



# The Triumphal Entry

**Lesson Aim:** To understand the deeper meaning behind Jesus' triumphal entry into Jerusalem.

## THE WORSHIP

**Who God is:** The King Who Loves

## THE WORD

**Bible Story:** Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42

**What He has done:** Jesus rode into Jerusalem as the humble King.

**Key Verse:** Luke 19:41-42

## THE WAY

**Christ Connection:** Zechariah 9:9

## BIBLE MEMORY VERSE

"Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus is Anointed, John 12:2-11, Mark 14:9	Jesus received and delighted in Mary's sacrificial worship.	To give our treasures to Jesus as an act of worship, as Mary did.
13	The Triumphal Entry, Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42	Jesus rode into Jerusalem as the humble King.	To understand the deeper meaning behind Jesus' triumphal entry into Jerusalem.
14	Jesus Washes the Disciples' Feet, John 13:1-17	Jesus washed His disciples' feet.	To love others through serving as Jesus did.
15	Jesus and the Last Supper, Luke 22:14-23, 31-34	Jesus gave His disciples a way to remember Him.	To see communion as a declaration of the new covenant between God and sinners.
16	Jesus in the Garden, Matthew 26:36-41, 47-54; Luke 22:51	After praying, Jesus was betrayed and arrested.	To know we should pray for God's will to be done and then obey His will as Jesus did.
17	The Cross: His Suffering, John 19:1-3, 6-11, 16, 30; Luke 23:32-43	Jesus chose to suffer and die to save us from our sins.	To learn of the suffering leading up to the crucifixion and to understand Jesus died for us on purpose.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 24. Please join us in praying, "Thank you for the way You knew, obeyed, loved and saved. Show Yourself to the children in new ways this week. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Are You The King?	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 3 Bible Memory Verse Song:</b> "Search Me, O God" <b>Other Bible Memory Verse Song Suggestions:</b> "At the Name of Jesus" "Neither Death nor Life" "Praise the Lord, O My Soul" <b>Additional Hymn Suggestion:</b> "Lord, I Lift Your Name on High" "I Love You, Lord" <b>Additional Song Collection Suggestions:</b> Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		<b>Worship Scripture Reading:</b> Revelation 7:9-10	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 13 Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42	Map—Jerusalem, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Zechariah 9:9	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Praise Catchers (template found at ResourceWell.org), W <sup>3</sup> s, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Search Me, O God," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Palms of Praise	Celery sticks with cream cheese (or any green snack)
	Up to 10	<b>Game:</b> Rhythm Praises	None
	Up to 10	<b>Craft:</b> Praise Catchers	White, standard paper; Praise Catcher craft template found at ResourceWell.org; pencils, crayons, and/or markers
	Up to 10	<b>The Apostles' Creed Study</b>	Poster or individual copies of The Apostles' Creed
	Up to 10	<b>Bible Memory Verse Activity:</b> Circle Tag	Unit 3 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Memory Verse Activity:</b> Heart Toss	Heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is the best thing you have seen in a parade?**

### **GAME: ARE YOU THE KING?**

**Purpose:** Children will play a game to introduce the story of Jesus entering Jerusalem as King.

**Supplies:** None

**Directions:**

1. Have children sit in a circle.
2. Choose one child to be the detective and wait outside the classroom or just close their eyes.
3. Choose one child to be the king/queen. The king/queen is responsible for starting gestures the other children will copy. Gestures can include stomping, snapping, clapping, blinking, etc.
4. The king/queen should change the gesture about every 10 seconds. The other children are to follow every gesture without making it obvious who they are following.
5. Once the king/queen has started the first gesture, call the detective back into the room.
6. The detective is to watch the movements of the children and see if they can guess who the king/queen is by observing who is starting the movements.
7. The detective has three guesses to identify the king/queen.
8. When the king/queen has been found or the detective has run out of guesses, the teacher can select a new detective and a new king/queen.
9. As time allows, play again, giving other children a chance to be the king/queen and the detective.

**Today, we will discover how Jesus rode into Jerusalem as King. When people saw Him, they greeted Him with great praise.**



Jesus as the King who loves

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

### The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at [ResourceWell.org](http://ResourceWell.org) under Children - Other Resources. Choose one star for each week of the Lent season.



**Today, we worship the King who loves. He loved us so much He gave His life to save us. In today's story, we will see how people showed their love for Jesus as He entered Jerusalem on a donkey. The people waved palm branches and shouted "Hosanna!" which is a Hebrew word of praise which means "Save!" or "Here comes the Savior!"**

**The Bible describes a scene in heaven where one day everyone who believes in Jesus will raise palm branches and praise Him for saving us. Read Revelation 7:9-10. Now, let's praise Jesus with songs, prayers, and offerings as we imagine what it will be like to wave our branches and worship Him in heaven.**



Sing Unit 3 Bible Memory Verse Song, "Search Me, O God." You may also choose to sing songs that praise God as Savior and King.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 3, Lesson 13.



Jesus rides into Jerusalem on a donkey

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we learned Mary worshiped Jesus at a special dinner given for Him. What did Mary pour on Jesus' feet? (Her expensive perfume.) What did Mary use to wipe the perfume off Jesus' feet? (Her hair.) Today, we will check out what happened the next day when King Jesus rode into Jerusalem.** If a map of Jerusalem is available, track road from Bethany to Jerusalem.



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42. **We will start with Luke 19:30-32, 35-36. Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our key verse: Luke 19:41-42.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**Jesus knew Jerusalem was the place where He would die on the cross. He knew it was time to ride into Jerusalem on a donkey. He even knew there would be a donkey waiting for Him. Let's read what Jesus said to His disciples before they entered Jerusalem.** Read Luke 19:30-32, 35-36.

**Now, listen as I read John 12:13-16 to see what the people did next.** Children keep Bibles open to Luke 19 as teacher reads John 12:13-16.

**Jesus knew how hard it would be for those in Jerusalem who would not believe in Him. Check out what Jesus did just before entering the city. Let's turn to our Key Verse: Luke 19:41-42 and highlight it.** Read Luke 19:41-42.



Jesus knew, obeyed, loved, and saved

## THE WAY

Even though Jesus knew everything that would happen to Him, He chose to ride into Jerusalem so He could save us. **HE KNEW. HE OBEYED. HE LOVED. HE SAVED.**

### **BODY MOVERS: HE KNEW/HE OBEYED/HE LOVED/HE SAVED**

**Purpose:** Motions reinforce Jesus' actions as He rode into Jerusalem as King.

**Supplies:** None

**Directions:**

1. Practice motions below.
2. Each time teacher says HE KNEW, HE OBEYED, HE LOVED, or HE SAVED, children respond:

<b>HE KNEW</b>	Snap their fingers 3 times.
<b>HE OBEYED</b>	Shout "YES!"
<b>HE LOVED</b>	Stomp their feet until you hand signal stop.
<b>HE SAVED</b>	Raise both hands and shout Hallelujah!

**How did Jesus' instructions to His followers about the donkey show HE KNEW the future?** (He already knew the colt was tied up. He planned everything beforehand.) **HE KNEW it was the right time to come to Jerusalem. HE KNEW when He entered the city there were only a few days until He would die on the cross. How was riding into the city a picture of how HE OBEYED?** (He chose to do what God had sent Him to do.)

**Why do you think Jesus wept for the people?** (Children respond.) **HE KNEW how hard life would be for anyone who refused to believe in Him. HE LOVED the people – even those who did not believe in Him! How do you feel when someone you love doesn't believe in Jesus?** (Children respond.)

**Do you know what "Hosanna" means in Hebrew?** ("Save!" or "Here comes the Savior!") **The crowd thought Jesus would save them from the Roman government but what was He actually coming to save the people from?** (Jesus saves all who believe in Him from a life forever without God.) **HE SAVED all who believed in Him from the punishment for their sins. HE SAVED them from a life forever without God.**



Connecting the Old Testament, the New Testament and Us

## CHRIST CONNECTION

To see proof Jesus already knew what would happen that day, check out what the Lord said through Zechariah nearly 500 years before Jesus lived on the earth.



**FIND IT FIRST** Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Zechariah 9:9. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Zechariah 9:9.

**Why do you think Jesus rode in on a donkey instead of a warrior's stallion or a king's chariot?** (Children respond.) **Jesus was coming to bring peace between God and man. What was Jesus' main mission?** (To die on the cross for us and be raised from the dead.) **Do you think the praises of the crowd might have strengthened Him for His mission?** (Children respond.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a Praise Catcher. Create it here or at home. Play the game with your family to tell them of today's story about Jesus entering Jerusalem on a donkey.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry #13 as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #13. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of the people praising Jesus as He rode into Jerusalem. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 3 Bible Memory Verse Song, "Search Me, O God," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## GOT TIME?

### **SNACK: PALMS OF PRAISE**

**Purpose:** Children enjoy a snack to remind them of the story of Jesus entering Jerusalem as King.

**Snack Suggestion:** Celery sticks with cream cheese (or any green snack)

Today, our Bible story is about how Jesus rode into Jerusalem on a donkey. Many people laid their coats and palm branches on the ground like a royal carpet for Jesus' donkey to walk on. Let's eat this green snack to remind us of the palm branches the people used to welcome Jesus as King.

#### **Directions:**

1. Give each child a snack and a drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the children to answer the Snack Discussion Question: **"What would you have said to praise Jesus if you had been in Jerusalem that day?"**

### **GAME: RHYTHM PRAISES**

**Purpose:** Children will share reasons to praise Jesus.

**Supplies:** None

Today, we talked about praising Jesus because He is our King. Let's use our hands as instruments to praise Him.

#### **Directions:**

1. Children sit in a circle with legs crossed.
2. Practice the rhythm: Slap thighs with both hands two times, clap two times, snap left fingers and then right fingers. Should sound like: Slap, slap, clap, clap, snap, snap.
3. When everyone has the rhythm, say: **We're going to go around the circle. When it's your turn, on the snap-snap, I want you to name one thing you want to praise Jesus for.**  
Play goes like this:     Player 1: Slap, slap, clap, clap, then on the snap, snap: (friends)  
                                  Player 2: Slap, slap, clap, clap, then on the snap, snap: (flowers)  
                                  Player 3: Slap, slap, clap, clap, then on the snap, snap: (family)
4. Play until everyone has a turn or as long as you like.



# GOT TIME? *continued...*

## **CRAFT: PRAISE CATCHERS**

**Purpose:** For children to consider reasons to praise God.

**Supplies:** White, standard paper; Praise Catcher craft template found at ResourceWell.org; pencils, crayons, and/or markers

**Prepare:** Print the Praise Catcher craft template found at ResourceWell.org. Cut out Praise Catchers on solid outside line. Optional: For younger children, teacher may want to pre-fold the Praise Catcher.

**Today, we learned Jesus knew, obeyed, loved, and saved. Our Praise Catcher craft and game will help us remember what we learned from today's Bible story and to give our praise to King Jesus.**

### **Directions:**

1. In each of the four center triangles finish the sentence "I Praise God for..." by drawing a picture or writing your answer.
2. Fold the paper along the diagonal (corner to corner) and crease. Open paper, fold it along the opposite diagonal, and crease.
3. Open the paper again. Take a corner, fold it into the center of the paper (where the two diagonal folds meet), and crease. Repeat with all four corners.
4. Turn the paper over keeping the four corners folded in. Take each of the four corners, fold them into the center of the paper, and crease.
5. Fold the paper down the middle, so there are two squares on each side, and crease the fold. Open it, turn the paper 90 degrees, fold it in half again, and crease. Open it back up.
6. Unfold paper and color folded sections as you wish.

### **Playing the Game:**

1. Play Praise Catcher with a friend.
2. Place your thumbs and pointer fingers into each of the four flaps.
3. Have a friend choose one of the things we know about Jesus. Spell out KNEW/OBEYED/LOVED/SAVED while moving your thumbs and index fingers back and forth in alternating directions.
4. Have your friend choose a symbol that reminds us of the triumphal entry (Palms, Cross, Hosanna, Coats, Donkey, Crown, Tears, Road). Share the meaning of that symbol. Spell it out while moving your thumbs and index fingers back and forth in alternating directions.
5. Have your friend choose another symbol they see. Share the meaning of that symbol. Open the large triangle and tell them what you praise God for. Ask them to think of something they can praise God for.

# GOT TIME? *continued...*

## **THE APOSTLES' CREED STUDY**

**Purpose:** This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

**Supplies:** Create a poster or provide individual copies of The Apostles' Creed for children. See Lesson 12 for Teacher Tips and Additional Related Activities.

### **THE APOSTLES' CREED**

Statement 2, Part 1: The Father and the Son

#### **"I believe in Jesus Christ, His only Son, our Lord"**

The Apostles' Creed is a statement of what Christians believe to be true about God and those who believe in Him. There are many theories about when this creed was written. Some historians believe it was written within 100 years of Jesus' life on earth. The first historical proof that the Apostles' Creed existed was in 390 A.D. Who remembers what the word "creed" means? (Belief.)

Today, let's say the opening two statements together:

**"I believe in God, the Father Almighty, creator of heaven and earth.  
I believe in Jesus Christ, His only Son, our Lord,"**

Students repeat the second statement. **When we say, "His only Son," that means we as Christians believe Jesus is God's only Son just as God says He is many times in the Bible.** Volunteer reads Matthew 17:5.

**When we say, "our Lord," it means we claim Him as our Lord.** Volunteer read Romans 10:9. **What do you think it means when someone says Jesus is the Lord of his or her life?** (Children respond.) **Does anyone have questions about this statement of the Christian faith?** Recite The Apostles' Creed together.

### **THE APOSTLES' CREED**

**I believe in God, the Father Almighty, Creator of heaven and earth.  
I believe in Jesus Christ, God's only Son, our Lord,  
who was conceived by the Holy Spirit, born of the Virgin Mary,  
suffered under Pontius Pilate, was crucified, died, and was buried.  
On the third day He rose again; He ascended into heaven,  
He is seated at the right hand of the Father, and He will come again  
to judge the living and the dead.  
I believe in the Holy Spirit, the holy catholic church,  
the communion of saints, the forgiveness of sins,  
the resurrection of the body, and the life everlasting.  
Amen.**

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"Search me, O God, and know my heart; test me and know my anxious thoughts.  
See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

### **GAME: CIRCLE TAG**

**Purpose:** Children play an alternate version of the traditional game, "Duck, Duck, Goose," to learn the words of the Unit 3 Bible Memory Verse.

**Supplies:** Unit 3 Bible Memory Verse poster or Bible

**Our Bible Memory Verse uses many action words such as "Search me," "test me," and "lead me." In this fast action game, the leader will say the verse word for word as he or she taps the shoulder of everyone in the circle. The player tapped on the last word ("everlasting") is to race the leader around the circle to see who can reach the seat first.**

#### **Directions:**

1. Seat children in a circle and say the Bible Memory Verse together.
2. Choose one child to be the leader.
3. The leader walks around the outside of the circle. Each time the leader gently taps a child on the shoulder, the leader say the next word in the Bible Memory Verse.
4. If the leader cannot remember the next word, then the child tapped or the teacher says it.
5. The child tapped on the last word of the verse ("everlasting") jumps up and chases the leader.
6. If the leader reaches the seat before being tagged by the child he or she tapped, that child becomes the leader. If the leader is tagged, he or she is the leader again or may choose a new child to be the leader.
7. Repeat as time allows.

### **GAME: HEART TOSS**

**Purpose:** To help children engage and memorize the Unit 3 Bible Memory Verse: Psalm 139:23-24.

**Supplies:** One heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible

#### **Directions:**

1. Seat children in a circle.
2. The first child says the first word of the Bible Memory Verse and quickly tosses the heart (pillow, beanbag, or ball) to another child.
3. The catcher says the next word in the verse and quickly tosses the heart to another child.
4. Continue tossing until the verse is completed and all children have had a turn.
5. See how quickly the verse can be recited.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus and Zacchaeus (Circa 30 A.D.)** What did Jesus tell Zacchaeus as He called to him in the tree? ("Come down, immediately. I must stay at your house today.") **After meeting Jesus, how did Zacchaeus change?** (He gave half his money to the poor, and He paid back four times the amount he had taken by cheating.) **According to Jesus, whom did He come to seek and save?** (The lost.)

**Jesus is Anointed (Circa 30-33 A.D.)** What did Mary do with her expensive perfume? (She poured it onto the feet of Jesus.) **Why do you think Mary did this?** (Children respond.) **What did Judas say about Mary's costly gift for Jesus?** (He said the money should have been spent on the poor.) **What did Jesus say to Judas?** ("Leave her alone!")

**The Triumphal Entry (Circa 30-33 A.D.)** How did Jesus enter the city of Jerusalem? (Riding on a donkey.) **What did the people do as Jesus entered Jerusalem?** (They lay their cloaks on the ground, waved palm branches, and shouted "Hosanna!") **What does "Hosanna" mean?** ("Save!" or "Here comes the Savior.")

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

**Life of Jesus:** Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

**Kingdom Parables:** The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan