



The Triumphal Entry

Lesson Aim: To praise Jesus as the humble King who came to save us.

THE WORSHIP

Who God is: The King Who Loves

THE WORD

Bible Story: Luke 19:30-32, 35-36; John 12:13

What He has done: Jesus rode into Jerusalem as the humble King.

Key Verse: Luke 19:41-42

THE WAY

Christ Connection: Zechariah 9:9

BIBLE MEMORY VERSE

"Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus is Anointed, John 12:2-8	Jesus received and delighted in Mary's sacrificial worship.	To give our treasures to Jesus as an act of worship, as Mary did.
13	The Triumphal Entry, Luke 19:30-32, 35-36; John 12:13	Jesus rode into Jerusalem as the humble King.	To praise Jesus as the humble King who came to save us.
14	Jesus Washes the Disciples' Feet, John 13:1, 4-5, 12-17	Jesus washed His disciples' feet.	To love others through serving as Jesus did.
15	Jesus and the Last Supper, Luke 22:14-20	Jesus gave His disciples a way to remember Him.	To see communion as a way for us to remember Jesus.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed before He faced His suffering.	To know we should pray like Jesus prayed.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied three times by Peter.	To understand Peter's dilemma and to be ready to tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 24. Please join us in praying, "Thank you for the way You knew, obeyed, loved and saved. Show Yourself to the children in new ways this week. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Are You The King?	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "Search Me, O God" Other Bible Memory Verse Song Suggestions: "At the Name of Jesus" "Neither Death nor Life" "Praise The Lord, O, My Soul" Additional Hymn Suggestion: "Lord, I Lift Your Name On High" "I Love You, Lord" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarhurst Worship for Kids: Volume 2
		Worship Scripture Reading: Revelation 7:9-10	Bible
		Offering	Baskets
		Worship Illustration	Lesson 13 Kingdom Adventures script or storybook
THE WORD	Up to 10	Read the Word: Luke 19:30-32, 35-36; John 12:13	Map—Jerusalem, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, four pieces of paper or poster board
		Christ Connection: Zechariah 9:9	
		Golden Bowl	
GOT TIME?	Final 5	Final Five Minutes	Treasure Treat—Praise Catchers (template found at ResourceWell.org), Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Search Me, O God," CD player
	Up to 10	Snack: Palms of Praise	Celery sticks with cream cheese (or any green snack)
	Up to 10	Game: Rhythm Praises	None
	Up to 10	Craft: Praise Catchers	White, standard paper; Praise Catcher craft template found at ResourceWell.org; pencils, crayons, and/or markers
	Up to 10	Bible Memory Verse Activity: Circle Tag	Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Heart Toss	Heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is the best thing you have seen in a parade?

GAME: ARE YOU THE KING?

Purpose: Children will play a game to introduce the story of Jesus entering Jerusalem as King.

Supplies: None

Directions:

1. Have children sit in a circle.
2. Choose one child to be the detective and wait outside the classroom or just close their eyes.
3. Choose one child to be the king/queen. The king/queen is responsible for starting gestures the other children will copy. Gestures can include stomping, snapping, clapping, blinking, etc.
4. The king/queen should change the gesture about every 10 seconds. The other children are to follow every gesture without making it obvious who they are following.
5. Once the king/queen has started the first gesture, call the detective back into the room.
6. The detective is to watch the movements of the children and see if they can guess who the king/queen is by observing who is starting the movements.
7. The detective has three guesses to identify the king/queen.
8. When the king/queen has been found or the detective has run out of guesses, the teacher can select a new detective and a new king/queen.
9. As time allows, play again, giving other children a chance to be the king/queen and the detective.

Today, we will discover how Jesus rode into Jerusalem as King. When people saw Him, they greeted Him with great praise.



Jesus as the King who loves

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



Today, we worship the King who loves. He loved us so much He gave His life to save us. In today's story, we will see how people showed their love for Jesus as He entered Jerusalem on a donkey. The people waved palm branches and shouted "Hosanna!" which is a Hebrew word of praise which means "Save!" or "Here comes the Savior!"

The Bible describes a scene in heaven where one day everyone who believes in Jesus will raise palm branches and praise Him for saving us. Read Revelation 7:9-10. Now, let's praise Jesus with songs, prayers, and offerings as we imagine what it will be like to wave our branches and worship Him in heaven.



Sing Unit 3 Bible Memory Verse Song, "Search Me, O God." You may also choose to sing songs that praise God as Savior and King.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 3, Lesson 13.



Jesus rides into Jerusalem on a donkey

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Mary poured her expensive perfume on Jesus' feet as her way of worshipping Him. Today, we will check out what happened the next day when King Jesus rode into Jerusalem. If a map of Jerusalem is available, track road from Bethany to Jerusalem.



If you brought your Bible, open it now and share with others. Hand out spare Bibles. Today's Scripture verse is behind the curtain (or secret door, secret window, etc.). Child reveals Bible Story Scripture reference: Luke 19:30-32, 35-36; John 12:13. **Open your Bibles to Luke 19:30-32, 35-36.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. Be seated.

Jesus knew everything that would happen because He is God. He knew Jerusalem was the place where He would die on the cross. He knew it was time to ride into Jerusalem on a donkey. He even knew there would be a donkey waiting for Him. Let's read what Jesus said to His disciples before they entered Jerusalem. Read Luke 19:30-32, 35-36.

Now, let's turn to John 12:13 to see what the people did next. Read John 12:13.



Jesus knew, obeyed, loved, and saved

THE WAY

What did the people do when they saw Jesus coming? (They waved palm branches and lay down their cloaks in the road for Him.) **What special word did the people shout when they saw Jesus?** (Hosanna!) **Hosanna is a Hebrew word of praise meaning “Save!” or “Here comes the Savior!”** **If you saw Jesus coming, what would you do to welcome Him?** (Children respond.) **What would you say to Jesus to praise Him?** (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

Nearly 500 years before King Jesus rode into Jerusalem on a donkey, the Lord spoke through the prophet Zechariah to tell us what King Jesus would do.



Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Zechariah 9:9. **Let’s find this verse.** Read Zechariah 9:9.

BODY MOVERS: HE KNEW/HE OBEYED/HE LOVED/HE SAVED

Purpose: Motions reinforce Jesus’ actions as He rode into Jerusalem as King.

Supplies: Four pieces of paper or poster board

Prepare: Print one of the four phrases on a poster: **He knew/He obeyed/He loved/He saved.** Hang a poster in four separate areas or corners of room.

Directions: During this section, each time teacher says HE KNEW, HE OBEYED, HE LOVED, or HE SAVED, children respond by moving to stand under the corresponding poster.

This Bible Story and the Zechariah prophecy show us so much about who King Jesus is and what He has done for us. Even though Jesus knew everything that would happen to Him, He chose to ride into Jerusalem so He could save us. HE KNEW. HE OBEYED. HE LOVED. HE SAVED. Point to correlating poster for HE KNEW/HE OBEYED/HE LOVED/HE SAVED each time you mention the words on the sign.

- **HE KNEW** the future; He already knew the colt was tied up.
- **HE KNEW** the owners would give the colt for the Lord.
- **HE KNEW** it was the right time to come to Jerusalem.
- **HE KNEW** that as He rode into Jerusalem, He only had a few days until He would die on the cross to save us.
- **HE OBEYED** when He rode into Jerusalem to do what God had sent Him to do.
- **HE LOVED** the people so much that He wept for them as He entered the city.
- **HE KNEW** how hard life would be for anyone who refused to believe in Him, that’s why He wept for them.
- **HE SAVED** the crowds who shouted “Hosanna!” Hosanna is a Hebrew word meaning “Save!” or “Here comes the Savior!”
- The people shouted “Hosanna!” because they thought Jesus would save them from the Roman government. Instead He **SAVED** all who believed in Him from the punishment for their sins.
- **HE SAVED** all who believe from a life forever without God.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a Praise Catcher. Create it here or at home. Play the game with your family to tell them of today's story about Jesus entering Jerusalem on a donkey.

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 13 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of the people praising Jesus as He rode into Jerusalem. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Search Me, O God," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: PALMS OF PRAISE

Purpose: Children enjoy a snack to remind them of the story of Jesus entering Jerusalem as King.

Snack Suggestion: Celery sticks with cream cheese (or any green snack)

Today, our Bible story is about how Jesus rode into Jerusalem on a donkey. Many people laid their coats and palm branches on the ground like a royal carpet for Jesus' donkey to walk on. Let's eat this green snack to remind us of the palm branches the people used to welcome Jesus as King.

Directions:

1. Give each child a snack and a drink.
2. Ask a child to pray and thank God for the snack.
3. Ask the children to answer the Snack Discussion Question: **"What would you have said to praise Jesus if you had been in Jerusalem that day?"**

GAME: RHYTHM PRAISES

Purpose: Children will share reasons to praise Jesus.

Supplies: None

Today, we talked about praising Jesus because He is our King. Let's use our hands as instruments to praise Him.

Directions:

1. Children sit in a circle with legs crossed.
2. Practice the rhythm: Slap thighs with both hands two times, clap two times, snap left fingers and then right fingers. Should sound like: Slap, slap, clap, clap, snap, snap.
3. When everyone has the rhythm, say: **We're going to go around the circle. When it's your turn, on the snap-snap, I want you to name one thing you want to praise Jesus for.**
Play goes like this: Player 1: Slap, slap, clap, clap, then on the snap, snap: (friends)
 Player 2: Slap, slap, clap, clap, then on the snap, snap: (flowers)
 Player 3: Slap, slap, clap, clap, then on the snap, snap: (family)
4. Play until everyone has a turn or as long as you like.

GOT TIME? *continued...*

CRAFT: PRAISE CATCHERS

Purpose: For children to consider reasons to praise God.

Supplies: White, standard paper; Praise Catcher craft template found at ResourceWell.org; pencils, crayons, and/or markers

Prepare: Print the Praise Catcher craft template found at ResourceWell.org. Cut out Praise Catchers on solid outside line. Optional: For younger children, teacher may want to pre-fold the Praise Catcher.

Today, we learned Jesus knew, obeyed, loved, and saved. Our Praise Catcher craft and game will help us remember what we learned from today's Bible story and to give our praise to King Jesus.

Directions:

1. In each of the four center triangles finish the sentence "I Praise God for..." by drawing a picture or writing your answer.
2. Fold the paper along the diagonal (corner to corner) and crease. Open paper, fold it along the opposite diagonal, and crease.
3. Open the paper again. Take a corner, fold it into the center of the paper (where the two diagonal folds meet), and crease. Repeat with all four corners.
4. Turn the paper over keeping the four corners folded in. Take each of the four corners, fold them into the center of the paper, and crease.
5. Fold the paper down the middle, so there are two squares on each side, and crease the fold. Open it, turn the paper 90 degrees, fold it in half again, and crease. Open it back up.
6. Unfold paper and color folded sections as you wish.

Playing the Game:

1. Play Praise Catcher with a friend.
2. Place your thumbs and pointer fingers into each of the four flaps.
3. Have a friend choose one of the things we know about Jesus. Spell out KNEW/OBEYED/LOVED/SAVED while moving your thumbs and index fingers back and forth in alternating directions.
4. Have your friend choose a symbol that reminds us of the triumphal entry (Palms, Cross, Hosanna, Coats, Donkey, Crown, Tears, Road). Share the meaning of that symbol. Spell it out while moving your thumbs and index fingers back and forth in alternating directions.
5. Have your friend choose another symbol they see. Share the meaning of that symbol. Open the large triangle and tell them what you praise God for. Ask them to think of something they can praise God for.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Search me, O God, and know my heart; test me and know my anxious thoughts.
See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

GAME: CIRCLE TAG

Purpose: Children play an alternate version of the traditional game, "Duck, Duck, Goose," to learn the words of the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse poster or Bible

Our Bible Memory Verse uses many action words such as "Search me," "test me," and "lead me." In this fast action game, the leader will say the verse word for word as he or she taps the shoulder of everyone in the circle. The player tapped on the last word ("everlasting") is to race the leader around the circle to see who can reach the seat first.

Directions:

1. Seat children in a circle and say the Bible Memory Verse together.
2. Choose one child to be the leader.
3. The leader walks around the outside of the circle. Each time the leader gently taps a child on the shoulder, the leader say the next word in the Bible Memory Verse.
4. If the leader cannot remember the next word, then the child tapped or the teacher says it.
5. The child tapped on the last word of the verse ("everlasting") jumps up and chases the leader.
6. If the leader reaches the seat before being tagged by the child he or she tapped, that child becomes the leader. If the leader is tagged, he or she is the leader again or may choose a new child to be the leader.
7. Repeat as time allows.

GAME: HEART TOSS

Purpose: To help children engage and memorize the Unit 3 Bible Memory Verse: Psalm 139:23-24.

Supplies: One heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible

Directions:

1. Seat children in a circle.
2. The first child says the first word of the Bible Memory Verse and quickly tosses the heart (pillow, beanbag, or ball) to another child.
3. The catcher says the next word in the verse and quickly tosses the heart to another child.
4. Continue tossing until the verse is completed and all children have had a turn.
5. See how quickly the verse can be recited.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus and Zacchaeus (Circa 30 A.D.) What did Jesus tell Zacchaeus as He called to him in the tree? ("Come down, immediately. I must stay at your house today.") **After meeting Jesus, how did Zacchaeus change?** (He gave half his money to the poor, and He paid back four times the amount he had taken by cheating.) **According to Jesus, whom did He come to seek and save?** (The lost.)

Jesus is Anointed (Circa 30-33 A.D.) What did Mary do with her expensive perfume? (She poured it onto the feet of Jesus.) **Why do you think Mary did this?** (Children respond.) **What did Judas say about Mary's costly gift for Jesus?** (He said the money should have been spent on the poor.) **What did Jesus say to Judas?** ("Leave her alone!")

The Triumphal Entry (Circa 30-33 A.D.) How did Jesus enter the city of Jerusalem? (Riding on a donkey.) **What did the people do as Jesus entered Jerusalem?** (They lay their cloaks on the ground, waved palm branches, and shouted "Hosanna!") **What does "Hosanna" mean?** ("Save!" or "Here comes the Savior.")

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan