



The Triumphal Entry

Lesson Aim: To praise Jesus as the King who came to save us.

THE WORSHIP

Who God Is: The King Who Loves

THE WORD

Bible Story: Mark 11:1-10

What He Has Done: Jesus rode into Jerusalem as King.

THE WAY

Bible Memory Verse: "We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To know we can tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 24. Please join us in praying, "Thank You for the way You came to save us. Help us recognize You and praise You as King. Show Yourself to the children in new ways this week. Amen."

TEACHER'S TIP

Young children learn by doing. The more you engage them in hands-on activities, the more likely they are to stay interested and to learn. Look for creative ways to keep them moving: use motions when singing or telling the Bible story, march or hop from one activity to another, ask them to help you by holding a picture, or handing out the snack.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a palm leaf
		Coloring Center: The Triumphal Entry	Coloring pages of the Triumphal Entry, leaf stampers, green paint, small plates, optional: crayons or markers
		Play-Dough Center: Praise Jesus!	Play-dough, cookie cutters, play-dough tools
		Block Center: Jesus Enters Jerusalem	Blocks
		Game Center: A Donkey for Jesus	Six laminated pictures of animals, including a donkey
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me"	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "We Love" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 13
THE WORD	Up to 10	Watch the Word: Mark 11:1-10	Teacher's Bible with bookmark at Mark 11:8 Visual: Picture of the Bible story, noisemaker or bells, green paper streamers
THE WAY	Up to 25	Craft: Hosanna Palms	Sturdy green paper, large craft sticks (or craft sticks, straws, any kind of sticks), glue or tape
		Game: Praise Parade	Pieces of cloth, green paper streamers, optional: palm leaves
		Game: Praise Jesus	Green paper streamers
		Snack: Palms of Praise	Celery sticks, cookies with green frosting, or any green-colored snack
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 3, Lesson 13
GOT TIME?	Up to 10	Say & Do: Mark 11:1-10	None
	Up to 10	Game: Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Game: Hugs of Love	Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Story Time	Any story about praising God

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who loves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a palm leaf. **Today, we will hear how Jesus rode into Jerusalem as King. Let this palm leaf help you remember the people shouted "Hosanna!" and waved palm branches to welcome Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE TRIUMPHAL ENTRY

SUPPLIES

Coloring pages of the Triumphal Entry, leaf stampers, green paint, small plates, optional: crayons or markers

TEACHER'S NOTE

Place a small amount of green paint on a small plate for children to use with their leaf stampers.

DO

Children color and decorate their pictures with leaves as they discuss today's story.

TALK ABOUT

Today, we will hear how Jesus rode into Jerusalem as King. As Jesus rode through the streets, the people praised Him by shouting "Hosanna!" and waving palm branches. Can you say "Hosanna"? (Children respond.) "Hosanna" means "The Savior is coming." Jesus came to save us from our sins.

PLAY-DOUGH CENTER: PRAISE JESUS!

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while they discuss how Jesus loves to hear us sing His praises. Encourage children to make smiling faces with the play-dough.

TALK ABOUT

In our Bible story today, the people praised Jesus as He rode through the streets of Jerusalem. Jesus is happy when we praise Him. One way we can praise Jesus is through singing. Do you have a favorite song you like to sing about Jesus? (Children respond.)

Optional: Sing one of the children's favorite songs with them at the table. Suggested songs might be "Jesus Loves Me," "Jesus Loves the Little Children," the Bible Memory Verse song or any song that praises Jesus for who He is and what He has done.

THE WELCOME *continued...*

BLOCK CENTER: JESUS ENTERS JERUSALEM

SUPPLIES

Blocks

DO

Children stack blocks to make the gate into Jerusalem.

TALK ABOUT

The people of Jerusalem were happy; Jesus was coming! They praised Him by waving palm branches and shouting "Hosanna!" as He entered the city gate. Let's stack some of the blocks in two towers and pretend the opening between them is the city gate to Jerusalem. We can take turns walking through the gate while everyone shouts "Hosanna!"

GAME CENTER: A DONKEY FOR JESUS

SUPPLIES

Six laminated pictures of animals, including a donkey

DO

Mix up the pictures and lay them on a table upside down. Children take turns turning over pictures until they find the donkey. Optional: Ask children to identify each animal and the sound it makes.

TALK ABOUT

Jesus asked His friends to go and get a donkey for Him to ride through the streets of Jerusalem. He told them exactly where to find the donkey. Let's see if we can find the donkey in the cards we have on the table.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"We love because
He first
loved
us."
1 John 4:19**

(love) Fists closed, arms move to the body and cross in front of the chest.
(He) Point to the sky.
Fists closed, both arms move to the body and cross in front of the chest.
The index finger moves from one shoulder to the other.
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who loves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the King who loves us. Let's pray to King Jesus. Have children bow their heads and close their eyes. **Dear Jesus, we are so glad You are our King. Help us remember to praise You with our hearts, minds, and voices each and every day. Amen.**



King Jesus is our God. He is King over all the earth. Let's sing praises to our King. Sing: "Sing Praises."

King Jesus rode into Jerusalem where lots and lots of boys, girls, and families welcomed Him and praised Him. Let's spend time praising King Jesus as the people did. We can do that by singing praises and giving Him our offering. Sing Unit 3 Bible Memory Verse Song: "We Love" while collecting the offering.



Let's say our Bible Memory Verse together with the motions.

"We love because He first loved us." 1 John 4:19	(love) Fists closed, arms move to the body and cross in front of the chest. (He) Point to the sky. Fists closed, both arms move to the body and cross in front of the chest. The index finger moves from one shoulder to the next. Hold hands open, as if holding a Bible.
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Jesus came into Jerusalem with His friends. Let's see how our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 13.



As Jesus' friends followed Him into Jerusalem, do you think they were praising Him? (Children respond.) **Let's walk around the room and pretend we are following Jesus and praising Him as we go.** Sing: "Let Everything That Has Breath."



Jesus rides into Jerusalem

THE WORD

Supplies: Teacher's Bible with bookmark at Mark 11:8, picture of the Bible story, noisemaker or bells, green paper streamers

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Make noise with your noisemaker and wave the green paper streamers. **Who has ever seen a parade?** (Children respond.) **What did you see in the parade?** (Children respond.) **People love to cheer and wave as a parade marches by. One day, Jesus rode through the streets of Jerusalem as the people cheered and waved. It was just like a parade. They knew Jesus had come as the King who would save them. When they cheered, they yelled "Hosanna!" It means "the Savior is coming!" Can you say "Hosanna!" with me?** (Children respond.) **Let's listen.** Handle the Bible as a special treasure, leaving it open to Mark 11:8.



WATCH THE WORD: MARK 11:1-10

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus sent His friends to a nearby village,**
- **A donkey there to find.**
- **"Untie it there and bring it here.**
- **Upon it I will ride.**

- **Here is what to say,**
- **If anyone should ask:**
- **'The Lord Jesus needs this donkey.**
- **Soon we will send it back.'"**

- **Through Jerusalem Jesus did go,**
- **People spread coats on the ground.**
- **They waved palm branches in the air.**
- **"Hosanna!" did they shout!**

- **We can praise Jesus as King**
- **Each and every day,**
- **Let's remember to praise Him,**
- **With all we do and with all we say!**

What did people put on the ground for Jesus' donkey to walk on? (Coats and palm branches.) **What did the people shout?** (Hosanna!) **Let's say it together: "Hosanna!"**



We can praise Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: HOSANNA PALMS

Purpose: To make a palm branch to symbolize the branches used to praise Jesus in Jerusalem.

Supplies: Sturdy green paper, large craft sticks (or craft sticks, straws, any kind of sticks), glue or tape

Prepare: Cut a 6 inch x 9 inch x 9 inch triangle and four 6 inch x 1 inch strips from sturdy, green paper. Print on the green triangle: **"Hosanna!" Mark 11:10**

Optional: Green paper streamers or ribbon may be used instead of the 6 inch x 1 inch paper strips.

Adaptation for Ages 2-3: This craft was developed for ages 4-5. To adapt the craft for younger children, you may choose to simplify the craft or eliminate steps in the directions. One possible adaptation for this craft is creating a complete palm leaf using sturdy white paper and a craft stick. In class, children can color the leaf with green crayons and add stickers or other decorations such as Easter-related stampers.

Directions:

1. Glue the short side of the triangle to end of the craft stick.
2. Glue the four green paper strips on the long sides of the triangle to resemble a palm leaf.

Craft Discussion:

- **How did Jesus ride into Jerusalem? (On a donkey.) What did the people put on the road for the donkey to walk on? (Coats and palm branches.) They showed they knew Jesus was special when they did this.**
- **The people welcomed Jesus as the King who would save them. What word did the people shout to welcome Jesus? (Hosanna!) Hosanna is a special word that means "the Savior is coming!" We use this word to give praise to King Jesus; He is our Savior.**

THE WAY *continued...*

GAME: PRAISE PARADE

Purpose: This game will help children learn the Bible Story and praise Jesus.

Supplies: Pieces of cloth, green paper streamers, optional: palm leaves

Let's pretend we are in Jerusalem and Jesus is about to ride past us on the donkey. Let's make a special path for His donkey. Then, we can praise Jesus by shouting "Hosanna!" Remember, it means "the Savior is coming." We shout "Hosanna!" to show Jesus we are glad He has come to be our Savior and King.

Directions:

1. Choose one child to be Jesus. Have the other children form a path.
2. Have all the children hold their green paper streamers (palms).
3. Give pieces of cloth to some of the children. **Let's pretend these cloths are coats. Make a path for Jesus' donkey by spreading your coats on the ground.**
4. Have the child playing Jesus pretend to ride a donkey on the path as the other children wave the leaves and shout "**Hosanna!**"
5. Allow other children to play the part of Jesus as time allows.

GAME: PRAISE JESUS

Purpose: For children to praise Jesus as their King.

Supplies: Green paper streamers

The people praised Jesus as the King who was coming to save them. What did they shout? (Hosanna!) **Jesus is our King, too. Let's praise Him for things He has done for us.**

Directions:

1. Have children sit in a circle. Have each child hold their green paper streamers.
2. Give each child a turn to stand and complete the following sentence: **I praise Jesus for _____.**
(Mom, dad, dog, friend, food, church, house, etc.)
3. Lead all children in responding to each praise by shouting "**Hosanna!**" and waving their palms.

THE WAY *continued...*

SNACK: PALMS OF PRAISE

Purpose: Children will enjoy a snack that symbolizes the palm branches used to praise Jesus.

Snack Suggestion: Celery sticks, cookies with green frosting, or any green-colored snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Jesus rode into Jerusalem on a donkey. Jesus was riding into town as King.**
 - **What did the people put in front of Jesus' donkey to walk on?** (Coats and palm branches.)
 - **Our snack is green like a palm branch. Hold it up and wave it in the air like the people waved the palm branches.**
 - **The people shouted "Hosanna" to praise Jesus. Hosanna means "the Savior is coming." The people wanted Jesus to know they were happy He was coming as the King who would save them.**
 - **What would you do if you knew Jesus was coming to town?** (Children respond.) **We know Jesus is always with us so we can celebrate every day!**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: MARK 11:1-10

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the village nearby,** (Point far away.)
- **And this is what He said:** (Cup hand around ear, as if listening.)
- **“When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Upon it I will ride.** (Point to self.)

- **Here is what to say,** (Point to mouth.)
- **If anyone should ask:** (Palms up, as if asking a question.)
- **‘The Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Soon we will send it back.’”** (Thumbs up.)
- **The people came to see Him ride,** (Use hands as binoculars.)
- **They spread coats on the ground.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **“Hosanna,” they did shout.** (Cup hands around mouth, as if shouting.)



BIBLE MEMORY VERSE ACTIVITIES

“We love because He first loved us.” 1 John 4:19

GAME: PASS THE LOVE OF JESUS

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: Large heart-shaped item, Unit 3 Bible Memory Verse Song “We Love”

As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be sharing Jesus’ love with each other.

Directions:

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

GOT TIME? *continued...*

GAME: HUGS OF LOVE

Purpose: Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse Song "We Love"

What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.

Directions:

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again, as time allows.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about praising God.

PONDER, PRAY & PLAY

Unit 3, Lesson 13: The Triumphal Entry

PONDER! Jesus rode into Jerusalem as King and the people welcomed Him (Mark 11:1-10). What did they say and do to praise Jesus? How can you praise Jesus as your King?

PRAY! Pray this prayer each day this week: "Lord, we praise You as the King who came to save us. Help us remember You are King of our lives. We love You. Amen."

PLAY! Help your family act out the story of Jesus riding into Jerusalem as King. Take turns pretending to be Jesus. Everyone else can lay coats or cloths and paper palm leaves in front of Jesus. Be sure to praise Jesus as King by shouting, "Hosanna!"

UNIT 3 BIBLE MEMORY VERSE

"We love because	(love) Fists closed, both arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.