



Jesus in the Garden

Lesson Aim: To know we should pray for God's will to be done and then obey His will as Jesus did.

THE WORSHIP

Who God is: The King Who Loves

THE WORD

Bible Story: Matthew 26:36-41, 47-54; Luke 22:51

What He has done: After praying, Jesus was betrayed and arrested.

Key Verse: Matthew 26:39

THE WAY

Christ Connection: Isaiah 53:10-11

BIBLE MEMORY VERSE

"Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

| Unit 3: The King Who Loves | | | |
|-----------------------------------|---|---|---|
| | Bible Story | What He Has Done | Lesson Aim |
| 12 | Jesus is Anointed, John 12:2-11, Mark 14:9 | Jesus received and delighted in Mary's sacrificial worship. | To give our treasures to Jesus as an act of worship, as Mary did. |
| 13 | The Triumphal Entry, Luke 19:30-32, 35-36; John 12:13-16; Luke 19:41-42 | Jesus rode into Jerusalem as the humble King. | To understand the deeper meaning behind Jesus' triumphal entry into Jerusalem. |
| 14 | Jesus Washes The Disciples' Feet, John 13:1-17 | Jesus washed His disciples' feet. | To love others through serving as Jesus did. |
| 15 | Jesus and the Last Supper, Luke 22:14-23, 31-34 | Jesus gave His disciples a way to remember Him. | To see communion as a declaration of the new covenant between God and sinners. |
| 16 | Jesus in the Garden, Matthew 26:36-41, 47-54; Luke 22:51 | After praying, Jesus was betrayed and arrested. | To know we should pray for God's will to be done and then obey His will as Jesus did. |
| 17 | The Cross: His Suffering, John 19:1-3, 6-11, 16, 30; Luke 23:32-43 | Jesus chose to suffer and die to save us from our sins. | To learn of the suffering leading up to the crucifixion and to understand Jesus died for us on purpose. |

TEACHER'S ENCOURAGEMENT

This week, read Ephesians 6:18-20. Please join us in praying, "Thank you for submitting to Your Father's will to save us. Go before us this week, filling each classroom with Your Spirit that You might be pleased with our prayers and the students might somehow grasp the power of prayer. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

| Segment | Minutes | Activity | Supplies |
|-------------|--------------------|---|---|
| THE WELCOME | Up to 15 | Meet & Greet | None |
| | | Game: Pick the Flowers | Paper in several different colors, Lord's Prayer poster (Matthew 6:9-13) |
| THE WORSHIP | Up to 20 | Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org | Unit 3 Bible Memory Verse Song: "Search Me, O God" Other Bible Memory Verse Song Suggestions: "At the Name of Jesus" "Neither Death nor Life" "Praise the Lord, O My Soul" Additional Hymn Suggestion: "Lord, I Lift Your Name on High" "I Love You, Lord" Additional Song Collection Suggestions: Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2 |
| | | Worship Scripture Reading: Matthew 6:10 | Bible |
| | | Offering | Baskets |
| | | Worship Illustration | Lesson 16 Kingdom Adventures script or storybook |
| THE WORD | Up to 10 | Read the Word: Matthew 26:36-41, 47-54; Luke 22:51 | Map—Area of Gethsemane outside Jerusalem, Bibles, Bible Story Scripture reference poster, highlighters |
| THE WAY | Up to 25 | Discuss the Word | Bibles, Christ Connection Scripture reference poster, highlighters, Garden Prayer Leaves (To create a set for each child, cut three leaves from green paper. Print "ADORE," "ADMIT," and "ASK" each on one of the leaves.) |
| | | Christ Connection: Isaiah 53:10-11 | |
| | Golden Bowl | Golden Bowl, pencils, note cards | |
| | Final 5 | Final Five Minutes | Treasure Treat—Garden Prayer Leaves, W ³ s, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Search Me, O God," CD player |
| GOT TIME? | Up to 10 | Snack: Garden Treats | Food that would be grown in a garden, juice |
| | Up to 10 | Game: Garden Prayer Leaves | Green paper |
| | Up to 10 | Craft: Prayer Pocket | Paper plates, scissors, crayons or markers, hole punch, yarn, optional: additional decorating supplies |
| | Up to 5 | Discussion: The Lord's Prayer | Bible or the Lord's Prayer poster |
| | Up to 10 | The Apostles' Creed Study | Poster or individual copies of The Apostles' Creed |
| | Up to 10 | Bible Memory Verse Activity: Circle Tag | Unit 3 Bible Memory Verse poster or Bible |
| | Up to 5 | Bible Memory Verse Activity: Heart Toss | Heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible |
| | Up to 5 | Bible Timeline Review | Timeline |

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is your favorite way to pray?

GAME: PICK THE FLOWERS

Purpose: Children are introduced to the Lord's Prayer in this race to put phrases in order.

Supplies: Paper in several different colors, Lord's Prayer poster (Matthew 6:9-13)

Prepare: Choose a separate paper color for each team. Cut three pieces of each color paper into quarters so you have twelve pieces per team. (Optional: cut quarters into flower shapes or draw flower shapes on the back side of each piece of paper.) Use the commas and periods as guides to divide the Lord's Prayer into twelve phrases. Write or print one phrase on each piece. Create a set for each team.

Today, we will discover Jesus prayed in a garden called Gethsemane. In the middle of the room, we have a "garden of flowers." On each flower is one part of the Lord's Prayer. It is a special prayer Jesus taught us to pray. Collect all the flowers of your team's color and put them in order to complete the Lord's Prayer.

Directions:

1. Mix the colors together and spread around play area to create a colorful "garden."
2. Display Lord's Prayer poster.
3. Using the poster, review the Lord's Prayer with the children.
4. Form teams of four or five players.
5. Assign a paper "flower" color to each team.
6. On your signal, the teams race to pick up all of the papers in their assigned color and put them in the correct order.

Today, we will talk more about this prayer and how Jesus prayed in a garden the night before He died on the cross.



Jesus as the King who loves

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching worship illustration. Play music as children move to the designated area.

The Seven Stars of Lent

If this lesson is taught during the Lenten season (the 40 days before Easter), we recommend the Seven Stars of Lent activity located at ResourceWell.org under Children - Other Resources. Choose one star for each week of the Lent season.



After the Last Supper, Jesus prayed in the garden. Jesus prayed, "Not my will, but Your will be done." Jesus was willing to do whatever His heavenly Father wanted Him to do. Jesus teaches us to pray this same way in a prayer we call, "The Lord's Prayer." Read Matthew 6:10. Whenever we pray, "Your will be done," we are telling God we want things to happen God's way, not our way.

Jesus wants us to spend time in prayer. Through praise songs and our Bible Memory Verse song, we can offer prayers in three ways: we will adore Him, we will admit our sins to Him, and we will ask for His help. Let's begin by praying for our offering. Let's pray God will use it to build His kingdom, not as we want it but as He wants it done!



Sing Unit 3 Bible Memory Verse Song, "Search Me, O God." Choose additional songs that focus on prayer and praise.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 3, Lesson 16.



Jesus prayed in the garden

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."

Last time, we learned that on the night before Jesus suffered and died, He had a last meal with His friends. What did they eat and drink? (The Passover meal, bread, wine.) What did the bread and wine stand for? (His body and blood.) What did Jesus say they should do each time they ate bread or drank from the cup? (Remember Him.) Today, we are learning what happened after the Last Supper; when Jesus went to the Garden of Gethsemane. If a map of Jerusalem is available, point to the Gethsemane area on the Mount of Olives.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Matthew 26:36-41, 47-54; Luke 22:51. **Let's start with Matthew 26:36-41, 47-54 and see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Matthew 26:39.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

Let's read in the Bible to find out what happened after Jesus' last meal with His friends. Read Matthew 26:36-41, 47-54; Luke 22:51.



Praying as Jesus prayed

THE WAY

How did Jesus say He was feeling? (Overwhelmed with sorrow.) **He asked His disciples to keep watch and pray while He prayed. What did they do instead?** (They fell asleep.) **How do you think Jesus felt when the disciples fell asleep while He was so overwhelmed?** (Children respond.) **Have you ever prayed when you were troubled or sad?** (Children respond.)

Many prayers have three parts. They are the three 'A's of prayer:

1. **Adore God:** Tell God how great He is.
2. **Admit our sin:** Tell God our wrong thoughts and actions.
3. **Ask for His help:** Ask God to help us with our needs and the needs of others.

We can pray using the three A's. Just as Jesus did, we can close our prayer by saying, "Not my will, but Yours be done." This means we accept God's will, which is His plan. Today's Treasure Treat is three garden leaves to remind you of these three A's of prayer. If time allows, lead children in the Garden Prayer Leaves activity located in the GOT TIME segment.

Jesus knew He was about to suffer; He called that suffering "this cup". What did Jesus ask God the Father to do with this cup? (He asked if it was possible to take the cup away.) **God the Father did not take Jesus' suffering away because His suffering and death were part of God's will (His plan) to save the world. God does not always answer our prayer the way we want, but He will strengthen us so we can do what He wants us to do for His kingdom.**

God's will is His plan for what He wants to happen. What does "Not my will, but Yours be done" mean to you? (Children respond.) **Even though Jesus did not want to suffer, He did want to obey God's will and do His part in God's plan to save the world. Jesus wants us to pray for what God wants, not just for what we think is best. Jesus could have asked His Father to send an army of angels to stop the soldiers from arresting Him. Why do you think He chose not to do that?** (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

700 years before Jesus prayed in the garden, Isaiah revealed God's will for His Son, Jesus.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Isaiah 53:10-11. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Isaiah 53:10-11.

How do you think the world would be different today if Jesus had not obeyed God's will to fulfill these scriptures? (Children respond.)

Who betrayed Jesus? (Judas.) **What signal did Judas give to show the soldiers which man to arrest?** (Judas kissed Jesus.) **What did Jesus say that showed Jesus already knew Judas was His betrayer?** (He said, "Friend, do what you came for.") **What choices did Jesus make in this story that show He knew God's will and chose to obey it?** (He chose to pray for God's will to be done. He didn't call the angels to stop the soldiers. He did not run away. He did not stop Judas.) **When have you chosen to obey God's will instead of doing things your own way?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a set of Garden Prayer Leaves. Keep them in your special place to use them as you pray the three A's of prayer: **ADORE-ADMIT-ASK**. Close your prayer with the words of Jesus, "Not my will, but Yours be done."

W³: Take home today's W³ Journal Entry #16 as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W³ Journal Entry #16. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus praying in the garden. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Search Me, O God," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: GARDEN TREATS

Purpose: To discuss prayer while enjoying a snack to remind them Jesus prayed in a garden.

Snack Suggestion: Food that would be grown in a garden (for example: carrots, celery, grapes), juice

Jesus prayed in a garden before He died on the cross. He prayed many different times, in many different ways, and about many different things. Let's pray and thank God for our snack that was grown in a garden.

Directions:

1. Give each child a snack and juice.
2. Ask a child to pray and thank God for the snack.
3. As you eat, ask children to answer the Snack Discussion Question: **"How have you seen God answer one of your prayers?"**

GAME: GARDEN PRAYER LEAVES

Purpose: To provide the children with a way to pray.

Supplies: Green paper

Prepare: Create a set of Garden Prayer Leaves for each child by cutting three leaves from green paper. Write "ADORE," "ADMIT," and "ASK" each on one of the leaves.

Many prayers have three parts. They are the three 'A's of prayer:

1. **Adore God: Tell God how great He is and how much you love Him.**
2. **Admit our sin: Tell God our wrong thoughts and actions; admit we need forgiveness.**
3. **Ask for His help: Ask God to help us with our needs and the needs of others.**

Today, we have three garden prayer leaves to remind us to pray the three 'A's. Distribute a set of three leaves to each child.

ADORE: Everyone hold your ADORE garden prayer leaf for PASS THE PRAISE.

- Assign children to groups of ten or less. Gather each group into a circle.
- First child prays, **"God, You are _____."** (Say one great thing about God.)
- Continue around the circle until each child has a turn praying.

ADMIT: Everyone hold your ADMIT garden prayer leaf for SIXTEEN SECONDS OF SILENCE.

- Invite children to pray for Sixteen Seconds of Silence as follows:
 1. Admit in your heart any wrong thinking and any wrong actions in your life.
 2. Admit you need God to forgive you for those thoughts and actions.

ASK: Everyone hold your ASK garden prayer leaf for SHARE A PRAYER.

- Invite any child with a specific need to pray aloud asking for God's help. Encourage the other children to listen and pray along. **Just as Jesus did, let's close our prayer by saying, "Not my will, but Yours be done." This means we accept God's will, which is His plan for what He wants us to do.**

GOT TIME? *continued...*

CRAFT: PRAYER POCKET

Purpose: For children to create a prayer leaf holder to remind them to use the leaves as a prayer guide.

Supplies: Paper plates, scissors, crayons or markers, hole punch, yarn, optional: additional decorating supplies, such as glitter and glue, stickers, stamps with ink pads, tissue paper, buttons, and sequins

Prepare: Cut a 12" length of yarn for each child.

God wants us to talk with Him. How do we talk with God? (Through prayer.) **How should we pray?** (Like Jesus did; for God's will to be done.) **Jesus showed us that it is important that we talk with our heavenly Father. Earlier, we practiced praying using our Treasure Treat, the Garden Prayer Leaves. Let's make pockets to hold our prayer leaves. What are the three A's of prayer?** (Adore, Admit, and Ask.) **Hang your pocket where you can remember to use the three leaves to help you pray. You can also write down prayer requests and ways God has answered your prayers and put them in your Prayer Pocket.**

Directions:

1. Cut a paper plate in half.
2. Put the half plate on top of a whole plate, tops facing inward to make a pocket, and match the round edges.
3. Staple along the outside round edges. Be sure to leave the center edge of the half plate open.
4. Punch a hole in the top of the whole plate, above the pocket.
5. Loop yarn through the hole to create a hanger and tie a knot to secure.
6. Decorate Prayer Pocket.

DISCUSSION: THE LORD'S PRAYER

Purpose: To identify phrases in the Lord's Prayer which correspond to adoring, admitting, and asking.

Supplies: Bible or the Lord's Prayer poster

Jesus prayed in the garden before He went to die. He also prayed all through His life. As I read the prayer Jesus taught us to pray, listen for the three 'A's in His prayer. Read Matthew 6:9-13. **Believers usually close the Lord's Prayer with these words: "For Yours is the kingdom and the power and the glory forever. Amen."**

Today, your treasure Treat is three leaves marked "Adore," "Admit," and "Ask." Let's find these three points of prayer in the Lord's Prayer.

Where in the Lord's Prayer does Jesus adore God? ("Hallowed be Your name" adores God by saying He is holy. "For Yours is the kingdom and the power and the glory forever" is also adoring God.)

Which phrase asks for God's help? ("Give us this day our daily bread," "lead us not into temptation," "deliver us from the evil one.")

Which phrase is about admitting sins? ("Forgive us our sins" (sins, trespasses, or debts).)

Which phrase reminds you of Jesus' prayer in the garden? ("Your will be done.")

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

THE APOSTLES' CREED

Statement 5, Part 1: The Father and the Son

“On the third day He rose again; He ascended into heaven,”

This statement is key to the Christian faith. In Romans 10:9, the apostle Paul states, “If you confess with your mouth, ‘Jesus is Lord,’ and believe in your heart that God raised Him from the dead, you will be saved.”

Today, let's say the opening five statements together:

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, His only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,**

Students repeat the fifth statement. “He rose again,” means as Christians, we believe God the Father, raised Jesus from death to life. Jesus proved this Himself by appearing to over 500 witnesses during the 40-day period between God raising Him from the dead and God lifting Him up to heaven. Volunteer reads Paul's list of eyewitnesses in 1 Corinthians 15:3-8.

“He ascended into heaven,” refers to the time when God lifted Jesus up to heaven. Read Acts 1:8-11. **Where do Christians believe Jesus is living now?** (Heaven.) **Does anyone have questions about this statement of the Christian faith?** Discuss what it would have been like to be one of the people who watched Jesus disappear into the clouds. Recite The Apostles' Creed together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"Search me, O God, and know my heart; test me and know my anxious thoughts.
See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

GAME: CIRCLE TAG

Purpose: Children play an alternate version of the traditional game, "Duck, Duck, Goose," to learn the words of the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse poster or Bible

Our Bible Memory Verse uses many action words such as "Search me," "test me," and "lead me." In this fast action game, the leader will say the verse word for word as he or she taps the shoulder of everyone in the circle. The player tapped on the last word ("everlasting") is to race the leader around the circle to see who can reach the seat first.

Directions:

1. Seat children in a circle and say the Bible Memory Verse together.
2. Choose one child to be the leader.
3. The Leader walks around the outside of the circle. Each time the leader gently taps a child on the shoulder, the leader say the next word in the Bible Memory Verse.
4. If the leader cannot remember the next word, then the child tapped or the teacher says it.
5. The child tapped on the last word of the verse ("everlasting") jumps up and chases the leader.
6. If the leader reaches the seat before being tagged by the child he or she tapped, that child becomes the leader. If the leader is tagged, he or she is the leader again or may choose a new child to be the leader.
7. Repeat as time allows.

GAME: HEART TOSS

Purpose: To help children engage and memorize the Unit 3 Bible Memory Verse: Matthew 16:24; 4:19.

Supplies: One heart-shaped pillow, beanbag, or inflatable ball with heart drawn on it; Unit 3 Bible Memory Verse poster or Bible

Directions:

1. Seat children in a circle.
2. The first child says the first word of the Bible Memory Verse and quickly tosses the heart (pillow, beanbag, or ball) to another child.
3. The catcher says the next word in the verse and quickly tosses the heart to another child.
4. Continue tossing until the verse is completed and all children have had a turn.
5. See how quickly the verse can be recited.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

Jesus Washes the Disciples' Feet (Circa 30-33 A.D.) Why did Jesus wash the disciples' feet? (To show His love and to give them an example of how to show love through serving.) Why was it unusual to have an important person like Jesus wash feet? (It was the job of a lowly servant.)

Jesus and the Last Supper (Circa 30-33 A.D.) What two symbols did Jesus choose to help His disciples remember Him? (The bread and the cup.) What does the bread stand for? (The bread stands for the body of Jesus given for the forgiveness of our sins.) What does the cup stand for? (The cup stands for His blood given for our new life.)

Jesus in the Garden (Circa 30-33 A.D.) Jesus knew the soldiers were about to arrest Him and take Him away to die on the cross. Where did He go to pray about this? (The Garden of Gethsemane.) Jesus prayed, "Not my will, but Yours be done." What does that mean to you? (Children respond.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Life of Jesus: Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan