



# Jesus Washes His Disciples' Feet

Lesson Aim: To see Jesus' example of loving through serving.

## THE WORSHIP

Who God is: The King Who Loves

## THE WORD

Bible Story: John 13:1, 4-7, 12-17

What He has done: Jesus showed His love by washing His disciples' feet.

## THE WAY

Whisper Verse: "Show love."

## BIBLE MEMORY VERSE

"We love because He first loved us." 1 John 4:19

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Search me, O God, and know my heart; test me and know my anxious thoughts.

See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	The Triumphal Entry–Part 1, Mark 11:1-10	Jesus rode into Jerusalem as King.	To worship Jesus by giving whatever we have.
13	The Triumphal Entry–Part 2, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus showed His love by washing His disciples' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper–Part 1, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus and the Last Supper–Part 2, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To remember what we have learned about Jesus.
17	The Cross: Jesus Died For Us, John 3:16; Acts 2:22-24	Jesus died on the cross to save us.	To know Jesus died on purpose so that whoever believes in Him shall have eternal life.

## TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 4:7-11. Please join us in praying, "Thank You for showing us how to serve. As I wash Your children's feet, fill me with Your Spirit so each child would see You in my eyes, hands, and voice. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a footprint
		<b>Whisper Verse</b>	Sign language for "Show love."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 3 Bible Memory Verse Song:</b> "We Love" or (Challenge) "Search Me, O God" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "How Wide?" "I Will Remember" "It's Praise Time" "Let Everything That Has Breath" "Love One Another" "Sing Praises" "I Am the Way" <b>Additional Song Suggestions:</b> "Jesus Loves Me," "Oh, How I Love Jesus"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Kings & Kingdoms Lesson 14 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> John 13:1, 4-7, 12-17	Teacher's Bible with bookmark at John 13:5 Visual: Bowl and towel Flannel board and figures: Jesus kneeling, bowl, seated disciple
		<b>Game:</b> Act It Out (Foot Washing)	Bowl, washcloth, towel
THE WAY	Up to 25	<b>Craft:</b> Foot Washing Kit	Small bag (paper or plastic), piece of sponge, cloth, soap, crayons or markers, labels if using plastic bags
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Wash and Snack	Favorite snack, damp washcloths or wipes
		<b>Unit 3 Games:</b> "Jesus Loves Me" Sand Search	Bin or container of clean sand, heart-shaped item, cross, small piece of fabric
		Thumbs Up or Thumbs Down?	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chairs
		Whisper Verse Ball Roll	Soft and textured ball
		Scenes From Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes
		Act it Out	Bible times clothing or stick puppets of Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross
	Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 3, Lesson 14 Color This Story: "Jesus washes His friends' feet."

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Show love

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_**. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a footprint. **Let this stamp (or sticker) of a footprint help you remember Jesus washed the feet of His friends to show He loved them. Today's Whisper Verse is "Show love."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "Show love."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

**"Show"** The tip of the index finger of the right hand is placed in the center of the inward-facing palm of the left hand. Remaining in that position, move both hands forward.

**"love."** The hands hug over the heart to indicate the concept of love.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song:"** Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Show love," Hosea 1:7. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who loves

## THE WORSHIP

### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to the King who loves us. Today, we will learn how Jesus washed the feet of His friends to show He loved them. That reminds me of today's Whisper Verse: "Show love." Let's try it together.** Review Whisper Verse together: "Show love." Include sign language. **Jesus wants us to show love to our friends as He showed love to us.** Sing: Bible Memory Verse Song "We Love."



**Speaking of friends, let's see how our friends Delbert and Lello are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 14.\*



**Jesus shows His love to us. One way we can show love to Jesus is by giving our offering. The money from this offering will be used to show the love of Jesus to many people.** Play: "Love One Another" as background music while collecting offering.

**Jesus shows love to everyone. His love is the widest** (all spread arms) **and the longest** (all reach arms forward) **and the highest** (all reach high) **and the deepest** (all squat down low) **love in the whole wide world. Let's do those motions as we sing about His wide, long, high, and deep love.** Sing: "How Wide?" with motions.

**Jesus wants you to know He loves you with that wide, and long, and high, and deep love. Raise your hand if you know Jesus loves you.** Sing: "Jesus Loves Me."

\* May substitute Lesson 14 Kingdom Adventures script or storybook.



The crowd gave their praise to Jesus

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we heard how Jesus rode on a donkey into Jerusalem as the King who came to save us. Today, we will hear how Jesus washed His friends' feet to show He loved them. Then we will act out our story together.** Handle the Bible as a special treasure, leaving it open to John 13:5.

### WATCH THE WORD: JOHN 13:1, 4-7, 12-17

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a bowl and towel. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture. Optional: To help children focus, have them create a foot from clay or play dough as they listen to the story.

- **Jesus planned to show His friends**
- **How much He loved each one of them.**
- **To show His love—that was His goal,**
- **So He poured water into a bowl.**
  
- **Jesus knelt by each man's seat**
- **And He began to wash their feet.**
- **With a towel He rubbed them dry.**
- **Then Peter asked Jesus why.**
  
- **"Are You washing my feet, too?"**
- **He knew that's not what kings do.**
- **Jesus asked, "Now do you see**
- **The reason why I wash your feet?"**
  
- **"This example is for you;**
- **So do for others what I've done for you.**
- **Go show love to one another.**
- **You can do it by serving each other."**



**What did Jesus wash for His friends? (Their feet.) Let's find our answer in the Bible.** Read John 13:5 from the teacher's Bible.

**Jesus helped His friends by washing their feet. He wanted to show He loved them. What are we showing to others when we help them? (Love.) Our Whisper Verse tells us the answer. Let's say it together: "Show love."** Include sign language or hand motions.

# THE WORD *continued...*

## **GAME: ACT IT OUT (FOOT WASHING)**

**Purpose:** Teacher will help children relate to the Bible Story by pretending to wash their feet.

**Supplies:** Bowl, washcloth, towel

**Optional:** If time allows, teacher can briefly wash the feet of each child. You will need a bowl, water, washcloths, and many towels.

**Let's act out the Bible Story! I'll pretend to be Jesus and you can pretend to be His friends.**

### **Directions:**

1. Children and the teacher stand on one side of room.
2. **Let's walk to the home where we will eat. First, we have to walk across this muddy road. We are wearing sandals, so our feet are going to get very dirty! Are you ready?** Lead children in walking across the room while pretending mud is squishing between your toes.
3. **We made it! But we can't go inside with dirty feet. Raise your hand if you have to clean up at home before you can eat supper?** (Children respond.) **To show you my love, I will clean your feet for you so we can eat supper.** Seat children in a circle with legs outstretched. Using bowl, washcloth, and towel, pretend to wash the mud from each child's shoes.
4. **We have clean feet, so now we can eat!** Pretend to eat meal together.



We can give our praise to Jesus

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: FOOT WASHING KIT

**Purpose:** For children to make a foot washing kit to help them practice showing love to others as Jesus did.

**Supplies:** Small bags (paper or plastic), sponge, cloth, soap, crayons or markers, labels or blank stickers if using plastic bags

**Prepare:** Draw or print on label (or draw directly on paper bag) the outline of a foot and the words:

**Jesus washed their feet.**

**John 13:1, 4-7, 12-17**

**Teacher Tip:** Instructions for using the Foot Washing Kit are on the Access Ministries version of the Daily Way. You may choose to review the instructions during the lesson.

#### **Directions:**

1. Color the foot on the label.
2. Place label onto bag.
3. Put sponge, cloth, and soap in bag.
4. If using paper bags, allow children to color the bag.

#### **Craft Discussion:**

- **Who remembers the Whisper Verse?** ("Show love.") **Let's say it right now!** Say Whisper Verse together with the hand motions.
- Ask each child the following questions: **Who loves you?** (Children respond.) **How does he** (or she) **show you love by helping you?** (Gives me food to eat, reads to me, reaches tall things, etc.)
- **Jesus helped His friends because He wanted to show He loved them. How did Jesus help His friends?** (He washed their feet.)
- **You can show love by helping others, too. When you get home, ask someone in your family if you can wash their feet with the sponge and soap in your kit.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: WASH AND SNACK

**Purpose:** Children will show love by helping each other wash hands before enjoying their snack.

**Snack Suggestion:** Favorite snack, damp washcloths or wipes

**We can show love by helping each other. Let's show love by helping each other wash our hands before we eat our snack.** Help each child find a friend. Guide the children through taking turns washing their friend's hands with a damp washcloth or wipe. **You did a great job helping each other. Now we can enjoy our snack with clean hands!**

#### Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Show love."
  - **Jesus' friends had walked on dirty roads and their feet were dirty. How did Jesus show love to His friends?** (He washed their feet.)
  - **When your hands get dirty, what can you do?** (Wash them.) **Today, you showed love by helping a friend have clean hands, just like Jesus helped His friends have clean feet!**



# THE WAY (GAME OPTIONS) *continued...*

## UNIT 3 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: "JESUS LOVES ME" SAND SEARCH

**Purpose:** This sand sifting activity soothes children. It can be used to introduce the worship attribute: The King Who Loves, the Bible Memory Verse, or stories where Jesus showed His love (Lessons 13-17).

**Supplies:** Bin or container of clean sand, heart-shaped item, cross, small piece of fabric (representing the coats laid in the streets on Jesus' triumphal entry)

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object, as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place the items in order (cross + heart + point to self) as symbols for the phrase: "Jesus loves me."

### GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or Unit 3 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

#### **Directions:**

1. Teacher or puppet retells today's Bible story, or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
  - If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**Jesus rode into Jerusalem on a donkey. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Jesus waved palm branches at the donkey. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For others, replace a word with a word that makes no sense. For example, say, "**Search me, O God, and know my mother. Thumbs up or thumbs down?**" (Children respond with thumbs down.) "**We love because He first loved us. Thumbs up or thumbs down?**" (Children respond with thumbs up.)

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with one of the Unit 3 Bible Memory Verse Songs: "We Love" or "Search Me, O God."

**Supplies:** Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As you play the Bible Memory Verse Song, children march around the row of chairs while singing.
2. Stop the music periodically during the song.
3. When the music stops, children find the nearest chair and sit immediately.
4. Play until the song ends or for as long as you like.

## **GAME: WHISPER VERSE BALL ROLL**

**Purpose:** This game reminds the children of the Whisper Verse.

**Supplies:** Soft, textured ball

**Prepare:** Review the Whisper Verse motions.

### **Directions:**

1. Children sit in a circle.
2. Teacher says and signs the Whisper Verse, "Give to the Lord."
3. Teacher rolls the ball to a child.
4. Teacher assists the child in saying and signing (using sign language or other aids) the Whisper Verse, "Give to the Lord."
5. Teacher assists the child in choosing another child and rolling the ball to that child.
6. Repeat until each child has a turn receiving the ball and saying the Whisper Verse.

## **GAME: SCENES FROM KINGDOM ADVENTURES**

**Purpose:** To learn applications of the Unit 3 Bible stories, older children act out the Kingdom Adventures scripts.

**Supplies:** Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross

**Directions:** With each phrase, the teacher says the phrase and acts it out with the hand motions, then repeats the same phrase and motions with the children. Optional: Children can wear costumes and act it out or children can act it out using the craft stick characters. You may choose one or more stories to act out.

### **THE TRIUMPHAL ENTRY**

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the nearby village,** (Point far away.)
- **And this is what He said:** (Cup hands around ear, as if listening.)
  
- **“When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Upon it I will ride.** (Point to self.)
  
- **“Here is what to say,** (Point to mouth.)
- **If anyone should ask:** (Palms up, as if asking a question.)
- **‘The Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Soon we will send it back.’”** (Thumbs up.)
  
- **The people came to see Him ride,** (Use hands as binoculars.)
- **They spread coats on the ground.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **“Hosanna,” they did shout!** (Sign language or cup hands around mouth, as if shouting.)

### **JESUS WASHES THE DISCIPLES’ FEET**

- **Jesus planned to show His friends** (Point to eyes.)
- **How much He loved each one of them.** (Hands hug over the heart.)
- **To show His love—that was His goal,** (Place fist on heart.)
- **So He poured water in a bowl.** (Pretend to pour from a pitcher.)
  
- **Then He began to wash their feet.** (Pretend to wash feet.)
- **With a towel He rubbed them dry.** (Rub hands together, as if drying.)
- **When it came time for Peter’s turn,** (Hold up index finger.)
- **Peter asked Jesus why.** (Scratch head as if wondering.)
  
- **“Are You washing my feet, too?”** (Point to self.)
- **He knew that’s not what kings do.** (Shake head no.)
- **Jesus asked, “Now do you see** (Point to eyes.)
- **The reason why I wash your feet?** (Point to feet.)
  
- **“This example is for you;** (Point to one another.)
- **So do for others what I’ve done for you.** (Point to self.)
- **Go show love to one another.** (Hands hug over the heart.)
- **You can do it by serving each other.”** (Reach palms forward as if to offer a gift.)

# THE WAY (GAME OPTIONS) *continued...*

## JESUS AND THE LAST SUPPER

- **Jesus planned a special meal** (Rub tummy.)
- **To have with all His friends.** (Point to friends.)
- **He knew that they would need a way** (Point to mind.)
- **To always remember Him.** (Point to heaven.)
  
- **He gave bread to each of them.** (Pretend to hold bread.)
- **He blessed it and said, "Take and eat.** (Fold hands in prayer.)
- **And every time you eat this bread,** (Point to mouth.)
- **Do it to remember Me."** (Point to mind, then to heaven.)
  
- **He took the cup and blessed it.** (Fold hands in prayer.)
- **He said, "Take and drink it up.** (Pretend to hold a cup.)
- **Do this to remember Me** (Point to mind.)
- **Each time you drink this cup."** (Pretend to drink from cup.)

## THE CROSS: JESUS DIED FOR US

- **God so loved the world** (Hands hug over the heart.)
- **That He gave His only Son.** (Hold up index finger.)
- **He came to die upon the cross** (Point to heaven.)
- **To bring life for everyone.** (Point to everyone.)
  
- **He came to bring forgiveness** (Brush hands clean.)
- **And life forever more** (Hold palms face up.)
- **For all who believe in Jesus** (Point to mind.)
- **As the Savior and the Lord.** (Move right hand L shape from left shoulder to right hip.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your Foot Washing Kit. Show your family how Jesus showed love to His friends by washing their feet.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways to show your love by helping others.**

**COLOR THIS STORY:** "Jesus washes the disciples' feet." Discuss Bible Story and play Unit 3 Bible Memory Verse song "We Love" or "Search Me, O God" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

#### **THE DAILY WAY**

Unit 3, Lesson 14: Jesus Washes His Disciples' Feet

**PONDER!** Read John 13:1, 4-7, 12-17 with your family. Talk about how Jesus washed the feet of His friends. Jesus showed He loved His friends by washing their feet before they sat down to eat. You can show others you love them by helping them. How can you show love to your family?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for showing your love by helping me. Please help me show love to others by helping them. Amen."

**PLAY!** Use your Foot Washing Kit to show a family member how Jesus washed His friends' feet. Pour water into a bowl. Wet the sponge and rub it against the soap. Rub his or her feet with the sponge. Wipe them dry with the cloth. Talk about ways you can show your love by helping others.

**Unit 3 Bible Memory Verse:** 1 John 4:19  
"We love because He first loved us."

**Unit 3 Bible Memory Challenge Verse:** Psalm 139:23-24  
"Search me, O God, and know my heart; test me and know my anxious thoughts.  
See if there is any offensive way in me, and lead me in the way everlasting."