



Advent 2: Naming the King

Lesson Aim: To know Jesus came to save
His people from their sins.

THE WORSHIP

Who God is: The King Who Came to Us

THE WORD

Bible Story: Matthew 1:17-21

What He has done: God sent the angel to Joseph.

Key Verse: Matthew 1:21

THE WAY

Christ Connection: Genesis 17:5-7

BIBLE MEMORY VERSE

"The kingdom of the world has become the kingdom of our Lord and of His Christ,
and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b; 19:16b

Unit 10: The King Who Came To Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:28-33, 37-38	God sent the angel Gabriel to Mary to announce the coming of Jesus as King.	To know we can bring the message to others.
49	Advent 2: Naming the King, Matthew 1:17-21	God sent the angel to Joseph.	To know Jesus came to save His people from their sins.
50	Advent 3: Birthplace of the King, Luke 2:4-7	God chose Bethlehem as the birthplace of King Jesus.	To understand why Jesus was born in Bethlehem.
51	Advent 4: Worshipping the King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To spread the word and praise God as the shepherds did.
52	Recognizing the King: The Magi and Herod Matthew 2:1-3, 7-15	God led the Magi to Jesus.	To recognize God's presence and leading in our lives.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 98. Please join us in praying, "Thank you, Lord, for coming to save us. Fill us with Your Holy Spirit so each child might understand why You came and receive the gift of salvation in Your perfect timing. Amen."

WHAT ABOUT SANTA? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Family Match	3-inch x 5-inch index cards, pencils
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Advent wreath (See GOT TIME?) Unit 10 Bible Memory Verse Song: "King of Kings" Other Bible Memory Verse Song Suggestions: "I Bring You Good News" Additional Hymn Suggestions: "What Child Is This," "Away in a Manger," "Angels We Have Heard on High," "Joy to the World," "O Come, All Ye Faithful," "Hark! The Herald Angels Sing," "We Three Kings" Additional Song Collection Suggestions: Worship Jamz Christmas by Worship Jamz Shout Praises Kids Christmas by Integrity Media
		Advent Scripture Reading: Matthew 1:21	Bible
		Offering	Baskets
		Worship Illustration	Lesson 49 King City Chronicles script or storybook
THE WORD	Up to 10	Read the Word: Matthew 1:17-21	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters, Children's Guide for New Believers (available at ResourceWell.org)
		Christ Connection: Genesis 17:5-7	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—"Ask me about the name of Jesus!" sticker, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 10 Bible Memory Verse Song "King of Kings," CD player
GOT TIME?	Up to 10	Snack: Family Snack	Snack served from a dish (pudding, gelatin, cobbler), serving spoon
	Up to 10	Game: Spell It Out	Large piece of paper or dry erase board, writing utensil
	Up to 10	Craft: Silver Cross Ornament	Silver duct tape or heavy duty aluminum foil, cardboard or craft foam, 5 inches of yarn or ribbon, pens or plastic forks, optional: assorted craft supplies (e.g., craft gems, shells, or buttons), glue
	Up to 5	Discussion: Jesus' Family History	Bibles open to Matthew 1:1-17
	Up to 10	Bible Memory Verse Activity: Crown Toss	Unit 10 Bible Memory Verse poster, two scepters (stick or tube decorated with foil or paint), two crowns (toy or paper)
	Up to 10	Bible Memory Verse Activity: Royal Musical Chairs	One chair per child, Unit 10 Bible Memory Verse Song "King of Kings," CD player
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: How many people are in your family?

GAME: FAMILY MATCH

Purpose: This matching game introduces the idea that God has a forever family.

Supplies: 3-inch x 5-inch index cards, pencils

Directions:

1. Give two index cards and a pencil to each child.
2. Each child writes his or her first and last name on one card and the first and last name of someone in his or her family on the other card. (Younger children may need assistance.)
3. Collect and shuffle the cards. Then lay them individually, face down, on the floor.
4. Children sit in a circle around cards. Choose one child to take the first turn.
5. First child flips over two cards. If a child flips over the cards and a name is not familiar to all the children, ask the child related to that person to say how they are related. (For example: It is the child's parent, aunt, uncle, cousin, grandparent, etc.)
If the pair matches (one card has the name of a child and the other card has the name of that child's family member), display the pair face up.
If the pair does not match, the child turns both cards back over.
6. The child to the right takes the next turn.
7. Continue playing until all the cards have been matched.

None of our families look the same; they are each special in their own way. Today, we will learn about God's forever family.

Teacher Tip: If this game seems too difficult for younger children, play the SPELL IT OUT game located in the GOT TIME? segment of this lesson.

Small Class Option: If you have a small class, each child can create more than one set of family member cards. Make sure they also create enough of their own name cards to match the additional family members.

Competitive Option: Play a competitive version with two teams. The team which collects the most matching pairs wins the game.



The King who came to us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Teacher Tip: This worship time includes an explanation of why we need a savior, and how we can become a part of God's forever family by giving our lives to Jesus. This illustration is called "God's Forever Family" and it includes a personal invitation to receive Christ as Lord and Savior. It is included at the end of the King City Chronicles Script, or two leaders may present the salvation message using the "God's Forever Family" illustration available for download at ResourceWell.org.

In preparation for the Advent Candle Lighting Ceremony, light the first candle on the Advent Wreath.



We worship the King who came to us. Let's give our offering to celebrate His coming. Sing Unit 10 Bible Memory Verse Song: "King of Kings," as the offering is collected.



Advent Candle Lighting Ceremony: Joseph's Candle

Advent Wreath: 4 candles set in wreath of greenery with gold trim

Advent means coming—the coming of Jesus. The Advent season helps get our hearts ready to celebrate Christmas. Our Advent Wreath is round; it has no end just as God's love for us has no end. It is decorated with gold to remind us that Jesus is the King of kings.

Today, we light the second candle of Advent: Joseph's Candle. In Joseph's dream, the angel told him about the coming of Jesus. Joseph learned why Jesus was coming. Choose a child to light the second candle now.



As you look at the candlelight, listen to what the angel said to Joseph. Read Matthew 1:21.



Perform King City Chronicles script or read storybook: Kings & Kingdoms Unit 10, Lesson 49.



Present the salvation message using "God's Forever Family," or invite children who want to join God's forever family through believing in Jesus to pray the ABC prayer (or a similar prayer of salvation) with you now. (The ABC Prayer is also offered in THE WAY segment.)

ABC PRAYER (Admit – Believe – Come)

Lord Jesus,

I **Admit** I am a sinner.

I **Believe** You are the Lord who died to take my sins away.

Please **Come** into my heart and I'll follow You forever.

In Jesus name, I pray. Amen.



Let's thank God for making a way for all who believe in Jesus to be in His forever family. Sing: "Away in a Manger" and other songs which celebrate the birth of Christ.



The angel visits Joseph

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned that when the time was right, God sent an angel to Nazareth with a message for a teenage girl named Mary. If a map is available, point out Nazareth in Israel. **What did the angel tell Mary?** (She would be the mother of God's Son.) If a Bible Timeline is available, point out Jesus on Earth (Circa 1-33 A.D.). For a Bible Timeline Review activity, see the Got Time? segment of this lesson.

Today, we will read about an angel that came to Joseph in a dream. Joseph was engaged to be married to Mary. Let's hear what the Bible says about Joseph's dream.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Matthew 1:17-21. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse:** Matthew 1:21.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read Matthew 1:17-21.



God's forever family

THE WAY

What did the angel tell Joseph to do with Mary? (Take her home as his wife.) **What two things did the angel say about the baby?** (He came from the Holy Spirit. He would save His people from their sins.) **What did the angel tell Joseph to name the baby?** (Jesus.) **The name Jesus is the Greek form of the name Joshua which means "the Lord saves."** **Why do you think God chose the name Jesus for His Son?** (He was the One who would save His people from their sins.) **Jesus' name tells us who He is and why He came. He is the Lord who came to save us.**

The angel told Joseph that Jesus would save His people from their sins. What is sin? (Doing wrong in God's eyes.) **The Bible says everyone sins. Our sins separate us from God, but He loves us so much that He made a way for our sins to be forgiven so we could be close with Him forever. What did Jesus have to do to save us from being separated from God?** (He paid for our sins by dying on the cross.)

Those who believe in Jesus celebrate Christmas as the birthday of our Savior. We are celebrating the day God sent His Son to save us. By dying on the cross, Jesus made a way for us to be part of God's forever family. God's forever family is close to Him right now here on earth and will be with Him later in heaven. They belong to God forever.

To belong to that family, all you have to do is pray to Jesus. Tell Him you are sorry for your sins, and you want Him to be the Lord and King of your life. If you have ever prayed a prayer like that to Jesus, then you belong to His forever family. If you have never prayed that prayer before, and you want to pray it now, raise your hand and I will lead you in a prayer to Jesus. Lead those with hands raised in the ABC Prayer below or a similar prayer.

Lord Jesus, I Admitt I am a sinner.

I Believe You are the Lord who died to take my sins away.

Please Come into my heart and I'll follow You forever. In Jesus name, I pray. Amen.

Supply any child who prayed the ABC prayer of salvation with a Children's Guide for New Believers (available at ResourceWell.org) for the next steps in nurturing spiritual growth. Print the date and the child's name on the inside cover.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

God planned for His forever family long ago. He began His family with a covenant promise to Abraham that He would be the God of Abraham's family forever.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Genesis 17:5-7. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Genesis 17:5-7.

That promise is true today for anyone who believes in Jesus—even those who are not related to Abraham's earthly family. All who believe in Jesus are in God's forever family!

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is an "Ask me about the name of Jesus!" sticker. Be sure to tell your friends and family how the angel told Joseph to name the baby Jesus. Tell them the name of Jesus means "the Lord saves."

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 49 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of the angel telling Joseph to name the baby Jesus.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 10 Bible Memory Verse Song, "King of Kings," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: FAMILY SNACK

Purpose: Enjoying this snack as a family does, reminds us of God's family.

Snack Suggestion: Snack served from a dish (pudding, gelatin, cobbler), serving spoon

Let's pretend we are a family having dinner together. We will pass our snack around the table and each take a serving to place on our plates. As we eat, let's talk about the names of your family members.

Directions:

1. Serve snack and drinks. If possible, sit at one table or in a large circle.
2. Pass the dish of food. Help children serve one another.
3. Child prays to thank God for the snack.
4. Ask the Snack Discussion Question: **"Can you tell us the names of your family members?"**
(Children may include the names of extended family.)

You each have interesting people in your families. Jesus also had interesting people in His family. Who were some of the kings in Jesus' family history? (David, Solomon, Josiah.)

Jesus was born into a family full of the greatest leaders and kings of Israel, and Jesus is our great King of kings!

GAME: SPELL IT OUT

Purpose: This spelling game focuses on the name of Jesus and its meaning.

Supplies: Large sheet of paper or dry erase board, writing utensil

Prepare: Print the name "JESUS" on the sheet of paper or dry erase board.

The angel told Joseph to name the baby Jesus. What does the name Jesus mean? (The Lord saves.) **In this game, we will use our bodies to spell out the letters in the name Jesus. Let's see which team has the fastest spellers.**

Directions:

1. Divide children into teams of 5 children or more. (For smaller groups, use teams of 2 and approve each letter before the team moves on to do the next letter.)
2. On your signal, teams spell the name Jesus by lying on the floor and using their bodies to form each letter. Teams may use more than one person to form each letter.
3. The teacher or helper approves each letter as recognizable.
4. The first team to have all their letters approved is the winner.
5. If time allows, play again with other words from today's story: angel, dream, Joseph, Mary, etc.

GOT TIME? *continued...*

CRAFT: SILVER CROSS ORNAMENT

Purpose: Children create a cross ornament to remember Jesus came to save us from our sins.

Supplies: Silver duct tape or heavy duty aluminum foil, cardboard or craft foam, 5 inches of yarn or ribbon, pens or plastic forks, optional: assorted craft supplies (e.g., craft gems, shells, or buttons), glue

Prepare: Cut the cardboard or craft foam into the shape of a cross (4-6 inches tall).

At Christmas, we celebrate the birth of Jesus. What did the angel tell Joseph that Jesus would do? (Save His people from their sins.) The cross reminds us that Jesus saved us from our sins. Today, we will make cross ornaments to help us remember why Jesus came to earth. Use it to decorate your home for Christmas.

Directions:

1. Cover the cross with silver duct tape or aluminum foil.
2. Press a pen tip or the tines of a fork into the duct tape or foil to create a design, without breaking the surface of the duct tape or foil. Designs may include any shapes, patterns, words, or the name Jesus.
3. Option: Use glue to decorate with craft gems, buttons, shells, etc.
4. Use a small piece of duct tape to attach a 5 inch loop of yarn or ribbon to the back of the cross.
5. Use the ribbon to hang your cross ornament in your home.

DISCUSSION: JESUS' FAMILY HISTORY

Purpose: Children learn about the genealogy of Jesus.

Supplies: Bibles open to Matthew 1:1-17

Open your Bibles to Matthew 1:1. This is the family history (genealogy) of Jesus. Let's skim through Matthew 1:1-17 and look for any names that we recognize from Bible stories we've heard. (Be sure children locate the names of Abraham, Isaac, Jacob, Rahab, Boaz, Obed, David, Solomon, Josiah, Joseph, Mary, and Jesus.)

There were over 2000 years between the times of Abraham and Jesus. What an honor for each of these people to be related to Jesus the Savior!

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The kingdom of the world has become the kingdom of our Lord and of His Christ,
and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b; 19:16b

GAME: CROWN TOSS

Purpose: To help children memorize the Unit 10 Bible Memory Verse.

Supplies: Unit 10 Bible Memory Verse poster, two scepters (stick or tube decorated with foil or paint), two crowns (toy or paper)

Who does the world belong to? (God the Father and Jesus Christ.) **The world belongs to God because He made it. Jesus is our King who will reign forever. He is greater than any other king! Let's practice our Bible Memory Verse by tossing crowns onto a king's royal scepter.**

Directions:

1. Form two teams of equal number. Have each team stand in a line.
2. Give a scepter to the first child in each line. Have those two children stand about 10 feet away, facing their team and holding the scepter in front of them.
3. Give a crown to the next child in each line.
4. On your signal, the children in each line toss the crowns, aiming for the team's scepter.
5. If a child gets the crown onto the scepter, the next child takes his or her turn. If a child misses the scepter, give him or her a second chance. If the child misses it a second time, the team must stop and say the Bible Memory Verse together before the next child's turn.
6. Once a child has taken a turn, he or she sits behind the team line.
7. The goal is to be the first team to have all their players seated.

GAME: ROYAL MUSICAL CHAIRS

Purpose: To help children memorize the Unit 10 Bible Memory Verse.

Supplies: One chair per child, Unit 10 Bible Memory Verse Song "King of Kings," CD player

Directions:

1. Children say Unit 10 Bible Memory Verse together. Practice several times.
2. Begin with one less chair than the number of children. Place the chairs in two lines, back to back with the seats facing out. Have the children stand around the chairs.
3. Play the Bible Memory Verse Song as the children walk around the chairs.
4. When you stop the song, each child tries to sit in a seat. One child should be left standing.
5. The child left standing can stay in the game if he or she recites the Bible Memory Verse from memory. (You may choose to help if he or she has just begun to learn the verse.) If the child can not recite the Bible Memory Verse, he or she is out of the game. Remove one chair and play again. If the child can recite the Bible Memory Verse, leave all the chairs and play again.
6. Continue playing several rounds to give more children a chance to say the Bible Memory Verse.
7. Give special responsibilities to children who are out of the game, such as helping to remove chairs or starting and stopping the music.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part Two studies the miracles and stories of the Bible from Judges through Esther. Review recent Bible stories to see the continuing story of who God is and what He has done.

Nehemiah (Circa 430 B.C.) What did Nehemiah ask King Artaxerxes? (He asked for permission to go rebuild Jerusalem's city wall.) **How did Nehemiah use the families of Jerusalem to rebuild the city wall?** (He gave each family a part of the wall to rebuild.) **What was Nehemiah's plan for defending the families against the enemy as they built the wall?** (He prayed and posted guards. He had the workers carry supplies in one hand and a weapon in the other.)

Esther (Circa 470 B.C.) Who did King Xerxes, the king of Persia, choose as his queen? (Esther.) **What did Mordecai ask Queen Esther to do?** (To ask the king to save God's people.) **How did the king show Queen Esther that it was safe for her to come and talk to him?** (He extended his scepter for her to touch.) **Did the king agree to Queen Esther's request?** (Yes.)

Jesus on Earth (Circa 1–33 A.D.) After the days of Queen Esther had passed, God sent no messages to His people for 400 years. Then, when the time was right, He sent His angel to announce the birth of King Jesus to Mary. **What was the name of the angel?** (Gabriel.) **Gabriel said Jesus was God's Son. What did He say about His kingdom?** (It will have no end.) **Then, God sent an angel to Joseph telling him to name the baby Jesus. What did the angel say Jesus would do?** (Jesus would "save His people from their sins.")

How to create a Bible Timeline from Judges through Esther:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the Unit 10 card for Kings & Kingdoms Lessons 48-52.
4. To review, ask the corresponding questions as you point to the associated scroll.

Judges – Esther: Deborah (Circa 1350 B.C.) > Gideon (Circa 1250 B.C.) > Samson (Circa 1150 B.C.) > Ruth > Samuel (Circa 1100 B.C.) > Saul (Circa 1050 B.C.) > David (Circa 1020 B.C.) > Solomon (Circa 970 B.C.) > Josiah (Circa 640 B.C.) > Ezra (Circa 500 B.C.) > Esther (Circa 470 B.C.) > Nehemiah (Circa 430 B.C.)

Unit 10: Jesus on Earth (Circa 2 B.C.-33 A.D.)

Teacher Tip: To view Bible Timeline and lessons from Genesis through Joshua, see Year One, God of Wonders Lessons 22-47.