



Jesus and the Last Supper

Lesson Aim: To know Jesus used His Last Supper to help us remember Him.

THE WORSHIP

Who God Is: The King Who Loves

THE WORD

Bible Story: Luke 22:14, 19-20

What He Has Done: Jesus gave His followers a way to remember Him.

THE WAY

Bible Memory Verse: "We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To know we can tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read 1 Corinthians 11:17-26. Please join us in praying, "Thank You for giving us a way to remember You. Sow these truths into the hearts of the children so You will be glorified with each communion in which they partake. Amen."

TEACHER'S TIP

In today's lesson, Jesus uses the bread and cup so His followers will remember Him. Take the time in class today to remember some of the Bible stories about Jesus using a children's Bible or other Bible storybook.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a food
		Coloring Center: The Last Supper	Coloring pages of Jesus and the Last Supper, (2) food stickers per child, crayons or markers
		Play-Dough Center: The Bread and the Cup	Play-dough, cookie cutters, play-dough tools
		Game Center: We Love Jesus!	Three beanbags, basket, on the side of the basket tape a heart with a picture of Jesus
		Dramatic Play Center: A Shared Meal	Dishes, cups, napkins, play food
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me"	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "We Love" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 15
THE WORD	Up to 10	Watch the Word: Luke 22:14, 19-20	Teacher's Bible with bookmark at Luke 22:19a Visual: Picture of the Bible story, bag, three items that young children can easily associate with a holiday or other special event, cup, slice of bread in a baggie
THE WAY	Up to 25	Craft: The Last Supper Necklace	Sturdy white paper, string or yarn, brown or purple crayons or markers, optional: glue and purple tissue paper
		Game: I Remember Jesus!	Praise music about Jesus
		Game: Sharing a Meal	Bread, drink, tablecloths, plates, napkins, cups
		Snack: Sharing a Meal	Bread, drink
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 3, Lesson 15
GOT TIME?	Up to 10	Say & Do: Luke 22:14, 19-20	None
	Up to 10	Game: Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Game: Hugs of Love	Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Story Time	Any story about family mealtimes or a favorite story about Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who loves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of food. **Today, we will hear how Jesus gave special food to His friends to help them remember Him.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE LAST SUPPER

SUPPLIES

Coloring pages of Jesus and the Last Supper, (2) food stickers per child, crayons or markers

DO

Give each child two food stickers to put on the plates on their coloring pages. Older children can be encouraged to draw their favorite foods on the plates.

TALK ABOUT

Today, we will hear about a special meal Jesus ate with His friends. It was the last meal they would eat together. I wonder what they ate for supper. If you could eat anything, what would you like to eat? (Children respond.)

PLAY-DOUGH CENTER: THE BREAD AND THE CUP

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough as they share what they remember about Jesus. Encourage children to make bread and a cup of juice with the play-dough.

TALK ABOUT

Jesus gave His friends a special way to remember Him. At supper, they shared bread and juice. He told His friends to remember Him when they shared bread and juice together. Let's make a cup and a piece of bread out of our play-dough. While we are making bread and a cup, let's tell each other what we remember about Jesus. Help the children to remember and share Bible stories about Jesus or what they know about Jesus: "Jesus loves us," "Jesus is always with us," "Jesus loves to spend time with us," etc.

THE WELCOME *continued...*

GAME CENTER: WE LOVE JESUS!

SUPPLIES

Three beanbags, basket, on the side of the basket tape a heart with a picture of Jesus

DO

Children take turns tossing beanbags into the basket as they talk about loving Jesus.

TALK ABOUT

Remembering Jesus and all He has done for us is a great way to show we love Him. Every time you get the beanbag into the basket, let's cheer for Jesus and shout "We love Jesus!"

DRAMATIC PLAY CENTER: A SHARED MEAL

SUPPLIES

Dishes, cups, napkins, play food

DO

Children set the table and pretend to share a meal together.

TALK ABOUT

In our story today, Jesus ate a special meal with His friends. Let's set the table for a special meal with our friends here at church. Set the table and pretend to have a meal together. I enjoy sharing a special meal with my friends and family. Who are your favorite people to share a meal with?

(Children respond.)

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"We love because
He first
loved
us."**

1 John 4:19

(love) Fists closed, arms move to the body and cross in front of the chest.

(He) Point to the sky.

Fists closed, both arms move to the body and cross in front of the chest.

The index finger moves from one shoulder to the other.

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who loves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the King who loves us. We praise Him with our songs and prayers. Let's pray to Jesus right now. Have children bow their heads and close their eyes. **Dear Jesus, thank You for everything You have done for us. Help us to remember You throughout the day. Amen.**



Today, we will learn Jesus made a special way for us to remember Him because He loves us. It is good to remember His great love for us. Sing: "I Will Remember."

Let's sing a song to remember the Lord's goodness while we give our offering of money to build His kingdom. Sing: "Give Thanks to the Lord" while collecting the offering.



Jesus wants us to remember Him. Who remembers the animal Jesus was riding when the people were waving their palm branches? (A donkey.) Let's see how our favorite donkey is doing right now! Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 15.



Let's remember Jesus' words to us and say our Bible Memory Verse together with the motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.



Remembering Jesus and all He has done for us is a great way to show we love Him. Sing Unit 3 Bible Memory Verse Song: "We Love."



Jesus shares the Last Supper

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 22:19a, picture of the Bible story, bag, three items that young children can easily associate with a holiday or other special event (i.e. Christmas decoration, birthday candle or hat, Easter egg), cup, slice of bread in a baggie

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Place the three holiday items, the bread, and the cup in the bag. **I have some special items with me today. Let's see if you can tell me what they remind you of.** Pull the first holiday item out of the bag. **What special time does this remind you of?** (Children respond.) **Very good.** Pull the second holiday item out of the bag. **How about this? What does it remind you of?** (Children respond.) Share a memory you have about that holiday or special event. Pull the third holiday item out of the bag. **What special time does this remind you of?** (Children respond.) **Great job! I love to remember special times I've shared with family and friends. Today, we will hear how Jesus shared a special time with His friends.** Remove the bread and cup from the bag. **Jesus used bread and a cup to help them remember Him and the special time they had together. Let's find out how.** Handle the Bible as a special treasure, leaving it open to Luke 22:19a.



WATCH THE WORD: LUKE 22:14, 19-20

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus planned a special meal**
- **To have with all His friends.**
- **He knew that they would need a way**
- **To always remember Him.**

- **He gave bread to each of them.**
- **He blessed it and said, "Take and eat.**
- **And every time you eat this bread,**
- **Do it to remember Me."**

- **He took the cup and blessed it.**
- **He said, "Take and drink it up.**
- **Do this to remember Me**
- **Each time you drink this cup."**

Who should we remember when we eat bread and drink from the cup? (Jesus.)



Remembering Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: THE LAST SUPPER NECKLACE

Purpose: To know Jesus had supper with His friends.

Supplies: Sturdy white paper, string or yarn, brown or purple crayons or markers, optional: glue and purple tissue paper

Prepare:

1. Cut a cup shape and a loaf of bread shape from sturdy, white paper.
2. On one side of cup shape, print:

The Last Supper
Luke 22:14, 19-20

3. On one side of bread shape, print: **"Remember the Lord."**
4. Punch a hole in the top of the cup shape and bread shape.
5. Cut a 36-inch length of string or yarn.
6. Optional: Cut 1-inch pieces of purple tissue paper.

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5.

Directions:

1. Color bread with brown crayons or markers.
2. Color cup with purple crayons or markers (for grape juice).
3. Optional: Glue small pieces of purple tissue paper onto cup.
4. Thread string or yarn through both hole punches.
5. Knot the string or yarn to make a necklace.

Craft Discussion:

- **Do you help your family get ready for supper? What kind of things do you do to help?** (Set the table, clean the dishes, etc.)
- **Who did Jesus have supper with?** (His friends.) **This was Jesus' last supper with His friends. Jesus gave His friends a way to remember Him. What was it?** (The bread and cup.)
- **Hold up your bread and cup. When you eat bread and drink juice, you can think about Jesus, too!**

THE WAY *continued...*

GAME: I REMEMBER JESUS!

Purpose: For children to be reminded to remember Jesus.

Supplies: Praise music about Jesus

Jesus says it's good to remember Him. Let's play a game. I'm going to play a song about Jesus. When you hear the music, I want you to dance and move around. When the music stops, I want everyone to freeze and say, "I remember Jesus!"

Directions:

1. Play praise music about Jesus.
2. Periodically stop the music and lead the children in shouting, "I remember Jesus!"
3. Play may continue for as long as you like.

GAME: SHARING A MEAL

Purpose: This game will help children learn and experience the Bible Story as they prepare for their snack.

Supplies: Bread, drink, tablecloths, plates, napkins, cups

Jesus had supper with His friends. Let's pretend we are getting ready for supper with Jesus and His friends. Can you help me get ready?

Directions:

1. Assign children to spread tablecloths on the tables.
2. Assign several more children to set out plates, napkins, and cups for each child at the table.
3. Ask all the children to sit down at the table.
4. Place a piece of bread on each plate.
5. Pour the juice.
6. Proceed with the Snack Time activity.
7. Have the children help you clean up when everyone is done.

THE WAY *continued...*

SNACK: SHARING A MEAL

Purpose: Children will enjoy bread and drink as they discuss the Last Supper.

Snack Suggestion: Bread, drink

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Today, we are sitting around the table together, just like Jesus did when He had supper with His friends! What do you like about sharing a meal with your family?** (Children respond.)
 - **Jesus gave His friends a special way to remember Him. Who are we supposed to remember each time we have the bread and the cup?** (Jesus.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 22:14, 19-20

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Jesus planned a special meal** (Rub tummy.)
- **To have with all His friends.** (Point to friends.)
- **He knew that they would need a way** (Point to mind.)
- **To always remember Him.** (Point to heaven.)

- **He gave bread to each of them.** (Pretend to hold bread.)
- **He blessed it and said, "Take and eat.** (Fold hands in prayer.)
- **And every time you eat this bread,** (Point to mouth.)
- **Do it to remember Me."** (Point to mind, then to heaven.)

- **He took the cup and blessed it.** (Fold hands in prayer.)
- **He said, "Take and drink it up.** (Pretend to hold a cup.)
- **Do this to remember Me** (Point to mind.)
- **Each time you drink this cup."** (Pretend to drink from cup.)



BIBLE MEMORY VERSE ACTIVITIES

"We love because He first loved us." 1 John 4:19

GAME: PASS THE LOVE OF JESUS

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"

As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be sharing Jesus' love with each other.

Directions:

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

GOT TIME? *continued...*

GAME: HUGS OF LOVE

Purpose: Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse Song "We Love"

What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.

Directions:

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again, as time allows.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about family mealtimes or a favorite story about Jesus.

PONDER, PRAY & PLAY

Unit 3, Lesson 15: Jesus and the Last Supper

PONDER! Jesus had supper with His friends (Luke 22:14, 19-20). What was the special way Jesus gave His friends to remember Him? (He told His friends to remember Him when they shared bread and juice together.)

PRAY! Pray this prayer each day this week: "Lord, thank You for giving us a way to remember You. Help us to remember You each and every day. Amen."

PLAY! With your family, pretend one of your meals is the last supper with Jesus and His friends. Help each other set the table, pray for God to bless the food, and enjoy the food together. Be sure to share bread and juice and talk about what you remember about Jesus.

UNIT 3 BIBLE MEMORY VERSE

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
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