



## Advent 2: Birthplace of the King – Part 1

Lesson Aim: To know Jesus was born in a manger.

### THE WORSHIP

Who God is: The King Who Came to Us

### THE WORD

Bible Story: Luke 2:1-7

What He has done: God chose Bethlehem as the birthplace of King Jesus.

### THE WAY

Whisper Verse: "Who is this King?"

### BIBLE MEMORY VERSE

"God so loved the world that He gave His one and only Son." John 3:16a

### **Challenge Verse for older children:**

"The kingdom of the world has become the Kingdom of our Lord and of His Christ,  
and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b, 19:16b

Unit 10: The King Who Came to Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:26-33	God sent the angel Gabriel to Mary.	To know God sent His Son as our King.
49	Advent 2: Birthplace of the King – Part 1, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger.
50	Advent 3: Birthplace of the King – Part 2, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger in Bethlehem.
51	Advent 4: Worshiping the King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To praise God for sending King Jesus to us.
52	Giving to the King: The Wise Men, Matthew 2:1-2, 9-11	God showed baby Jesus to the wise men.	To explore ways to give our treasures to Jesus.

### TEACHER'S ENCOURAGEMENT

This week, read Psalm 98. Please join us in praying, "Thank You, Lord, for coming to save us. Fill us with Your Holy Spirit so each child might understand why You came and receive the gift of salvation in Your perfect timing. Amen."

**WHAT ABOUT SANTA?** Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of the letter "J"
		<b>Whisper Verse</b>	Sign language for "Who is this King?"
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Advent wreath (4 candles set in a wreath) <b>Unit 10 Bible Memory Verse Song:</b> "His One and Only Son" or "King of Kings" <b>Other Bible Memory Verse Song Suggestions:</b> "It's Praise Time," "I Bring You Good News," "Give Thanks to the Lord" <b>Additional Hymn Suggestions:</b> "Away in a Manger," "Go Tell It On the Mountain," "O Come, All Ye Faithful," "What Can I Give Him"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Kings & Kingdoms Lesson 50 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 1:26-33	Teacher's Bible with bookmark at Luke 2:7 Visual: Box with hay as a manger Flannel board/figures: Mary, Joseph, baby Jesus Clay or play-dough option: Manger
THE WAY	Up to 25	<b>Craft:</b> Jesus in the Manger	White felt, wood slotted clothespin, white ribbon, marker, cardboard tube, raffia or straw, glue
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> J is for Jesus	Any snack shaped like the letter "J"
		<b>Unit 10 Games:</b> Sand Search	Nativity set: Mary, Joseph, baby, shepherds, sheep
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Where is Baby Jesus?	Flashlight, small baby doll or picture of a baby
		Bible Memory Verse Scramble	Five large sheets of paper, crayons or markers
		Musical Chairs	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" CD player, chairs
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 48, 50-52, optional: capes, eye masks or sunglasses
		Act it Out	Bible times clothing and baby doll or stick puppets of: Angel, Mary, Joseph, baby, shepherds, wise men
	Final 5	<b>Final Five</b>	Access Daily Way: Unit 10, Lesson 49 Color This Story: "Jesus Was Born in Bethlehem"

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Who is this King?

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of the letter "J." The name Jesus begins with the letter "J." Let this sticker of the letter "J" help you remember Jesus came to earth and was born in a manger. Today's Whisper Verse is "Who is this King?" Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.\*

#### SIGN LANGUAGE: "Who is this King?"

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Who"	The index finger makes small circles around the mouth while the mouth makes the shape of the word "who."
"(is this) King?"	Place the thumb between the pointer and index fingers of right hand to create the letter "K" hand shape. Bring the letter "K" shape diagonal across chest from the left shoulder to the right hip as a royal sash.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song":** Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Who is this King?" Psalm 24:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who came to us

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

In preparation for the Lighting of the Christmas Candles, light the first candle on the Advent Wreath.



**It's Praise Time—our time to sing praise to the King who came to us. What was the name of the baby King who was born in Bethlehem? (Jesus.) That reminds me of today's Whisper Verse: "Who is this King?" Let's try it together now.** Review Whisper Verse together: "Who is this King?" Include sign language. **Now let's say the answer together.** (Jesus.) **Let's be sure to tell everyone about Jesus.** Sing: "Go Tell It On the Mountain."



### The Lighting of the Christmas Candles: Joseph's Candle

Advent Wreath: 4 candles set in a wreath

**We light the Christmas candles to get our hearts ready to celebrate Christmas. Last time, we lit Mary's Candle. Today, we light Joseph's Candle.** Choose one child to assist in lighting the second of the four candles on the Advent Wreath. **We light this candle to remember Joseph took Mary to Bethlehem and baby Jesus was born there.**



**Let's thank God for sending His Son Jesus to us.** Sing: "His One and Only Son."

**Let's give Him thanks by giving our offering.** Sing: "Give Thanks to the Lord" while collecting the offering.



**Let's see what Ranger Ryan knows about King Jesus.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 10, Lesson 50.\*



**Baby Jesus was born in Bethlehem. Where did Mary lay baby Jesus after He was born? (In a manger.) Let's sing a song about baby Jesus being born.** Sing: "Away in a Manger."

\* May substitute Lesson 50 King City Chronicles script or storybook.



Born in Bethlehem

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned an angel told Mary that King Jesus would be born. Today, we will hear how King Jesus was born in a manger in Bethlehem.** Handle Bible as a special treasure, leaving it open to Luke 2:7.

### WATCH THE WORD: LUKE 2:1-7

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a box with hay as a manger. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a manger from clay or play dough as they listen to the story.

- **Mary went with Joseph on a trip.**
- **They traveled to Bethlehem.**
- **They found no place for her son to be born,**
- **For there was no room in the inn.**
  
- **When Jesus was born, Mary wrapped Him in cloth;**
- **In a manger she lay Him down.**
- **God chose that His Son would be born this way,**
- **In a manger in Bethlehem town.**



**Where did Mary lay baby Jesus? (In a manger.) Let's find our answer in the Bible.** Read Luke 2:7 from the teacher's Bible.



Tell others the good news

## THE WAY

### **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### **CRAFT: JESUS IN THE MANGER**

**Purpose:** Children create a manger and baby Jesus to remember Jesus' humble birthplace.

**Supplies:** White felt, wood slotted clothespin, white ribbon, marker, cardboard tube, raffia or straw, glue

**Prepare:** From white felt, cut a 4-inch square for Jesus' blanket. Cut a 6-inch piece of white ribbon. To make a manger, cut the cardboard tube to be slightly longer than the clothespin. Cut the tube in half lengthwise. Use each tube to make two mangers.

**Option:** If wood slotted clothespins are not available, use small wooden spoons or half of a craft stick.

**Jesus was born in a lowly manger. Today we will make a baby Jesus in the manger. Each time you look at it, remember how Jesus left His throne in heaven and gave up everything to come to earth to save us.**

#### **Directions:**

1. Lay a clothespin diagonally across a 4-inch felt square.
2. Wrap felt around the clothespin and tie it with ribbon to secure.
3. Draw baby Jesus' face, by drawing eyes and a mouth on the head of the clothespin.
4. Glue raffia or straw into the cardboard tube to fill the manger.
5. Place baby Jesus in the manger.

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: "J" IS FOR JESUS

**Purpose:** Children enjoy a snack as they think about the name of Jesus.

**Snack Suggestion:** Any "J" shaped snack, such as upside down candy canes, cookies with "J" written in icing, or string candy that children can form into a "J"

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Our snack is shaped like the letter "J."**
  - **What is the first letter in Jesus' name? ("J.")**
  - **What letter does your name start with?** (Children respond.) Help children as needed.
  - **Let's ask our Whisper Verse.** Lead children in saying and signing, **"Who is this King?"**
  - **Who is our King? (Jesus.) That's right. Jesus grew up to be our King!**

# THE WAY (GAME OPTIONS)

## UNIT 10 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 10 Worship Attribute: The King Who Came to Us.

**Supplies:** Bin or container of clean sand, nativity set: Mary, Joseph, baby Jesus in manger, shepherds, sheep

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand. Children feel each item as the teacher explains their connection to the Unit 10 Bible stories about the birth of Jesus.

### GAME: BLANKET BALL

**Purpose:** Children catch a ball in a blanket or parachute to remember the Unit 10 Bible Memory Verse.

**Supplies:** Blanket or sturdy tablecloth, ball or balloon

**In this game, we will remind each other of our Bible Memory Verse: "God so loved the world that He gave His one and only Son." As we hold the blanket, we'll all say, "God so loved the world..." Then, let's lift the blanket to toss the ball into the air. When the ball lands in the blanket, together we will say, "...that He gave His one and only Son."**

#### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children say, **"God so loved the world"** and then quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, **"that He gave His one and only Son."**
5. Play several times.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: WHERE IS BABY JESUS?**

**Purpose:** The star's light (flashlight) leading to the baby doll reminds children of the story of the wise men.

**Supplies:** Flashlight, small baby doll or picture of a baby

**Let's pretend we are the wise men following the star's light to find baby Jesus.**

### **Directions:**

1. Divide the children into groups of 2 to 4 wise men.
2. Children close their eyes as the teacher or a child volunteer hides the baby doll (or picture of a baby).
3. Teacher points the light around the room as the first group of wise men search everywhere for the baby doll.
4. After a few minutes of searching, the teacher focuses the light over the place where the baby doll is hidden until the wise men find the baby doll.
5. Play the game again with a new group of wise men and a new hiding place for the baby doll. Play until each child has been a wise man.

## **GAME: BIBLE MEMORY VERSE SCRAMBLE**

**Purpose:** Children will learn and understand the meaning of the Unit 10 Bible Memory Verse.

**Supplies:** Five large sheets of paper, crayons or markers

**Prepare:** On separate sheets of paper, draw one of the following symbols below with their corresponding words from the Unit 10 Bible Memory Verse (one symbol per poster).

- Cross **"God"**
- Heart **"so loved"**
- Globe **"the world"**
- Gift **"that He gave"**
- Baby in manger **"His one and only Son."**

**Optional:** Each week of this unit, let the children decorate one of the posters.

### **Directions:**

1. Mix the order of the symbols.
2. Display the symbols on the table or the floor.
3. Have children take turns putting the symbols in the correct order.
4. Use the symbols to repeat the Bible Memory Verse together.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 10 Bible Memory Verse Song.

**Supplies:** Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row. Place CD in player.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: THUMBS UP OR THUMBS DOWN?**

**Purpose:** This nonverbal true-false game helps children master the Bible story or Unit 10 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**The angel who appeared to Mary was named Gabriel. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**The angel who appeared to Mary was named William. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**God so loved the world...**" **Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**...that He smiled at His one and only Son.**" (Children respond with thumbs down.)

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 10 Bible Memory Verse Song.

**Supplies:** Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move).
4. Play as long as you like.

## **GAME: SCENES FROM KING CITY CHRONICLES**

**Purpose:** To learn applications to the Unit 10 Bible stories, older children act out today's King City Chronicles script.

**Supplies:** King City Chronicles scripts for Lessons 48, 50-52 optional: capes, eye masks or sunglasses

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Improvise with costumes and act it out!

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 10 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing and baby doll or pictures of the following characters attached to craft sticks: Angel, Mary, Joseph, baby Jesus in manger, shepherds, wise men

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

### **GABRIEL TELLS MARY THE GOOD NEWS.**

- **Gabriel the angel came to Mary one day.** (Stand with fists on hips as a bold angel.)
- **Mary wondered what he might say.** (Hands on cheeks as if afraid.)
- **Gabriel said, "Do not be afraid,** (Clasp hands gently.)
- **God sent me to tell you good news today.** (Point to heaven.)
  
- **"The Lord is very pleased with you.** (Thumbs up as sign of approval.)
- **He will give you His Son; here's what to do.** (Rock baby in arms.)
- **Name Him Jesus when He is born.** (Point as if teaching.)
- **He's the King who is coming to rule forevermore."** (Use hands to form a crown on head.)

# THE WAY (GAME OPTIONS) *continued...*

## GAME: ACT IT OUT continued

### BABY JESUS IS BORN

- **Mary went with Joseph on a trip.** (Walk in place.)
- **They traveled to Bethlehem.** (Point far away.)
- **They found no place for her son to be born,** (Look around with hand above eyes.)
- **For there was no room in the inn.** (Shake head, no.)
  
- **When Jesus was born, Mary wrapped Him in cloth.** (Pretend to wrap baby.)
- **In a manger she lay Him down.** (Pretend to rock baby in arms.)
- **God chose that His Son would be born this way,** (Point to heaven.)
- **In a manger in Bethlehem town.** (Make a triangle with hands like a stable roof.)

### SHEPHERDS PRAISE GOD

- **The shepherds were out in the fields,** (Point to a corner.)
- **Watching over their sheep at night.** (Use hands as binoculars.)
- **An angel of the Lord appeared;** (Point to heaven.)
- **It was a surprising sight.** (Place hands on cheeks as if surprised.)
  
- **"Don't be afraid," the angel said,** (Shake head as no.)
- **"For I bring you good news.** (Point to self.)
- **The baby you'll find in Bethlehem,** (Point to opposite corner.)
- **Is the Savior born for you!"** (Point to each other.)
  
- **The shepherds hurried to Bethlehem.** (Run in place.)
- **They found where the baby lay.** (Pretend to rock baby in arms.)
- **They happily went back to their fields.** (Walk in place.)
- **They praised God along the way.** (Clap hands in praise.)

### WISE MEN BRING THEIR GIFTS TO JESUS

- **When Jesus was born in Bethlehem,** (Rock baby in arms.)
- **The wise men wanted to worship Him.** (Raise palms in worship.)
- **They traveled very, very far.** (Walk in place.)
- **They found Him by following the star.** (Point to star.)
  
- **To Bethlehem, it led their way.** (Walk in place.)
- **It stopped at the place where Jesus stayed.** (Stop walking.)
- **The wise men, they were full of joy.** (Clap hands.)
- **They bowed down and worshiped the baby boy.** (Bow head and fold hands in prayer.)
  
- **Their treasures to Jesus they did bring.** (Hide imaginary treasure in hand.)
- **They brought Him gifts fit for a king.** (Open hand to show treasure.)
- **Incense, myrrh, and gold they gave,** (Make gesture of giving.)
- **For He was the King who came to save.** (Point up to heaven.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Jesus in the Manger" craft. Tell someone baby Jesus was born in a manger.

**ACCESS VERSION OF THE DAILY WAY:** Distribute the Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about the good news that God sent His Son, Jesus as our King!**

**COLOR THIS STORY:** "Jesus Was Born in Bethlehem." Discuss today's Bible story and play Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## **THE DAILY WAY**

Unit 10, Lesson 49 – Advent 2: Birthplace of the King – Part 1

**PONDER!** Gather your family to light Joseph's Candle, the second candle on your Advent Crown Wreath. (To create an advent wreath, make a crown from gold foil. Place four candles in holders around the inner rim. Add a fifth candle as "the Christ Candle" in the center.) Read Luke 2:1-7. Sing: "Away in a Manger."

**PRAY!** Pray this prayer each day this week: "Lord, thank You for coming to us in the manger in Bethlehem. Amen."

**PLAY!** Create a Christmas card from your family. Fold a sheet of paper in half. On the front of the card draw a picture of baby Jesus in the manger, or have a family member draw it and then you color it. On the inside of the card, print the words, "Merry Christmas." Have each family member sign it. Give the card to someone special.

**Unit 10 Bible Memory Verse:** John 3:16a

"God so loved the world that He gave His one and only Son."

**Unit 10 Bible Memory Challenge Verse:** Revelation 11:15b, 19:16b

"The kingdom of the world has become the kingdom of our Lord and of His Christ, and He will reign for ever and ever." "KING OF KINGS AND LORD OF LORDS."