



Jesus and the Last Supper

Lesson Aim: To see communion as a declaration of the new covenant between God and sinners.

THE WORSHIP

Who God is: The King Who Loves

THE WORD

Bible Story: Luke 22:7-20

What He Has Done: Jesus gave His disciples a way to remember Him.

Key Verse: Luke 22:19-20

THE WAY

Christ Connection: Jeremiah 31:31-34

BIBLE MEMORY VERSE

"Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus is Anointed, John 12:2-11	Jesus received and delighted in Mary's sacrificial worship.	To give our treasures to Jesus as an act of worship, as Mary did.
13	The Triumphal Entry, Luke 19:30-32, 35-36; John 12:13; Luke 19:41-42	Jesus rode into Jerusalem as the humble King.	To see the noble choice Jesus made by entering Jerusalem as a humble King facing death to save us.
14	Jesus Washes The Disciples' Feet, John 13:1, 4-5, 12-17	Jesus washed His disciples' feet.	To love others through serving as Jesus did.
15	Jesus and the Last Supper, Luke 22:7-20	Jesus gave His disciples a way to remember Him.	To see communion as a declaration of the new covenant between God and sinners.
16	Jesus in the Garden, Matthew 26:36-41, 47-54; Luke 22:51	After praying, Jesus was betrayed and arrested.	To know we should pray for God's will to be done and then obey His will as Jesus did.
17	The Cross: An Unfair Trial, John 19:1-3, 6-11, 16, 19, 30	Jesus chose to suffer and die to save us from our sins.	To know the events leading up to the crucifixion and to understand Jesus died for us on purpose.

TEACHER'S ENCOURAGEMENT

This week, read 1 Corinthians 11:17-26. Please join us in praying, "Thank you for giving us a way to remember You. Sow these truths into the hearts of the children that You will be glorified with each communion they take. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Race to Supper	Paper plates, cups, napkins, tablecloths (or large sheets of paper, plastic, or cloth), prepare for use during The Way: bread rolls (or crackers), juice
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "Search Me, O God" Other Bible Memory Verse Song Suggestions: "At the Name of Jesus" "Neither Death nor Life" "Praise the Lord, O My Soul" Additional Hymn Suggestion: "Lord, I Lift Your Name on High" "I Love You, Lord" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarhurst Worship for Kids: Volume 2
		Worship Scripture Reading: John 6:51	Bible
		Offering	Baskets
		Worship Illustration	Lesson 15 Kingdom Adventures script or storybook
THE WORD	Up to 10	Read the Word: Luke 22:7-20	Map—Jerusalem, Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters, prepared tables from "Race to Supper" game
		Christ Connection: Jeremiah 31:31-34	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—Communion cup, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Search Me, O God," CD player
GOT TIME?	Up to 10	Snack: Remembering Jesus	Prepared tables from "Race to Supper" game
	Up to 10	Game: I Remember When Jesus...	None
	Up to 10	Craft: Remembering Jesus Placemats	Sturdy, colored paper; pencils; markers; scissors; glue; optional: self-stick laminating sheets or clear shelving paper
	Up to 10	Discussion: From Passover to the Last Supper	None
	Up to 10	Bible Memory Verse Activity: Circle Tag	Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Memory Verse Activity: Heart Toss	Heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible
	Up to 5	Bible Timeline Review	Timeline

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is your favorite thing to eat for supper?

GAME: RACE TO SUPPER

Purpose: Children will race to prepare dinner tables to learn about the last supper and communion.

Supplies: Paper plates, cups, napkins, tablecloths (or large sheets of paper, plastic, or cloth), prepare for use during The Way: bread rolls (or crackers), juice

Christians celebrate a special meal called communion. Who knows what communion is? (Sharing bread and wine/juice to remember Jesus.) **Today we are going to discover why we celebrate communion. The first communion was Jesus' last supper with His disciples before He died on the cross. First, let's play a game and see which team can set their table correctly first.**

Directions:

1. Form equal teams of five or six players. To each team, give one tablecloth and enough plates, cups, napkins, and bread for each person on that team. Note: Save the juice for after the relay.
2. Space the teams so that each team has its own table or spot on the floor. Have each team form a line near their spot.
3. On your signal, the first player in each team's line spreads the tablecloth on the table or floor.
4. That player tags the next player in line and goes to the end of the line.
5. The next player chooses one item (cup, plate, or napkin), sets it in place on the table, and tags the next player. Only one piece may be set by a player during his/her turn. Continue until the entire table has been set, including a piece of bread on each plate.
6. After the table has been set, each player must sit down in front of a place setting. The goal is to be the first team to be seated.
7. Leave the tables set for use during The Word and The Way.



Jesus as the King who loves

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



Jesus wants us to spend time remembering Him. Today, as we give our offering and sing to Him, remember who Jesus is and what He has done for the people in Bible Times and for us now. Think about the way He gave His own life for us, so we could have life forever close with God. Read John 6:51.

Part of remembering Jesus includes remembering why He had to die for us. It was because of our sin. He died to take the punishment for our sins. During our Bible Memory Verse Song, let's ask God to show us any sin in our life today, and lead us so that we can stop sinning and follow Him.



Sing Unit 3 Bible Memory Verse Song, "Search Me, O God." You may also choose to sing songs that focus on the life of Jesus.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 3, Lesson 15.



Jesus gives His disciples a way to remember Him

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned Jesus washed His disciples' feet to show He loved them and to teach them to serve others. Today, we will learn how He gave His disciples a special way to remember Him. His last meal with them was a Passover meal they shared in an upper room in the city of Jerusalem. Jesus spent the last days of His life in that city. If a map is available, show Jerusalem.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 22:7-20. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 22:19-20.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

Let's read in the Bible to find out more about Jesus' final meal which is called the Last Supper. Read Luke 22:7-20.



Jesus gave us a way to remember Him

THE WAY

Teacher Tip: Use the table setting from The Welcome game or create a supper setting by seating the children in a circle or at a table. Have a snack of juice and bread or crackers. This snack is not to be viewed or referred to as the holy sacrament of communion. Instead, use it as an interactive way to teach that Jesus gave His followers a way to remember Him.

Who did Jesus send to prepare the Passover meal? (Peter and John.) **How does the beginning of this story prove Jesus knew everything that would happen?** (He knew a man would be carrying a jar and the homeowner would give his upper room.)

What did Jesus say the bread stands for? (His body.) **Jesus' body on the cross took the punishment for our sin. What does sin mean?** (Doing wrong in God's eyes.)

What did Jesus say the cup stands for? (His blood.) **His blood was given for the forgiveness of our sins. Some of us are uncomfortable talking about blood, but blood working inside your body is good. Blood brings life; it keeps your body alive! The perfect blood of Jesus brings us life forever close with God. Every time we eat the bread or drink from the cup, what does Jesus want us to do?** (Remember Him.) **Why do you think Jesus wants us to remember He died to save us?** (Children respond.)

Jesus died to give us life forever close with God. He gave us the bread and the cup as a special way to remember what He has done for us. The Bible tells believers to gather and remember Jesus by sharing the bread and the cup. We call that special time the sacrament of the Lord's Supper or Holy Communion. It's called a sacrament because it is a sacred and holy time. When your parents say you are ready, you may take part in this sacrament with them. Have any of you seen or participated in the sacrament of the Lord's Supper (Holy Communion)? (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

Jesus says the cup is the new covenant in His blood. **What is a covenant?** (A promise or agreement.) **Through Moses, God made the old covenant with His people. God promised if they obeyed Him fully, He would make them His treasured possession. Were they able to always obey?** (No.) **Are you?** (No, everyone sins sometimes.) **600 years before the Last Supper, the Lord described the new covenant Jesus would bring us. Listen for the five actions the Lord promises to take in this new covenant.**



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Jeremiah 31:31-34. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Jeremiah 31:31-34.

What are the five actions the Lord promises to take? (Put His law in their minds, write it on their hearts, be their God, forgive their wickedness, remember their sins no more.) **The new covenant says they will be His people and each one will know the Lord. Later, we learn the new covenant is for all who believe in Jesus. If you are a believer, these promises are for you. Which of these five promises is most meaningful to you?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a communion cup to remind you of the cup Jesus blessed and shared at the Last Supper. Each time you see it, remember Jesus.

DAILY WAY CHALLENGE: Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 15 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus at the Last Supper with His disciples. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Search Me, O God," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: REMEMBERING JESUS

Purpose: Connect with your students while enjoying a snack that explores the Last Supper.

Snack Suggestion: Prepared tables from “Race to Supper” game

Teacher Tip: This snack is not to be viewed as or referred to as the holy sacrament of communion. Rather, it is an interactive way to learn Jesus gave His followers a way to remember Him.

Jesus shared this final meal with His disciples. They had dinner together, just like you eat meals with your family and friends. During the meal, Jesus gave them bread and wine. He told them to remember Him each time they ate bread and drank wine. Let’s share some bread and juice, just like Jesus and His friends did.

Directions:

1. Give each child a snack and juice.
2. Ask a child to pray and thank God for the snack.
3. As you eat, ask the children to retell a Bible Story they remember from Jesus’ life on earth.

GAME: I REMEMBER WHEN JESUS...

Purpose: To help children remember what Jesus has done.

Supplies: None

Directions:

1. Everyone sits in a circle.
2. Teacher says “I remember when Jesus (share something you remember about Jesus).” You might say, “I remember when Jesus rode on a donkey.” or “I remember when Jesus washed the disciples’ feet.”
3. Second person repeats the first player’s sentence and adds something he or she remembers about Jesus.
4. Third person repeats what the first two people said and adds their own memory of Jesus.
5. The game continues until everyone has added to the list. The teacher or other children can help each other remember what everyone has said.

Option: For a competitive version of this game, players who cannot remember the list are out of the game. Play continues until only one person remains.

GOT TIME? *continued...*

CRAFT: REMEMBERING JESUS PLACEMATS

Purpose: For children to create placemats to help them remember Jesus.

Supplies: Sturdy, colored paper; pencils; markers; scissors; glue; optional: self-stick laminating sheets or clear shelving paper

Prepare: Cut simple bread and cup-shaped templates from sturdy paper. Where children can see it, write: **Remember Jesus**

Jesus had a special meal with His disciples to help them remember Him. Let's make placemats to help us remember Jesus when we eat at home. You can use your placemat at the kitchen table to help you tell your family what you remember about Jesus.

Directions:

1. Use a pencil to trace the bread and cup templates onto a sheet of sturdy paper.
2. Use scissors to cut out your bread and cup.
3. Glue the bread and cup pictures to the front of a sheet of standard-sized sturdy paper.
4. At the top of your paper, copy the words: **Remember Jesus**
5. Draw or write some of the stories you remember about Jesus.
6. Optional: Laminate placemat on both sides. If you are unable to laminate the placemats, encourage children to just display them at home.

DISCUSSION: FROM PASSOVER TO THE LAST SUPPER

Purpose: To understand the connections between the Passover and the Last Supper.

Supplies: None

What kind of important days does your family celebrate by having a special meal together? (Christmas, Easter, national holidays, etc.) **When families get together, there are often conversations about family memories.**

For thousands of years, the Jews gathered every spring to celebrate Passover with a special meal. Passover is a time of remembering how God saved Moses and His people in Egypt when He had the angel of death pass over their homes. The Passover meal uses different types of food as symbols to help everyone remember how God saved His people. (Egg, lamb, herbs, etc.) It's important to remember this time.

At the last supper, Jesus gave His disciples new symbols to help everyone remember how God saved His people from death forever. What were the symbols used at the Last Supper to help us remember God saves? (The bread and the cup.)

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Search me, O God, and know my heart; test me and know my anxious thoughts.
See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

GAME: CIRCLE TAG

Purpose: Children play an alternate version of the traditional game, "Duck, Duck, Goose," to learn the words of the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse poster or Bible

Our Bible Memory Verse uses many action words such as "Search me," "test me," and "lead me." In this fast action game, the leader will say the verse word for word as he or she taps the shoulder of everyone in the circle. The player tapped on the last word ("everlasting") is to race the leader around the circle to see who can reach the seat first.

Directions:

1. Seat children in a circle and say the Bible Memory Verse together.
2. Choose one child to be the leader.
3. The leader walks around the outside of the circle. Each time the leader gently taps a child on the shoulder, the leader say the next word in the Bible Memory Verse.
4. If the leader cannot remember the next word, then the child tapped or the teacher says it.
5. The child tapped on the last word of the verse ("everlasting") jumps up and chases the leader.
6. If the leader reaches the seat before being tagged by the child he or she tapped, that child becomes the leader. If the leader is tagged, he or she is the leader again or may choose a new child to be the leader.
7. Repeat as time allows.

GAME: HEART TOSS

Purpose: To help children engage and memorize the Unit 3 Bible Memory Verse: Psalm 139:23-24.

Supplies: One heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible

Directions:

1. Seat children in a circle.
2. The first child says the first word of the Bible Memory Verse and quickly tosses the heart (pillow, beanbag, or ball) to another child.
3. The catcher says the next word in the verse and quickly tosses the heart to another child.
4. Continue tossing until the verse is completed and all children have had a turn.
5. See how quickly the verse can be recited.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

The Triumphal Entry (Circa 30-33 A.D.) How did Jesus enter the city of Jerusalem? (Riding on a donkey.) **What did the people do as Jesus entered Jerusalem?** (They lay their cloaks on the ground, waved palm branches, and shouted "Hosanna!") **What does "Hosanna" mean?** ("Save" or "Here comes the Savior.")

Jesus Washes the Disciples' Feet (Circa 30-33 A.D.) Why did Jesus wash the disciples' feet? (To show His love and to give them an example of how to show love through serving.) **Why was it unusual to have an important person like Jesus wash feet?** (It was the job of a lowly servant.)

Jesus and the Last Supper (Circa 30-33 A.D.) What two symbols did Jesus choose to help His disciples remember Him? (The bread and the cup.) **What does the bread stand for?** (The bread stands for the body of Jesus given for the forgiveness of our sins.) **What does the cup stand for?** (The cup stands for His blood given for our new life.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan