



The Cross: Peter Denies Jesus

Lesson Aim: To know we can tell others we know Jesus.

THE WORSHIP

Who God Is: The King Who Loves

THE WORD

Bible Story: Luke 22:54-62

What He Has Done: Jesus is denied by Peter.

THE WAY

Bible Memory Verse: "We love because He first loved us." 1 John 4:19

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	Jesus Is Anointed, John 12:1-3	Jesus approved of Mary's gift.	To give our treasure to Jesus.
13	The Triumphal Entry, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus washes His followers' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus in the Garden, Matthew 26:36-41	Jesus prayed in the garden.	To know God wants us to watch and pray.
17	The Cross: Peter Denies Jesus, Luke 22:54-62	Jesus is denied by Peter.	To know we can tell others we know Jesus.

TEACHER'S ENCOURAGEMENT

This week, read 2 Timothy 2:11-13. Please join us in praying, "Thank You for choosing to die on the cross to save us. Help the children understand this choice was to save them! Amen."

TEACHER'S TIP

In today's lesson, we are reminded to tell others we know Jesus. We can tell others we know Jesus through sharing Bible stories, praying together, singing and worshipping, and helping those we know. Tell the children in your class that you know Jesus by being a living example of His love to each one of them.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a rooster
		Coloring Center: I Know Jesus	Coloring pages of Jesus and Peter, crayons or markers
		Play-Dough Center: Animal Sounds	Play-dough, cookie cutters (preferably of animals), play-dough tools
		Game Center: Who Knows Jesus?	Bean bag, "Who Knows Jesus?" poster (See game supplies.)
		Discovery Center: The Rooster Crowed	Several feathers of different colors, basket or bag
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "Jesus Loves Me"	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "We Love" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Will Remember" "Let Everything That Has Breath" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 3, Lesson 17
THE WORD	Up to 10	Watch the Word: Luke 22:54-62	Teacher's Bible with bookmark at Luke 22:56-57 Visual: Picture of the Bible story; toy rooster, craft sample, or picture of a rooster
THE WAY	Up to 25	Craft: Crowing Rooster	Plastic cups (red, yellow, or white), 3 inch pieces of sponge or cloth, heavy string, water, yellow felt or sturdy paper, feathers, felt or tissue paper, wiggle eyes, tape or glue, crayons or markers
		Game: The Roosters Crow	None, optional: Crowing Rooster crafts
		Game: Drop the Feather	Feather
		Snack: Excellent Eggs	Egg or round-shaped snack
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 3, Lesson 17
GOT TIME?	Up to 10	Say & Do: Luke 22:54-62	None
	Up to 10	Game: Pass the Love of Jesus	Large heart-shaped item, Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Game: Hugs of Love	Unit 3 Bible Memory Verse Song "We Love"
	Up to 10	Story Time	Any story about telling others about Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who loves

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a rooster. **Today, you will hear why a rooster can remind you to tell others you know Jesus.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: I KNOW JESUS

SUPPLIES

Coloring pages of Jesus and Peter, crayons or markers

DO

Children color while they discuss today's story.

TALK ABOUT

Today, we will hear about one of Jesus' friends Peter. Peter was afraid to tell people He knew Jesus. Are you ever afraid? (Children respond.) **What do you do when you are afraid?** (Children respond.) **We don't need to be afraid because God is with us. Do you think Peter forgot God was with him?** (Children respond.)

PLAY-DOUGH CENTER: ANIMAL SOUNDS

SUPPLIES

Play-dough, cookie cutters (preferably of animals), play-dough tools

DO

Children play with the play-dough while talking about animal sounds. Encourage children to make animals with the play-dough.

TALK ABOUT

In our story today, Peter hears the sound of a rooster. What sound does a rooster make? (Cock-a-doodle-do!) **What other sounds do animals make?** (Children respond.) If you have animal-shaped cookie cutters, ask the children to identify what animals they find and what sounds those animals make.

THE WELCOME *continued...*

GAME CENTER: WHO KNOWS JESUS?

SUPPLIES

Bean bag, "Who Knows Jesus?" poster (Create an 11-inch x 17-inch poster of pictures where children are telling others they know Jesus. Include pictures such as children sharing a Bible, praying, singing, worshipping, and hugging.)

DO

Children take turns tossing a bean bag on the poster as they talk about how they can tell others about Jesus.

TALK ABOUT

We come to church to learn about Jesus. We can tell others what we learn. As time allows, when children toss the bean bag, ask them about the picture their bean bag lands on: **Look where your beanbag landed. The children in the picture know Jesus. How are they sharing what they know about Jesus?** (Reading a Bible together, sharing Jesus' love by hugging, praying/talking to Jesus together, singing songs about Jesus.)

DISCOVERY CENTER: THE ROOSTER CROWED

SUPPLIES

Several feathers of different colors, basket or bag

DO

Use the feathers to play various games.

TALK ABOUT

Talk about the colors of the feathers and how soft they are. Count the feathers with the children. Have children drop the feathers and watch them float to the floor. **Today, in our story, Jesus tells His friend Peter that he will hear a rooster crow. One, two, three things happen and then Peter hears the rooster, just as Jesus said. Let's pretend to be the rooster in our story.** Have children hold one feather in each hand as they flap their arms and pretend to be roosters.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"We love because
He first
loved
us."
1 John 4:19**

(love) Fists closed, arms move to the body and cross in front of the chest.
(He) Point to the sky.
Fists closed, both arms move to the body and cross in front of the chest.
The index finger moves from one shoulder to the other.
Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who loves

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to King Jesus who loves us. Jesus loves us and He wants us to tell others how much He loves them. Let's ask Jesus to help us do that. Have children bow their heads and close their eyes. Dear Jesus, thank You for loving us. Help us remember to tell others You love them, too. Amen.



Let's worship Jesus with our voices. Sing: "Sing Praises."

When we sing praises and give our offerings, we are showing Jesus we know Him and love Him. Let's do that now by giving our offering. Play: "I Will Remember" as background music while collecting the offering.



Delbert and Lello tell others they know and love Jesus, too. Let's check out what they are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 17.



"We love because He first loved us." 1 John 4:19. Let's practice our Bible Memory Verse with the motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.



Does Jesus love insert the name of one of the children? Repeat for each child. Is there anyone Jesus does not love? (No.) Jesus loves everyone, doesn't He? (Yes.) Let sing our Bible Memory Verse Song together. Sing Unit 3 Bible Memory Verse Song: "We Love."



Peter says he doesn't know Jesus

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 22:56-57, picture of the Bible story; toy rooster, craft sample, or picture of a rooster

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Who can tell me what I brought today? Hold up toy rooster, craft sample, or picture of a rooster. **What does a rooster say?** (Cock-a-doodle-do.) **In our story today, Peter is afraid and doesn't want to tell people he knows Jesus. We should never be afraid to tell people we know Jesus because He is always with us. Who can say to me, "I know Jesus."** Give several children a chance to say, "I know Jesus."

Lower the toy rooster to your lap. **Let's play a little game. On the count of three, I'm going to hold up the rooster and together let's shout "Cock-a-doodle-do, I know Jesus, too!"** Raise the toy rooster and lead the children in shouting, **"Cock-a-doodle-do, I know Jesus, too!"** Lower the craft sample. Play the game a few times before reading the story. **Great job. Now, let's find out what happened when Peter said he didn't know Jesus.** Handle the Bible as a special treasure, leaving it open to Luke 22:56-57.



WATCH THE WORD: LUKE 22:54-62

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus never did anything wrong,**
- **But one night some men took Him away.**
- **Peter followed and stood nearby,**
- **He remembered what Jesus did say.**

- **"Peter, you'll say you don't know Me**
- **Three times, then, the rooster will crow."**
- **And sure enough Peter said it three times;**
- **Just as Jesus had told Him so.**

- **"I don't know Jesus," Peter lied.**
- **Three times Peter shook his head, "No!"**
- **Then the third time Peter said it,**
- **He heard the rooster crow.**

Did Peter say he knew Jesus? (No.) What can we say when others ask us if we know Jesus? ("I know Jesus!")



Watching and praying

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: CROWING ROOSTER

Purpose: To tell others we know Jesus.

Supplies: Plastic cups* (red, yellow, or white), 3 inch pieces of sponge or cloth, heavy string, water, yellow felt or sturdy paper, feathers, felt or tissue paper, wiggle eyes, tape or glue, crayons or markers

Prepare:

1. Cut 12-inch pieces of butcher's string or heavy gauge string.
2. Cut a 2-inch triangle from sturdy, yellow felt or paper for the rooster's beak.
3. Pre-punch or drill three pencil-sized holes in the base of the plastic cup.
4. Put string through both holes in bottom of cup from the outside. Make one end long and one short.
5. Tie the ends together as far inside the cup as you can. Before the knot is tight, you can use a finger to push the knot further inside the cup.
6. Trim off the short string.
7. Tie sponge to long end of string. Trim off excess string.

*The cup must be plastic or the craft will not make crowing sound. If plastic cups are not available, make an alternate craft by tracing the shape of a rooster on sturdy white paper and gluing on feathers and/or scraps of colored tissue paper to create a colorful paper rooster.

Adaptation for Ages 2-3: This craft was developed for ages 4-5. Making the rooster crow may be difficult for younger children. You may choose to make the alternate craft suggested above.

Directions:

1. Attach rooster's beak and eyes to cup.
2. Decorate cup using feathers, felt and/or tissue paper.
3. Dampen sponge or cloth and squeeze out excess water.
4. Holding the plastic cup in one hand, pinch the top of string with the damp sponge or cloth and drag the sponge or cloth down along the string to make a crowing sound.

Craft Discussion:

- **Who said he did not know Jesus?** (Peter.)
- **How many times did Peter say he did not know Jesus?** (Three times.)
- **What crowed after Peter said he did not know Jesus?** (A rooster.)
- **Have you ever seen a rooster? Can you crow like a rooster?** Allow several children to demonstrate crowing like a rooster.

THE WAY *continued...*

GAME: THE ROOSTERS CROW

Purpose: This game will help children interact with the story and practice telling others about Jesus.

Supplies: None, optional: Crowing Rooster crafts

Peter was afraid to say he knew Jesus. What should Peter have said? ("I know Jesus.") What animal made a crowing noise after Peter said he did not know Jesus? (A rooster.) Let's pretend to be roosters. When I clap my hands three times, stop crowing and let's all say, "I know Jesus."

Directions:

1. Children walk around room sounding and moving like a rooster.
2. When you clap three times, the children should stop the crowing noises and say, **"I know Jesus!"**
3. Repeat several times.

GAME: DROP THE FEATHER

Purpose: For children to practice telling others about Jesus.

Supplies: Feather

Who knows Jesus? (Children respond.) Let's all raise our hands because Jesus is our friend! Jesus wants us to tell other people we know Him. Let's tell each other what we know about Jesus.

Directions:

1. Have the children crouch down on the floor.
2. Choose one child to stand in front and drop the feather.
3. **When the feather touches the floor, I want everyone to jump up and tell each other, "I know Jesus loves me!"**
4. Child drops feather. When the feather touches the floor, lead the children in jumping up and saying "I know Jesus loves me!"
5. Let each child take a turn dropping the feather. Each time, change what the children will tell each other. You can use the statements below or make your own. If you have a large class, you may need to repeat some statements.

"I know Jesus is the Lord!"

"I know Jesus is our King!"

"I know Jesus does miracles!"

"I know Jesus is God's Son!"

"I know Jesus hears my prayers!"

"I know Jesus is in heaven!"

"I know Jesus is always with me!"

"I know Jesus cares!"

THE WAY *continued...*

SNACK: EXCELLENT EGGS

Purpose: Children will enjoy an egg themed snack as they discuss Peter's denial.

Snack Suggestion: Egg or round-shaped snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who said he did not know Jesus?** (Peter.) **Did Peter know Jesus?** (Yes.)
 - **What should Peter have said?** ("I know Jesus.") **Peter could have told others about Jesus.**
 - **Who can you tell about Jesus?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"We love because	(love) Fists closed, arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 22:54-62

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Jesus never did anything wrong,** (Shake head no.)
- **But one night some men took Him away.** (Point finger for "one.")
- **Peter followed and stood nearby;** (Walk in place.)
- **He remembered what Jesus did say.** (Point to mind.)
- **"Peter, you'll say you don't know Me** (Point straight ahead.)
- **Three times, then, the rooster will crow."** (Flap arms as rooster wings.)
- **And sure enough Peter said it three times,** (Hold up three fingers.)
- **Just as Jesus had told him so.** (Nod head for yes.)
- **"I don't know Jesus," Peter lied.** (Shrug shoulders.)
- **Three times Peter shook his head, "No!"** (Shake head no.)
- **Then the third time Peter said it,** (Hold up three fingers.)
- **He heard the rooster crow.** (Flap arms as rooster wings.)



BIBLE MEMORY VERSE ACTIVITIES

"We love because He first loved us." 1 John 4:19

GAME: PASS THE LOVE OF JESUS

Purpose: To help children memorize and review the Unit 3 Bible Memory Verse.

Supplies: A large heart-shape, Unit 3 Bible Memory Verse Song "We Love"

As we say our new Bible Memory Verse, we are going to pass the heart around the circle. We will be sharing Jesus' love with each other.

Directions:

1. Stand in the circle with the children.
2. Say the Bible Memory Verse, pausing after each phrase for children to repeat.
3. Have the children pass the heart around the circle as they repeat the Bible Memory Verse.

GOT TIME? *continued...*

GAME: HUGS OF LOVE

Purpose: Children practice showing love as instructed in the Unit 3 Bible Memory Verse.

Supplies: Unit 3 Bible Memory Verse Song "We Love"

What does Jesus want us to show each other? (Love.) We can show each other love by giving hugs. When the music starts, hug as many as you can before the music stops.

Directions:

1. Start the music.
2. Children hug as many other children as they can before the music stops.
3. Stop the music.
4. Play again, as time allows.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about telling others about Jesus.

PONDER, PRAY & PLAY

Unit 3, Lesson 17: The Cross: Peter Denies Jesus

PONDER! Peter was afraid to say he knew Jesus (Luke 22:54-62). How many times did Peter say he did not know Jesus before the rooster crowed? (Three.)

PRAY! Pray this prayer each day this week: "Lord, help us to always tell others we know You. Thank You for always showing us You know and love us. Amen."

PLAY! Teach your family how to play "Drop the Feather" and practice telling others you know Jesus. Have everyone sit on the floor. Take turns dropping the feather. When the feather touches the floor, everyone jumps up and yells, "I know Jesus!"

UNIT 3 BIBLE MEMORY VERSE

"We love because	(love) Fists closed, both arms move to the body and cross in front of the chest.
He first	(He) Point to the sky.
loved	Fists closed, both arms move to the body and cross in front of the chest.
us."	The index finger moves from one shoulder to the next.
1 John 4:19	Hold hands open, as if holding a Bible.