



# Jesus and the Woman at the Well

**Lesson Aim:** To consider the meaning of living water and how to tell others about Jesus.

## THE WORSHIP

**Who God is:** The King Who Serves

## THE WORD

**Bible Story:** John 4:6-11, 13-14, 25-26, 28-30, 39-42

**What He has done:** Jesus spoke with the woman at the well about eternal life and His identity.

**Key Verse:** John 4:13-14

## THE WAY

**Christ Connection:** Isaiah 55:1a, 3

## BIBLE MEMORY VERSE

"If anyone would come after Me, he must deny himself and take up his cross and follow Me."

"Come, follow Me," Jesus said, "and I will make you fishers of men." Matthew 16:24, 4:19

Unit 2: The King Who Serves			
	Bible Story	What He Has Done	Lesson Aim
7	Jesus Teaches: The Beatitudes, Matthew 5:1-12	Jesus taught the crowds about God's blessings.	To know the blessings of the heart God provides for those in His kingdom.
8	Jesus and Nicodemus, John 3:1-5, 16	Jesus answers Nicodemus' questions about salvation.	To consider personal salvation and to voice questions about God.
9	Jesus and the Woman at the Well, John 4:6-11, 13-14, 25-26, 28-30, 39-42	Jesus spoke with the woman at the well about eternal life and His identity.	To consider the meaning of living water and how to tell others about Jesus.
10	Jesus with Mary and Martha, Luke 10:38-42	Jesus encouraged Martha to spend time with Him.	To focus on Jesus and give priority to time with Him.
11	Jesus and Zacchaeus, Luke 19:1-10	Jesus sought Zacchaeus and went to his home.	To see Jesus transforms us.

## TEACHER'S ENCOURAGEMENT

This week, read Revelation 22:1-6. Please join us in praying, "Thank you, Lord, for coming to all people and meeting us wherever we are with the living water of eternal life. Let us be Your witnesses. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Well Water Relay Race	Three large buckets, three small buckets of equal size, three cups of equal size, water
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 2 Bible Memory Verse Song:</b> "Follow Me" <b>Other Bible Memory Verse Song Suggestions:</b> "For God So Loved The World" "I Am the Way" "Praise The Lord, O My Soul" "Search Me, O God" <b>Additional Hymn Suggestions:</b> "I Want to Know You" "Turn Your Eyes upon Jesus" <b>Additional Song Collection Suggestions:</b> Absolute All Time Favorites For Kids Sunday School Jamz by Worship Jamz
		<b>Worship Scripture Reading:</b> Revelation 21:5-7	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 9 Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> John 4:6-11, 13-14, 25-26, 28-30, 39-42	Map—Samaria, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters, rocks, bucket of drinking water, cups
		<b>Christ Connection:</b> Isaiah 55:1a, 3	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Bottle of water, W's, paper, pencils, crayons or markers, prayer notebook, Unit 2 Bible Memory Verse Song "Follow Me," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Water for All	Favorite snack, water
	Up to 10	<b>Game:</b> Name That Follower	None
	Up to 10	<b>Craft:</b> Global Paper People	Flesh-colored sturdy paper, crayons or markers, pencil, colored paper, glue, scissors
	Up to 10	<b>Bible Memory Verse Activity:</b> Come, Follow Me	Sturdy paper, a marker, Unit 2 Bible Memory Verse poster
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 2 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is your favorite thing to drink?**

### **GAME: WELL WATER RELAY RACE**

**Purpose:** This game will introduce Jesus' conversation with the woman at the well and the idea that anyone can believe in and follow Him.

**Supplies:** Three large buckets, three small buckets of equal size, three cups of equal size, water

**Prepare:** Put the three large buckets on a starting line on one side of the play area and fill with water. Place the three small buckets on the other side of the play area opposite the large buckets.

**Optional:** If you cannot use water, fill the large buckets with popcorn, marbles, wrapped candies or other similar substance. Have the children pretend the items are water. If you cannot play this game outside, be sure to protect the play area with plastic or play on a water tolerant surface. You can also use sports bottles in place of cups and have the children close the bottle lids while they are running.

**Today, we will discover how Jesus talked with a woman at a well. He offered a special type of water to her. Let's have our own Well Water Relay Race! First, I will divide you into three special teams.**

#### **Directions:**

1. Form three teams based on a similarity, such as eye color, shirt color, or shoe type.
2. Line each team behind a large bucket of water. Give a cup to the first child in each line.
3. On your signal, the first child is to dip the cup into the water, race to their team's small bucket, and dump the water into it. The player then runs back to their team, hands the cup to the next player and then goes to the back of the team's line.
4. The next player repeats the process.
5. Continue playing until a team's small bucket is full of water. That team wins the game.

**Did you wonder why I separated you into teams of people who were alike in some way? Did you feel different from the other teams? Why?** (Children respond.)

**Jesus spoke to the Samaritan woman at the well. She was very different from Him. In Bible Times, a Jewish man was not supposed to talk with a Samaritan woman. We will find out why and what happened in a few minutes.**



Jesus as the King who serves

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

### The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at [ResourceWell.org](http://ResourceWell.org) under Children - Other Resources. Choose one star for each week of the Lent season.



**Today, we worship the King who serves. To serve is to give someone what they need. In today's Bible Story, the woman at the well needed eternal life. That's life forever close with God. Jesus called it living water. Jesus wants to serve everyone—it doesn't matter to Jesus if we are a woman, a man, a boy, or a girl. It doesn't matter what we look like, where we come from, or what we have done. Jesus gives life that lasts forever with God to anyone who follows Him. Volunteer reads Revelation 21:5-7.**

**Together we can serve God by worshiping Him with our offering and songs of praise. We can thank Him for being so good to give life forever to anyone who follows Him.**



Sing Unit 2 Bible Memory Verse Song, "Follow Me." You may also choose to sing songs that focus on eternal life.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 2, Lesson 9.



Jesus talks with the woman at the well

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we met a Jewish leader named Nicodemus who came to see Jesus at night. Jesus talked with Nicodemus about eternal life which is life forever with God. What did Jesus call becoming a follower? (Being born again.) Today, we'll meet the Samaritan woman at the well who also talked with Jesus about eternal life. If a map is available, point to Samaria.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 4:7, 10-11, 13-14, 25-26, 28-30, 41-42. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: John 4:13-14.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**Jesus met the Samaritan woman as He sat near Jacob's well. He was resting there after a long journey. Let's see how Jesus described eternal life to the woman at the well. Read John 4:7, 10-11, 13-14, 25-26, 28-30, 41-42.**



Telling everyone about Jesus

## THE WAY

**Teacher Tip:** Create a well for the children to sit around by placing rocks in a circle. Have a bucket of drinking water and cups for the children to share.

**Why was it unusual for Jesus to talk with this woman?** (Jews did not talk to Samaritans.) **Jesus came to save people like the woman at the well and like each of us. Even though she was a Samaritan, if she believed in Him, Jesus would give her the living water—eternal life. There are many kinds of people: some believe in a false god or no god. Some grow up in Christian, Muslim, Buddhist, or Hindu families. Which of these people would Jesus invite to believe in Him and follow Him?** (All of them. Jesus said whoever believes in Him shall have eternal life.)

**Jesus was tired and thirsty yet He took time to talk with the woman. Where did He meet her?** (At a well.) **What was the name of the special water Jesus described?** (Living water.) **Living water stands for life forever with Jesus. What do you think He meant when He said, “Whoever drinks the water I give him will never thirst?”** (God made our hearts to be with Him. Without Jesus, our hearts stay thirsty.) **Who did Jesus tell her He was?** (Christ, the Messiah.) **After meeting Him for themselves, who did the people say Jesus was?** (The Savior of the world.)

Seat children around a circle of rocks, symbolizing a well. Place a bucket of drinking water nearby. Choose volunteers to deliver cups and serve water from bucket. **As we sit around our well, let’s think about the way Jesus helped others understand eternal life. Jesus used moments from everyday life to help people understand who He was. In earlier stories, He spoke to Peter and the other fishermen about being fishers of men. To Nicodemus, Jesus spoke about being born again. To the woman at the well, He spoke of living water. He used whatever was happening at the moment to point others to God. He spoke to each person in the way they could best understand eternal life. How would you explain eternal life to a young child? To someone your age? To a grandparent?** (Eternal life is being close with God forever.)

**What did the woman do after she talked with Jesus?** (She put down her water jug to go and tell everyone to come and see Jesus.) **Did anyone believe in Jesus because of what she said?** (Some believed. More believed after meeting Him.) **She had just met Jesus and didn't know much about Him. How does this story encourage you to tell others about Jesus?** (Children respond.)



Connecting the Old Testament, the New Testament and Us

## CHRIST CONNECTION

**700 years before Jesus spoke about living water, the Lord spoke through the prophet Isaiah to invite us to come to the water and find life for our souls.**



**FIND IT FIRST** Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Isaiah 55:1a, 3. **Let’s see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Isaiah 55:1a, 3.

**Who did the Lord invite to come to the water?** (All who are thirsty.) **Just as our mouths are thirsty for water, our souls are thirsty for God. What do you think it means to be thirsty for God?** (To want to be close with Him forever.) **Have you ever felt thirsty for God, wanting to be closer to Him?** (Children respond.) **Do you know someone who might want to be closer to God? If you could talk with them about Jesus what would you say?** (Children respond.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a bottle of water. Before you drink it, tell someone what Jesus told the woman at the well about living water. Talk with your family about the way Jesus invites everyone to have life forever with Him.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry #9 as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #9. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus talking with the woman at the well. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 2 Bible Memory Verse Song in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: WATER FOR ALL**

**Purpose:** Connect with your students while enjoying a snack to help them think about how Jesus' living water is for everyone.

**Snack Suggestion:** Favorite snack, water

**Teacher Tip:** Today, while discussing the Bible Story (THE WAY), children will be gathered around a well. This snack can be incorporated in earlier segments or served separately as follows.

**Jesus talked with the Samaritan woman when she came to the well to get water. He offered her "living water," which stands for eternal life—life forever close with God. We receive living water by believing in Jesus and following Him. Jesus gives everyone the choice to follow Him; no matter what they look like, where they are from, or what they have done. Let's have some water, to remember the Samaritan woman getting water from the well.**

**Directions:**

1. Give each child a snack and water.
2. Ask a child to pray and thank God for the snack.
3. As you eat, ask the children to answer the Snack Discussion Question: **"Why do you think Jesus used water to teach about eternal life?"**

### **GAME: NAME THAT FOLLOWER**

**Purpose:** To see how Jesus includes all kinds of people in the invitation to follow Him.

**Supplies:** None

**Jesus gives everyone the choice to follow Him, no matter what they look like, where they are from, or what they have done. I will describe some very different kinds of people. Let's see if you can remember their names!**

**Directions:**

1. Teacher or helper reads first description on list.
2. Children guess the name of the follower. Teacher may give other hints: Describe follower in more detail, say the first syllable of the name, say a word that rhymes with the name, etc.
3. Repeat until children have named each follower.

**Description of Jesus' followers:**

1. **This man baptized Jesus.** (John the Baptist.)
2. **Jesus taught from this fisherman's boat.** (Peter.)
3. **Jesus taught this group nine blessings called the Beatitudes.** (The crowd on the mountainside.)
4. **This religious leader came to see Jesus at night.** (Nicodemus.)
5. **This woman came to fill her jar with water.** (Samaritan woman at the well.)



# GOT TIME? *continued...*

## **CRAFT: GLOBAL PAPER PEOPLE**

**Purpose:** To create a craft to help the children remember the choice to believe in Jesus is for everyone.

**Supplies:** Flesh-colored sturdy paper, crayons or markers, pencil, colored paper, glue, scissors

**Prepare:** Create a sample craft. You may wish to create a template of the “half of a person” for tracing.

**Jesus talked with the woman at the well. Why was that strange?** (Jewish men were not supposed to talk to Samaritan women.) **What did Jesus offer to the woman?** (Living water—The choice to believe in and follow Him.) **Who does Jesus offer this choice to?** (Everyone. Anyone in the world can choose to believe in Jesus.)

**Jesus doesn't care what anyone looks like, if they wear great clothes, have a certain skin or hair color, or come from a particular religion. Everyone has the chance to follow Him. Let's make some paper people who are holding hands but look very different. Take the paper people home to remind you that the choice to believe in Jesus is for everyone.**

### **Directions:**

1. Fold a sheet of paper into one-inch folds, accordion-style.
2. Leaving the paper folded, place it in front of you, vertically, with the two non-folded edges on the left and the side with all folded edges on the right.
3. Draw or trace half of a person so the center of the head and body is on the right, all-folded edges of the paper. Have the arm of the half person go off the left side of the paper. (This will allow the hands of the half person to be joined when the paper is unfolded.)
4. Cut out the half person shape, but do not cut down the right edge of the folded paper (the center of the person's head and body) or the left edge of the folded paper where the hands are.
5. Open the folded paper. You should have a line of people holding hands.
6. Decorate the people so each one looks different. You can cut paper clothes from the colored paper and glue them on. You can color their skin, hair and eyes different colors.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"If anyone would come after Me, he must deny himself and take up his cross and follow Me."

"Come, follow Me," Jesus said, "and I will make you fishers of men." Matthew 16:24; 4:19

### **GAME: COME, FOLLOW ME**

**Purpose:** Children step on footprints to learn the words and meaning of the Unit 2 Bible Memory Verse.

**Supplies:** Sturdy paper, a marker, Unit 2 Bible Memory Verse poster

**Prepare:** Cut 31 footprint shapes from sturdy paper. Write one word of the Bible Memory Verse on each footprint. Display the poster where the children can see it.

Shuffle the footprints as you ask the following questions:

**Who should we follow?** (Jesus.) **Jesus says we must do some things to follow Him. What does He want us to do?** (Deny yourself and take up your cross.) **This means following Jesus is not easy. Denying ourselves means not being selfish. Taking up our cross means following Jesus even when it's hard or we don't want to. When might serving Jesus be hard?** (When others make fun of us, when it's more fun to make fun of someone instead of help them, when we should stand up for what is right when everyone else likes the wrong way.)

**What does Jesus say He will do for us?** (Make us fishers of men.) **What is a "fisher of men?"** (Someone who helps others learn about and follow Jesus.) **If we follow Jesus with all of our hearts by obeying and serving Him no matter what, He will lead us to help others follow Him, too.**

#### **Directions:**

1. Say the Bible Memory Verse together.
2. Distribute the footprints as evenly as possible among the children.
3. On your signal, children race to place the footprints on the floor in the correct order.

**Teacher Tip:** For a more competitive version of this game, divide the children into two teams. Time the first team as they place the 31 footprints in order. Then have the second team race to see which team is the fastest at placing the footprints in the correct order.

### **GAME: THE WAVE**

**Purpose:** Children memorize the Unit 2 Bible Memory Verse: Matthew 16:24; 4:19.

**Supplies:** Unit 2 Bible Memory Verse poster or Bible

#### **Directions:**

1. Assign one phrase from Matthew 16:24; 4:19 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and then down to the thighs and then sit down.
3. Repeat three times, faster each time.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus Teaches the Beatitudes (Circa 30 A.D.)** Jesus sat down on the mountainside and taught the crowd about the Beatitudes; nine blessings that come to the humble. These blessings are not earned by good deeds, but given freely to those who are fit to receive them. Which beatitude is most meaningful to you? (Children respond.)

**Jesus and Nicodemus (Circa 30 A.D.)** What time of day did Nicodemus come to ask Jesus questions? (At night.) What did Jesus say we must do to see the kingdom of God? (Be born again.) How did Jesus say we receive the gift of eternal life? (Believe in Him.)

**Jesus and the Woman at the Well (Circa 30 A.D.)** Who did Jesus meet at the well? (A Samaritan woman.) What did He ask her for? (A drink of water.) What did Jesus mean when He said He gives living water? (Living water stands for eternal life. Jesus gives life forever close with God.) What did the woman do after she talked with Jesus? (She put down her water jug to go tell everyone to come and see Jesus.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

**Life of Jesus:** Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

**Kingdom Parables:** The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan