



Jesus is Anointed

Lesson Aim: To give our treasures to Jesus as an act of worship, as Mary did.

THE WORSHIP

Who God is: The King Who Loves

THE WORD

Bible Story: John 12:2-11, Mark 14:9

What He has done: Jesus received and delighted in Mary's sacrificial worship.

Key Verse: John 12:3

THE WAY

Christ Connection: Psalm 51:1, 2, 15-17

BIBLE MEMORY VERSE

"Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus is Anointed, John 12:2-11, Mark 14:9	Jesus received and delighted in Mary's sacrificial worship.	To give our treasures to Jesus as an act of worship, as Mary did.
13	The Triumphal Entry, Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42	Jesus rode into Jerusalem as the humble King.	To understand the deeper meaning behind Jesus' triumphal entry into Jerusalem.
14	Jesus Washes the Disciples' Feet, John 13:1-17	Jesus washed His disciples' feet.	To love others through serving as Jesus did.
15	Jesus and the Last Supper, Luke 22:14-23, 31-34	Jesus gave His disciples a way to remember Him.	To see communion as a declaration of the new covenant between God and sinners.
16	Jesus in the Garden, Matthew 26:36-41, 47-54; Luke 22:51	After praying, Jesus was betrayed and arrested.	To know we should pray for God's will to be done and then obey His will as Jesus did.
17	The Cross: His Suffering, John 19:1-3, 6-11, 16, 30; Luke 23:32-43	Jesus chose to suffer and die to save us from our sins.	To learn of the suffering leading up to the crucifixion and to understand Jesus died for us on purpose.

TEACHER'S ENCOURAGEMENT

This week, read 2 Corinthians 2:14-16. Please join us in praying, "Thank you Jesus for Your sacrificial love. Just as Mary gave the costly perfume, show us what You want as our sacrifice of worship during Lent. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Treasure Corners	Treasures (beads, marbles, bits of paper, or individually wrapped candies), four bowls, four paper bags, four pieces of different colored paper, tape, a dark marker
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "Search Me, O God" Other Bible Memory Verse Song Suggestions: "At the Name of Jesus" "Neither Death nor Life" "Praise the Lord, O My Soul" Additional Hymn Suggestion: "Lord, I Lift Your Name on High" "I Love You, Lord" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarhurst Worship for Kids: Volume 2
		Worship Scripture Reading: Psalm 141:2	Bible
		Offering	Baskets
		Worship Illustration	Lesson 12 Kingdom Adventures script or storybook
THE WORD	Up to 10	Read the Word: John 12:2-11; Mark 14:9	Map—Bethany, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters, bottle of perfume
		Christ Connection: Psalm 51:1, 2, 15-17	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Scented sticker or scented cloth W ³ s, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Search Me, O God," CD player
GOT TIME?	Up to 10	Snack: Treasure of Oil	Bread, olive oil
	Up to 10	Game: Treasure Charades	None
	Up to 10	Craft: Treasure Jar	Small containers (baby food jars, votive holders, cups, etc.), white glue, sponges, glitter, plates, strips of paper, pens or pencils, paper or disposable tablecloths
	Up to 10	The Apostles' Creed Study	Poster or individual copies of The Apostles' Creed
	Up to 10	Bible Memory Verse Activity: Circle Tag	Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Heart Toss	Heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What do you treasure that you would give Jesus?

GAME: TREASURE CORNERS

Purpose: This version of Four Corners introduces the idea of giving treasures to Jesus.

Supplies: Treasures (beads, marbles, bits of paper, or individually wrapped candies), four bowls, four paper bags, four pieces of different colored paper, tape, a dark marker

Prepare: Divide the treasures equally among the four bowls and place in four different corners of the room. Tape one of the four pieces of different colored paper in each corner of the room. Number the bags 1, 2, 3 and 4 and place them in the center of the room.

Today, we are going to discover how one of Jesus' friends, Mary, gave Jesus a very expensive treasure. Let's play a game where we collect treasures for our team.

Directions:

1. Form four teams with an equal number of children on each team.
2. Assign each team a number (1, 2, 3 and 4).
3. Have the children stand in the center of the room.
4. Have a class assistant close his or her eyes, say "GO!" and begin to count backwards from 10.
5. On "GO!" each child is to run to one of the four corners in the room before the class assistant is finished counting.
6. With eyes still closed, the class assistant is to name one of the four corner colors. The children in that corner pick up a treasure, place it in their team bag, and return to their corner.
7. Everyone stays in the game.
8. Continue the game for a pre-decided number of rounds or until all the treasure bowls are empty.
9. Let each team count their treasures. The team with the most treasures wins.

You just worked hard to gather treasures for your team. What are some items you personally consider to be treasures? (Children respond.) As we learn more about today's story, we will talk about ways to give our special treasures to Jesus.



Jesus as the King who loves

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



Today, we worship the King who loves. He loved us so much He gave His life for us. When we worship Jesus, we are showing Him we love Him. In today's story we will see how Mary worshiped Jesus by pouring expensive perfume on His feet. The sweet smell of the perfume filled the house.

In the book of Psalms, David shows us our prayers and our praise are like sweet smelling incense to the Lord. Imagine our offerings of prayer and praise today as sweet smelling incense rising to God's throne. Read Psalm 141:2.



Sing Unit 3 Bible Memory Verse Song, "Search Me, O God." You may also choose to sing songs that focus on giving.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 3, Lesson 12.



Mary gives her treasure to Jesus

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we heard how Jesus came to stay at the home of Zacchaeus. Do you remember how Zacchaeus changed after meeting Jesus? (He gave half his money to the poor and paid back four times the amount he had taken by cheating.) Today, we will see how Mary gave a costly gift to Jesus. Let's check out the whole story in the Bible. If a map is available, point to the town of Bethany, which is near Jerusalem.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: John 12:2-11; Mark 14:9. **Starting with John 12:2-11, let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: John 12:3.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

Today, we start following Jesus through the last week of His life before He died on the cross. On the night before Jesus entered Jerusalem, he went for a special dinner in the town of Bethany to the home of Mary, Martha and Lazarus. This was after Jesus had raised Lazarus from the dead. Let's read from the Bible to see what happened that night. Read John 12:2-11.

Mark also wrote about Mary's gift to Jesus. He adds something important that Jesus said about Mary. Read Mark 14:9.



Giving Jesus our best treasures

THE WAY

In Bible Times, dinner guests ate at a very low table as they lay on their side or stomach with their feet behind them. This made it easier for Mary to reach Jesus' feet. If space allows, have children lay on floor as if they are eating at a low table.

Where Jesus lived, it was dry and dusty, so it was a special act to rub sweet smelling perfumed oil on someone's feet or head. Mary's perfume was in an alabaster jar and made from pure nard. That is a very expensive perfume. Show perfume bottle. As you continue this discussion, allow each child to smell the perfume. **Why do you think Mary chose very expensive perfumed oil for Jesus' feet?** (To give her best to Him.)

What did Jesus say about her gift? (He said people would remember her forever for this.) **People remember Mary every time they read this Bible story. What do you think He would say if you gave up something special just to show Him how important He is to you?** (Children respond.) Jesus would remember it forever.

There is a sacred ceremony called anointing that involves pouring oil on someone's head or feet. What did Jesus say was the reason God planned for Mary to use this perfume? (To prepare Jesus for His burial that would happen soon.) **How do you think this act may have encouraged Jesus before He entered Jerusalem?** (Children respond.)

A lady's hair is one of the most special things she has. How did Mary wipe Jesus' feet dry? (With her hair.) **How did Mary's choice show she was putting Jesus first?** (She cared for His feet more than her hair.) **We each have special treasures we can give Jesus as an act of worship. Our time is a special treasure. How can you spend more time focusing on Jesus?** (Children respond.) **Another way we can worship Jesus with our treasures is to use them to share His love with others. What special treasure do you have that you might give away to show God's love to someone else?** (Children respond.) **Our favorite activities are also like special treasures. What favorite activity do you treasure?** (Children respond.) **We can ask Jesus to use our activities to bring people closer to Him. We can also give Him the credit for all the good things that come from those activities.**



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

God has always wanted our worship, not as something extra we do, but as giving Him the best we have—our hearts and our lives. King David knew our greatest offering is a humble heart that repents and turns to God. David calls this a broken and contrite heart. Let's take a moment and read David's humble prayer of forgiveness. As we read, silently confess your sins to God. Use David's words to ask for forgiveness and to praise God.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Psalm 51:1, 2, 15-17. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Psalm 51:1, 2, 15-17. **A humble heart is the best treasure we can give to Jesus.**

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a scented sticker (or scented piece of cloth). Let your family smell this wonderful scent as you tell them the story of Mary's expensive, sweet smelling gift for Jesus.

W³: Take home today's W³ Journal Entry #12 as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W³ Journal Entry #12. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Mary kneeling and pouring the gift of perfumed oil on Jesus' feet. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Search Me, O God," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: TREASURE OF OIL

Purpose: To prompt a discussion of the story of Mary anointing Jesus' feet with perfume.

Snack Suggestion: Bread, olive oil

Today, we have been learning how Jesus' friend Mary anointed Him with expensive perfume. The perfume Mary used was probably an oil with a lovely scent. For our snack, let's dip bread into olive oil in remembrance of Mary's gift.

Directions:

1. Give each child a slice of bread and a little olive oil on a plate. Serve the drinks.
2. Ask a child to pray and thank God for the snack.
3. Show them how to tear off pieces of bread and dip it in the oil.
4. Ask the children to answer the Snack Discussion Question: **"Why do you think Mary poured the perfumed oil on Jesus' feet?"**

GAME: TREASURE CHARADES

Purpose: Children play a version of charades to identify their treasures.

Supplies: None

Each of us have something that is a special treasure to us. In this game, think of your special treasure and act it out.

Directions:

1. First child takes a turn silently acting out his or her most precious treasure.
2. Remaining children guess what it is.
3. Repeat until all children have a turn.

GOT TIME? *continued...*

CRAFT: TREASURE JAR

Purpose: To decorate a jar in which to collect treasures for Jesus.

Supplies: Small containers (baby food jars, votive holders, cups, etc.), white glue, sponges, glitter, plates, strips of paper, pens or pencils, paper or disposable tablecloths

Optional: Provide stickers, permanent markers, paint, bits of paper, sequins, leaves, and other items for children to decorate their jars.

Prepare: Protect the work area with paper or disposable tablecloths. Place plates of glitter and plates of glue around the work area.

What was special about Mary's gift? (It was very valuable. She was giving her special treasure to Jesus.) **Jesus was pleased with Mary's gift. He wants us to give our special treasures to Him, too. Giving special treasures to Jesus is a great way to worship Him. Mary's perfume was probably kept in a jar. Let's each make a treasure jar to help us remember to worship Jesus by giving Him treasures that are special to us.**

Directions:

1. Use a sponge to cover the outside of the jar with a thin layer of glue.
2. Roll the jar in glitter until the glue is covered. Shake off excess glitter.
3. Think of a treasure you would like to give to God. Write it on a paper strip and put it in your jar.
4. Take the jar home. Write down any more treasures you want to give to God. You can also collect your money offering in the jar.

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and the Son and Part 2—The Spirit and the Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children

Teacher Tips:

- Provide a take home copy of The Apostles' Creed.
- As difficult or controversial theological questions arise, commit to the students that you will research their questions in the Bible and with your spiritual leaders. Respond as soon as possible.
- Plan a gathering for students and families to be held at the close of Part 2 where students will recite the Apostles' Creed together from memory.
- In addition to traditional classroom or small group use, this study may be taught as a class for parents and students, or as part of a church membership class.

Additional Related Activities:

- Print the Apostles' Creed on bookmarks.
- Create a Creed Card Collection by printing each statement on a card and having the children collect all 10 cards.
- Make a stone collection by printing the scripture reference for each statement on a separate stone using a permanent marker.
- For each student, print each word of each statement on a separate slip of paper. Shuffle papers. The first student to put the words in correct order wins. Allow students to work in teams, if they choose. For added fun, draw symbols instead of words.

GOT TIME? *continued...*

THE APOSTLES' CREED

Statement 1, Part 1: The Father and the Son

"I believe in God, the Father Almighty, Creator of heaven and earth."

The apostles were the followers of Jesus chosen to lead the church. Believers everywhere are His followers. You may be a future leader of the church. The most important thing to do as a leader is to follow Jesus. It is important for you to be able to clearly say what you believe, just as the apostles did as the first leaders of the church. For centuries, believers have recited the Apostles' Creed; a statement of what we believe as Christians. "Creed" is another word for "belief."

Today, we will discuss the first statement:

"I believe in God, the Father Almighty, Creator of heaven and earth."

Say it with me. Read this first statement together. **This means we as Christians believe God is the One who created the universe and all that is in it—including us!**

Volunteer reads Genesis 1:1. **How does God's creation show you His power? His creativity? His ability to plan details? His artistry?**

Does anyone have questions about this first statement of our faith? Recite The Apostles' Creed together.

THE APOSTLES' CREED

I believe in God, the Father Almighty, Creator of heaven and earth.

**I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.**

**On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.**

**I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.**

Amen.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Search me, O God, and know my heart; test me and know my anxious thoughts.
See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

GAME: CIRCLE TAG

Purpose: Children play an alternate version of the traditional game, "Duck, Duck, Goose," to learn the words of the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse poster or Bible

Our Bible Memory Verse uses many action words such as "Search me," "test me," and "lead me." In this fast action game, the leader will say the verse word for word as he or she taps the shoulder of everyone in the circle. The player tapped on the last word ("everlasting") is to race the leader around the circle to see who can reach the seat first.

Directions:

1. Seat children in a circle and say the Bible Memory Verse together.
2. Choose one child to be the leader.
3. The leader walks around the outside of the circle. Each time the leader gently taps a child on the shoulder, the leader say the next word in the Bible Memory Verse.
4. If the leader cannot remember the next word, then the child tapped or the teacher says it.
5. The child tapped on the last word of the verse ("everlasting") jumps up and chases the leader.
6. If the leader reaches the seat before being tagged by the child he or she tapped, that child becomes the leader. If the leader is tagged, he or she is the leader again or may choose a new child to be the leader.
7. Repeat as time allows.

GAME: HEART TOSS

Purpose: To help children engage and memorize the Unit 3 Bible Memory Verse: Psalm 139:23-24.

Supplies: One heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible

Directions:

1. Seat children in a circle.
2. The first child says the first word of the Bible Memory Verse and quickly tosses the heart (pillow, beanbag, or ball) to another child.
3. The catcher says the next word in the verse and quickly tosses the heart to another child.
4. Continue tossing until the verse is completed and all children have had a turn.
5. See how quickly the verse can be recited.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus with Mary and Martha (Circa 30 A.D.) What did Mary do when Jesus came to her home? (Sat at His feet and listened.) What was distracting Martha? (All the preparations for Jesus' visit.) Did Jesus tell Mary to go help Martha? (No. He said Mary's choice was the better one and it would not be taken from her.)

Jesus and Zacchaeus (Circa 30 A.D.) What did Jesus tell Zacchaeus as He called to him in the tree? ("Come down, immediately. I must stay at your house today.") After meeting Jesus, how did Zacchaeus change? (He gave half his money to the poor, and He paid back four times the amount he had taken by cheating.) According to Jesus, whom did He come to seek and save? (The lost.)

Jesus is Anointed (Circa 30-33 A.D.) What did Mary do with her expensive perfume? (She poured it onto the feet of Jesus.) Why do you think Mary did this? (Children respond.) What did Judas say about Mary's costly gift for Jesus? (He said the money should have been spent on the poor.) What did Jesus say to Judas? ("Leave her alone!")

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan