



The Triumphal Entry— Part 2

Lesson Aim: To praise Jesus as the King
who came to save us.

THE WORSHIP

Who God is: The King Who Loves

THE WORD

Bible Story: Mark 11:1-10

What He has done: Jesus rode into Jerusalem as King.

THE WAY

Whisper Verse: "Hosanna."

BIBLE MEMORY VERSE

"We love because He first loved us." 1 John 4:19

BIBLE MEMORY VERSE (Challenge Verse for older children)

"Search me, O God, and know my heart; test me and know my anxious thoughts.

See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	The Triumphal Entry–Part 1, Mark 11:1-10	Jesus rode into Jerusalem as King.	To worship Jesus by giving whatever we have.
13	The Triumphal Entry–Part 2, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus showed His love by washing His disciples' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper–Part 1, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus and the Last Supper–Part 2, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To remember what we have learned about Jesus.
17	The Cross: Jesus Died For Us, John 3:16; Acts 2:22-24	Jesus died on the cross to save us.	To know Jesus died on purpose so that whoever believes in Him shall have eternal life.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 24. Please join us in praying, "Thank You for the way You came to save us. Help us recognize You and praise You as King. Show Yourself to the children in new ways this week. Amen."

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THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a palm leaf
		Whisper Verse	Sign language for "Hosanna!"
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 3 Bible Memory Verse Song: "We Love" or (Challenge) "Search Me, O God" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "It's Praise Time" "Let Everything That Has Breath" "Love One Another" "Sing Praises" "I Am the Way" Additional Song Suggestions: "Jesus Loves Me," "Oh, How I Love Jesus"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 13 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: Mark 11:1-10	Teacher's Bible with bookmark at Mark 11:8 Visual: A palm branch or coat Flannel board and figures: Jesus on a donkey, road, crowd
THE WAY	Up to 25	Craft: Hosanna Palms	Sturdy green paper, large craft sticks, glue or tape
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Palms of Praise	Celery sticks with cream cheese or any green snack
		Unit 3 Games: "Jesus Loves Me" Sand Search	Bin or container of clean sand, heart-shaped item, cross, small piece of fabric
		Thumbs Up or Thumbs Down?	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chairs
		Whisper Verse Ball Roll	Soft and textured ball
		Scenes From Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes
		Act it Out	Bible times clothing or stick puppets of Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross
	Final 5	Final Five	Daily Way (Adaptation): Unit 3, Lesson 13 Color This Story: "Jesus rides into Jerusalem"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Hosanna!

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a palm leaf. **Today, we will remember how Jesus rode into Jerusalem as King. Let this palm leaf help you remember that the people shouted "Hosanna!" and waved palm branches to welcome Jesus. Today's Whisper Verse is "Hosanna!" It means "the Savior is coming!"** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Hosanna."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with the hand motions:

"Hosanna!" ("The Savior is coming!") Fists are bound and then pulled apart to show a person breaking free from being tied up. The fingers move towards the body to indicate the concept "come."

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Hosanna," Mark 11:10b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who loves

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—our time to sing praise to the King who loves us. King Jesus rode into Jerusalem where lots and lots of boys, girls, and families welcomed Him and praised Him. Let's spend time praising King Jesus as the people did. We can do that by singing praises and giving Him our offering. Sing: "We Love" while collecting the offering.



Jesus came into Jerusalem with His friends. Let's see how our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 13.

As Jesus rode by, the people praised Him by shouting "Hosanna!" That's our Whisper Verse for today. Review Whisper Verse together: "Hosanna!" Include sign language. **Hosanna means "the Savior is coming!" Jesus is the Savior. Let's praise Jesus now by saying "Hosanna!" together three times. Each time, we will say it louder.** Lead children in saying Hosanna!" three times.



King Jesus is our God. He is King over all the earth. Let's sing praises to our King. Sing: "Sing Praises."

As Jesus' friends followed Him into Jerusalem, do you think they were praising Him? (Children respond.) Let's walk in place and pretend we are following Jesus; praising Him as we go. Sing: "Let Everything that Has Breath."

Now, let's thank Him and praise Him for His goodness. Sing: "Give Thanks to the Lord."

* May substitute Lesson 13 Kingdom Adventures script or storybook.



Jesus rides into Jerusalem

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned that Jesus rode into Jerusalem on a donkey. Today, we will remember how the people praised Him by waving palm branches and shouting, "Hosanna!" Handle the Bible as a special treasure, leaving it open to Mark 11:8.

WATCH THE WORD: MARK 11:1-10

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a palm branch or a coat. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture. Optional: To help children focus, have them create a palm leaf from clay or play-dough as they listen.

- Jesus walked towards Jerusalem,
- He sent two friends ahead.
- He sent them to the village nearby,
- And this is what He said:
 - "When you reach the village,
 - A donkey you will find.
 - Untie it there and bring it here.
 - Upon it I will ride.
- "Here is what to say,
- If anyone should ask:
 - 'The Lord Jesus needs this donkey.
 - Soon we will send it back.'"
- The people came to see Him ride,
- They spread coats on the ground.
- They waved palm branches in the air.
- "Hosanna!" they did shout.

What did the people shout to Jesus? ("Hosanna!") Our Whisper Verse tells us the answer. Let's say it together: "Hosanna!" Include sign language or hand motions. **It means "the Savior is coming!"**



What did people put on the ground for Jesus' donkey to walk on? (Coats and branches.)
Let's find our answer in the Bible. Read Mark 11:8 from the teacher's Bible.



We can praise Jesus

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: HOSANNA PALMS

Purpose: To make a palm branch to symbolize the branches used to praise Jesus in Jerusalem.

Supplies: Sturdy green paper, large craft sticks (or popsicle sticks, straws, any kind of sticks), glue or tape

Prepare: Cut a 6 inch x 9 inch x 9 inch triangle and four 1 inch x 6 inch strips from sturdy, green paper. Print on green triangle: **"Hosanna!" Mark 11:10**

Optional: Green streamers or ribbon may be used instead of the 1 inch x 6 inch paper strips.

Directions:

1. Glue the short side of the triangle to end of the craft stick.
2. Glue the four paper strips on the long sides of the triangle to resemble a palm leaf.

Craft Discussion:

- **Who remembers the Whisper Verse?** ("Hosanna!") **Let's say it together with hand motions.**
- **How did Jesus ride into Jerusalem?** (On a donkey.) **What did the people put on the road for the donkey to walk on?** (Coats and palm branches.) **The people showed they knew Jesus was special when they did this.**
- **What word did the people shout to welcome Jesus as the King who would save them?** (Hosanna!) **Hosanna is a special word that means "the Savior is coming!" We use this word to give praise to King Jesus. He is our Savior.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: PALMS OF PRAISE

Purpose: Children will enjoy a snack that symbolizes the palm branches used to praise Jesus.

Snack Suggestion: Celery sticks with cream cheese or any green-colored snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Hosanna!"
 - **Jesus rode into Jerusalem on a donkey. What did the people put on the ground for Jesus' donkey to walk on?** (Coats and palm branches.) **We are eating celery sticks; they are green like palm branches. Hold up your celery stick and wave it in the air like a palm branch.**
 - **Jesus was riding into town as King. The people shouted "Hosanna" to praise Him. "Hosanna" means "the Savior is coming." The people wanted Jesus to know they were happy He was coming as the King who would save them.**
 - **How would you welcome Jesus to town?** (Children respond.) **You can welcome Jesus every day because He is with us now and always.**

THE WAY (GAME OPTIONS) *continued...*

UNIT 3 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: "JESUS LOVES ME" SAND SEARCH

Purpose: This sand sifting activity soothes children. It can be used to introduce the worship attribute: The King Who Loves, the Bible Memory Verse, or stories where Jesus showed His love (Lessons 13-17).

Supplies: Bin or container of clean sand, heart-shaped item, cross, small piece of fabric (representing the coats laid in the streets on Jesus' triumphal entry)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object, as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place the items in order (cross + heart + point to self) as symbols for the phrase: "Jesus loves me."

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 3 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story, or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
 - If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**Jesus rode into Jerusalem on a donkey. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Jesus waved palm branches at the donkey. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
 - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For others, replace a word with a word that makes no sense. For example, say, "**Search me, O God, and know my mother. Thumbs up or thumbs down?**" (Children respond with thumbs down.) "**We love because He first loved us. Thumbs up or thumbs down?**" (Children respond with thumbs up.)

THE WAY (GAME OPTIONS) *continued...*

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with one of the Unit 3 Bible Memory Verse Songs: "We Love" or "Search Me, O God."

Supplies: Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As you play the Bible Memory Verse Song, children march around the row of chairs while singing.
2. Stop the music periodically during the song.
3. When the music stops, children find the nearest chair and sit immediately.
4. Play until the song ends or for as long as you like.

GAME: WHISPER VERSE BALL ROLL

Purpose: This game reminds the children of the Whisper Verse.

Supplies: Soft, textured ball

Prepare: Review the Whisper Verse motions.

Directions:

1. Children sit in a circle.
2. Teacher says and signs the Whisper Verse, "Give to the Lord."
3. Teacher rolls the ball to a child.
4. Teacher assists the child in saying and signing (using sign language or other aids) the Whisper Verse, "Give to the Lord."
5. Teacher assists the child in choosing another child and rolling the ball to that child.
6. Repeat until each child has a turn receiving the ball and saying the Whisper Verse.

GAME: SCENES FROM KINGDOM ADVENTURES

Purpose: To learn applications of the Unit 3 Bible stories, older children act out the Kingdom Adventures scripts.

Supplies: Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross

Directions: With each phrase, the teacher says the phrase and acts it out with the hand motions, then repeats the same phrase and motions with the children. Optional: Children can wear costumes and act it out or children can act it out using the craft stick characters. You may choose one or more stories to act out.

THE TRIUMPHAL ENTRY

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the nearby village,** (Point far away.)
- **And this is what He said:** (Cup hands around ear, as if listening.)
- **"When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Upon it I will ride.** (Point to self.)
- **"Here is what to say,** (Point to mouth.)
- **If anyone should ask:** (Palms up, as if asking a question.)
- **'The Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Soon we will send it back.'"** (Thumbs up.)
- **The people came to see Him ride,** (Use hands as binoculars.)
- **They spread coats on the ground.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **"Hosanna," they did shout!** (Sign language or cup hands around mouth, as if shouting.)

JESUS WASHES THE DISCIPLES' FEET

- **Jesus planned to show His friends** (Point to eyes.)
- **How much He loved each one of them.** (Hands hug over the heart.)
- **To show His love—that was His goal,** (Place fist on heart.)
- **So He poured water in a bowl.** (Pretend to pour from a pitcher.)
- **Then He began to wash their feet.** (Pretend to wash feet.)
- **With a towel He rubbed them dry.** (Rub hands together, as if drying.)
- **When it came time for Peter's turn,** (Hold up index finger.)
- **Peter asked Jesus why.** (Scratch head as if wondering.)
- **"Are You washing my feet, too?"** (Point to self.)
- **He knew that's not what kings do.** (Shake head no.)
- **Jesus asked, "Now do you see** (Point to eyes.)
- **The reason why I wash your feet?** (Point to feet.)
- **"This example is for you;** (Point to one another.)
- **So do for others what I've done for you.** (Point to self.)
- **Go show love to one another.** (Hands hug over the heart.)
- **You can do it by serving each other."** (Reach palms forward as if to offer a gift.)

THE WAY (GAME OPTIONS) *continued...*

JESUS AND THE LAST SUPPER

- **Jesus planned a special meal** (Rub tummy.)
- **To have with all His friends.** (Point to friends.)
- **He knew that they would need a way** (Point to mind.)
- **To always remember Him.** (Point to heaven.)

- **He gave bread to each of them.** (Pretend to hold bread.)
- **He blessed it and said, "Take and eat.** (Fold hands in prayer.)
- **And every time you eat this bread,** (Point to mouth.)
- **Do it to remember Me."** (Point to mind, then to heaven.)

- **He took the cup and blessed it.** (Fold hands in prayer.)
- **He said, "Take and drink it up.** (Pretend to hold a cup.)
- **Do this to remember Me** (Point to mind.)
- **Each time you drink this cup."** (Pretend to drink from cup.)

THE CROSS: JESUS DIED FOR US

- **God so loved the world** (Hands hug over the heart.)
- **That He gave His only Son.** (Hold up index finger.)
- **He came to die upon the cross** (Point to heaven.)
- **To bring life for everyone.** (Point to everyone.)

- **He came to bring forgiveness** (Brush hands clean.)
- **And life forever more** (Hold palms face up.)
- **For all who believe in Jesus** (Point to mind.)
- **As the Savior and the Lord.** (Move right hand L shape from left shoulder to right hip.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Hosanna Palms" craft. Tell someone how Jesus rode into Jerusalem as King. Remember to praise Jesus as your King.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Jesus was praised as He rode into Jerusalem.**

COLOR THIS STORY: "Jesus rides into Jerusalem." Discuss Bible Story and play Unit 3 Bible Memory Verse song "We Love" or "Search Me, O God" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 3, Lesson 13: The Triumphal Entry—Part 2

PONDER! Read Mark 11:1-10 with your family. Talk about how Jesus rode into Jerusalem as the King. The people welcomed Jesus as the King who was coming to save them. What did they say and do to praise Jesus? They shouted "Hosanna" which means "the Savior is coming!" How can you praise Jesus as your King?

PRAY! Pray this prayer each day this week: "Lord, we praise You as the King who came to save us. Help us remember You are King of our lives. We love You. Amen."

PLAY! Help your family act out the story of Jesus riding into Jerusalem as King. Take turns pretending to be Jesus. Everyone else can lay coats or cloths and paper palm leaves in front of Jesus. Be sure to praise Jesus as King by shouting, "Hosanna!"

Unit 3 Bible Memory Verse: 1 John 4:19

"We love because He first loved us."

Unit 3 Bible Memory Challenge Verse: Psalm 139:23-24

"Search me, O God, and know my heart; test me and know my anxious thoughts.
See if there is any offensive way in me, and lead me in the way everlasting."