



# Jesus with Mary and Martha

**Lesson Aim:** To know Jesus wants us to spend time with Him.

## THE WORSHIP

**Who God Is:** The King Who Serves

## THE WORD

**Bible Story:** Luke 10:38-42

**What He Has Done:** Jesus encouraged Martha to spend time with Him.

## THE WAY

**Bible Memory Verse:** "His love endures forever." Psalm 100:5

Unit 2: The King Who Serves			
	Bible Story	What He Has Done	Lesson Aim
7	Jesus Teaches: Forgiveness, Matthew 5:1-2, 7	Jesus taught the crowd to forgive.	To know God is happy when we forgive.
8	Jesus and Nicodemus, John 3:1-5, 16	Jesus taught Nicodemus about salvation.	To know God loves the world.
9	Jesus and the Woman at the Well, John 4:7, 25-26, 28-30, 42	Jesus spoke to the woman at the well.	To know God wants us to tell others about Jesus.
10	Jesus with Mary and Martha, Luke 10:38-42	Jesus encouraged Martha to spend time with Him.	To know Jesus wants us to spend time with Him.
11	Jesus and Zacchaeus, Luke 19:1-10	Jesus came to seek Zacchaeus.	To know Jesus came for you.

## TEACHER'S ENCOURAGEMENT

This week, read Matthew 6:25-34. Please join us in praying, "Thank You, Lord, for giving us Your perspective on priorities. Help us teach the children to fix their eyes upon You and not on their worries. Amen."

## TEACHER'S TIP

**Time with Jesus.** Today's theme is to help the children to remember to spend time with Jesus. Throughout class time, remind the children of the ways they are spending time with Jesus: ie. "Let's spend time with Jesus by singing praises to Him;" "When we pray, we are talking with Jesus;" "While we eat our snack, we can talk about Jesus and remember all the good things He has given us."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a Bible
		<b>Coloring Center:</b> Jesus with Mary and Martha	Coloring pages of Jesus with Mary and Martha, crayons or markers
		<b>Play-Dough Center:</b> A Meal for Jesus	Play-dough, cookie cutters, play-dough tools
		<b>Block and Car Center:</b> I'm Busy	Blocks and cars
		<b>Dramatic Play Center:</b> Be Still	Dishes, pots and pans, play food, chair
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "Zacchaeus" "Jesus Loves the Little Children"	Praise music, optional: musical instruments <b>Unit 2 Bible Memory Verse Song:</b> "How Wide?" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Do You Love Me?" "Everyone Who Calls" "Guide Me" "His One and Only Son" "I Will Listen" "Praise Time: Love the Lord Your God"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 2, Lesson 10
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 10:38-42	Teacher's Bible with bookmark at Luke 10:39 Visual: Picture of the Bible story, "Be Still and Listen" sign (Red stop sign with the words, "Be still and listen." on a large craft stick), "Praise Jesus!" sign (Round green sign with the words "Praise Jesus!" on a large craft stick.)
THE WAY	Up to 25	<b>Craft:</b> Be Still Sign	Sturdy white paper (cardboard or cardstock, if available), hole punch, heavy string or yarn, crayons or markers
		<b>Game:</b> I Can Be Still	"Be Still Sign" crafts, four laminated pictures of places we can spend time with Jesus
		<b>Game:</b> Go! Be Still!	"Be Still Sign" craft sample
		<b>Snack:</b> Wiggling Treat	Any flavored gelatin snack
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 2, Lesson 10
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Luke 10:38-42	None
	Up to 10	<b>Game:</b> His Love Endures Forever	Beach ball or other soft ball for tossing
	Up to 10	<b>Game:</b> Circle of Love	None
	Up to 10	<b>Story Time</b>	Any story about spending time with Jesus

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as the King who serves

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a Bible. **Let this stamp (or sticker) of the Bible help you remember to spend time with Jesus.**

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**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: JESUS WITH MARY AND MARTHA

### **SUPPLIES**

Coloring pages of Jesus with Mary and Martha, crayons or markers

### **DO**

Children color while discussing Jesus' visit with the Mary and Martha.

### **TALK ABOUT**

**Today, our story is about Jesus' visit to the city of Bethany. There He went to the home of two sisters named Martha and Mary. If you knew Jesus was coming to your house, what would you do?** (Children respond.)

## PLAY-DOUGH CENTER: A MEAL FOR JESUS

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while discussing Jesus' visit with Mary and Martha. Encourage children to prepare a meal for Jesus with the play-dough.

### **TALK ABOUT**

**If you knew Jesus was coming to your house for dinner, what would you make for Him to eat?** (Children respond.) **Let's pretend to make dinner for Jesus with the play-dough. What will you make first?**

# THE WELCOME *continued...*

## **BLOCK AND CAR CENTER: I'M BUSY**

### **SUPPLIES**

Blocks and cars

### **DO**

Children remember to be still and listen.

### **TALK ABOUT**

Jesus visited Mary and Martha in their home. Martha was busy preparing food. Mary spent her time listening to Jesus. While you're playing with the blocks and cars, if I say, "Be still and listen," I want you to stop what you're doing. When I say "Busy, busy, busy," you can start again. Be listening for my instructions. Call instructions to the children periodically. Surprise the children by calling instructions when they aren't expecting it.

## **DRAMATIC PLAY CENTER: BE STILL**

### **SUPPLIES**

Dishes, pots and pans, play food, chair

### **DO**

Children take turns pretending to be Mary, Martha and Jesus.

### **TALK ABOUT**

Act out today's story. Let's act out today's story of Jesus' visit with His friends, Mary and Martha. Choose children to be Mary, Martha, and Jesus. Have them act out the story below as you read.

- Mary and Martha knew Jesus was coming soon. They were busy preparing for His visit.
- Soon, Jesus came to the door. "Jesus is here!" said Mary.
- Mary and Martha welcomed Jesus into their home.
- Mary led Jesus to sit in a nearby chair and sat at His feet.
- Martha stayed busy preparing a meal. "Jesus, tell Mary to help me," she whined.
- Jesus replied, "Mary has made the right choice. It is time to be still and listen."
- But, Martha did not want to stop. She just shook her head no.

What should Martha have done? (Children respond.)

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## **PREPARE FOR WORSHIP**

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

**"His  
love  
endures forever."  
Psalm 100:5**

The open right hand, facing forward, moves outward twice.  
(love) Fists closed, arms move to the body and cross in front of the chest.  
Use index finger to make circles in the air (circles have no end).  
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who serves

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**It's Praise Time—our time to sing praise to the King who serves. That means Jesus gives us what we need. Before we begin Praise Time, let's be still and thank God for this day. Have children bow their heads and close their eyes. Dear Jesus, thank You for this day. Help us remember to be still and spend time with You. Amen.**



**Now, let's spend time with Jesus by praising Him with our voices. Sing: "Praise Time: Love the Lord Your God."**

**Sometimes, being still can help us listen to God as He speaks to us in different ways. As we give our offering, let's sit and listen to this song. Play: "I Will Listen" while collecting the offering.**



**Let's visit with our friends Delbert and Lello to see if they spend time with Jesus as Mary did. Perform *The Adventures of Delbert and Lello* puppet script or read the storybook: Kings & Kingdoms Unit 2, Lesson 10.**



**Jesus wanted Mary and Martha to spend time with Him because He loved them. Jesus loves us, too. His love endures forever. That means it will never, ever end. Let's practice our Bible Memory Verse together with the motions.**

**"His  
love  
endures forever."  
Psalm 100:5**

The open right hand, facing forward, moves outward twice.  
(love) Fists closed, arms move to the body and cross in front of the chest.  
Use index finger to make circles in the air (circles have no end).  
Hold hands open, as if holding a Bible.



**It is wonderful to spend time with Jesus because we know how good He is and how much He loves us. His love is the widest. (All spread arms.) His love is the longest. (All reach arms forward.) His love is the highest. (All reach high.) His love is the deepest. (All squat down low.) Let's do those motions as we sing about His wide, long, high, deep love. Sing Unit 2 Bible Memory Verse Song: "How Wide?"**



Jesus talks with Martha

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Luke 10:39, picture of the Bible story, "Be Still and Listen" sign (Red stop sign with the words, "Be still and listen." on a large craft stick), "Praise Jesus!" sign (Round green sign with the words "Praise Jesus!" on a large craft stick.)

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

Hold up the "Be Still and Listen" sign. **This is a stop sign. It says, "Be still and listen."** Hold up the "Praise Jesus!" sign. **This is a go sign. It says, "Praise Jesus!"** When I hold up the "Praise Jesus!" sign, I want you to clap and shout, "Praise Jesus!" Keep praising Jesus until you see the "Be still and listen" sign. Then, stop what you're doing and together we will whisper, "Be still and listen." Play the game a few times, alternating between the "Praise Jesus!" sign and the "Be Still and Listen" sign.

**Sometimes, Jesus just wants us to be still and listen. Today, we will hear Jesus wanted Martha to "be still," like her sister Mary, and spend time with Him.** Handle the Bible as a special treasure, leaving it open to Luke 10:39.



### WATCH THE WORD: LUKE 10:38-42

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- When Jesus came to Martha's town,
- She invited Him into her house.
- At His feet, her sister, Mary, sat down;
- She listened, quiet as a mouse.
  
- But Martha soon became upset,
- So she went to Jesus and said,
- "I'm doing all the work myself!
- Jesus, tell my sister to help!"
  
- "Martha, Martha," Jesus said,
- "You're worried, I can see.
- But only one thing do you need,
- And that's to be with Me!"

**Who did Mary sit still and listen to? (Jesus.) Jesus likes us to spend time with Him. What should we do with our bodies when we are listening quietly to a Bible story or praying? (Be still and listen.)**



Spending time with Jesus

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: BE STILL SIGN**

**Purpose:** For children to make a sign that helps them remember to be still and spend time with Jesus.

**Supplies:** Sturdy white paper (cardboard or cardstock, if available), hole punch, heavy string or yarn, crayons or markers

**Prepare:** Cut a 36-inch length of yarn. On sturdy paper, draw or print a 5-inch or larger octagon stop sign. Punch a hole in the top of the sign. On the front of the sign, print:

**Stop! Be still.**

**Psalm 46:10a**

On the back of the sign, draw outlines of places where children can spend time with Jesus (bed, home, church, outside, etc.) and print:

**I spend time with Jesus.**

#### **Directions:**

1. Color the front of the sign red.
2. Color the back of the sign green. Color the places you can spend time with Jesus.
3. Thread the yarn through the hole.
4. Wear the sign like a necklace.

#### **Craft Discussion:**

- **Jesus loves it when you spend time thinking about Him and praying to Him.**
- **Where can you “be still” and spend time with Jesus?** Children point and announce the places they are coloring on their signs.

# THE WAY *continued...*

## **GAME: I CAN BE STILL**

**Purpose:** Children will explore where they can be still and spend time with Jesus.

**Supplies:** "Be Still Sign" crafts and craft sample, four laminated pictures of places we can be still (e.g. bedroom, church, outside, comfy chair)

**Prepare:** Designate certain parts of the room as the locations on the back of the "Be Still Sign." If you have the optional items, put them in their proper location in the room.

**Jesus loves when we spend time with Him. Let's find out some of the places we can "be still" and spend time with Jesus.**

### **Directions:**

1. Tape the four laminated pictures in different areas of the room. Place them at a height the children can see them.
2. Have the children line up behind you wearing their "Be Still Signs."
3. Lead them to the first location.
4. Tell the children to pretend they are at that location.
5. Ask the children, **"How can you be still and spend time with Jesus here?"** For example: In my room, I can lie on my bed and think about God. In church, I can listen to God's words in the Bible. Outside, I can look at all the things God has created. In a comfy chair I can look at a Bible storybook.
6. Repeat steps 3-5 with each location.

## **GAME: GO! BE STILL!**

**Purpose:** Children will play a version of the game "Red Light, Green Light" to help them practice being still.

**Supplies:** "Be Still Sign" craft sample

**Mary was still as she sat and listened to Jesus. Many of us listen best when we are still. Let's play a game called "Go! Be Still!"**

### **Directions:**

1. Have the children stand at one end of the play area.
2. Stand on the other end of the play area with one "Be Still Sign."
3. When you say, "Go!" and hold up the green side of the "Be Still Sign" the children are to run toward you. When you say "Be Still!" and hold up the red side of the "Be Still Sign," the children are to freeze in place.
4. Continue playing until all the children have reached you.
5. You can change the game each time you play by substituting running for walking backwards, crawling, hopping, shuffling, etc.



# THE WAY *continued...*

## **SNACK: WIGGLING TREAT**

**Purpose:** To enjoy a gelatin snack and discuss spending time with Jesus while we are wiggling or still.

**Snack Suggestion:** Any flavor gelatin snack

**We are eating a wiggly snack to remember that sometimes we need to stop wiggling, running, and playing, so we can be still like Mary and listen.**

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Mary sat very still. Who was speaking while Mary sat still and listened?** (Jesus.)
  - **Jesus loves it when you spend time with Him. One way to do that is to "be still."**
  - **If you are still, can you think about Jesus?** (Yes.) **If you are still, can you listen to someone reading Jesus' words in the Bible?** (Yes.) **That is spending time with Jesus.**
  - **Can you still spend time with Jesus when you are wiggling, running, and playing?** (Yes.) **Yes! There is a right time to wiggle and a right time to be still. You can spend time with Jesus anytime. What is your favorite way to spend time with Jesus?** (Children respond.)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"His</b>	The open right hand, facing forward, moves outward twice.
<b>love</b>	(love) Fists closed, arms move to the body and cross in front of the chest.
<b>endures forever."</b>	Use index finger to make circles in the air (circles have no end).
<b>Psalm 100:5</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: LUKE 10:38-42**

**Purpose:** This pantomime version of the Bible Story helps children remember the Bible Story details.

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **When Jesus came to Martha's town,** (Walk in place.)
- **She invited Him into her house.** (Beckon someone toward you.)
- **At His feet, her sister, Mary, sat down;** (Point to feet.)
- **She listened, quiet as a mouse.** (Cup ears, as if to listen.)
  
- **But Martha soon became upset,** (Make a frown face.)
- **So she went to Jesus and said,** (Walk in place.)
- **"I'm doing all the work myself!"** (Fold arms and pout.)
- **Jesus, tell my sister to help!"** (Place fist on hips.)
  
- **"Martha, Martha," Jesus said,** (Gently reach out hand.)
- **"You're worried, I can see.** (Point to someone.)
- **But only one thing do you need,** (Raise index finger.)
- **And that's to be with Me!"** (Fold hands in prayer.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"His love endures forever." Psalm 100:5

### **GAME: HIS LOVE ENDURES FOREVER**

**Purpose:** Children move a sheet to discover the meaning of the Unit 2 Bible Memory Verse.

**Supplies:** Beach ball or other soft ball for tossing

**Paul was one of Jesus' followers. He prayed that those who loved Jesus would know "how wide and long and high and deep is the love of Christ" (Ephesians 3:18). Our Bible Memory Verse tells us "His love endures forever." That means it never ends. Let's see how big Jesus' love is.**

**Directions:**

1. Children stand in a circle. Toss the ball to one of the children.
2. **Jesus' love is wider than** child make a suggestion (e.g. a house, the ocean). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
3. Toss the ball to another child. **Jesus' love is longer than** child make a suggestion (e.g. my arms, a river). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
4. Toss the ball to another child. **Jesus' love is higher than** child make a suggestion (e.g. a mountain, a skyscraper). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
5. Toss the ball to another child. **Jesus' love is deeper than** child make a suggestion (e.g. the ocean, the deepest hole). Lead the children in saying the Bible Memory Verse, **"His love endures forever."**
6. Repeat until each child has a turn making a suggestion.

# GOT TIME? *continued...*

## **GAME: CIRCLE OF LOVE**

**Purpose:** To help children memorize and review the Unit 2 Bible Memory Verse and Ephesians 3:18.

**Supplies:** None

**Teacher's Tip:** In this game, children will be learning the two Bible Memory Verses that are in the Bible Memory Verse Song and are being learned by ages 4-5.

"How wide and long and high and deep is the love of Christ?" Ephesians 3:18

"His love endures forever." Psalm 100:5

**Can you show me how big Jesus' love is?** Encourage children to stretch their arms wide and high to show the size of Jesus' love. **Our Bible Memory Verse tells us Jesus' love lasts forever!**

### **Directions:**

1. Form a circle and hold hands.
2. Say the Bible Memory Verse together while doing the corresponding actions:

<b>"How wide and long</b>	Stretch circle outward.
<b>and high</b>	Hold each other's hands high to sky.
<b>and deep</b>	Hold each other's hands low to ground.
<b>is the love of Christ."</b>	Let go of hands and hug arms over chest.
<b>"His love endures forever."</b>	Hold hands again and walk in a circle.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about spending time with Jesus.

### **PONDER, PRAY & PLAY**

Unit 2, Lesson 10: Jesus with Mary and Martha

**PONDER!** Jesus visited Mary and Martha (Luke 10:38-42). Who did Mary sit still and listen to? (Jesus.) Jesus likes us to spend time with Him.

**PRAY!** Pray this prayer each day this week: "Lord, we want to be still and spend time with You. Help us think about You and read Your words in the Bible. Amen."

**PLAY!** Play "Go! Be Still!" When you say, "Go!" everyone else is to run. When you say, "Be still!" everyone is to freeze in place. Where are some of your favorite times and places to be still and think about God, pray, or listen to Bible stories?

### **UNIT 2 BIBLE MEMORY VERSE**

<b>"His</b>	The open right hand, facing forward, moves outward twice.
<b>love</b>	(love) Fists closed, arms move to the body and cross in front of the chest.
<b>endures forever."</b>	Use index finger to make circles in the air (circles have no end).
<b>Psalm 100:5</b>	Hold hands open, as if holding a Bible.