



Jesus Washes His Disciples' Feet

Lesson Aim: To see Jesus' example of loving through serving.

THE WORSHIP

Who God Is: The King Who Loves

THE WORD

Bible Story: John 13:1, 4-7, 12-17

What He Has Done: Jesus washes His followers' feet.

THE WAY

Bible Memory Verse: "We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To know we can tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 4:7-11. Please join us in praying, "Thank You for showing us how to serve. As I wash Your children's feet, fill me with Your Spirit so each child would see You in my eyes, hands, and voice. Amen."

TEACHER'S TIP

In today's lesson, we want the children to see Jesus' example of loving through serving. Thank You for being an example of loving through serving. By spending time with the children in your classroom, you show them love. Throughout class, encourage the children to show love for each other by helping as they move from activity to activity.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a footprint
		Coloring Center: Dirty Feet	Coloring pages of Jesus washing His followers' feet, foot stampers, ink pads, crayons or markers
		Play-Dough Center: Help Each Other	Play-dough, cookie cutters, play-dough tools
		Block and Car Center: Friends	Blocks and cars
		Dramatic Play Center: Loving Through Serving	Dishes, pots and pans, play food
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me"	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "We Love" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 14
THE WORD	Up to 10	Watch the Word: John 13:1, 4-7, 12-17	Teacher's Bible with bookmark at John 13:5 Visual: Picture of the Bible story, washcloth, soap
THE WAY	Up to 25	Craft: Foot Washing Kit	Small bag (paper or plastic), sponge, cloth, soap, label or blank sticker if using a plastic bag, crayons or markers
		Game: We Can Show Love	None
		Game: Clean Feet, Now We Eat	Bowl, washcloth, towel
		Snack: Wash and Snack	Favorite snack, damp washcloths or wipes
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 3, Lesson 14
GOT TIME?	Up to 10	Say & Do: John 13:1, 4-7, 12-17	None
	Up to 10	Game: Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Game: Hugs of Love	Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Story Time	Any story about showing love by serving others

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who loves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a footprint. **Let this stamp (or sticker) of a footprint help you remember Jesus washed the feet of His friends to show He loved them.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: DIRTY FEET

SUPPLIES

Coloring pages of Jesus washing His followers' feet, foot stampers, ink pads, crayons or markers

DO

Children decorate their coloring pages with foot stampers and crayons as they discuss today's story.

TALK ABOUT

Today, we will hear how Jesus washed the feet of His followers to show He loved them. Do your feet ever get dirty? (Children respond.) **How do your feet get dirty?** (Children respond.) **Who helps you clean your feet?** (Children respond.) **Why does name of person help you get clean?** (Children may suggest a variety of reasons. Be sure to include that the person helps because they love the child.)

PLAY-DOUGH CENTER: HELP EACH OTHER

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough as they remember we can show we loves others by helping them. Encourage children to take turns, share, and help each other.

TALK ABOUT

Jesus loves when we help each other. Let's help each other while we play with the play-dough.

While children are playing:

- Encourage them to share and to help each other.
- Offer suggestions for how they can help each other: ie. "Jacob would like to play with the rolling pin. Maria, can you give it to Jacob when you are done?" or "Robert, would you like help with what you are making? How can we help you?"
- Acknowledge when they have helped or shared: "Emily, you helped Taylor. Great job." or "Joseph, Anita did not have any cookie cutters and you shared yours with her. That was very nice of you."

THE WELCOME *continued...*

BLOCK AND CAR CENTER: FRIENDS

SUPPLIES

Blocks and cars

DO

Children discuss friendship while they play with the blocks and cars.

TALK ABOUT

I'm glad you came to church today to spend time with us. Jesus liked spending time with His friends. Who do you like to spend time with and what do you like to do? (Children respond.)

DRAMATIC PLAY CENTER: LOVING THROUGH SERVING

SUPPLIES

Dishes, pots and pans, play food

DO

Children prepare and serve a meal for each other or do other tasks to help each other.

TALK ABOUT

Today, our story is about a time when Jesus helped His friends. He wanted His friends to remember to help others. How do you help others? (Children respond.) **Can you help each other by making a meal to share?**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"We love because
He first
loved
us."
1 John 4:19**

(love) Fists closed, arms move to the body and cross in front of the chest.
(He) Point to the sky.
Fists closed, both arms move to the body and cross in front of the chest.
The index finger moves from one shoulder to the other.
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who loves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to King Jesus who loves us. Today, we will learn how Jesus showed His friends He loved them. We can be just like Jesus, and show love to our friends, too. Let's ask Jesus to help us do that. Have children bow their heads and close their eyes. **Dear Jesus, thank You for loving us. Help us remember to show love to those around us. Amen.**



Jesus' love is the widest (all spread arms) **and the longest** (all reach arms forward) **and the highest** (all reach high) **and the deepest** (all squat down low) **love in the whole wide world. Let's do those motions as we sing about His wide, long, high, and deep love.** Sing: "How Wide?" with the motions.

One way we can show love to Jesus is by giving our offering so others can see the love of Jesus. Play: "Love One Another" as background music while collecting offering.



Speaking of friends, let's see how our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 14.



We can show love to Jesus by remembering His words to us in the Bible. Let's review our Bible Memory Verse with the motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.



Jesus wants us to show love to our friends as He showed love to us. Sing Unit 3 Bible Memory Verse Song: "We Love."



Jesus washes His friends' feet

THE WORD

Supplies: Teacher's Bible with bookmark at John 13:5, picture of the Bible story, washcloth, soap

As children arrive, go out of your way to help them choose a spot to sit or to help them in other ways. Ask them if they are comfortable, if they are having a good day, or other questions to show you care.

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

I am so glad you all came today. As we prepared for Bible Time, I did my best to make sure each of you had a place to sit because you are my friends and I care about you. Today, our Bible story is about Jesus and His friends. Show children the washcloth and soap. **Who knows what these are and what we do with them?** (Washcloth, soap; we use them to clean ourselves.) **They remind me that Jesus did something very special to show His friends He loved them. Let's find out what He did.** Handle the Bible as a special treasure, leaving it open to John 13:5.



WATCH THE WORD: JOHN 13:1, 4-7, 12-17

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus planned to show His friends**
- **How much He loved each one of them.**
- **To show His love—that was His goal,**
- **So He poured water into a bowl.**
- **Jesus knelt by each man's seat**
- **And He began to wash their feet.**
- **With a towel He rubbed them dry.**
- **Then Peter asked Jesus why.**
- **"Are You washing my feet, too?"**
- **He knew that's not what kings do.**
- **Jesus asked, "Now do you see**
- **The reason why I wash your feet?"**
- **This example is for you;**
- **So, do for others what I have done for you.**
- **Go show love to one another.**
- **You can do it by serving each other."**

What did Jesus wash for His friends? (Their feet.) **Jesus washed their feet because His friends were tired and their feet were dirty. He wanted to show He loved them. What are we showing to others when we help them?** (Love.)



Showing love to others

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: FOOT WASHING KIT

Purpose: For children to make a foot washing kit to help them practice showing love to others as Jesus did.

Supplies: Small bag (paper or plastic), sponge, cloth, soap, label or blank sticker if using a plastic bag, crayons or markers

Prepare: On the paper bag or a label, draw or print the outline of a foot and the words:

Jesus washed their feet.

John 13:1, 4-7, 12-17

Teacher Tip: Instructions for using the Foot Washing Kit are on the Ponder, Pray, and Play card. You may choose to review the instructions during the lesson.

Directions:

1. Color the foot on the label.
2. Attach the label to the bag.
3. Put the sponge, cloth and soap in the bag.
4. If using paper bags, allow the children to color the bag.

Craft Discussion:

- Ask each child the following questions: **Who loves you?** (Children respond.) **How does name of person show you love by helping you?** (ie. feeds me, reads to me, reaches tall things, etc.)
- **Jesus helped His friends because He wanted to show He loved them. How did Jesus help His friends?** (He washed their feet.)
- **You can show love by helping others, too. When you get home, ask someone in your family if you can wash their feet with the sponge and soap in your kit.**

THE WAY *continued...*

GAME: WE CAN SHOW LOVE

Purpose: Children will act out ways they can show love by helping others.

Supplies: None

Jesus showed He loved His friends. What did Jesus wash to show He loved them? (His friends' feet.)
Can you show me some ways you can show love by helping others?

Directions:

1. Seat children in a circle.
2. Read one of the situations from the list below or from a list you have created.
3. After children have given their suggestions of how they can show love, act out one or more of their suggestions or act out the suggestion given.

Sample Situations:

- **Your little brother is sad. How can you show love to your little brother?** (Children respond.)
 - Children hug.
- **Your puppy is hungry and thirsty. How can you show love to your puppy?** (Children respond.)
 - Children pretend to put food and water into bowls.
- **It is bedtime. How can you show love to your parent?** (Children respond.)
 - Children pretend to lie down and go to sleep.
- **Your friend comes over to play. How can you show love to your friend?** (Children respond.)
 - Children pretend to share toys.

GAME: CLEAN FEET, NOW WE EAT

Purpose: Teacher will help children relate to the Bible Story by pretending to wash their feet.

Supplies: Bowl, washcloth, towel

Optional: If time allows, teacher can briefly wash the feet of each child. You will need a bowl, water, washcloths, and many towels.

Teacher's Tip: Play this game in preparation for the snack.

Let's act out the Bible Story! I'll pretend to be Jesus and you can pretend to be His friends.

Directions:

1. All of the children and the teacher stand on one side of room.
2. **Let's walk to the home where we will eat. First, we have to walk across this muddy road. We are wearing sandals, so our feet are going to get very dirty!** Lead children in walking across the room while pretending mud is squishing between your toes.
3. **We made it! But we can't go inside with dirty feet! Raise your hand if you have to clean up at home before you can eat supper?** (Children respond.) **I will clean your feet for you so we can eat supper.** Seat children in a circle with legs outstretched. Using bowl, washcloth, and towel, pretend to wash the mud from each child's shoes.
4. **We have clean feet, so now we can eat!** Move from this game to the snack.

THE WAY *continued...*

SNACK: WASH AND SNACK

Purpose: Children will show love by helping each other wash hands before enjoying their snack.

Snack Suggestion: Favorite snack, damp washcloths or wipes

We can show love by helping each other. Let's show love by helping each other wash our hands before we eat our snack. Have each child take a wipe and hand it to a classmate sitting next to them. Allow the children to clean their hands and then dispose of the wipes. **You did a great job helping each other. Now we can enjoy our snack with clean hands!**

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Jesus' friends had walked on dirty roads and their feet were dirty. How did Jesus show love to His friends?** (He washed their feet.)
 - **When your hands get dirty, what can you do?** (Wash them.) **Today, you showed love by helping a friend have clean hands, just like Jesus helped His friends have clean feet!**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 13:1, 4-7, 12-17

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus planned to show His friends** (Hold palms open in front of you.)
- **How much He loved each one of them.** (Hands hug over the heart.)
- **To show His love—that was His goal,** (Place fist on heart.)
- **So He poured water in a bowl.** (Pretend to pour from a pitcher.)
- **Then He began to wash their feet.** (Pretend to wash feet.)
- **With a towel He rubbed them dry.** (Rub hands together, as if drying.)
- **When it came time for Peter's turn,** (Hold up index finger.)
- **Peter asked Jesus why.** (Scratch head, as if wondering.)
- **"Are You washing my feet, too?"** (Point to self.)
- **He knew that's not what kings do.** (Shake head no.)
- **Jesus asked, "Now do you see** (Point to eyes.)
- **The reason why I wash your feet?** (Point to feet.)
- **This example is for you;** (Point to one another.)
- **So do for others what I've done for you.** (Point to self.)
- **Go show love to one another.** (Hands hug over the heart.)
- **You can do it by serving each other."** (Reach palms forward, as if to offer a gift.)



BIBLE MEMORY VERSE ACTIVITIES

"We love because He first loved us." 1 John 4:19

GAME: PASS THE LOVE OF JESUS

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"

As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be sharing Jesus' love with each other.

Directions:

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

GOT TIME? *continued...*

GAME: HUGS OF LOVE

Purpose: Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse Song "We Love"

What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.

Directions:

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again, as time allows.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about showing love by serving others.

PONDER, PRAY & PLAY

Unit 3, Lesson 14: Jesus Washes His Disciples' Feet

PONDER! Jesus loved His friends (John 13:1, 4-7, 12-17). How did Jesus show His friends He loved them?

PRAY! Pray this prayer each day this week: "Lord, thank You for showing Your love by helping me. Please help me show love to others by helping them. Amen."

PLAY! Use your Foot Washing Kit to show a family member how Jesus washed His friends' feet. Pour water into a bowl. Wet the sponge and rub it against the soap. Rub his or her feet with the sponge. Wipe them dry with the cloth. Talk about ways you can show your love by helping others.

UNIT 3 BIBLE MEMORY VERSE

"We love because	(love) Fists closed, both arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.