talk about how Joseph named baby Jesus. Joseph must have felt very special to give baby Jesus His name! Ask your family about who gave your name to you. Talk about why and how every family member's name was chosen.

Unit 10 Bible Memory Verse: John 3:16a

"God so loved the world that He gave His one and only Son."