



# The Triumphal Entry

Lesson Aim: To praise Jesus as the King who came to save us.

## THE WORSHIP

Who God is: The King Who Loves

## THE WORD

Bible Story: Mark 11:1-10

What He has done: Jesus rode into Jerusalem as King.

## THE WAY

Whisper Verse: "Hosanna."

## BIBLE MEMORY VERSE

"We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To tell others we know Jesus.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 24. Please join us in praying, "Thank You for the way You came to save us. Help us recognize You and praise You as King. Show Yourself to the children in new ways this week. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Treasure Chest</b>	Treasure chest, stamp or sticker of a palm leaf
		<b>Whisper Verse</b>	Sign language for "Hosanna."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 1 Bible Memory Verse Song:</b> "We Love" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "How Wide?" "I Will Remember" "It's Praise Time" "Let Everything That Has Breath" "Love One Another" "Sing Praises" <b>Additional Hymn Suggestions:</b> "Jesus Loves Me" "Oh, How I Love Jesus" <b>Additional Song Collection Suggestions:</b> Cedarmont Toddler Bible Songs The Ultimate Bible Song Collection for Kids Vol. 1
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 13
THE WORD	Up to 10	<b>Watch the Word:</b> Mark 11:1-10	Teacher's Bible with bookmark at Mark 11:8 Visual: A palm branch or coat
THE WAY	Up to 25	<b>Craft:</b> Hosanna Palms	Sturdy, green paper; large craft sticks; glue or tape
		<b>Game:</b> Praise Parade	Pieces of cloth, Hosanna Palms Craft; optional: palm leaves and/or green streamers
		<b>Game:</b> Praise Jesus	None
		<b>Snack:</b> Palms of Praise	Celery sticks with cream cheese or any green-colored snack
	<b>Circle of Prayer</b>	None	
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 3, Lesson 13 Color This Story: "Jesus Rides into Jerusalem"
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Mark 11:1-10	None
	Up to 10	<b>Game:</b> Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse "We Love," CD Player
	Up to 10	<b>Game:</b> Hugs of Love	Unit 3 Bible Memory Verse "We Love," CD Player
	Up to 10	<b>Story Time</b>	Any story about praising God

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Hosanna!

## THE WELCOME

**Teacher Tip:** In the Old Testament the Hebrew word “Hosanna!” means save. In the New Testament, it is a celebratory expression meaning “Salvation is coming!” For young children, a simplified translation would be, “The Savior is coming!”

Welcome each child as they arrive. **Hello \_\_\_\_\_. I’m glad you are here! Come open the Treasure Chest to find today’s treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a palm leaf. **Today, we will hear how Jesus rode into Jerusalem as King. Let this palm leaf help you remember the people shouted “Hosanna!” and waved palm branches to welcome Jesus. Today’s Whisper Verse is “Hosanna!” It means “The Savior is coming!”** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

**SIGN LANGUAGE: “Hosanna.”**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today’s Whisper Verse, let’s say it with hand motions:**

**“Hosanna!”** (“The Savior is coming!”) Fists are bound and then pulled apart to show a person breaking free from being tied up. The fingers move towards the body to indicate the concept “come.”

Allow children to enjoy free play until everyone has arrived. **Let’s sing the “Clean Up Song” as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**“Clean Up Song”:** **Clean up! Clean up! Everybody, everywhere!**  
**Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today’s Whisper Verse:** “Hosanna,” Mark 11:10b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today’s Bible story.



Jesus as the King who loves

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "It's Praise Time!" as children move to that designated area.



**It's Praise Time—our time to sing praise to the King who loves us. King Jesus rode into Jerusalem where lots and lots of boys, girls, and families welcomed Him and praised Him. Let's spend time praising King Jesus as the people did. We can do that by singing praises and giving Him our offering.** Sing: "We Love" while collecting the offering.



**Jesus came into Jerusalem with His friends. Let's see how our friends Delbert and Lello are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 13.

**As Jesus rode by, the people praised Him by shouting "Hosanna!" That's our Whisper Verse for today.** Review Whisper Verse together: "Hosanna!" Include sign language. **Hosanna means "the Savior is coming!" Jesus is the Savior. Let's praise Jesus now by saying "Hosanna!" together three times. Each time we will say it louder.** Lead children in saying "Hosanna" three times.



**King Jesus is our God. He is King over all the earth. Let's sing praises to our King.** Sing: "Sing Praises."

**As Jesus' friends followed Him into Jerusalem, do you think they were praising Him? (Children respond.) Let's walk in place and pretend we are following Jesus; praising Him as we go.** Sing: "Let Everything That Has Breath."

**Now let's thank Him and praise Him for His goodness.** Sing: "Give Thanks to the Lord."



Jesus rides into Jerusalem

## THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others and then self.

Last time, we learned Mary gave Jesus a special gift when she washed His feet with sweet perfume. Today, we'll hear how Jesus rode into Jerusalem as King. Handle Bible as a special treasure, leaving it open to Mark 11:8.

### WATCH THE WORD: MARK 11:1-10

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a palm branch or a coat. Other visual options include craft sample, Color This Story, or any related picture.

- Jesus walked towards Jerusalem,
- He sent two friends ahead.
- He sent them to the village nearby,
- And this is what He said:
  - "When you reach the village,
  - A donkey you will find.
  - Untie it there and bring it here.
  - Upon it I will ride.
- Here is what to say,
- If anyone should ask:
  - 'The Lord Jesus needs this donkey.
  - Soon we will send it back.'"
- The people came to see Him ride,
- They spread coats on the ground.
- They waved palm branches in the air.
- "Hosanna!" they did shout.



What did people put on the ground for Jesus' donkey to walk on? (Coats and branches.)  
Let's find our answer in the Bible. Read Mark 11:8 from teacher's Bible.

What did the people shout to Jesus? (Hosanna!) Our Whisper Verse tells us the answer. Let's say it together: "Hosanna!" Include sign language or hand motions. It means "the Savior is coming!"



We can praise Jesus

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: HOSANNA PALMS**

**Purpose:** To make a palm branch to symbolize the branches used to praise Jesus in Jerusalem.

**Supplies:** Sturdy, green paper; large craft sticks (or popsicle sticks, straws, any kind of sticks); glue or tape;

**Prepare:** Cut a 6 inch x 9 inch x 9 inch triangle and four 6 inch x 1 inch strips from sturdy, green paper. Print on green triangle: **“Hosanna!” Mark 11:10**

**Optional:** Green streamers or ribbon may be used instead of the 6 inch x 1 inch paper strips.

#### **Directions:**

1. Glue the short side of the triangle to end of the craft stick.
2. Glue the four green paper strips on the long sides of the triangle to resemble a palm leaf.

#### **Craft Discussion:**

- **Who remembers the Whisper Verse? (“Hosanna!”) Let’s say it together with hand motions.**
- **How did Jesus ride into Jerusalem? (On a donkey.) What did the people put on the road for the donkey to walk on? (Coats and palm branches.) They showed they knew Jesus was special when they did this.**
- **The people welcomed Jesus as the King who would save them. What word did the people shout to welcome Jesus? (Hosanna!) Hosanna is a special word that means “the Savior is coming!” We use this word to give praise to King Jesus; He is our Savior.**

# THE WAY *continued...*

## **GAME: PRAISE PARADE**

**Purpose:** This game will help children learn the Bible Story and praise Jesus.

**Supplies:** Pieces of cloth, "Hosanna Palms" crafts; optional: palm leaves and/or green streamers

Let's pretend we are in Jerusalem and Jesus is about to ride past us on the donkey. Let's make a special path for His donkey. Then, we can praise Jesus by shouting "Hosanna!" Remember, it means "the Savior is coming." We shout "Hosanna!" to show Jesus we are glad He has come to be our Savior and King.

### **Directions:**

1. Choose one child to be Jesus. Have the other children form a path.
2. Have all the children hold their "Hosanna Palms" crafts.
3. Give pieces of cloth to some of the children. **Let's pretend these cloths are coats. Make a path for Jesus' donkey by spreading your coats on the ground.**
4. Have the child playing Jesus pretend to ride a donkey on the path as the other children wave the leaves and shout "**Hosanna!**"
5. Allow other children to play the part of Jesus as time allows.

## **GAME: PRAISE JESUS**

**Purpose:** For children to praise Jesus as their King.

**Supplies:** "Hosanna Palms" crafts

The people praised Jesus as the King who was coming to save them. What did they shout? (Hosanna!) **Jesus is our King, too. Let's praise Him for things He has done for us.**

### **Directions:**

1. Have children sit in a circle. Have each child hold their Hosanna Palms Craft.
2. Give each child a turn to stand and complete the following sentence: **I praise Jesus for \_\_\_\_\_.** (Mom, dad, dog, friend, food, church, house, etc.)
3. Lead all children in responding to each praise by shouting "**Hosanna!**" and waving their palms.

# THE WAY *continued...*

## **SNACK: PALMS OF PRAISE**

**Purpose:** Children will enjoy a snack that symbolizes the palm branches used to praise Jesus.

**Snack Suggestion:** Celery sticks with cream cheese or any green-colored snack

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "Hosanna!"
  - **Jesus rode into Jerusalem on a donkey. Jesus was riding into town as King.**
  - **What did the people put in front of Jesus' donkey to walk on?** (Coats and palm branches.) **We are eating celery sticks. They are green like palm branches. Hold up your celery stick and wave it in the air like a palm branch.**
  - **The people shouted "Hosanna" to praise Jesus. It means "the Savior is coming." They wanted Jesus to know they were happy He was coming as the King who would save them.**
  - **How would you welcome Jesus to town?** (Children respond.) **You can do those things to welcome Him each day because Jesus is with us now and always.**



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Hosanna Palms" craft. Tell someone how Jesus rode into Jerusalem as King. Remember to praise Jesus as your King.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about ways you can give praise to Jesus.**

**COLOR THIS STORY:** "Jesus Rides into Jerusalem." Discuss Bible Story and play Unit 3 Bible Memory Verse Song "We Love" as children color.





If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: MARK 11:1-10**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the village nearby,** (Point far away.)
- **And this is what He said:** (Cup hands around ear as if listening.)
  
- **“When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Upon it I will ride.** (Point to self.)
  
- **Here is what to say,** (Point to mouth.)
- **If anyone should ask:** (Palms up as if asking a question.)
- **‘The Lord Jesus needs this donkey.** (Fold hands as if begging.)
- **Soon we will send it back.’”** (Thumbs up.)
  
- **The people came to see Him ride,** (Use hands as binoculars.)
- **They spread coats on the ground.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **“Hosanna,” they did shout.** (Sign language or cup hands around mouth as if shouting.)



## **BIBLE MEMORY VERSE ACTIVITIES**

“We love because He first loved us.” 1 John 4:19

### **GAME: PASS THE LOVE OF JESUS**

**Purpose:** To help children memorize and review the Unit 3 Bible Memory Verse.

**Supplies:** A large heart-shape, Unit 3 Bible Memory Verse Song “We Love,” CD player

**Jesus loves you and me. Jesus wants us to love each other, too. Pretend this heart is your love. As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be giving our love to each other!**

**Directions:**

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

# GOT TIME? *continued...*

## **GAME: HUGS OF LOVE**

**Purpose:** Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

**Supplies:** Unit 3 Bible Memory Verse Song "We Love," CD player

**Jesus loves you and He loves me. What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.**

### **Directions:**

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again as time allows.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about praising God.

### **PONDER, PRAY & PLAY**

Unit 3, Lesson 13: The Triumphal Entry

**PONDER!** Read Mark 11:1-10 with your family. Talk about how Jesus rode into Jerusalem as the King. The people welcomed Jesus as the King who was coming to save them. What did they say and do to praise Jesus? They shouted "Hosanna" which means "the Savior is coming!" How can you praise Jesus as your King?

**PRAY!** Pray this prayer each day this week: "Lord, we praise You as the King who came to save us. Help us remember You are King of our lives. We love You. Amen."

**PLAY!** Help your family act out the story of Jesus riding into Jerusalem as King. Take turns pretending to be Jesus. Everyone else can lay coats or cloths and paper palm leaves in front of Jesus. Be sure to praise Jesus as King by shouting, "Hosanna!"

**Unit 3 Bible Memory Verse:** 1 John 4:19

"We love because He first loved us."