



# The Cross: Jesus Died For Us

**Lesson Aim: To know Jesus died on purpose so that whoever believes in Him shall have eternal life.**

## THE WORSHIP

**Who God is:** The King Who Loves

## THE WORD

**Bible Story:** John 3:16; Acts 2:22-24

**What He has done:** Jesus died on the cross for us.

## THE WAY

**Whisper Verse:** "I know Jesus."

## BIBLE MEMORY VERSE

"We love because He first loved us." 1 John 4:19

## BIBLE MEMORY VERSE (Challenge Verse for older children)

"Search me, O God, and know my heart; test me and know my anxious thoughts.

See if there is any offensive way in me, and lead me in the way everlasting." Psalm 139:23-24

Unit 3: The King Who Loves			
	Bible Story	What He Has Done	Lesson Aim
12	The Triumphal Entry–Part 1, Mark 11:1-10	Jesus rode into Jerusalem as King.	To worship Jesus by giving whatever we have.
13	The Triumphal Entry–Part 2, Mark 11:1-10	Jesus rode into Jerusalem as King.	To praise Jesus as the King who came to save us.
14	Jesus Washes His Disciples' Feet, John 13:1, 4-7, 12-17	Jesus showed His love by washing His disciples' feet.	To see Jesus' example of loving through serving.
15	Jesus and the Last Supper–Part 1, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To know Jesus used His Last Supper to help us remember Him.
16	Jesus and the Last Supper–Part 2, Luke 22:14, 19-20	Jesus gave His followers a way to remember Him.	To remember what we have learned about Jesus.
17	The Cross: Jesus Died For Us, John 3:16; Acts 2:22-24	Jesus died on the cross to save us.	To know Jesus died on purpose so that whoever believes in Him shall have eternal life.

## TEACHER'S ENCOURAGEMENT

This week, read 2 Timothy 2:11-13. Please join us in praying, "Thank You for choosing to die on the cross to save us. Help the children understand this choice was to save them! Amen."

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# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a cross
		<b>Whisper Verse</b>	Sign language for "I know Jesus"
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 3 Bible Memory Verse Song:</b> "We Love" or (Challenge) "Search Me, O God" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "How Wide?" "I Will Remember" "It's Praise Time" "Let Everything That Has Breath" "Love One Another" "Sing Praises" "I Am the Way" <b>Additional Song Suggestions:</b> "Jesus Loves Me," "Oh, How I Love Jesus"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Kings & Kingdoms Lesson 17 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> John 3:16; Acts 2:22-24	Teacher's Bible with bookmark at John 3:16 Visual: Cross Flannel board and figures: Jesus, cross, crowd
THE WAY	Up to 25	<b>Craft:</b> Beaded Cross Necklace	Thin leather, plastic, or elastic cord; beads; wooden or foam cross with hole in top for lacing
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Cross Cookies	Cookies or crackers arranged in the shape of a cross
		<b>Game:</b> John 3:16 Sign Language	None, optional: draw pictures illustrating each sign
		<b>Unit 3 Games:</b> "Jesus Loves Me" Sand Search	Bin or container of clean sand, heart-shaped item, cross, small piece of fabric
		Thumbs Up or Thumbs Down?	None, optional: hand puppet or finger puppets
		Musical Chairs	Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chairs
		Whisper Verse Ball Roll	Soft and textured ball
		Scenes From Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes
	Act it Out	Bible times clothing or stick puppets of Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 3, Lesson 17 Color This Story: "Jesus died to give us life."	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



I know Jesus

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a cross. **Today, you will hear why Jesus died on the cross for us. He died so that whoever knows and believes in Jesus will have life forever close with God. That reminds me of our Whisper Verse, "I know Jesus."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "I know Jesus."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- "I"** Point to self.
- "know"** Touch all four fingertips to forehead.
- "Jesus."** The middle finger of one hand touches the middle of the palm of the other hand, then the same is repeated using the middle finger of the other hand. This action indicates the wounds in Jesus' hands after He was nailed to the cross.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song:" Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "I know Jesus," John 7:29. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who loves

## THE WORSHIP

### PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to King Jesus who loves us. He loves us so much He gave His life for us on the cross. That's why every time I see a cross, I remember how much Jesus loves you and me. Raise your hand if you know Jesus loves you.** (Children respond.) Sing: "Jesus Loves Me."

**We love Him because He first loved us. Let sing our Bible Memory Verse Song together.** Sing: "We Love". **When we sing praises and give our offerings, we are showing Jesus we know Him and love Him. Let's do that now by giving our offering.** Play: "Oh, How I Love Jesus" as background music while collecting the offering.



**Delbert and Lello tell others they know and love Jesus, too. Let's check out what they are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 3, Lesson 17. \*

**Jesus loves to hear us tell others we know Him. Do you remember the Whisper Verse?** Review Whisper Verse together: "I know Jesus." Include sign language.



**Let's see how well you know Jesus! Raise your hand if you know Jesus hears your prayers.** (Children respond.) **Now, raise your hand if you know Jesus is in heaven watching over you.** (Children respond.) **Raise your hand if you know Jesus has done many miracles.** (Children respond.) Sing: "I Will Remember." **That's wonderful. You really know Jesus! As we hear our Bible story, we will get to know Jesus even more!**

\* May substitute Lesson 17 Kingdom Adventures script or storybook.



God sent Jesus

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Jesus had supper with His friends. Today, we will hear what Jesus did because He loved us so much.** Handle Bible as a special treasure, leaving it open to John 3:16.

### WATCH THE WORD: JOHN 3:16; ACTS 2:22-24

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a cross. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture. Optional: To help children focus, have them create a cross from clay or play-dough as they listen.

- **God so loved the world**
- **That He gave His only Son.**
- **He came to die upon the cross**
- **To bring life for everyone.**
  
- **He came to bring forgiveness**
- **And life forever more**
- **For all who believe in Jesus**
- **As the Savior and the Lord.**



**Who did God give because He loved the world so much? (His only Son.) Let's find our answer in the Bible.** Read John 3:16 from the teacher's Bible.

**God gave His only Son Jesus to die for us so we could have life forever close with God. What is the name of God's Son? (Jesus.)**



Jesus died for us

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: BEADED CROSS NECKLACE

**Purpose:** To remember how much Jesus loved us when we see a cross.

**Supplies:** Thin leather, plastic, or elastic cord; beads; wooden or foam cross with hole in top for lacing

**Prepare:** Cut cord in necklace length strips at least 36 inches long. (Elastic cords may be shorter.)

#### **Directions:**

1. Choose handful of colorful beads.
2. Lace the cross to the center of the cord.
3. Lace even number of beads on each side of the cross.
4. Tie ends together to create a necklace.
5. Wear the cross necklace.

#### **Craft Discussion:**

- **What do you think about when you see a cross?**
- **Jesus loved us so much that He gave His life on the cross so that we could have life forever close with God.**
- **Whenever you look at this cross, remember how much Jesus loves you.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: CROSS COOKIES

**Purpose:** Children will enjoy a snack as they discuss the connection between the cross and God's love.

**Snack Suggestion:** Cookies or crackers on a platter arranged in the shape of a cross

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Today, our snack was arranged in the shape of a cross. Every time I see a cross I think of how much Jesus loves us. He loves us so much that He gave His life for us so we could have life forever close with God.**
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "I know Jesus."
  - **Let's think of everything we know about Jesus.** Lead children in discussion about Jesus.
  - **We know Jesus and we can tell others about Jesus! We can tell them our Whisper Verse. Let's say it again right now!** Lead children in saying and signing Whisper Verse again.  
**When you go home, remember to tell your family you know Jesus.**

# THE WAY *continued...*

## **GAME: JOHN 3:16 SIGN LANGUAGE**

**Purpose:** To use sign language or motions to help children memorize John 3:16.

**Supplies:** None, optional: pictures illustrating each sign

**Prepare:** Practice sign language or create motions to John 3:16

Demonstrate and do the sign language or motions together as you say John 3:16 aloud.

- God:** The hand is raised to the heavens and then downward in a sign of respect.
- (So) loved:** The hands hug something over the heart to indicate the concept of love.
- (The) world:** The W hand shapes (three fingers raised) circle each other.
- (He) gave:** The hands move forward to represent giving something away.
- (His) One  
(and only) Son:** Raise one finger. Make a natural gesture for indicating holding a baby.
- (That whoever)  
believes in Him:** Point to head, then clasp hands. Then, the middle finger of one hand touches the middle of the palm of the other hand then this action is repeated with the middle finger of the other hand. This action indicates the nail wounds in Jesus' hands.
- Shall not perish:** Both hands flip over in a gesture of turning over and dying. Then place thumb under chin and move it forward.
- (But have) eternal:** Make circle with index finger. Then thumb and little finger move forward.
- Life:** The L hand shape moves up the body as if to draw attention to a living body.



# THE WAY (GAME OPTIONS) *continued...*

## UNIT 3 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

## PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

## GAME: "JESUS LOVES ME" SAND SEARCH

**Purpose:** This sand sifting activity soothes children. It can be used to introduce the worship attribute: The King Who Loves, the Bible Memory Verse, or stories where Jesus showed His love (Lessons 13-17).

**Supplies:** Bin or container of clean sand, heart-shaped item, cross, small piece of fabric (representing the coats laid in the streets on Jesus' triumphal entry)

**Prepare:** Place all items beneath the surface of the sand.

### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object, as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place the items in order (cross + heart + point to self) as symbols for the phrase: "Jesus loves me."

## GAME: THUMBS UP OR THUMBS DOWN?

**Purpose:** This nonverbal true-false game helps children master the Bible story or Unit 3 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

### **Directions:**

1. Teacher or puppet retells today's Bible story, or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
  - If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**Jesus rode into Jerusalem on a donkey. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Jesus waved palm branches at the donkey. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
  - If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For others, replace a word with a word that makes no sense. For example, say, "**Search me, O God, and know my mother. Thumbs up or thumbs down?**" (Children respond with thumbs down.) "**We love because He first loved us. Thumbs up or thumbs down?**" (Children respond with thumbs up.)

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with one of the Unit 3 Bible Memory Verse Songs: "We Love" or "Search Me, O God."

**Supplies:** Unit 3 Bible Memory Verse Song "We Love" or "Search Me, O God," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As you play the Bible Memory Verse Song, children march around the row of chairs while singing.
2. Stop the music periodically during the song.
3. When the music stops, children find the nearest chair and sit immediately.
4. Play until the song ends or for as long as you like.

## **GAME: WHISPER VERSE BALL ROLL**

**Purpose:** This game reminds the children of the Whisper Verse.

**Supplies:** Soft, textured ball

**Prepare:** Review the Whisper Verse motions.

### **Directions:**

1. Children sit in a circle.
2. Teacher says and signs the Whisper Verse, "Give to the Lord."
3. Teacher rolls the ball to a child.
4. Teacher assists the child in saying and signing (using sign language or other aids) the Whisper Verse, "Give to the Lord."
5. Teacher assists the child in choosing another child and rolling the ball to that child.
6. Repeat until each child has a turn receiving the ball and saying the Whisper Verse.

## **GAME: SCENES FROM KINGDOM ADVENTURES**

**Purpose:** To learn applications of the Unit 3 Bible stories, older children act out the Kingdom Adventures scripts.

**Supplies:** Kingdom Adventure scripts for Lessons 13, 14, 15; crowns; royal costumes

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus on a donkey, crowd, Jesus washing feet, Jesus and disciples at dinner table, cross

**Directions:** With each phrase, the teacher says the phrase and acts it out with the hand motions, then repeats the same phrase and motions with the children. Optional: Children can wear costumes and act it out or children can act it out using the craft stick characters. You may choose one or more stories to act out.

### **THE TRIUMPHAL ENTRY**

- **Jesus walked towards Jerusalem,** (Walk in place.)
- **He sent two friends ahead.** (Hold up two fingers.)
- **He sent them to the nearby village,** (Point far away.)
- **And this is what He said:** (Cup hands around ear, as if listening.)
  
- **“When you reach the village,** (Walk in place.)
- **A donkey you will find.** (Use hands to make donkey ears.)
- **Untie it there and bring it here.** (Pretend to untie a rope.)
- **Upon it I will ride.** (Point to self.)
  
- **“Here is what to say,** (Point to mouth.)
- **If anyone should ask:** (Palms up, as if asking a question.)
- **‘The Lord Jesus needs this donkey.** (Fold hands, as if begging.)
- **Soon we will send it back.’”** (Thumbs up.)
  
- **The people came to see Him ride,** (Use hands as binoculars.)
- **They spread coats on the ground.** (Pretend to lay coat on ground.)
- **They waved palm branches in the air.** (Wave hands in air.)
- **“Hosanna,” they did shout!** (Sign language or cup hands around mouth, as if shouting.)

### **JESUS WASHES THE DISCIPLES’ FEET**

- **Jesus planned to show His friends** (Point to eyes.)
- **How much He loved each one of them.** (Hands hug over the heart.)
- **To show His love—that was His goal,** (Place fist on heart.)
- **So He poured water in a bowl.** (Pretend to pour from a pitcher.)
  
- **Then He began to wash their feet.** (Pretend to wash feet.)
- **With a towel He rubbed them dry.** (Rub hands together, as if drying.)
- **When it came time for Peter’s turn,** (Hold up index finger.)
- **Peter asked Jesus why.** (Scratch head as if wondering.)
  
- **“Are You washing my feet, too?”** (Point to self.)
- **He knew that’s not what kings do.** (Shake head no.)
- **Jesus asked, “Now do you see** (Point to eyes.)
- **The reason why I wash your feet?** (Point to feet.)
  
- **“This example is for you;** (Point to one another.)
- **So do for others what I’ve done for you.** (Point to self.)
- **Go show love to one another.** (Hands hug over the heart.)
- **You can do it by serving each other.”** (Reach palms forward as if to offer a gift.)

# THE WAY (GAME OPTIONS) *continued...*

## JESUS AND THE LAST SUPPER

- **Jesus planned a special meal** (Rub tummy.)
- **To have with all His friends.** (Point to friends.)
- **He knew that they would need a way** (Point to mind.)
- **To always remember Him.** (Point to heaven.)
  
- **He gave bread to each of them.** (Pretend to hold bread.)
- **He blessed it and said, "Take and eat.** (Fold hands in prayer.)
- **And every time you eat this bread,** (Point to mouth.)
- **Do it to remember Me."** (Point to mind, then to heaven.)
  
- **He took the cup and blessed it.** (Fold hands in prayer.)
- **He said, "Take and drink it up.** (Pretend to hold a cup.)
- **Do this to remember Me** (Point to mind.)
- **Each time you drink this cup."** (Pretend to drink from cup.)

## THE CROSS: JESUS DIED FOR US

- **God so loved the world** (Hands hug over the heart.)
- **That He gave His only Son.** (Hold up index finger.)
- **He came to die upon the cross** (Point to heaven.)
- **To bring life for everyone.** (Point to everyone.)
  
- **He came to bring forgiveness** (Brush hands clean.)
- **And life forever more** (Hold palms face up.)
- **For all who believe in Jesus** (Point to mind.)
- **As the Savior and the Lord.** (Move right hand L shape from left shoulder to right hip.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Beaded Cross Necklace." Tell someone how we think about how much Jesus loves us each time we see a cross.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about why Jesus died on the cross. It was to give us a life forever close with God.**

**COLOR THIS STORY:** "Jesus died to give us life." (Picture of an empty cross.) Discuss Bible Story and play Unit 3 Bible Memory Verse song "We Love" or "Search Me, O God" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 3, Lesson 17: The Cross: Jesus Died for Us

**PONDER!** Review John 3:16; Acts 2:22-24 with your family. Talk about why God sent Jesus to die on the cross. It was so that whoever believes in Jesus could have eternal life. That's life forever close with God. Each time you look at a cross, remember how much Jesus loves you!

**PRAY!** Pray this prayer each day this week: "Lord, thank You for dying on the cross for us. Help us to always remember Your love every time we see a cross. Amen."

**PLAY!** Learn the sign language or make up hand motions for John 3:16. Do them together with your family. "God so loved the world that He gave His One and only Son, that whoever believes in Him shall not perish, but have eternal life."

**Unit 3 Bible Memory Verse:** 1 John 4:19

"We love because He first loved us."

**Unit 3 Bible Memory Challenge Verse:** Psalm 139:23-24

"Search me, O God, and know my heart; test me and know my anxious thoughts.  
See if there is any offensive way in me, and lead me in the way everlasting."