



Jesus Is Anointed

Lesson Aim: To give our treasure to Jesus.

THE WORSHIP

Who God Is: The King Who Loves

THE WORD

Bible Story: John 12:1-3

What He Has Done: Jesus approved of Mary's gift.

THE WAY

Bible Memory Verse: "We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To know we can tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read 2 Corinthians 2:14-15. Please join us in praying, "Thank You, Lord, for Your sacrificial love. Just as Mary gave the costly perfume, show us what You want as our sacrifice of worship. Amen."

TEACHER'S TIP

THE WELCOME. Starting class with one or more of THE WELCOME activities allows children to move around and engage in hands-on activities while being introduced to the Bible story and lesson aim. These activities can also be used for review later on.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a present or gift box
		Coloring Center: Mary's Gift to Jesus	Coloring pages of Mary's gift to Jesus, crayons or markers
		Play-Dough Center: Fun with Friends	Play-dough, cookie cutters, play-dough tools
		Activity Center: Hearts of Love	Gift bag, three laminated hearts
	Dramatic Play Center: A Special Supper	Dishes, pots and pans, play food	
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me"	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "We Love" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 12
THE WORD	Up to 10	Watch the Word: John 12:1-3	Teacher's Bible with bookmark at John 12:3 Visual: Picture of the Bible story, wrapped gift or something given to you
THE WAY	Up to 25	Craft: Heart Gift	5-inch x 7-inch white envelope, red felt (or cloth, foam or paper), craft decorations*, glue, optional: vanilla extract or other pleasant scent to be rubbed or sprayed onto felt heart
		Game: Treasures for God	Offering box, two baskets, a coin for each child
		Game: Mary's Gift	Spray bottle with water
	Snack: Treasures of the Heart	Heart-shaped cookies	
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 2, Lesson 12
GOT TIME?	Up to 10	Say & Do: John 12:1-3	None
	Up to 10	Game: Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Game: Hugs of Love	Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Story Time	Any story about giving

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who loves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a present or gift box. **Let this stamp (or sticker) of a gift help you remember you can give special gifts to Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: MARY'S GIFT TO JESUS

SUPPLIES

Coloring pages of Mary's gift to Jesus, crayons or markers

DO

Children color while discussing Mary's gift to Jesus.

TALK ABOUT

In today's story, we will hear how Jesus' friend Mary gave Him a very special gift. What does it look like she has in the picture? (Children respond.) Mary had a very nice bottle of perfume she used to clean Jesus' feet. She did this for Him because she loved Him so much. What could you give to someone you love? (Children respond.)

PLAY-DOUGH CENTER: FUN WITH FRIENDS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough as they discuss visiting with their friends. Encourage children to make something fun they could share with their friends with the play-dough.

TALK ABOUT

Today, we will hear about Jesus' visit with His friends: Mary, Martha, and Lazarus. What do you like to do when friends come to visit you? (Children respond.) Can you use the play-dough and cookie cutters to make something fun you could share with your friends? (Children respond.)

THE WELCOME *continued...*

ACTIVITY CENTER: HEARTS OF LOVE

SUPPLIES

Gift bag, three laminated hearts

DO

Place the gift bag open on the floor. Allow children to take turns dropping the hearts into the bag.

TALK ABOUT

Jesus loves you and me. He wants us to love each other, too. Who do you love? (Children respond.)
As you drop the hearts in the gift bag, think about people you love.

DRAMATIC PLAY CENTER: A SPECIAL SUPPER

SUPPLIES

Dishes, pots and pans, play food

DO

Children make a special meal for their friends as Jesus' friends made for Him.

TALK ABOUT

Mary, Martha, and Lazarus were friends of Jesus. When He came to visit their home, they made a very special meal for Him. Can you pretend to make a very special meal for your friends? (Children respond.) **What would you make to eat?** (Children respond.)

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"We love because
He first
loved
us."
1 John 4:19**

(love) Fists closed, arms move to the body and cross in front of the chest.
(He) Point to the sky.
Fists closed, both arms move to the body and cross in front of the chest.
The index finger moves from one shoulder to the other.
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who loves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the King who loves us. Jesus loves you and He loves me! We know He does because the Bible tells us so. And everything in the Bible is true! Let's thank Jesus for loving us. Have children bow their heads and close their eyes. **Dear Jesus, thank You for loving us. We give You our hearts to show our love for You. Amen.**



Jesus' love for us is the greatest love of all. Let's celebrate that now. Sing: "How Wide?"
We give Jesus our best through singing and praying and we give our money offering to show Him our love. Let's give Him our offering now. Play: "Give Thanks to the Lord" as background music while collecting the offering.



In today's story, Mary gave her best offering to Jesus. As a sign of how important Jesus was, Mary poured her very expensive perfume onto His feet. Let's see if our friends Delbert and Lello know about this special gift for Jesus. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 12.



We have a new Bible Memory Verse: "We love because He first loved us." 1 John 4:19. Jesus loved us before we were even born! Let's practice our verse with the motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the other.
1 John 4:19	Hold hands open, as if holding a Bible.



The greatest gift we can give Jesus is our love. "We love because He first loved us." Let's sing our Bible Memory Verse Song. Sing Unit 3 Bible Memory Verse Song: "We Love."



Mary gives her treasure to Jesus

THE WORD

Supplies: Teacher's Bible with bookmark at John 12:3, picture of the Bible story, wrapped gift or something given to you

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

If you brought your own prized possession, share what it is and why it is special to you instead of reading the following paragraph: **I brought a very special item with me today.** Show gift. **Can anyone tell me what it is?** (Children respond.) **It is special because it was given to me.**

What do you have that is special to you? Allow a few of the children to share. **Would you share it with a friend?** (Children respond.) **In our story today, a woman named Mary shared a special gift with Jesus to show her love. Let's find out what it was.** Handle the Bible as a special treasure, leaving it open to John 12:3.



WATCH THE WORD: JOHN 12:1-3

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus' friends gave Him a special supper.**
- **Martha served all the food.**
- **Mary brought Jesus a treasured gift;**
- **It was an expensive perfume.**

- **She poured the perfume on Jesus' feet.**
- **This made His feet feel good.**
- **The house filled with its sweet smell.**
- **Mary gave the best gift she could.**

What special gift did Mary give to Jesus? (Nice perfume.) **Why did she give Him the perfume?** (To show she loved Him.)



Giving our treasures to Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: HEART GIFT

Purpose: To make a special gift for Jesus

Supplies: 5-inch x 7-inch white envelope, red felt (or cloth, foam or paper), craft decorations*, glue, optional: vanilla extract or other pleasant scent to be rubbed or sprayed onto felt heart

Prepare: Cut a 4-inch x 4-inch heart from red felt. On envelope, print:

To: Jesus

From: _____

"We love because He first loved us." 1 John 4:19

Teacher Tip: Take caution when using scented items. They may cause allergic reactions in some children.

***Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5. When considering craft decorations for this age, it is best to avoid anything that is a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

Today, we are going to make a special gift for Jesus. This heart stands for your love for Jesus. Let's decorate our hearts to make them shiny and smell sweet. We want to give our best gift to Jesus, just like Mary did!

Directions:

1. Sign the child's name on the envelope.
2. Child decorates the heart shape with crayons and craft decorations.
3. Optional: Rub or spray vanilla (or other pleasant scent) onto felt heart.
4. Place decorated felt heart in envelope.

Craft Discussion:

- **What did Mary give Jesus? (Nice perfume.) Have you ever given a gift to someone? What did you give? (Children respond.)**
- **Jesus is watching over us now and He can see the gift you have made for Him. I'm sure He likes it very much, just as He liked Mary's gift.**
- **Keep Jesus' gift in a special place in your room to remind you the greatest gift we can give to Jesus is our heart.**

THE WAY *continued...*

GAME: TREASURES FOR GOD

Purpose: This game will help children practice giving to the Lord.

Supplies: Offering box, two baskets, a coin for each child

Teacher Tip: If possible, use an offering box or plate from your church. If not, use a child's coin bank or a box with a large slit in the top.

What did Mary give to Jesus? (Nice perfume.) **Mary gave her special treasure to Jesus. We can give our special treasures, too. One treasure we can give is money. When we give an offering, we are giving our treasures to God.**

Directions:

1. Form two teams of children. Line up both teams at one end of the room and place a basket of coins (enough for each child to have one) next to each team.
2. Place the offering box on the other side of the room.
3. On your signal, the first child on each team is to grab a coin, race to the offering box, and drop their coin in the offering box.
4. The next child repeats the process.
5. Continue playing until both teams have dropped all their coins in the offering box.

GAME: MARY'S GIFT

Purpose: For children to think about how Mary's gift felt to Jesus.

Supplies: Spray bottle with water

Teacher Tip: Because some children are highly sensitive to smell, it is recommended that you use water only and have children imagine the sweet smell. Rather than removing the children's shoes, mist the children's hands instead.

Let's pretend this is a bottle of very nice perfume. I will spray some of the perfume on your hands as we think about the gift Mary gave to Jesus.

Directions:

1. Have the children sit in a circle.
2. Lightly mist each child's hands. Ask them to imagine they can smell the perfume.

How did the perfume feel? How did it smell? (Children respond.) **Why do you think Jesus liked Mary's gift?** (It felt and smelled good.) **Jesus was very happy Mary gave Him such a special treasure.**

THE WAY *continued...*

SNACK: TREASURES OF THE HEART

Purpose: Children will enjoy a heart-shaped snack while they discuss gifts of love for Jesus.

Snack Suggestion: Heart-shaped cookies

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **We are eating heart-shaped cookies to remember we can show Jesus our love by giving our special treasures to Him.**
 - **What did Mary pour on Jesus' feet?** (Nice perfume.) **How do you think the house smelled?** (Sweet and good, like the perfume.)
 - **Did Jesus like Mary's gift?** (Yes.) **Jesus was very happy with her gift. Mary gave Jesus her special treasure to show Jesus she loved Him.**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the other.
1 John 4:19	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 12:1-3

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Jesus' friends gave Him a special supper.** (Pretend to eat.)
- **Martha served all the food.** (Pretend to hold a plate with food.)
- **Mary brought Jesus a treasured gift;** (Hold a special bottle.)
- **It was an expensive perfume.** (Pretend to smell a bottle of perfume.)

- **She poured the perfume on Jesus' feet.** (Pretend to pour perfume.)
- **This made His feet feel good.** (Thumbs up.)
- **The house filled with its sweet smell.** (Pretend to smell.)
- **Mary gave the best gift she could.** (Thumbs up.)



BIBLE MEMORY VERSE ACTIVITIES

"We love because He first loved us." 1 John 4:19

GAME: PASS THE LOVE OF JESUS

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"

As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be sharing Jesus' love with each other.

Directions:

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

GOT TIME? *continued...*

GAME: HUGS OF LOVE

Purpose: Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse Song "We Love"

What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.

Directions:

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again, as time allows.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about giving.

PONDER, PRAY & PLAY

Unit 3, Lesson 12: Jesus Is Anointed

PONDER! Mary gave her treasure of special perfume to Jesus (John 12:1-3). Why did she pour the perfume on Jesus' feet? (To show she loved Him.) What are some special treasures you can give to Jesus?

PRAY! Pray this prayer each day this week: "Lord, thank You for loving us. Show us what special treasures we can give to You to show our love. Amen."

PLAY! Mary showed Jesus love by giving a special gift. Jesus wants you to show your love to Him and to your family. Give your family the gift of hugs by playing "Hugs of Love." Play a favorite song and count how many times you can hug each other before the song ends!

UNIT 3 BIBLE MEMORY VERSE

"We love because	(love) Fists closed, both arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the other.
1 John 4:19	Hold hands open, as if holding a Bible.