



Jesus and the Woman at the Well

Lesson Aim: To know God wants us to tell others about Jesus.

THE WORSHIP

Who God Is: The King Who Serves

THE WORD

Bible Story: John 4:7, 25-26, 28-30, 42

What He Has Done: Jesus spoke to the woman at the well.

THE WAY

Bible Memory Verse: "His love endures forever." Psalm 100:5

Unit 2: The King Who Serves			
	Bible Story	What He Has Done	Lesson Aim
7	Jesus Teaches: Forgiveness, Matthew 5:1-2, 7	Jesus taught the crowd to forgive.	To know God is happy when we forgive.
8	Jesus and Nicodemus, John 3:1-5, 16	Jesus taught Nicodemus about salvation.	To know God loves the world.
9	Jesus and the Woman at the Well, John 4:7, 25-26, 28-30, 42	Jesus spoke to the woman at the well.	To know God wants us to tell others about Jesus.
10	Jesus with Mary and Martha, Luke 10:38-42	Jesus encouraged Martha to spend time with Him.	To know Jesus wants us to spend time with Him.
11	Jesus and Zacchaeus, Luke 19:1-10	Jesus came to seek Zacchaeus.	To know Jesus came for you.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 22:1-6. Please join us in praying "Thank You, Lord, for coming to all people and meeting us wherever we are with the living water of eternal life. Let us be Your witnesses. Amen."

TEACHER'S TIP

What's your point? Keep the lesson aim firmly in mind when teaching. While moving from one activity to the next or while the children are playing or coloring, ask them to repeat it or ask them questions to see if they understand it. Help them to understand how it applies to their lives.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a happy face
		Coloring Center: Jesus and the Woman at the Well	Coloring pages of Jesus with the woman at the well on sturdy paper, water color paints and brushes
		Play-Dough Center: We Can Tell About Jesus	Play-dough, cookie cutters, play-dough tools
		Block and Car Center: Tell the World	Blocks and cars
		Discovery Center: Water in the Well	Foil pan with water, different size cups
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Zacchaeus" "Jesus Loves the Little Children"	Praise music, optional: musical instruments Unit 2 Bible Memory Verse Song: "How Wide?" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Do You Love Me?" "Everyone Who Calls" "Guide Me" "His One and Only Son" "I Will Listen" "Praise Time: Love the Lord Your God"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 2, Lesson 9
THE WORD	Up to 10	Watch the Word: John 4:7, 25-26, 28-30, 42	Teacher's Bible with bookmark at John 4:30 Visual: Picture of the Bible story
THE WAY	Up to 25	Craft: Woman at the Well	Tan and white sturdy paper, paper cups, tape, craft sticks, markers or crayons, optional: brown or gray sturdy paper
		Game: Come, See Jesus	None
		Game: We Believe	Ball
		Snack: Crackers and Well Water	Crackers, water in a bowl with a big spoon or scoop
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 2, Lesson 9
GOT TIME?	Up to 10	Say & Do: John 4:7, 25-26, 28-30, 42	None
	Up to 10	Game: His Love Endures Forever	Beach ball or other soft ball for tossing
	Up to 10	Game: Circle of Love	None
	Up to 10	Story Time	Any story about telling others about Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who serves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a happy face. **Let this stamp (or sticker) of a happy face remind you the woman at the well was very happy when she met Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: JESUS AND THE WOMAN AT THE WELL

SUPPLIES

Coloring pages of Jesus with the woman at the well on sturdy paper, water color paints and brushes

DO

Children paint their coloring sheets while discussing Jesus' visit with the woman at the well.

TALK ABOUT

Our story today is about a woman who met Jesus while she was getting water at a well. Do you know what a well is? (A deep hole in the ground where people can get water.) **Let's paint our pictures with watercolor paints and remember Jesus' visit with the woman at the well.**

PLAY-DOUGH CENTER: WE CAN TELL ABOUT JESUS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while discussing what they can tell others about Jesus. Encourage children to make hearts with the play-dough.

TALK ABOUT

Did you know Jesus loves you? (Children respond.) **Isn't it wonderful to know Jesus loves you?** (Children respond.) **Do you think we should tell others Jesus loves them?** (Children respond.) **What else can you tell others about Jesus?** (Stories about Jesus, Jesus' love, miracles, etc.)

THE WELCOME *continued...*

BLOCK AND CAR CENTER: TELL THE WORLD

SUPPLIES

Blocks and cars

DO

Children learn to tell others about Jesus.

TALK ABOUT

This week, we will learn God wants us to tell everyone about Jesus. Who can you tell about Jesus? Let's pretend to visit all the people you know and tell them about Jesus. Have children build houses or churches and pretend to drive to each. When they get there, ask them who is there. Ask them to tell that person Jesus loves them.

DISCOVERY CENTER: WATER IN THE WELL

SUPPLIES

Foil pan with water, different size cups

DO

Children play in the Discovery Center while discussing Jesus' meeting with the woman at the well.

TALK ABOUT

One day Jesus was on a long journey when He decided to stop and rest near a well. Do you know what a well is? (A deep hole in the ground where people can get water.) **Jesus was thirsty and asked a woman there for a drink. What is your favorite thing to drink when you are thirsty?**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"His
love
endures forever."
Psalm 100:5**

The open right hand, facing forward, moves outward twice.
(love) Fists closed, arms move to the body and cross in front of the chest.
Use index finger to make circles in the air (circles have no end).
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who serves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the King who serves. That means He gives us what we need. God wants us to tell others about Him. Let's ask God to help us do that. Have the children bow their heads and close their eyes. **Dear God, thank You for caring for our needs. We want people all over the world to believe in You. Help us to share Your love with others. Amen.**



One way to share Jesus with others is by giving our money to the church. The money we give will help people all over the world believe in Him. Let's give our offering now. Play: "Be Still and Know" as background music while collecting the offering.

God's love will last forever. Encourage children to do the following motions with you. **God's love is so wide** (Everyone spreads their arms.) **and so long** (Everyone reaches their arms forward.) **and so high** (Everyone reaches high.) **and so deep** (Everyone squats down low.) **that we could never measure it.** Sing Unit 2 Bible Memory Verse Song: "How Wide?"



How long will God's love last? (Forever!) His love endures or lasts forever. Let's practice our Bible Memory Verse together with the motions.

"His love endures forever."	The open right hand, facing forward, moves outward twice.
Psalm 100:5	(love) Fists closed, arms move to the body and cross in front of the chest. Use index finger to make circles in the air (circles have no end). Hold hands open, as if holding a Bible.



In today's Bible story, Jesus tells a woman He meets that she can have life forever with God. Let's visit with our friends Delbert and Lello to see if they have heard about the woman who talked with Jesus at the well. Perform *The Adventures of Delbert and Lello* puppet script or read the storybook: Kings & Kingdoms Unit 2, Lesson 9.



Jesus came to give life forever with God to anyone who would believe in Him. The woman at the well told everyone about Jesus. Many of the people said, "We believe." As we tell everyone about Jesus, we hope many will one day say, "We believe." Sing: "Everyone Who Calls."



Jesus and the woman at the well

THE WORD

Supplies: Teacher's Bible with bookmark at John 4:30, picture of the Bible story

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Whisper: **I have a secret.** Continue whispering until you have everyone's attention. **Do you want to hear what my secret is?** (Children respond.) **Listen very closely. Are you ready? "God loves you." Who can whisper my secret back to me?** Allow a few children to whisper "God loves you."

Return to a normal voice: **That's right, God loves you. God wants us to tell others how much He loves them. Let's all say it together one more time but this time, nice and loud. Are you ready? "God loves you!" Let's listen to our story as we learn that God wants us to tell others about Jesus.** Handle the Bible as a special treasure, leaving it open to John 4:30.



WATCH THE WORD: JOHN 4:7, 25-26, 28-30, 42

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **One day, Jesus came to a town,**
- **And by a well, He sat right down.**
- **He was tired for He had traveled far.**
- **Then came a woman with a water jar.**

- **Jesus said, "Please give Me a drink."**
- **As they talked, she began to think.**
- **"All who drink this will be thirsty again,"**
- **He said, "I give life that never ends."**

- **Back to her town the woman ran.**
- **She said, "Everyone, come and see this Man!**
- **He told me everything I've ever done.**
- **Could He be the Lord, God's only Son?"**

- **The townspeople came out just to see.**
- **When Jesus spoke, they said "We believe."**
- **"Come, see Jesus," said the woman at the well.**
- **She told many people—how many can you tell?**

Who did the woman tell about Jesus? (The people in town.) Did the people believe? (Yes.)



Telling others about Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: WOMAN AT THE WELL

Purpose: For children to create picture they can use to act out the Bible story of Jesus talking to the woman at the well.

Supplies: Tan and white sturdy paper, paper cups, tape, craft sticks, markers or crayons, optional: brown or gray sturdy paper

Prepare: On sturdy tan paper, create a Bible-time landscape with a well. On landscape, print:

Jesus Talks with the Woman at the Well

John 4:7, 25-26, 28-30, 42

You may also include a path to a town. Draw or print pictures of Jesus and the woman on sturdy white paper and cut them out.

Optional: Before step 5, decorate the cup to look like a well by taping or gluing brown or gray sturdy paper to the cup or let children color the cup with markers or crayons.

Adaptation for Ages 2-3: This craft was developed for ages 4-5. To adapt the craft for younger children, you may choose to simplify the craft or eliminate steps in the directions. Some possible adaptations for this craft include:

- Using pre-colored pictures of Jesus and the woman and/or eliminating the craft sticks.
- Pre-folding the landscape.
- Eliminating the cup.

Directions:

1. Color the picture of Jesus.
2. Tape or glue the stick to the back of picture of Jesus.
3. Color the picture of the woman.
4. Tape or glue the stick to the back of the picture of the woman.
5. Color the landscape.
6. Fold the landscape in thirds so it can stand on a table.
7. Tape a cup to the well in the picture.

Craft Discussion:

- **Who did Jesus talk to at the well?** (The woman.)
- **When the woman ran back to town, she said, "Come and see!" to the people in town. Who did she want the people to come and see?** (Jesus.)
- **Did the people believe when they saw Jesus?** (Yes!)
- **Let's act out the story using our picture and stick puppets!**

THE WAY *continued...*

GAME: COME, SEE JESUS

Purpose: Children will play a game to act out the Bible story of Jesus and the woman at the well.

Supplies: None

Who did the woman talk to at the well? (Jesus.) She ran to tell the people in town to come and see Him. The people ran to see Jesus. When they saw Him, they said, "We believe!" Let's act out our Bible Story!

Directions:

1. Choose three children to be the well. Have them stand on one side of the room and hold hands in a circle to make the well.
2. Divide the rest of the class in half. Have one group stand next to the well. Have the other group stand on the other side of the room and pretend they are in town.
3. The group next to the well runs to the group in the town and says in loud voices, **"Come, see Jesus!"**
4. Both groups run together to the well and say in loud voices, **"We believe!"**
5. Play a few more times. Each time, have the children switch roles.

GAME: WE BELIEVE

Purpose: Children will practice saying they believe Jesus loves them.

Supplies: Ball

The woman and the people in town saw Jesus. They said, "We believe!" Do you believe Jesus loves you? (Children respond.) You can say, "We believe," too!

Directions:

1. Have the children sit on the floor in a circle.
2. Roll the ball to one of the children.
3. When the child gets the ball, lead the child in saying, **"Jesus loves you."**
4. Lead all the children in saying, **"We believe."**
5. Child rolls the ball to another child.
6. Continue playing until all the children have had a turn.

THE WAY *continued...*

SNACK: CRACKERS AND WELL WATER

Purpose: To enjoy a snack that helps them remember the story of the woman at the well.

Snack Suggestion: Crackers, water in a bowl with a big spoon or scoop

Jesus talked to the woman at the well. What did Jesus ask her to do? (Give Him a drink of water.)

Let's dip some water from our own well. Scoop some water into cups for the children.

Directions:

1. Serve snack.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **The woman ran to town to tell everyone about Jesus. Then, the people ran to see Him.**
 - **You can tell people about Jesus, too! Who can you tell?** (Parents, grandparents, brothers, sisters, aunts, uncles, friends, cousins, neighbors, etc.)
 - **You can tell them our Bible Memory Verse! Let's practice it right now.** Lead children in practicing the words and motions for the Bible Memory Verse.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"His love endures forever." Psalm 100:5	The open right hand, facing forward, moves outward twice. (love) Fists closed, arms move to the body and cross in front of the chest. Use index finger to make circles in the air (circles have no end). Hold hands open, as if holding a Bible.
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PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 4:7, 25-26, 28-30, 42

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **One day, Jesus came to a town,** (Walk in place.)
- **And by a well, He sat right down.** (Pretend to sit.)
- **He was tired because He had traveled far.** (Wipe forehead with hand, as if tired.)
- **Then came a woman with a water jar.** (Pretend to hold a jar)
- **Jesus said, "Please give Me a drink."** (Cup hands as if to drink.)
- **As they talked, she began to think.** (Point to head.)
- **"All who drink this will be thirsty again,"** (Pretend to drink.)
- **He said, "I give life that never ends."** (Shake head for no.)

- **Back to her town the woman ran.** (Run in place.)
- **She said, "Everyone, come and see this Man!"** (Beckon with hand.)
- **He told me everything I've ever done.** (Cup hands at mouth, as if telling a secret.)
- **Could He be the Lord, God's only Son?"** (Point to heaven.)
- **The townspeople came out just to see.** (Walk in place.)
- **When Jesus spoke, they said "We believe."** (Nod head.)
- **"Come, see Jesus," said the woman at the well.** (Beckon with hand.)
- **She told many people—how many can you tell?** (Palms up, as if asking a question.)



BIBLE MEMORY VERSE ACTIVITIES

"His love endures forever." Psalm 100:5

GAME: HIS LOVE ENDURES FOREVER

Purpose: Children move a sheet to discover the meaning of the Unit 2 Bible Memory Verse.

Supplies: Beach ball or other soft ball for tossing

Paul was one of Jesus' followers. He prayed that those who loved Jesus would know "how wide and long and high and deep is the love of Christ" (Ephesians 3:18). Our Bible Memory Verse tells us "His love endures forever." That means it never ends. Let's see how big Jesus' love is.

Directions:

1. Children stand in a circle. Toss the ball to one of the children.
2. **Jesus' love is wider than** child make a suggestion (e.g. a house, the ocean). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
3. Toss the ball to another child. **Jesus' love is longer than** child make a suggestion (e.g. my arms, a river). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
4. Toss the ball to another child. **Jesus' love is higher than** child make a suggestion (e.g. a mountain, a skyscraper). Lead all the children in saying the Bible Memory Verse, **"His love endures forever."**
5. Toss the ball to another child. **Jesus' love is deeper than** child make a suggestion (e.g. the ocean, the deepest hole). Lead the children in saying the Bible Memory Verse, **"His love endures forever."**
6. Repeat until each child has a turn making a suggestion.

GOT TIME? *continued...*

GAME: CIRCLE OF LOVE

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse and Ephesians 3:18.

Supplies: None

Teacher's Tip: In this game, children will be learning the two Bible Memory Verses that are in the Bible Memory Verse Song and are being learned by ages 4-5.

"How wide and long and high and deep is the love of Christ?" Ephesians 3:18

"His love endures forever." Psalm 100:5

Can you show me how big Jesus' love is? Encourage children to stretch their arms wide and high to show the size of Jesus' love. **Our Bible Memory Verse tells us Jesus' love lasts forever!**

Directions:

1. Form a circle and hold hands.
2. Say the Bible Memory Verse together while doing the corresponding actions:

"How wide and long	Stretch circle outward.
and high	Hold each other's hands high to sky.
and deep	Hold each other's hands low to ground.
is the love of Christ."	Let go of hands and hug arms over chest.
"His love endures forever."	Hold hands again and walk in a circle.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about telling others about Jesus.

PONDER, PRAY & PLAY

Unit 2, Lesson 9: Jesus and the Woman at the Well

PONDER! Jesus talked to the woman at the well (John 4:7, 25-26, 28-30, 42). Who did the woman tell about Jesus? (The people in town.) Did the people believe? (Yes.)

PRAY! Pray this prayer each day this week: "Lord, we are thankful someone told us about You. Help us tell others about You so they can also say, 'We believe.' Amen."

PLAY! Use your "Woman at the Well" stick puppets to act out the Bible story. Ask other family members to help act out the Bible story, too. Just as the woman told the people in the town about Jesus, you can tell people about Jesus, too! Who can you tell?

UNIT 2 BIBLE MEMORY VERSE

"His	The open right hand, facing forward, moves outward twice.
love	(love) Fists closed, arms move to the body and cross in front of the chest.
endures forever."	Use index finger to make circles in the air (circles have no end).
Psalm 100:5	Hold hands open, as if holding a Bible.