



Advent 2: Birthplace of the King—Part 2

Lesson Aim: To know Jesus was born in a manger in Bethlehem.

THE WORSHIP

Who God is: The King Who Came to Us

THE WORD

Bible Story: Luke 2:1-7

What He has done: God chose Bethlehem as the birthplace of King Jesus.

THE WAY

Whisper Verse: "Jesus is born."

BIBLE MEMORY VERSE

"God so loved the world that He gave His one and only Son." John 3:16a

Challenge Verse for older children:

"The kingdom of the world has become the Kingdom of our Lord and of His Christ, and He will reign for ever and ever."

"KING OF KINGS AND LORD OF LORDS." Revelation 11:15b, 19:16b

Unit 10: The King Who Came to Us			
	Bible Story	What He Has Done	Lesson Aim
48	Advent 1: Announcing the King, Luke 1:26-33	God sent the angel Gabriel to Mary.	To know God sent His Son as our King.
49	Advent 2: Birthplace of the King—Part 1, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger.
50	Advent 3: Birthplace of the King—Part 2, Luke 2:1-7	God chose Bethlehem as the birthplace of King Jesus.	To know Jesus was born in a manger in Bethlehem.
51	Advent 4: Worshiping the King, Luke 2:8-20	God led the shepherds to see and worship King Jesus.	To praise God for sending King Jesus to us.
52	Giving to the King: The Wise Men, Matthew 2:1-2, 9-11	God showed baby Jesus to the wise men.	To explore ways to give our treasures to Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Micah 5:2. Please join us in praying, "Thank You, Lord, for sending Your Son to Bethlehem and to the whole world. Amen."

WHAT ABOUT SANTA? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of baby Jesus in the manger
		Whisper Verse	Sign language for "Jesus was born."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Advent wreath (4 candles set in a wreath) Unit 10 Bible Memory Verse Song: "His One and Only Son" or "King of Kings" Other Bible Memory Verse Song Suggestions: "It's Praise Time," "I Bring You Good News," "Give Thanks to the Lord" Additional Hymn Suggestions: "Away in a Manger," "Go Tell It On the Mountain," "O Come, All Ye Faithful," "What Can I Give Him"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 50 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	Watch the Word: Luke 2:1-7	Teacher's Bible with bookmark at Luke 2:7 Visual: Box with hay as a manger Flannel board/figures: Mary, Joseph, baby Jesus Clay or play-dough option: Manger
THE WAY	Up to 25	Craft: Bethlehem Manger	Envelope, blue and tan sturdy paper, yarn or straw, star stickers, crayons or markers, glue
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Manger Snack	Animal crackers
		Unit 10 Games: Sand Search	Nativity set: Mary, Joseph, baby, shepherds, sheep
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Where is Baby Jesus?	Flashlight, small baby doll or picture of a baby
		Bible Memory Verse Scramble	Five large sheets of paper, crayons or markers
		Musical Chairs	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" CD player, chairs
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 48, 50-52, optional: capes, eye masks or sunglasses
	Act it Out	Bible times clothing and baby doll or stick puppets of: Angel, Mary, Joseph, baby, shepherds, wise men	
Final 5	Final Five	Access Daily Way: Unit 10, Lesson 50 Color This Story: "Jesus Was Born in Bethlehem"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus was born

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of baby Jesus in the manger. **Let this sticker help you remember Jesus was born in a manger in Bethlehem. A manger is a container that holds food for stable animals. Today's Whisper Verse is "Jesus was born."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Jesus was born."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- "Jesus"** The middle finger of one hand touches the middle of the palm of the other hand, then the same is repeated using the middle finger of the other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross.
- "(was) born."** Place left palm, facing the body, approximately six inches from chest. Move right hand and arm away from body, palm facing down, crossing under the left.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Jesus was born," Matthew 2:1. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who came to us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

In preparation for the Lighting of the Christmas Candles, light the first two candles on the Advent Wreath.

It's Praise Time—our time to sing praise to the King who came to us. On Christmas Day, we will celebrate the day King Jesus was born. That is our Whisper Verse today: "Jesus was born." Let's try it together. Review the Whisper Verse: "Jesus was born." Include sign language.



Let's give our offering to King Jesus and celebrate the day when He was born. Sing: "O Come, All Ye Faithful" while collecting the offering.



The Lighting of the Christmas Candles: The Bethlehem Candle

Advent Wreath: 4 candles set in a wreath

We light the Christmas candles to get our hearts ready to celebrate Christmas. In the past two weeks, we lit Mary's Candle and Joseph's Candle. Today, we light the Bethlehem Candle to remember Jesus was born in Bethlehem. Choose one child to assist in lighting the third of the four candles on the Advent Wreath.



Let's see what our friend Delbert knows about the manger that was in Bethlehem.

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 10, Lesson 50.*



Many years before King Jesus was born in Bethlehem, King David was born there. That's why the angel called Bethlehem the town of David. Let's sing about the good news that Jesus was born. Sing: "I Bring You Good News."

* May substitute Lesson 50 King City Chronicles script or storybook.



Born in Bethlehem

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Today, we will review how King Jesus was born in a manger in Bethlehem. Handle Bible as a special treasure, leaving it open to Luke 2:7.

WATCH THE WORD: LUKE 2:1-7

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a box with hay as a manger. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a manger or baby Jesus from clay or play dough as they listen to the story.

- **Mary went with Joseph on a trip.**
- **They traveled to Bethlehem.**
- **They found no place for her son to be born,**
- **For there was no room in the inn.**

- **When Jesus was born, Mary wrapped Him in cloth;**
- **In a manger she lay Him down.**
- **God chose that His Son would be born this way,**
- **In a manger in Bethlehem town.**

Who was born in Bethlehem? (Baby Jesus.) **Our Whisper Verse tells us the answer. Let's say it together: "Jesus was born."** Include sign language or hand motions.



Where did Mary lay baby Jesus? (In a manger.) **Let's find our answer in the Bible.** Read Luke 2:7 from the teacher's Bible.



Think about the manger

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > **CRAFT** > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: BETHLEHEM MANGER

Purpose: To remind the children of the story of the birthplace of the King.

Supplies: Standard-size envelope, blue and tan sturdy paper, yarn or straw, star stickers, crayons or markers, glue, optional: yarn or string, tape

Prepare: From tan paper, draw and cut out a 3-inch tall Mary and a 2-inch tall baby Jesus. From blue paper, cut out and glue on a triangle which fits the underside of the open envelope flap to make the sky. Cut four short pieces of yarn or straw for hay. Along the bottom of the envelope, print: **“Jesus was born in Bethlehem.” Luke 2:1-7**

Optional: To make a hanging ornament, cut a 7-inch length of yarn. Punch a hole at the top of the open envelope flap. Thread the yarn through the hole and tie a knot to create a loop. Instead of paper, use a miniature clothespin or doll-style clothes pin as Jesus. Place a large star sticker at the top of the envelope flap.

Directions for children:

1. Color Mary.
2. Color baby Jesus.
3. Attach Mary to the left side of the open envelope.
4. Attach baby Jesus to the inside of the open envelope just above the pocket as if cradled in a manger.
5. Place hay inside the envelope pocket, under Jesus, for the manger.
6. Attach star stickers to the blue sky.

Craft Discussion:

- **Who was born in Bethlehem?** (Jesus.) **Our Whisper Verse tells us the answer. Let's say it with our motions right now!** Say the Whisper Verse together with hand motions.
- **Where did Mary lay baby Jesus?** (In a manger.)
- **A manger holds food for stable animals. Does that seem like a king's crib?** (No!)
- **Baby Jesus was the King, but He was born in a manger.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: MANGER SNACK

Purpose: Children enjoy a snack that reminds them that Jesus was born in a manger.

Snack Suggestion: Animal crackers

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who was born in Bethlehem?** (Jesus.) **Our Whisper Verse tells us the answer.** Children say and sign, "Jesus was born."
 - **Do you know where you were born?** (Children respond.)
 - **When you were a baby, did you sleep in a manger or a crib?** (Children respond.)
 - **Where Mary lay baby Jesus down?** (In a manger.)
 - **Did you have sheep, cows, and donkeys around your crib when you were a baby?** (No.)
 - **Do you think baby King Jesus may have had sheep, cows, and donkeys around His manger?** (Yes.)

THE WAY (GAME OPTIONS)

UNIT 10 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > **SNACK** > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 10 Worship Attribute: The King Who Came to Us.

Supplies: Bin or container of clean sand, nativity set: Mary, Joseph, baby Jesus in manger, shepherds, sheep

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand. Children feel each item as the teacher explains their connection to the Unit 10 Bible stories about the birth of Jesus.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 10 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other of our Bible Memory Verse: "God so loved the world that He gave His one and only Son." As we hold the blanket, we'll all say, "God so loved the world..." Then, let's lift the blanket to toss the ball into the air. When the ball lands in the blanket, together we will say, "...that He gave His one and only Son."

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children say, "**God so loved the world**" and then quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, "**that He gave His one and only Son.**"
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: WHERE IS BABY JESUS?

Purpose: The star's light (flashlight) leading to the baby doll reminds children of the story of the wise men.

Supplies: Flashlight, small baby doll or picture of a baby

Let's pretend we are the wise men following the star's light to find baby Jesus.

Directions:

1. Divide the children into groups of 2 to 4 wise men.
2. Children close their eyes as the teacher or a child volunteer hides the baby doll (or picture of a baby).
3. Teacher points the light around the room as the first group of wise men search everywhere for the baby doll.
4. After a few minutes of searching, the teacher focuses the light over the place where the baby doll is hidden until the wise men find the baby doll.
5. Play the game again with a new group of wise men and a new hiding place for the baby doll. Play until each child has been a wise man.

GAME: BIBLE MEMORY VERSE SCRAMBLE

Purpose: Children will learn and understand the meaning of the Unit 10 Bible Memory Verse.

Supplies: Five large sheets of paper, crayons or markers

Prepare: On separate sheets of paper, draw one of the following symbols below with their corresponding words from the Unit 10 Bible Memory Verse (one symbol per poster).

- Cross "**God**"
- Heart "**so loved**"
- Globe "**the world**"
- Gift "**that He gave**"
- Baby in manger "**His one and only Son.**"

Optional: Each week of this unit, let the children decorate one of the posters.

Directions:

1. Mix the order of the symbols.
2. Display the symbols on the table or the floor.
3. Have children take turns putting the symbols in the correct order.
4. Use the symbols to repeat the Bible Memory Verse together.

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 10 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**The angel who appeared to Mary was named Gabriel. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**The angel who appeared to Mary was named William. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**God so loved the world..." Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**...that He smiled at His one and only Son.**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 10 Bible Memory Verse Song.

Supplies: Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move).
4. Play as long as you like.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 10 Bible stories, older children act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 48, 50-52 optional: capes, eye masks or sunglasses

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Improvise with costumes and act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 10 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing and baby doll or pictures of the following characters attached to craft sticks: Angel, Mary, Joseph, baby Jesus in manger, shepherds, wise men

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

GABRIEL TELLS MARY THE GOOD NEWS.

- **Gabriel the angel came to Mary one day.** (Stand with fists on hips as a bold angel.)
- **Mary wondered what he might say.** (Hands on cheeks as if afraid.)
- **Gabriel said, "Do not be afraid,** (Clasp hands gently.)
- **God sent me to tell you good news today.** (Point to heaven.)

- **"The Lord is very pleased with you.** (Thumbs up as sign of approval.)
- **He will give you His Son; here's what to do.** (Rock baby in arms.)
- **Name Him Jesus when He is born.** (Point as if teaching.)
- **He's the King who is coming to rule forevermore."** (Use hands to form a crown on head.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

BABY JESUS IS BORN

- **Mary went with Joseph on a trip.** (Walk in place.)
- **They traveled to Bethlehem.** (Point far away.)
- **They found no place for her son to be born,** (Look around with hand above eyes.)
- **For there was no room in the inn.** (Shake head, no.)

- **When Jesus was born, Mary wrapped Him in cloth.** (Pretend to wrap baby.)
- **In a manger she lay Him down.** (Pretend to rock baby in arms.)
- **God chose that His Son would be born this way,** (Point to heaven.)
- **In a manger in Bethlehem town.** (Make a triangle with hands like a stable roof.)

SHEPHERDS PRAISE GOD

- **The shepherds were out in the fields,** (Point to a corner.)
- **Watching over their sheep at night.** (Use hands as binoculars.)
- **An angel of the Lord appeared;** (Point to heaven.)
- **It was a surprising sight.** (Place hands on cheeks as if surprised.)

- **"Don't be afraid," the angel said,** (Shake head as no.)
- **"For I bring you good news.** (Point to self.)
- **The baby you'll find in Bethlehem,** (Point to opposite corner.)
- **Is the Savior born for you!"** (Point to each other.)

- **The shepherds hurried to Bethlehem.** (Run in place.)
- **They found where the baby lay.** (Pretend to rock baby in arms.)
- **They happily went back to their fields.** (Walk in place.)
- **They praised God along the way.** (Clap hands in praise.)

WISE MEN BRING THEIR GIFTS TO JESUS

- **When Jesus was born in Bethlehem,** (Rock baby in arms.)
- **The wise men wanted to worship Him.** (Raise palms in worship.)
- **They traveled very, very far.** (Walk in place.)
- **They found Him by following the star.** (Point to star.)

- **To Bethlehem, it led their way.** (Walk in place.)
- **It stopped at the place where Jesus stayed.** (Stop walking.)
- **The wise men, they were full of joy.** (Clap hands.)
- **They bowed down and worshiped the baby boy.** (Bow head and fold hands in prayer.)

- **Their treasures to Jesus they did bring.** (Hide imaginary treasure in hand.)
- **They brought Him gifts fit for a king.** (Open hand to show treasure.)
- **Incense, myrrh, and gold they gave,** (Make gesture of giving.)
- **For He was the King who came to save.** (Point up to heaven.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Bethlehem Manger" craft. Tell someone baby Jesus was born in a manger in Bethlehem.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about the way King Jesus was born.**

COLOR THIS STORY: "Jesus Was Born in Bethlehem." Discuss today's Bible story and play Unit 10 Bible Memory Verse Song "His One and Only Son" or "King of Kings" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 10, Lesson 50 – Advent 3: Birthplace of the King – Part 2

PONDER! Gather your family to light the Bethlehem Candle, the third candle on your Advent Crown Wreath. (To create an advent wreath, make a crown from gold foil. Place four candles in holders around the inner rim. Add a fifth candle as "the Christ Candle" in the center.) Read Luke 2:1-7. Talk about the birthplace of baby Jesus.

PRAY! Pray this prayer each day this week: "Lord, thank You that Jesus was born in Bethlehem. Thank You that Jesus is our King. Amen."

PLAY! Act out the story of Luke 2:1-7. Assign the roles of Mary, Joseph, and innkeepers to family members. Choose rooms in your home to be Bethlehem inns and pretend one area is a stable. Mary and Joseph knock on the doors of the inns. The innkeepers say, "No room in the inn." Everyone gathers in the stable to talk about his or her birthplace.

Unit 10 Bible Memory Verse: John 3:16a

"God so loved the world that He gave His one and only Son."

Unit 10 Bible Memory Challenge Verse: Revelation 11:15b, 19:16b

"The kingdom of the world has become the kingdom of our Lord and of His Christ, and He will reign for ever and ever." "KING OF KINGS AND LORD OF LORDS."